**Victoria College**

**Academic Foundations**

**INRW 0301 Essay Grading Rubric**

Grade of A

 significant thesis

 excellent support of thesis

 well-planned, well-proportioned body with effective transitions

 varied sentence structure

accurate and imaginative diction

 free from errors in grammar, punctuation, and spelling

Grade of B

 significant point

 adequate support

 good arrangement, proportion, and transitions

 competent sentences

 precise diction

 practically free from mechanical errors

Grade of C

fairly obvious point with relevant support, good planning, proportion, and transitions

 mechanically correct sentences

 conventional diction

 infrequent mechanical errors

Grade of D

obvious or insignificant point with inadequate or irrelevant support

weak planning, proportion, and transitions

 unimaginative, faulty sentences

 colorless diction

 many mechanical errors

Grade of F

trivial thesis, lack of supporting material, lack of plan, proportion, and transitions

frequent structural errors, inadequate diction, frequent and repetitious mechanical errors

Different instructors apply the above standards relatively, assigning greater or lesser value to each criterion. It is unlikely that a particular paper will exhibit all the characteristics listed in any one grade category.