

**Action and Sustainability Plan – August 2012 to July 2013**

**ESC Region: XI**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Vertical Alignment Actions | Resources Required and Persons Responsible | Evidence of Implementation | Evidence of Impact |
|  | **Forming and Sustaining Vertical Alignment Partnerships and Course Team Relationships** |  |  |  |
| October 16, 2012 | Convene Vertical Alignment Partners | Kathy Wright-Chapman, ESC Region XI Coordinator/Facilitator | Meeting Minutes sent to Jean Keller | * AVATAR Partners met (UNT, Hill County College, Tarrant County College, Fort Worth ISD, and Burleson ISD)
* ESC Region XI Burleson ISD and Fort Worth ISD AVATAR Teams identified 2012-2013 projects
* Determined meeting dates: December 5, 2012, February 20, 2013, and March 20, 2013
* Each participant identified actions that will impact daily work (see session debrief)
 |
|  | **Promoting Student Success through Critical Conversations, Actions, and Outcomes to Promote Student Success** |  |  |  |
| October 22, 2012 | Regional Action Plan for 2012-2013 | Kathy Wright-Chapman, ESC Region XI Coordinator/Facilitator | October 16, 2012 Meeting Minutes and meeting documents | **Burleson ISD AVATAR Project** will focus on creating a district 6-12 writing document that will * Identify writing best practices to ensure college readiness,
* Align TEKS based, STAAR/EOC Readiness and Support Standards and College and Career Readiness Standards
* Identify common vocabulary,
* Define specific student outcomes
* Design rubrics to guide 6-12 daily writing instruction

**Fort Worth ISD AVATAR Project** will create a College and Career Ready Staff Development Session that will be presented to the following district audiences:* Central Office and Campus Leadership
* District Network Leadership
* Classroom Teachers

Staff development session will address the following areas* Examine state, regional and district AEIS and postsecondary data
* Identify roles and responsibilities to ensure college readiness
* Align TEKS Student Expectations, STAAR/EOC Readiness and Supporting Standards and College and Career Readiness Standards
* Lesson planning
* Common assessments that inform college readiness
 |
| May 24, 2013 | Regional Sustainability Plan for 2013-2014 Due | Kathy Wright-Chapman, ESC Region XI Coordinator/Facilitator | Submit Regional Sustainability Plan to Jean Keller by May 24, 2013 | Create additional AVATAR partner meetings to determine Post-Secondary and Secondary college and career ready partnerships, activities and/or projects. |
|  | **Collecting and Reporting Regional Student Data** |  |  |  |
| October 16, 2012 | Development and Approval of Regional PowerPoint Due | Mary Harris, P-16 Leader and Kathy Wright-Chapman, ESC Region XI Coordinator/Facilitator | ESC Region XI AVATAR Regional Data PowerPoint sent to Jean Keller October 16, 2012 | Partners will share data power point with district leadership and colleagues |
| Date | **Vertical Alignment Actions** | Resources Required and Persons Responsible | Evidence of Implementation | Evidence of Impact |
|  | **Creating Shared Student College and Career Readiness and Success Understandings and Foundations** |  |  |  |
| January 07, and May 24, 2013 | Convene Vertical Alignment Partners, Secondary and Postsecondary Administrators, and P-16 Council Members for Progress Update | Kathy Wright-Chapman, ESC Region XI Coordinator/Facilitator  | Provide AVATAR update to P-16 Council Members |  AVATAR partners will share product development and data impact to P-16 Council Members |
|  | **Training 2012-2013 Vertical Alignment Course Team**  |  |  |  |
| October 16, 2012  | Identify Team Members, and Documentation of Training | Kathy Wright-Chapman, ESC Region XI Coordinator/Facilitator | October 16, 2012 AVATAR Meeting Minutes | * Determined ESC Region XI AVATAR Partner meeting dates: December 5, 2012, February 20, 2013, and March 20, 2013
 |
|  | **Reviewing Course Syllabi and Reference Course Profile Information**  |  |  |  |
| December 5, 2012 | Document Review of Post- Secondary (2 year and 4 year) Course Profiles in the areas of Writing and Chemistry | Kathy Wright-Chapman, ESC Region XI Coordinator/Facilitator and Post -Secondary Partners – UNT, Hill County College and Tarrant County College | Post- Secondary partners (UNT, Tarrant County College and Hill College) will provide and collaboratively review course profiles with secondary teachers.  | Secondary teachers will create connections to Post -Secondary course profiles as they develop the FWISD and Burleson ISD AVATAR Projects to be shared with campus and district staff. |
|  | **Training 2013-2014 Course Team and Sustaining the Regional Partnership and Vertical Alignment Work** |  |  |  |
| On or beforeMay 24, 2013 | Hold Training for 2013-14 Vertical Alignment Course Team (Vertical alignment agreement completed) | P-16 Council Leader and Coordinator/ Facilitator | Partnership Created and Training Conducted and Documented | Sustaining Vertical Alignment Partnerships in Region |
| On or beforeMay 24, 2013 | Conduct Regional Vertical Alignment Partners’ Reflections, Celebrations and Next Steps 2013-2014. | P-16 Council Leader and Coordinator/ Facilitator | Meeting Held and Actions’ Documented | Sustaining Vertical Alignment Partnerships in Region |
| Date | Vertical Alignment Actions | Resources Required and Persons Responsible | Evidence of Implementation | Evidence of Impact |
|  | **Outreaching and Communicating Your Regional Work with Education System Administrators, Key Leaders, P-16 Council Members, and Others**  |  |  |  |
| Monthly | Partners and Team Members Vertical Alignment Outreach Activities and Outcome Logs and Meeting/Sessions Forms Completed and Submitted | Kathy Wright-Chapman, ESC Region XI Coordinator/Facilitator  | AVATAR members will provide outreach and communication documentation to AVATAR facilitator. | Secondary and Post-Secondary AVATAR leadership will share college and career readiness impact data to regional K-12 and Post-Secondary leaders.  |

