

Action and Sustainability Plan with Measurable Outcomes – August 2013 to August 2014

Region: 11

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| Date | Vertical Alignment Actions | Resources Required and Persons Responsible | Implementation Steps | Outcomes/Evidence of Impact |
| October 25, 2013December 2,2013December 11, 2013 | Convene Vertical Alignment **Partners** | Kathy Wright-Chapman, ESC Region 11 Coordinator/Facilitator | Meet with key district leaders (Burleson ISD, Cleburne ISD, Godley ISD and Joshua ISD) to determine 2014 AVATAR focus | Set Spring 2014 team meetings and identified writing in the CTE classroom as the focus for the project * January 23, 2014 – session location Burleson ISD
* February 10, 2014 – session location in Joshua ISD
* March (date to be determined) – session location in Godley ISD
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| January 23, 2014 | Convene Course Vertical Alignment **Team Members** | Kathy Wright-Chapman, ESC Region 11 Coordinator/Facilitator | Team members will discuss the following topics and provide classroom connections* AVATAR Project Goals and Outcomes
* Examine state, regional, and district data (STAAR, EOC, SAT, ACT, and Texas Success Initiative
* HB5 update
* Texas Success Initiative postsecondary assessment tool update
* College and Career Readiness Standards
 | Vertical team will create connections to the classroom and collaboratively determine the design of the AVATAR writing product. Product will be aligned to the ELA and CTE TEKS and CCRS. |
| February 10, 2014 |  Convene Course Vertical Alignment **Team Members** | Kathy Wright-Chapman, ESC Region 11 Coordinator/Facilitator | Team members will discuss the following topics and provide classroom connections.* TEKS Writing in the Secondary Classroom (ELA and CTE Course of Study TEKS connections, strategies, evaluation, and resources) Postsecondary Connections to Core Curriculum and higher education writing expectations
* AVATAR project product development
 | Vertical team will create connections to the classroom and begin identifying writing non-negotiable outcomes, instructional strategies and evaluation. |
| March 2014 | Convene Course Vertical Alignment **Team Members** | Kathy Wright-Chapman, ESC Region 11 Coordinator/Facilitator | AVATAR project team members will create a collaborative writing product designed for CTE teacher. The document could also be used across the disciplines.  | AVATAR writing product will be finalized and disseminated to Joshua ISD, Godley ISD, and Burleson ISD CTE and ELA staff. |
| June 6, 2014 | Co. Attend AVATAR statewide meeting  | Kathy Wright-Chapman, ESC Region 11 Coordinator/Facilitator | Share AVATAR project success | AVATAR project product posted on AVATAR statewide website. Identify AVATAR Project next steps for the 2014-2015 school year. |
| August 15, 2014 |   Submit 2013-214 Outcomes and Activity Report | Kathy Wright-Chapman, ESC Region 11 Coordinator/Facilitator | Submit report as required  | AVATAR project document shared with district stakeholders and identify next steps for the vertical team. |
| August 22, 2014 |  Provide Accounting of Fund Expenditures | Kathy Wright-Chapman, ESC Region 11 Coordinator/Facilitator | Submit report as required | Funding expended  |