

Mid-term Status Report – May 2015 to December 2015

 ESC Region \_\_\_20\_\_\_

Date of this report \_\_\_\_\_December 31, 2015\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due on or Before December 31, 2015

Members of Partnership (Please list all)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name (include yourself)** | **District/University/Workforce or P-16 Council** | **Title/Position** | **Email** | **Phone** |
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| Melissa Casey | Harlandale ISD | Director of Secondary Curriculum and Instruction | melissa.casey@harlandale.net | 210-989-4434 |

Please identify members of your active Vertical Alignment Teams with name, affiliation, title, e-mail address, and phone number.

Name of VAT: Operational\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Name of VAT: Math\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Name of VAT: ELAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. 2015-16 Goals of the Partnership. Please note any modifications from the Action Plan.

Goals of partnership

1. Develop ISD, post-secondary, and workforce/ P-16 partnership to evaluate the impact of the College Preparatory Math and College Preparatory English courses.
2. Develop ISD, post-secondary, and workforce/ P-16 partnership to develop an alignment template and professional development offering to align the STEM endorsement from Kindergarten to Workforce.
3. Status of Plan of Work

Please list the objectives associated with your goals in the table below and state the activities that have taken place to further each objective. State the results of each activity and any follow-up actions required to meet your objective.

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| --- | --- | --- |
| Objectives | Activities | Results/Impact and Follow-up Anticipated |
| 1. Convene the ESC-20 College Preparatory partnership vertical alignment team members for 4 quarterly meetings to align courses, evaluate student performance and review regional data.
 | Quarterly Convening of VAT Operational, Math VAT, ELAR VAT on 9/25/15, 11/10/15 | VAT teams coordinated to review the College Prep 101 professional development for Fall semester; PD was provided at ESC-20 and within some ISDs as an internal ISD training. VAT teams will meet on February 12 and April 19 to refine the following items:ELAR-scope & sequence, writing rubrics for Spring, evaluate student performanceMath - review/refine test items, pilot the WebWorks online textbook and coursework in partnership with UTRGV and Region 1. Then evaluate scaling up the online pilot with all ISD partners. |
| 1. Plan and offer a College and Career Readiness Summit to disseminate best practices in collaboration and vertical alignment for the College Preparatory Courses by August 15, 2016 that includes presentations from Pathways, AVATAR, Online College and Career Readiness Resource Center, and the Regional College Readiness Special Advisors.
 | Planning in progress with Pathways, AVATAR and CCR resources for a regional Summit - date not confirmed.Planning proposed for Regional College Readiness Special Advisors meeting - date not confirmed. | Convene Summit planning partners to coordinate outreach, sessions, and presentations. |
| 1. Design a template and provide a professional development offering to support the alignment of pathways in STEM from Kindergarten to workforce for partnering districts to be delivered to vertical alignment team ISDs by August 15, 2016.
 | Alamo Colleges has prepared a template for a different pathway but will work collaboratively with the partners to design a STEM template in Spring 2016. ESC-20 will convene Alamo Colleges,, UTSA, Workforce Solutions Alamo and regional LEAs to complete the template in late Spring 2016. | Task Force has convened under Alamo Colleges leadership under the Dual Credit banner to align the pathways from K-12 to Alamo Colleges. |
| 1. Convene a STEM vertical alignment team (ISD, post-secondary, and workforce/ P-16 partnership) for 4 quarterly meetings to align the pathway from Kindergarten to Workforce through the STEM endorsement pathway.
 | Alamo Colleges, UTSA, Workforce Solutions Alamo and regional LEAs to complete the template in late Spring 2016. | Task Force has convened under Alamo Colleges leadership under the Dual Credit banner to align the pathways from K-12 to Alamo Colleges. |

1. What challenges or obstacles have you encountered and what have you done to overcome them?

The most significant challenge is getting the college faculty from Alamo Colleges to attend regularly. They are still an inconsistent voice alongside the K-12 faculty. However, Alamo Colleges has appointed Mary Helen Martinez to oversee College Readiness initiatives. Ms. Martinez is a consistent voice with the Alamo Colleges faculty and works to encourage them to attend the quarterly meetings.

1. What assistance would be helpful to you?

It would be helpful to know how other Pathways and AVATAR groups are working together.