

Mid-term Status Report – May 2015 to March 2016

**ESC Region 4**

Date of this report: April 15, 2016

Due on or Before **April 15, 2016**

1. Members of Partnership
2. Please list all partnership team members (leaders in the organizations you are working with on alignment projects) by name, affiliation, title, email and phone number, or confirm that all are correctly listed on the AVATAR website by checking here. \_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name | District/University | Title | Email | Phone |
| LaShonda Evans | Region 4 ESC | Education Specialist | [lashonda.evans@esc4.net](mailto:lashonda.evans@esc4.net) | 713-744-6380 |
| Monelle Rougeau | Region 4 ESC | CTE Education Specialist | [mrougeau@esc4.net](mailto:mrougeau@esc4.net) | 713-744-6581 |
| Sherry Phillips | Danbury ISD | Assistant Superintendent | [sherry.phillips@danburyisd.org](mailto:sherry.phillips@danburyisd.org) | 979-922-1218 |
| Summer Combs | Danbury ISD | Middle/High School Counselor | [summer.combs@danburyisd.org](mailto:summer.combs@danburyisd.org) | 979-922-1226 |
| Diane Block | Danbury ISD | CTE Teacher | [diane.block@danburyisd.org](mailto:diane.block@danburyisd.org) | 979-922-1226 |
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| Michelle McCharen | Lone Star College | Faculty Member | [mmcharen@kleinisd.net](mailto:mmcharen@kleinisd.net) | 281-267-3192 |
| TBD | Alvin Community College | English Department Faculty/Staff Member | TBD | TBD |

1. Please identify members of your active Vertical Alignment Teams (faculty and staff who are engaged in the actual alignment work) with name, affiliation, title, e-mail address, and phone number, or confirm that all are correctly listed on the AVATAR website by checking here. \_\_\_\_

Name of VAT\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. 2015-16 Goals of the Partnership. Please note any modifications from the Action Plan or indicate “none.”
2. Identify and develop ISD, post-secondary, and workforce/ P-16 partnerships appropriate to local endorsement pathway offerings.
3. Facilitate development, offering and documentation of College Preparatory Courses (CPCs) of the partnership.
4. Facilitate and increase awareness/understanding of CPCs for ALL stakeholders, including: Administrators, CPC teachers, Curriculum Leaders, Counselors, parents, and students.
5. Create and deepen vertical alignment between ISDs, post-secondary, and workforce partners for local CTE and endorsement pathway offerings.
6. Status of Plan of Work

Please list the objectives associated with your 2015-16 goals in the table below and state the activities that have taken place since December 31, 2015, to further each objective. State the results of each activity and any follow-up actions required to meet your objective.

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| Objectives | Activities | Results/Impact and Follow-up Anticipated |
| Invite secondary, post-secondary and workforce partners to participate in the AVATAR Project | * Identification of partnership * Meetings with existing/potential partners and planning for the upcoming 2015-2016 school year | * Networking amongst stakeholders * Additional meetings |
| Implement College Preparatory Courses | * Have provided CPC templates to district partners, who have started discussing what the course should look like | * Future meetings with post-secondary partners to develop course |
| Provide Professional Development sessions | * Information sessions – to be provided to CTE and non-CTE teachers | * To offer teachers the opportunity to develop   expertise in order to deliver high-quality learning opportunities. |
| Provide training/information on aligning high school graduation plans/programs of study with post-secondary careers, occupations based on supply/demand. | * Hosted a PetroChemWorks session – April 11, 2015 | * Provided information and assistance to CTE teachers, counselors, principals, and other education leaders to ensure quality implementation of multiple pathways * To support regional coalitions in planning and implementing multiple pathways programs that match area industries and circumstances |
| Work with post-secondary partners to promote their offerings aligned to local endorsement pathway offerings. | * Work sessions – which will include working with counselors and teachers on identifying pathways that align to endorsement offerings | * To improve coordination between high school and postsecondary institutions to advance student preparation and access to these institutions * To position students to pursue a full range of postsecondary opportunities, including   college degree and certificate programs. |
| Host CTE/Endorsement Symposium | * Showcase of best practices, corporations, innovations and programs in CTE | * To engage and motivate students and parents by connecting challenging academics to demanding career and technical education opportunities. |

1. What are the major challenges or obstacles you have encountered since December, 2015, and what have you done to overcome them?

Bringing all partners together at one time, continues to be the largest challenge. Keeping communication lines open and clear between partners; making meetings as succinct and productive as possible; and providing information to those partners who aren’t able to make a meeting is helping.

1. What are the dates of your major upcoming events if not stated in the table above?

May 21, 2016 – CTE/Endorsement Symposium