**Profile of a High School Graduate**

**A responsible decision maker**

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|  | Who uses creative problem-solving and conflict resolution kills effectively |
|  | Who uses critical thinking, knowledge and reasoning to effectively evaluate information and make sound decisions |

**A confident life-long learner**

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|  | Who demonstrates mastery of skills in the core content areas |
|  | Who analyzes, evaluates, and applies new information |
|  | Who is an inquisitive self-learner |

**A healthy individual**

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|  | Who practices emotional and physical wellness, including nutrition, hygiene, sexual responsibility, and physical fitness |
|  | Who demonstrates responsible life management skills in social, interpersonal and family relationships |
|  | Who manages time, money, environmental and other resources in a responsible and effective manner |

**A literate communicator**

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|  | Who is proficient in academic and technological skills |
|  | Who effectively expresses ideas using a variety of methods, including written and spoken languages, mathematics, science and the arts |
|  | Who is multilingual |
|  | Who uses appropriate social and interpersonal skills to effectively communicate in a global society |

**An informed citizen**

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|  | Who promotes democratic principles in a multicultural society |
|  | Who demonstrates patriotism and citizenship through community service and participation in the democratic process |
|  | Who understands, respects, and values all cultures |

**A productive worker**

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|  | Who generates quality goods and services |
|  | Who demonstrates adaptability |
|  | Who practices a good work ethic |
|  | Who demonstrates leadership and participation skills |
|  | Who takes ownership of his/her future through goal setting, decision making, and efforts aimed at continual improvement |

**A well-rounded individual**

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|  | Who is guided by honorable values, morals, and ethics |
|  | Who demonstrates an appreciation of, and participation in, the arts |
|  | Who displays genuine global, cultural, and spiritual awareness and respect |
|  | Who is accountable for his/her actions |