

## AVATAR Action Plans for Spring 2012

**Implemented by:** Jim Schrantz  
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Action	Who	What	When	Where	How	Expected Outcome	Evidence
1.	Tahita Fulkerson, President; Bryan Stewart, VP of Instruction; Cheryl Garrett, DC Specialist  Tahita Fulkerson, President; Bryan Stewart, VP of Instruction; Scott Robinson, Dean of Humanities; Administration and English Instructors at TABS	Discuss DC district syllabi to ensure that TCC course content overlaps ISD outcomes and prepares students for STARR and TEKS.  Discuss required overlap to bring Composition I and Composition II into TABS Academy course sequence.	February 2012	Trinity River Campus, TCC District Offices, and TABS Academy	Academics administrators will review stated learning outcomes for high-school courses and college composition courses. Duplications will be properly attributed and differing depth of learning will be noted (to be clarified later).  Classroom instructors will be brought in to validate plans and strategize solutions after the expected outcomes have been aligned at the administrative level.	Working with the ISD, we will start to identify strategies to meet the required assessments of the college and the ISD.	New alignment documents created.  New syllabi created at district level for DC classes?
2.	Karen Kusler, Assessment Specialist	Discuss aligning learning outcomes for TCC assessment of English courses with expected incomes from FWISD.	March 2012	TCC District Offices	As we set out to determine what value is added through TCC's programs, we need to look closely at the declared outcomes of the ISD. There is a problem, if our outcomes match	Present CCRS documents garnered from AVATAR project to assessment design teams at TCC.  Use district committees to evaluate current published standards.	Comparative documents.  New standards documents.

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					the declared outcomes of high-school instruction. We'll need to either raise our own expectations or challenge the assertions of the ISD.		
3.	Tahita Fulkerson, President; Bryan Stewart, VP of Instruction; Scott Robinson, Dean of Humanites; Richard Vela, Coordinator of Testing	Evaluate ACCUPLACER as	March 2012	Trinity River Campus	<p>Examine Accuplacer's assessment of expected ISLO's for graduating high-school students.</p> <p>Compare Accuplacer to CCRS and commonly used outcome assessment tests to evaluate continuity of expectation and instruction.</p>	<p>I strongly suspect that we will have three tracks open:            Abandon Accuplacer for a better tool.            Demand revision of Accuplacer.            Raise standards on use of Accuplacer scores.</p>	Peer reviews of Accuplacer writing samples.