Local Data PowerPoint Instructions, 2015 Update

ISD Data

The first seven slides are based on data from the Texas Education Agency [Texas Academic Performance Reports](http://ritter.tea.state.tx.us/perfreport/tapr/).

Select the most recent year available at the “school” level. Enter the name of the campus of interest following the directions provided. This should take you to the complete TAPR for your campus. These can be printed, but the entries are very small, so it is easier to read them online.

Slide 1 Student Demographics: For numbers of students by grade, scroll down to STUDENT INFORMATION, about 60% through the report. The size of the graduating class and the percentages of students who completed the different kinds of curriculum are in this section, under the ethnicity and other demographic information.

Slide 2 Ethnicity. These data are from the STUDENT INFORMATION.

Slide 3 Student Subgroups. Also from STUDENT INFORMATION.

Slide 4 College Ready High School Graduates Based on Test Results. Scroll back to the student performance data that follows the STAAR indicators, and look at the seventh indicator. These data pertain to results on the TAKS exit test or the SAT/ACT results in English Language Arts, Mathematics, and Both. The order of the entries by ethnicity is always the same and in the order presented on the slide. Also, the campus data are in bold.

Side 5 Advanced Placement Dual Credit Completion. Advanced course/dual enrollment completion is the fourth indicator in this same section of the TAPR.

Slide 6 Percentage AP/IB Tested and Meeting Criteria. These data appear after the College Ready Graduates on the school reports.

Slide 7 Graduates enrolled in Texas Institutions of Higher Education and Completing One Year Without Remediation. These statistics are near the end of this same section.

THECB Data

The remaining slides are based on data from the Texas Higher Education Coordinating Board (THECB) site. From the THECB main site, enter Data Resources and Tools.

# Slide 8 Where Graduates Attend College. This information is in the High School to College section on the upper right of the screen, under “High School Graduates in Higher Education.” Enter [High School Graduates Enrolled in Higher Education the Following Fall by High School County, School District, High School.](http://www.txhighereddata.org/index.cfm?objectid=4BDC74A8-06D9-51A7-6DB57DE4B71C5C95) Select your year, and scroll down to your county, and high school for data on high school graduates by IHE attended.

Slide 9 Six Year Degree Attainment of High School Graduates. Stay in the High School to College part of the THECB site. [Enter Texas Higher Education Outcomes of Texas Public High School Graduates.](http://www.txhighereddata.org/index.cfm?objectId=7C7D9053-F9F8-111B-01FE5DD0C0ED8B75) Use the Regional Summary and High School Detail spreadsheet. Your goal is the find graduates of your high school. To use these data, you need to know which THECB Region you are in. These are not the same as the TEA regions. Find your region on this [map.](http://www.thecb.state.tx.us/reports/PDF/2386.PDF?CFID=21520294&CFTOKEN=29663135) Then go to the High School Detail section of the spreadsheet which is sent up by THECB region, then by district, and then by high school. The order of the regions, which do not appear on the spreadsheet, is names alphabetically are High Plains, Northwest, Metroplex, Upper East, Southeast, Gulf Coast, Northwest, Central Texas, South Texas, West Texas, Upper Rio Grande. Data are not included for high schools with fewer than 10 data points. Scroll to your region, on the basis of the order provided above, and then to your district and high school

Slide 10 Higher Education Enrollment Data. On the THECB Data Resources and Tools homepage, enter the [Online Institutional Resumes](http://www.txhighereddata.org/Interactive/Resumes/) section in the Online Application Section. Use the menus to select the institutional resumes for your 2 and 4 year partners. Select the version for Prospective Students, Parents, and the Public. These are intended to be printed and used for reference. The enrollment data are in the upper left on each resume.

Side 11 Higher Education Completion Data. The degrees/certificates awarded by the institutions and the number of completers for one year appear to the right of the institutional resumes.

Slide 12 GPA from First Year Grades of High School Graduates. Stay in the High to School to College part of the THECB site. Enter [High School Grads GPA in Higher Education](http://www.txhighereddata.org/Interactive/HSCollLinkFilters/HSGradAcademicPerformance.cfm). Choose your year, and then scroll down to your county, district, and school to find GPA distributions for two and four year institutions.

Slide 13. Student Demographics in Higher Education. These are from the first section of the most recent institutional resumes.

Slide 14 Dual Credit Enrollment. Go to the High School to College area of the THECB site, and enter [Dual Credit Data](http://www.txhighereddata.org/index.cfm?objectId=28CFDAD7-9721-1F85-364E1813799CE55B). Then enter Dual Credit Enrollments and Semester Credit Hours by Institution. Find your institution for the most recent year. These date are available for both 2 and 4-year institutions although many 4-year institutions do not participate.

Slide 15 FTIC Student Profiles. These data are from Participation section of the Data Resources and Tools; go to [Developmental Ed Data (TSI).](http://www.txhighereddata.org/reports/performance/deved/) Print the data for both your 2-year and 4-year partners, and make sure they are based on data collected for the same cohort tracked for the same number of years. The Number of FTIC (First Time in College) Students is reported at the top. The FTIC Students Not Needing Developmental Education are the ones who “Met state standards in all areas.” Numbers of students who did not meet standards by subject also appear on the first page.

Slides 16 and 17. FTIC Remediate and Success Rates. The percentages that appear on this table come from several parts of the Developmental Education Accountability Reports. The items headings vary somewhat for 2-year and 4-year institutions. Look for the following column headings: Percent Attempting Developmental Education,” “College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level),” and “Percent Returning Fall 2013.”

The sample PowerPoint provides different slides for the 2-year and the 4-year partner.

Slide 18 Student Migration Data. These data are found in the Participation section of the Data Resources and Tools page. Go to the [Student Migration Data](http://www.txhighereddata.org/reports/performance/ctcsmigr/) report.

The menu will take you to the 2-year institution of interest. A table for each institution provides information about non-graduates, graduates, and core curriculum completers after their transfer to various types of institutions. The sample is based on date for students in the academic programs, but other programs may be of interest to you.

Slide 19 GPA of Transfers from 2-year to 4-year Partner. These data come from four-page reports on the Success menu under [Transfer Students’ Success](http://www.txhighereddata.org/reports/performance/ctctransfer/).

The report for your 2-year partner includes lines of data for each institution to which students commonly transfer. Focus on the line for your 4-year institutions, and choose the GPA distributions of interest. The sample shows the GPA distributions for students who enrolled in and did not enrolled in Developmental Education and those who were Core Complete when leaving the 2-year institution. Other data may be of interest, however.

Many other and more detailed success indicators are on the website.

Mary Harris, [mary.harris@unt.edu](mailto:mary.harris@unt.edu)