

**Mid-term Status Report – May 2015 to December 2015**

**Citizens for Educational Excellence - ESC Region 2**

**Date of this report: December 17, 2015**

**Members of Partnership ADVISORY COUNCIL (includes members of the VAT)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name | District/University/Workforce or P-16 Council | Title/Position | Email | Phone |
| Dr. Nancy King Sanders | Texas A&M-Kingsville | Dean of Student Success | [Nancy.kingsanders@tamuk.edu](mailto:Nancy.kingsanders@tamuk.edu) | 361-593-3290 |
| Dr. Paul Meyer | Texas A&M-Corpus Christi | Vice Provost | Paul.meyer@tamucc.edu | 361-825-5700 |
| Stephanie Smith | ESC 2 | CTE/counselors | Stephanie.smith@esc2.net | 361-561-8400 |
| Matthew Leal | ESC 2 | ELA | Matthew.leal@esc2.net | 361-561-8400 |
| Steven Van Matre | Freer ISD | Superintendent | Steve.vanmatre@esc2.net | 361-394-6025 |
| Dr. Francis Perez | Freer ISD | Asst. Supt. | Francis.perez@esc2.net | 361-394-6025 |
| Dr. Arturo Almendarez | Calallen ISD | Superintendent | aalmendarez@esc2.net | 362-242-5600 |
| DeAnna Hamblin | Texas A&M-Kingsville | TSI Coordinator | Deanna.hamblin@tamuk.edu | 361-593-4584 |
| Shelly Key | Texas A&M-KIngsville | Director of Admission | Shelly.key@tamuk.edu | 361-593-5991 |
| Stefanie Salazar | Del Mar College | Admissions Asst. | ssalazar@delmar.edu | 361-698-1398 |
| Patricia Dominguez | Del Mar College | Dean of Admissions | pbdominguez@delmar.edu | 361-698-2424 |
| Melissa Wilson | Del Mar College | Director of Testing | mwilson@delmar.edu | 361-698-1648 |
| Judith Perales | Texas A&M-Corpus Christi | Director of Testing | Judith.perales@tamucc.edu | 361-825-5700 |
| Monica Martinez | Texas A&M-Corpus Christi | Asst. Registrar | Monica.martinez@tamucc.edu | 361-825-5700 |
| Holly Corkhill | Flour Bluff ISD | English Teacher | Holly.corkhill@flourbluffschools.net | 361-694-9193 |
| Jasmine Anderson | Del Mar College | Asst. Registrar | janderson@delmar.edu | 361-698-1248 |
| Lenora Keas | Del Mar College | Provost | lkeas@delmar.edu | 361-698-1205 |
| Robert Montez | Del Mar College | Dual Enrollment | rmontez@delmar.edu | 361-698-2424 |
| Emily Lorenz | Calallen ISD | Curriculum Director | elorenz@calallen.org | 361-242-5600 |
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Please identify members of your active Vertical Alignment Teams with name, affiliation, title, email address, and phone number.

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| --- | --- | --- | --- | --- |
| Name (include yourself) | District/University/Workforce or P-16 Council | Title/Position | Email | Phone |
| Dr. Janet Cunningham | Education to Employment Partners (P-16 Council) | Executive Director | jcunningham@edexcellence.org | 361-242-5980 |
| Steven Mendoza | ESC Region 2 | Math Curriculum Consultant | Steven.mendoza@esc2.us | 361-561-8572 |
| Melissa Morin | ESC Region 2 | Human Resources Director | Melissa.morin@esc2.us | 361-561-8416 |
| Bethany Goralczyk | Del Mar College | Math Instructor | bgoralczyk@delmar.edu | 361-698-1468 |
| Paula Kenney-Wallace | Coastal Bend College | Dean of Institution Eff. | pkenneywallace@coastalbend.edu | 361-354-2428 |
| Jose Guerra | Texas A&M -Kingsville | Math Coordinator | Jose.guerra@tamuk.edu | 361-593-2113 |
| Polly Allred | Texas A&M-Kingsville | Math Instructor | Polly-allred@tamuk.edu | 361-593-3519 |
| Dr. Melana Silva | Calallen ISD | Curriculum Specialist | msilva@calallen.org | 361-242-5600 |
| Dr. Veronica Gutierrez | Odem-Edroy ISD | District Administrator | vgutierrez@oeisd.org | 361-368-8121 |
| Shere Salinas | Corpus Christi ISD | Math Specialist | Shere.salinas@ccisd.us | 361-695-7200 |
| Sandra Valerio | Del Mar College | English professor | svalerio@delmar.edu | 361-698-2314 |
| Tammy Donaldson | Del Mar College | INRW professor | [tdonaldson@delmar.edu](mailto:tdonaldson@delmar.edu) | 361-698-1222 |
| Elsa Brown | CMath is Easy | Owner | [cmathiseasy@gmail.com](mailto:cmathiseasy@gmail.com) | 361-698-1200 |
| Susan Murphy | Texas A&M –Corpus Christi | ELA Coordinator | Susan.murphy@tamucc.edu | 361-825-2640 |
| Jody Briones | Texas A&M -Kingsville | Assc. Prof. ELA | [Jody.briones@tamuk.edu](mailto:Jody.briones@tamuk.edu) | 361-593-2516 |
| Laura Knippers | Texas A&M -Kingsville | Assc. Admission Dir. | Laura.knippers@tamuk.edu | 361-593-2311 |
| Michael Holland | Banquete ISD | Math Instructor | mholland@banqueteisd.esc2.net | 361-387-2551 |
| Roxanne Reininger | Gregory-Portland ISD | Dean of instruction | rreininger@gpisd.org | 361-777-1091 |

