

YEAR THREE of the newsletter for great resources from your Texas Panhandle P16 Council!



MAY 2015 NEWSLETTER

CHECK OUT SUBJECT-SPECIFIC INFORMATION BELOW FOR RESOURCES
AND IDEAS TO
SUPPORT WHAT YOU'RE DOING IN THE CLASSROOM!

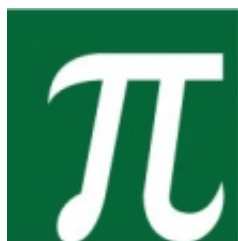


ENGLISH

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Happy end of the school year! For this newsletter, I want to focus on the last two study skills: [student-driven goals](#) and [student-created study guides](#). If we practice these two steps along with the other seven study skills all year



MATH

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If your school is like my school, you will be finishing the year by gathering every bit of data you can from student assessments this past year. We will comb through the data looking for hot



SCIENCE

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A hypothesis is a testable explanation proposed to address a question after having observed (researched) what is known about the phenomenon. This is often confused with the word theory – quite understandably. A familiar usage of the



SOCIAL STUDIES

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[CLICK HERE](#) for the latest information and resources for your social studies classroom, INCLUDING RESULTS FROM OUR SOCIAL STUDIES SURVEY!

long, our students will have learned valuable tools that will help them now and in college. Have a wonderful summer! (If you are attending the Google Summit this June, I am presenting "Paperless Research in the Google Classroom." Please stop by and say hi.)

spots that need our focus next year. As you are looking through the data, remember to be on the lookout for bright spots. Find the objectives where students shined and ask yourself reflective questions about what led to the students success. What did the lessons look like? What questions were asked of the students? What questions did the students ask during the lessons? How can the mastery of these objectives help the students next year? We do not want to forget or lose quality lessons where our students find success. We also want to look for clues in powerful lessons that can help us build lessons for our troubled objectives. Let's celebrate our successes and use them as powerful building blocks.

word is basically the same as hypothesis. Indeed, there exist multiple definitions of this word. Unfortunately, it is rampantly abused even by scientists themselves! But, even after finding a hypothesis to be true the researcher only has a confirmed hypothesis – not a theory! It is important for our student's understanding of science that they understand the difference between this usage and that of a scientific theory which is based on an enormous compilation of evidence. A fun video that briefs this confusion can be seen at: <https://youtu.be/R56gU1-Nmqq>.

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