**Documentation of AVATAR Technical Assistance Phone Conversation**

Participants: Ravae Shaeffer, Region 20 ESC;

 Mary Harris, UNT-AVATAR

Date: 11/8/2012 Time: 9:35-10: 15 a.m.

**Status of documents:**

There have been changes to the vertical alignment team list related to the possible addition of middle school teachers. Ravae will send an updated list when agreements are final.

Next meetings are planned for Nov. 14 and Dec. 4.

**Topics discussed:**

1. Easy agreement to College Algebra as subject of alignment because of regional agreement that this will be the fourth “math” in the high school curriculum.
2. ELA faculty are part of team as a preview for next year. The value of this approach is evident as ELA teachers support math educators around issues of reading, writing, and vocabulary development.
3. Ravae is working closely with Joseph Kulhanek at UT San Antonio and others in planning for study of alignment with the CCRS.
4. In Region 20 it’s important to distinguish AVATAR from Pathways, which is also active. Distinguishing characteristics of the AVATAR work are thinking about “our pipeline from middle school to college,” emphasis on renewal in teaching, and inclusion of 2 and 4-year IHEs.
5. This has led to exploring participation from middle schools, but it’s hard for the teachers to be released from the classroom. Including middle school was not anticipated at the TOT.
6. Plans for next steps to include syllabus review of College Algebra at various levels.
7. Scheduling challenges with changing schedules of higher education faculty.
8. How approach has helped teams from two high schools in working together
9. Business plan to support continuation of this work beyond the AVATAR funding
10. Desire for faculty to have choices among interventions that may support students in mathematics learning that anticipates College Albegra
11. Vision of a product that offers resources to regional College Algebra teachers whether in high schools or college

**Follow-up actions:**

1. Ravae will send updated participant list when available.
2. Mary will send some resources from the Texas Math Faculty Collaborative. She referenced the work of Philip Sadler.