**B. 2015-16 Goals of partnership. Please note any modifications from the Action Plan**

**Original Goals:**

1. Develop and sustain partnerships with 6 ISDs, 4 post-secondary institutions, ESC 2, and Workforce Solutions to facilitate providing information about career endorsements to students, counselors and teachers.
2. Continue to develop, offer, document, and analyze results of the College Preparatory Courses (CPCs).
3. Deepen vertical alignment of the Mathematics offerings of ISDs and post-secondary partners, including non-course based options.

**Current Goals:**

1. Increase number of districts and students participating in CPC Courses by increasing the awareness among students, parents, and districts.

2. Align CPC roles, responsibilities, and procedures

3. Make CPC information readily available on a website.

4. Strengthen partnerships, including with other regions and the workforce.

5. Gather and analyze data from teachers, districts, and IHEs.

6. Improve awareness and understanding of endorsements.

7. Develop career pathways based on endorsements.

**C. Status of Plan of Work**

Please list the objectives associated with your goals in the table below and state the activities that have taken place to further each objective. State the results of each activity and any follow-up actions required to meet your objective.

1. Students, counselors, and teachers will have a greater understanding of the five endorsements and the career pathways to those endorsements.

2. The number of students taking College Preparatory Courses will increase by 10%.

3. Secondary mathematics teachers and postsecondary instructors will utilize various opportunities to discuss and vertically align courses.

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| **Objectives** | **Activities** | **Results/Impact and Follow-up Anticipated** |
| #1 | The AVATAR team has expanded to include the ELA team and other key partners. | AVATAR team is growing in size and interest as evidenced by the fall meeting sign in sheets |
| #1 | Development of *Ready for College and Career Conference for Junior, Seniors & Counselors* | Conference was held November 3, 2015 |
| #1 | Development of *Exploring Endorsements Conference* for Grades 8, 9, 10 | Conference is planned for Feb. 4, 2016 |
| #2 | Strengthen MOUs to include data gathering | CPC MOU and Addendum have been revised by the Advisory Council on Dec. 14 |
| #2 | Clarify roles, responsibilities and procedures | The CPC Advisory Council met to accomplish this task on Dec. 14 |
| #2 | Utilize CPC results to determine effectiveness | Data will be forthcoming by January 31. |
| #2 | Provide information through a CPC website | ESC 2 has agreed to host the website and has developed the webpage |
| #3 | Promote student success through conversations and actions focused on vertical alignment | AVATAR meetings held on August 13,  Sept. 17, Oct. 12, Nov. 16, and Dec. 2. |
| #3 | Improve vertical alignment by hosting a mathematics symposium | Symposium has been put on hold until spring semester |
| #3 | Provide externship opportunities for mathematics teachers with local businesses | Program will be implemented in the summer |
| #3 | Provide presentations regarding the CPC courses | Presentations have been made a council meetings, Bridges conference, and for board meetings. |

1. What challenges or obstacles have you encountered and what have you done to overcome them?

Our biggest challenge has been getting schools districts, higher education institutions, the education service center, and the P-16 council on the same page regarding the college preparatory courses. There has clearly been a lack of communication and a need to improve understanding of roles, responsibilities and procedures. After numerous AVATAR team meetings, meetings with education service center personnel, and discussions with higher education faculty, the AVATAR team agree to form and lead the CPC Advisory Council. The first meeting was held on December 14, 2015 with 28 people in attendance. A great deal was accomplished including updated the MOU addendum; clarifying the roles, responsibilities and procedures; determining the need for professional development; and creating a timeline for improved implementation of the CPC. The next meeting is scheduled for January 28 and the updated MOU and addendum will be signed by superintendents on February 17.

2. What assistance would be helpful to you?

You have provided so much assistance and the conference calls have been a good way to share information and ask questions. I can’t think of anything else you could do. Additional funding to continue this work would be great!