

Mid-term Status Report – May 2015 to December 2015

ESC Region \_\_\_\_\_\_

Date of this report \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due on or Before December 31, 2015

1. Members of Partnership

Please list all partnership team members by name, affiliation, title, email and phone number.

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| --- | --- | --- | --- | --- |
| Name | District/University | Title | Email | Phone |
|  |  |  |  |  |
| Karan Duwe | ESC 15 | Curriculum Director | [Karan.duwe@esc15.net](mailto:Karan.duwe@esc15.net) | 325-481-4035 |
| David Bedford | ESC15 | Consultant | [David.bedford@esc15.net](mailto:David.bedford@esc15.net) | 325-658-6571 |
| Traci Terrill | ESC15 | Consultant | [Traci.terrill@esc15.net](mailto:Traci.terrill@esc15.net) | 325-658-6571 |
| Billy Mebane | Western Texas College | Director of Distance Learning | [Bmebane!@wtc.edu](mailto:Bmebane!@wtc.edu) | 325-574-7630 |
| Cherie Beltran | Ranger College | Dean of Administration | [cbeltran@rangercollege.edu](mailto:cbeltran@rangercollege.edu) | 254-647-3234 x 233 |
| Mark Pollett | Central Texas College | Associate Dean | [mpollett@ctcd.edu](mailto:mpollett@ctcd.edu) | 254-526-1825 |
| Michelle Torres | Southwest Texas Jr. College | Director of Outreach | [mvtorres@swtjc.edu](mailto:mvtorres@swtjc.edu) | 830-591-7321 |
| Susan Strickland | Program Director | Program Director | [sstrickland@howardcollege.edu](mailto:sstrickland@howardcollege.edu) | 325-481-8300 x 3249 |
| Julie Paredes | Cisco College | Director of Dual Credit | [Julie.paredes@cisco.edu](mailto:Julie.paredes@cisco.edu) | 325-794-4503 |
| Carol Harrison | P-16 Council | President | [carol@uwconchovalley.org](mailto:carol@uwconchovalley.org) |  |
| Richard Roper | ESC 15 | Math Consultant | [Richard.roper@esc15.net](mailto:Richard.roper@esc15.net) | 325-658-6571 |
| Deanna Watkins | ESC 15 | ELA Consultant | [Deanna.watkins@esc15.net](mailto:Deanna.watkins@esc15.net) | 325-658-6571 |
| Marilyn Wood | Sonora HS | Teacher | [Marilyn.wood@sonoraisd.net](mailto:Marilyn.wood@sonoraisd.net) |  |
| Jackie Timmerman | Bronte HS | Counselor | [Jackie.timmerman@bronteisd.net](mailto:Jackie.timmerman@bronteisd.net) |  |
| Misti Kinnibrugh | Eden HS | Principal | [Misti.kinnibrugh@edencisd.net](mailto:Misti.kinnibrugh@edencisd.net) |  |

Please identify members of your active Vertical Alignment Teams with name, affiliation, title, e-mail address, and phone number.

Name of VAT\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| Name | District/University | Title | Email | Phone |
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| David Bedford | ESC15 | Consultant | [David.bedford@esc15.net](mailto:David.bedford@esc15.net) | 325-658-6571 |
| Traci Terrill | ESC15 | Consultant | [Traci.terrill@esc15.net](mailto:Traci.terrill@esc15.net) | 325-658-6571 |
| Eric LeJeune | TLCA | Assistant Superintendent | [Eric.lejeune@tlca-sa.com](mailto:Eric.lejeune@tlca-sa.com) | 325-653-3200 |
| Carol Harrison | P-16 Council | President | [carol@uwconchovalley.org](mailto:carol@uwconchovalley.org) |  |

Name of VAT\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| Name | District/University | Title | Email | Phone |
|  |  |  |  |  |
| Jamie Rainey | Howard University | Executive Dean | jrainey@howardcollege.edu |  |
| Teri Sosa | Workforce Solutions | Director of Workforce Programs | tsosa@cvworkforce.org | 325-655-2005 |

Name of VAT\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. 2015-16 Goals of the Partnership. Please note any modifications from the Action Plan.
2. Develop ISD, post-secondary, and workforce/ P-16 partnerships appropriate to local endorsement options
3. Facilitate offering and documentation of College Preparatory Courses (CPCs) of the partnership
4. Facilitate CTE and endorsement offerings.
5. Status of Plan of Work

Please list the objectives associated with your goals in the table below and state the activities that have taken place to further each objective. State the results of each activity and any follow-up actions required to meet your objective.

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| --- | --- | --- |
| Objectives | Activities | Results/Impact and Follow-up Anticipated |
| Increase the awareness of what jobs and careers correspond to the different endorsements. | P-16 committee meetings discussing the need for businesses to understand each endorsement and students to gain more knowledge of the endorsements. | Committee excited about the idea, more focused meetings to follow. |
|  | Meeting with Jamie Rainey from Howard College to launch the idea of 8th Grade Career Fair | Begin to contact chamber of commerce, SAISD, and local professionals about a date and site for the career fair. |
| 100% of districts in Region 15 will offer CPCs and have signed MOUs for CPC’s. | Conference for high school principals, counselors, and members of IHEs. Conference was intended to cover the legal aspects of CPCs and connect districts with their partner IHEs. | Many districts in Region 15 still do not have documentation to support the legal requirements of the law. Obtain MOUs and course syllabi from all IHEs partnering with districts in Region 15. Contact each district, if they are not offering the CPCs, get them the MOUs and course syllabi from their partnering IHE. |
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1. What challenges or obstacles have you encountered and what have you done to overcome them?

Getting districts to see the importance of the work we are doing has been a tremendous challenge. I believe they see it as just one more hoop they have to jump through rather than something that will benefit them and their students. We held a workshop whose purpose was twofold: one, to get our districts in contact with the contact persons at their partnering IHE, and two, to explain the benefits of the CPCs in a face-to-face training. I am afraid that we were not as successful as we would have hoped. While the workshop was well attended, over half our districts had no representation. After presenting the legal statutes and the benefits, we still had districts asking the question “So do we have to do this?” We continue to remind the districts of their legal obligations and the benefits of the CPCs to them and their students.

1. What assistance would be helpful to you?

I am uncertain what to ask for. I am afraid the problem falls under the category of “what is measured, gets done.” I don’t believe some of our districts will ever comply unless there is some sort of accountability or measure from the state.