HOUSTON PATHWAYS INITIATIVE SAN JACINTO COLLEGE VERSION  Faculty Vertical Alignment Teams	
• To foster relationships based on mutual respect for the purpose of assessing the transitional challenges in the areas of content knowledge, academic behaviors, and student expectations, as our students move from secondary to and through post-secondary experiences.	
• To convene secondary and post-secondary faculty teams in mathematics, English/language arts, science, and social science, to use data to assess curriculum alignment issues across the segments.	

Participants feel:     Comfortable, safe, and valued,     There are structures in place to guide discussions, and     The conversations are looking for common ground.	
KEY COMPONENTS  • Selection of college faculty  • High level buy-in from ISDs  • Training  — College faculty  — Co-Chairs  — Data  • Meeting structure in place  • Communication structures are in place  • Sustainability and scalability are planned	
NEXT STEPS  College Transition Team Student surveys Student success course in high school Early testing College Readiness Assignments	

QUESTIONS,	
COMMENTS, AND OBSERVATIONS	
OBSERVATIONS	