

Mid-term Status Report – May 2015 to March 2016

ESC Region 11

Date of this report Due on or Before **April 15, 2016**

1. Members of Partnership

Please list all partnership team members by name, affiliation, title, email and phone number.

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| --- | --- | --- | --- | --- |
| Name | District/University | Title | Email | Phone |
| Mr. Scott Drillette | Brock ISD | Superintendent | [sdrillette@brockisd.net](mailto:sdrillette@brockisd.net) | (817) 594-7642 |
| Mr. Eric Hough | Gordon ISD | Superintendent | [ehough@gordonisd.net](mailto:ehough@gordonisd.net) | (903) 815-8420 |
| Dr. Cindy Edwards | Lipan ISD | Superintendent | [cedwards@lipanindians.net](mailto:cedwards@lipanindians.net) | (254) 592-7536 |
| Dr. David Belding | Millsap ISD | Superintendent | [dbelding@millsapisd.net](mailto:dbelding@millsapisd.net) | (940) 682-4994 |
| Dr. Larry Blair | Mineral Wells ISD | Interim Superintendent | [lblair@mwisd.net](mailto:lblair@mwisd.net) | (940) 325-6404 |
| Mr. John Kuhn | Perrin-Whitt CISD | Superintendent | [jkuhn@pwcisd.net](mailto:jkuhn@pwcisd.net) | (940) 798-3718 |
| Dr. Billy Adams | Ranger College | Vice President for Instruction | [badams@rangercollege.edu](mailto:badams@rangercollege.edu) | (254) 647-7039 |
| Mrs. Cherie Beltran | Ranger College | Dean of Administration | [cbeltran@rangercollege.edu](mailto:cbeltran@rangercollege.edu) | (254) 647-3234 x 7038 |
| Dr. Jennifer Edwards | Tarleton State University | Assistant Vice President for Student Success and Multicultural Initiatives | [jtedwards@tarleton.edu](mailto:jtedwards@tarleton.edu) | (254) 968-9638 |
| Dr. Ann Calahan | Tarleton State University | Department Head and Professor for Curriculum and Instruction | [acalahan@tarleton.edu](mailto:acalahan@tarleton.edu) | (254) 968-9933 |
| Dr. Jean Keller | University of North Texas | Vice President for Community Engagement, P-16 and College Readiness Coordinator | [jean.keller@unt.edu](mailto:jean.keller@unt.edu) | (940) 565-3427 |
| Dr. Mary Harris | University of North Texas | Professor Emeritus, Teacher Education and Administration | [mary.harris@unt.edu](mailto:mary.harris@unt.edu) | (940) 367-3026 |
| Mr. Mike Endy | Weatherford College | Executive Dean of Academics | [mendy@wc.edu](mailto:mendy@wc.edu) | (817) 598-6211 |
| Dr. Matt Joiner | Weatherford College | Associate Dean | [mjoiner@wc.edu](mailto:mjoiner@wc.edu) | (940) 399-8120 |
| Stephanie Roberts | Workforce Solutions for North Central Texas | Senior Workforce Planner | [srobertsl@dfwjobs.com](mailto:srobertsl@dfwjobs.com) | (817) 640-9110 |

Please identify members of your active Vertical Alignment Teams with name, affiliation, title, e-mail address, and phone number.

Name of VAT\_ 2015-2016 AVATAR CTE Project\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Name | District/University | Title | Email | Phone |
| Mrs. Dee Ann Mills | Brock ISD | Director of Assessment and Special Programs | [dmills@brockisd.net](mailto:dmills@brockisd.net) | (817) 596-7425 |
| Mr. Steve Bryant | Lipan ISD | Principal, Lipan High School | [sbryant@lipanindians.net](mailto:sbryant@lipanindians.net) | (254) 646-2266 |
| Ms. Sandra Jennings | Lipan ISD | Counselor, Lipan High School | [sjennings@lipanindians.net](mailto:sjennings@lipanindians.net) | (254) 646-2266 x 260 |
| Ms. Tammy Addison | Millsap ISD | Principal | [taddison@millsapisd.net](mailto:taddison@millsapisd.net) | (940) 682-3180 |
| Ms. Deann Lee | Millsap ISD | Assistant Superintendent | [deannlee@millsapisd.net](mailto:deannlee@millsapisd.net) | (940) 682-3105 |
| Mr. David Hardy | Mineral Wells ISD | Career and Technology Education Faculty | [dhardy@mwisd.net](mailto:dhardy@mwisd.net) | (940) 325-4408 x 4128 |
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| Dr. James R. Pierce | Tarleton State University | Dean of the College of Science and Technology | [jrpierce@tarleton.edu](mailto:jrpierce@tarleton.edu) | (254) 968-9781 |
| Ms. Terry Brock | Weatherford College | Director, Career and Transfer Center | [tbrock@wc.edu](mailto:tbrock@wc.edu) | (817) 598-6348 |
| Ms. Katherine Boswell | Weatherford College | Dean, Health & Human Services | [kboswell@wc.edu](mailto:kboswell@wc.edu) | (817) 598-6216 |
| Ms. Kay Young | Weatherford College | Dean, Workforce & Economic Development | [kyoung@wc.edu](mailto:kyoung@wc.edu) | (817) 598-6303 |

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1. 2015-16 Goals of the Partnership. Please note any modifications from the Action Plan.
2. Develop ISD, post-secondary, and workforce/P-16 partnerships appropriate to local endorsement options
3. Facilitate offering and documentation of College Preparatory Courses (CPCs) of the partnership
4. Deepen vertical alignment of the ELA, Math, and/or Science offerings of ISD and Post-secondary partners
5. Status of Plan of Work

Please list the objectives associated with your goals in the table below and state the activities that have taken place to further each objective. State the results of each activity and any follow-up actions required to meet your objective.

