**ESSAY RUBRIC**

**PURPOSE/THESIS:** Expert Skilled Able Developing Novice

\_\_\_\_\_% Comments:

* Has clear focus/position on a narrowed topic (manageable size)
* Provides strong thesis demonstrating at least some original thought

**DEVELOPMENT:** Expert Skilled Able Developing Novice

\_\_\_\_\_% Comments:

* Supports thesis and major points with detailed, concrete examples, details, etc.
* Moves beyond broad, general statements and examples
* Provides support that is relevant and timely

**ORGANIZATION:** Expert Skilled Able Developing Novice

\_\_\_\_\_% Comments:

* Arranges ideas and paragraphs in a manner that is logical and allows for easy reader comprehension
* Guides readers skillfully from idea to idea with the use of transitions

**AUDIENCE AWARENESS:** Expert Skilled Able Developing Novice

\_\_\_\_\_% Comments:

* Uses style and language level appropriate to intended readers
* Considers prior knowledge and interests of audience

**GRAMMAR/MECHANICS:** Expert Skilled Able Developing Novice

\_\_\_\_\_% Comments:

* Demonstrates skill in writing sentences that follow standard English rules of grammar and punctuation

**FORMAT:** Expert Skilled Able Developing Novice

\_\_\_\_\_% Comments:

* Uses correct heading, margins, font, line spacing, etc.
* Creates a unique, appropriate title

**QUALITY OF RESEARCH:** Expert Skilled Able Developing Novice

\_\_\_\_\_% Comments:

* Locates sources from reputable publications and authors with credentials in the research area
* Avoids sources with obvious bias

**DOCUMENTATION:** Expert Skilled Able Developing Novice

\_\_\_\_\_% Comments:

* Uses attribution tags to identify borrowed material
* Uses designated documentation style correctly, including a works cited page and internal citations

**STUDENT RESPONSIBILITY:** Expert Skilled Able Developing Novice

\_\_\_\_\_% Comments:

* Meets deadlines
* Asks thoughtful questions
* Seeks help when needed

**Greatest strength of the essay:**

**Area most needing improvement:**