**Submit the Following Data for Each English Language Arts and/or Mathematics**

**DRAFT**

**College Preparatory Course Offered.**

**Due October 13, 2014**

**Two-Year IHE AVATAR Contact**

* Name of Institution
* Project Contact Name
* Project Contact Title
* E-mail
* Phone

**Partnership and MOU Information**

* List the partners (4-year IHE, 2-year IHE, districts, charters, industry, agency, P-16 Council, and others) who designed and developed the course
* List all districts and/or charters who have signed an MOU for fall 2014 course access
* List all districts and/or charters who have signed an MOU for spring 2015 course access
* Provide partnership course meeting dates, agendas and minutes (HB5 Chapter 28.014 (c) states: faculty of each IHE with school district partners shall meet regularly as necessary to ensure that each course is aligned with college readiness expectations)
* List partners who are working on an MOU for a future College Preparatory Course

**Course Description**

* Course Title
* Course Number
* Is course blended with or taken concurrently with another course?
  + No
  + Yes. If so, what?
* What is the length of the course?
  + One semester
  + Two semesters
  + Other: please specify
* Which of the following aspects of a college-going culture are included in the curriculum of the course?
  + Campus visit
  + Parent involvement
  + Financial aid component
  + Completion of FAFSA/TAFSA
  + College advising
  + Completion of college admissions essays
  + Career pathways
  + Others
* What is the primary delivery method of the course?
  + Face to face
  + Online
  + Blended face to face and online
* When is course offered?
  + During school hours
  + Before school
  + After school
  + Taken online at convenience of student
* What is the best description of the instructors of the course?
  + High school teacher
  + Lead high school teacher with on-site teaching assistants
  + College teacher
  + Lead college teacher with on-site teaching assistants
* What students are/will be enrolled in the course?
  + Seniors who do not meet a college readiness criterion
  + Juniors who may not be college ready
  + Other: please define
* At course completion, what is the criterion for a student to be “college ready”?

(For example, an overall grade of 70% in the course and a grade of at least 70% on each assignment.)

* Is course offered for dual credit?
  + No
  + Yes. If so, by what IHE(s)?
* If course is offered for dual credit, what requirement does it fulfill in the curriculum of the IHE offering the credit?
* If course is being offered for dual credit, which of the following costs are being paid by the IHE sponsoring the dual credit?
  + Instructor cost
  + Facilities or digital platform
  + Professional development for faculty
  + Curriculum design or development
  + Student support such as tutoring, writing center, disability support
* What is the cost of course instructional materials paid by the ISD?
* How many students are enrolled in the course?

**Due January 30, 2015 and/or May 30, 2015**

**Follow-Up Data**

* + How many students completed the course?
  + Share one aspect of the CP course you are most proud of and would consider replicating.