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| **Objectives** | **Activities** | **Results/Impact and Follow-up Anticipated** |
| Develop a Health Science Academy partnership comprised of rural districts, Two-Year IHEs, Four-Year IHEs, and Workforce/Industry leadership | AVATAR partners are identified as noted above and four meetings have occurred focused on analyzing regional workforce data and career needs, building a stronger understanding of higher education Health Science course requirements and high school Career and Technical Education Pathways and HB5 graduation endorsements. | At the November 18, 2015 meeting, Weatherford College provided a spreadsheet outlining required courses and potential health science career pathways. |
| Design a Health Science Academy focused on an articulated set of high school courses supporting high school graduation endorsements, professional certifications, Two-Year IHE associate degree and/or Four-Year IHE degree | AVATAR sub-committee comprised of Weatherford College and district superintendents met on December 17, 2015 to begin outlining specific courses to be offered in high school and lead to a certification, license, associate degree, and/or four year degree in the health science field of study. | Sub-committee presented the work from the December 17th meeting to all AVATAR partners at the January 21, 2016 meeting. The January 21st meeting focused on identifying Health Science Academy next steps such as:  -identify course sequence  - discuss course requirements and resources  - course cost of IHE courses  -renamed the Health Science Academy concept to Health Science College Academy  -communicate and market Health Science College Academy courses to high school students and families  -design the first course to be delivered Fall 2016 |
| Create a Health Science Academy course curriculum vertically aligned to the TEKS and College and Career Readiness Standards | Course curriculum offered in the high school will be aligned to the TEKS and the College and Career Readiness Standards. | Health Science Academy courses will be aligned to the CTE and Science TEKS and the College and Career readiness Standards. |
| Provide Health Science Academy Initial courses in multiple formats (face-to-face and/or distance learning) beginning Fall 2016 | AVATAR partners are investigating a blended, face-to-face, and online/distance learning course delivery format and the possibility of districts sharing the cost of an instructor. | Memorandum of Understandings (MOU) will be created between AVATAR 2 and 4 year IHE partners and districts outlining course(s) cost, course resources, and IHE transfer of course credit. |
| Provide the ELA and Mathematics College Preparatory Courses collaboratively designed by IHEs and districts | AVATAR partner districts and two-year IHEs are offering the ELA and Mathematics College Preparatory Courses (CPC). The challenge has been to facilitate and support student completion of the course. | During the next three scheduled AVATAR meetings (January 21, April 7, and June 6, 2016), the AVATAR project partners will continue to investigate district and IHE ELA and Mathematics College Preparatory Courses supports and resources needed to ensure course(s) completion and connections to college access and success. |
| Create an Academic Academy focused on an articulated set of high school courses supporting high school graduation endorsements, professional certifications, Two-Year IHE associate degree and/or Four-Year IHE degree in the Health Science areas | AVATAR sub-committee comprised of Weatherford College and district superintendents met on February 21, 2016 to outline specific courses to be offered in high school and lead to a certification, license, associate degree, and/or four year degree in the health science field of study. | Sub-committee presented the work from the February 21, 2016 meeting to AVATAR partners at the April 7, 2016 meeting. The April 7, 2016 meeting focused on Academy scope and sequence implementation plan to offer the first course Fall 2016.  The Sub-committee presented at the AVATAR April 7th meeting, The Academic Academy will provide 43 hours of dual credit courses over a 4 year period beginning with high school ninth graders. The dual credit courses will be provided by Weatherford College and Ranger College to students in Millsap ISD, Brock ISD, and Lipan ISD beginning Fall 2016.  Districts will provide Academic Academy overview for students and families April 11. |

1. What challenges or obstacles have you encountered and what have you done to overcome them?

The following challenges are being addressed by persistent and focused questioning, meeting facilitation, sub-committee meetings, and partnership resource access

* + Meet the state accountability college and career access measures for districts and Two-Year and Four-Year IHEs
  + Meet regional workforce career needs including license, certificates, and degrees
  + Narrow Academy course sequence, course development, and course delivery needs and requirements between districts and Two-Year and Four-Year IHE partners
  + Provide Academic Academy dual credit course access with no additional funding and resources
  + Create a district MOU focused on level of interest, roles and responsibilities
  + Create written statements of agreement between Weatherford College and Ranger College
  + Create a Career Pathway document that can be shared with students, families, and community members outlining the 43 dual credit courses support for an associates and/or a degree

1. What are the dates of your major upcoming events if not stated in the table above?
   * + Districts will present the Academic Academy project to students and families in grades 8-12, Monday, April 11, 2016
     + AVATAR members will meet June 7, 2016 to report student and family reaction and access to the Academic Academy
     + AVATAR members will meet October 2016 and January 2017 to discuss what is working and not working regarding the Academic Academy implementation