## Action and Sustainability Plan – August 2012 – July 2013

ESC Region XIII

| Date | Vertical Alignment Actions | Resources Required and Persons Responsible | Evidence of Implementation | Evidence of Impact |
| --- | --- | --- | --- | --- |
| 8/13/12 | Attend TOT at ESC Region 11: Training the 2012-13 Vertical Alignment Team | ESC Facilitator / All | Attendance at meeting |  |
| 9/17/2012 | Regional Data Power Point Completed  *\*Regional Data Collection, Reporting, Use in Decision Making, and Follow Up* | ESC Facilitator |  |  |
| 9/17/2012 | Action and Sustainability Plan Completed  *\*Partnership Goals Related to Critical Conversations, Actions, and Outcomes for Students’ Success* | ESC Facilitator/All Partners |  |  |
| On or before Oct 5th | AVATAR project team meeting to prioritize action plan items, set time frames, establish communication channels  *\*Partner and Team Relationship: Norms, Logistics, Expectations and Documentation* | ESC Facilitator/ All Partners | Meeting Agenda  Prioritization  Action Plan |  |
| On or before Nov 16th | CCRS presentation at Curriculum Council in content areas.  *\*Communications with Vertical Alignment Partners and Team Members Regarding Critical Conversations, Progress, Outcomes, and Outreach Efforts* | ESC Facilitator | Meeting Agenda, Meeting Materials, Curriculum Council Superintendent Edition |  |
| On or before Nov 16th | GenTex – Rock Your Future presentation at Curriculum Council  *\*Communications with Vertical Alignment Partners and Team Members Regarding Critical Conversations, Progress, Outcomes, and Outreach Efforts* | ESC Facilitator | Meeting Agenda, Meeting Materials, Curriculum Council Superintendent Edition |  |
| On or before Nov 30th | Publish Article Highlighting data related to project supported by ACC and Anderson HS through English Language Arts  *\*Shared Understanding of College and Career Readiness Standards and Assessments among Educational Partners and Team Members* | Post-Secondary Academic Leader | Publish to Journal |  |
| On or before Nov 30th | Investigate the feasibility within the fiscal limitations of the grant of creating videos highlighting the project with ACC and Anderson HS. Videos would be utilized to disseminate information as well as increase the capacity of others to implement a similar program.  \*Shard Understanding of college and Career Readiness Standards and Assessments among Educational Partners and Team Members | ESC Facilitator/All Partners | Project scope, time line and associated costs |  |
| On or before Nov 30th | Investigate the feasibility of partnering with St. Edward and ACC to create workshops for first year writing teachers.  *\*Course Syllabi and Reference Course Profile Information Review* | Post-Secondary Academic Leaders / All Partners | Project scope, time line and associated costs |  |
| On or before Nov 30th | Investigate opportunities to develop “lessons” for soft skills (Cross Curricular Standards) for tutorial classes at the HS or secondary institution  *\*Shard Understanding of college and Career Readiness Standards and Assessments among Educational Partners and Team Members* | All Partners | Project scope, time line and associated costs |  |
| On or before Dec 3rd | Share prioritized projects within the region through Curriculum Council, Regional Advisory Council, ESC Region XIII Blogs, etc  *\*Partnership Goals Related to Critical Conversations, Actions, and Outcomes for Students’ Success* | ESC Facilitator | Agendas, postings, handouts/materials |  |
| On or before May 1st | Hold Training for 2013-2014 Vertical Alignment Team  *\*Sustainability of Regional Vertical Alignment Partnership Work* | ESC Facilitator/ P-16 Council Leader/ All Partners | Agendas, postings, handouts/materials |  |

Items to Consider in Developing the AVATAR Sustainability Plan:

Partner and Team Relationship: Norms, Logistics, Expectations and Documentation

Regional Data Collection, Reporting, Use in Decision Making, and Follow Up

Shard Understanding of college and Career Readiness Standards and Assessments among Educational Partners and Team Members

Partnership Goals Related to Critical Conversations, Actions, and Outcomes for Students’ Success

Course Syllabi and Reference Course Profile Information Review

Communications with Vertical Alignment Partners and Team Members Regarding Critical Conversations, Progress, Outcomes, and Outreach Efforts

Sustainability of Regional Vertical Alignment Partnership Work