**Items to Consider in Developing AVATAR Regional Vertical Alignment Action and Sustainability Plans for August 2012 to July 2013:**

**Forming and Sustaining Partnership and Team Relationships: Norms, Logistics, Expectations, and Documentation**

 1. Meeting dates, times, locations, agendas, refreshments, session format (on-line, face to face)

 2. Attendance records, meeting minutes, and follow up items (Please use AVATAR Meeting and Documentation Form)

 3. Are other partners or team members needed? Who?

 4. Are there ways to support the team members and partners in conducting their work?

**Promoting Student Success through Critical Conversations, Action, and Outcomes**

 Ideas to consider in prioritizing goals (modified from Conley 2010):

1. Create and maintain regional college-going and completion cultures;

 2. Create and deliver core academic programs leading to college and career success (consider disciplines);

 3. Teach and expect student self-responsibility and management;

 4. Make academic “real” with opportunities for work applications;

 5. Align grading, assignments, and educational practices among educational systems;

 6. Engage educational leaders in developing, implementing, and evaluating regional priorities/actions;

 7. Engage in regional career readiness and employment continuous improvement planning

**Collecting and Reporting Regional Student Data to Use in Alignment Decision Making and Follow Up**

1. What sources will be used to gather data?

 2. What benchmarks are relevant?

 3. How will data be used to sustain and expand regional vertical alignment efforts?

 4. How will data be used to make decisions?

**Creating Shared Student College and Career Readiness and Success Understandings and Foundations: College and Career Readiness Standards and Assessments across Educational System** Ideas to consider (modified from THECB 2012 and Conley 2011):

Regional College and Career Readiness Understandings related to:

 1. Content knowledge;

 2. Cognitive strategies;

 3. Learning skills and techniques

 4. Transitions between educational systems

 5. What do we know?

 6. What do we need to know to create a solid foundation for vertical alignment work?

 7. How will we develop these understandings?

 8. How will we keep current and updated with changes in assessments across educational systems?

 9. Engage educational leaders in developing, implementing, and evaluating regional priorities/actions;

 10. Engage in regional career readiness and employment continuous improvement planning

 **Training 2012-2013 Vertical Alignment Course Team**

1. Has the team members been identified and supervisors notified?
2. Are the team members aware of their roles and responsibilities?
3. Have all training logistics been worked out?
4. Has the training agenda been prepared?

 **Reviewing Course Syllabi and Reference Course Profile Information**

1. Use reference course profile materials to conduct the review as deemed appropriate by the team

**Training 2013-2014 Vertical Alignment Course Team and Sustaining the Regional Partnership and Vertical Alignment Work**

1. Has the content been identified?
2. Has the team members been identified and supervisors notified?
3. Are the team members aware of their roles and responsibilities?
4. Have all training logistics been worked out?
5. Has the training agenda been prepared?
6. How will the vertical alignment efforts be sustained?

**Outreaching and Communicating Your Regional Work with Education System Administrators, Key Leaders, P-16 Council Members, and Others**

 1. P-16 Council Meeting dates and minutes reflecting AVATAR reports presented

 2. Partnership leaders meeting and minutes regarding AVATAR and minutes

**Statewide Network Development for AVATAR Coordinators/Facilitators**