**VC College Preparatory Integrated Reading and Writing II: INRW 0301
Syllabus Guidelines**

**Target Students:** Students who are entering the 12th grade and have not demonstrated college-readiness as defined by HB5.

**Prerequisites:** Satisfactory performance met on the English Reading and Writing I and II EOC.

**Course Description as defined by Victoria College (VC):**Topics include reading and writing processes, main ideas/thesis statements, modes of writing (argument, research, compare/contrast, cause/effect), citing sources and grammar usage and mechanics. It is a combined lecture/lab, performance-based course designed to advance students’ critical reading and academic writing skills. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to audience, purpose, situation, and length of the assignment. The course integrates preparation in basic academic reading skills with basic skills in composing a variety of academic texts. A VC Departmental Final Exam grade of 75 or higher indicates that the student has met the VC criteria for INRW 0301, and the student is prepared for VC freshman level courses without further assessment or remediation.

**Course Goal as defined by Victoria College:**

The goal of INRW 0301 is to prepare students for college-level courses such as Freshman Composition, History, Government, Psychology, and other freshman college courses.

**Course Goal Student Learning Outcomes & Learning Objectives as defined by Victoria College:**

Upon successful completion of this course, students will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

**Course Instructional Materials approved by Victoria College:**

**Textbook Option with Online Components and Supplemental Readings
 ISBN - 9781305425927 Discounted Price: $70.00**

Write Experience 2.0 Access Card

Aplia Access Card

Kemper/Meyer/Van Rys/Sebranek Fusion Book 2, Enhanced Edition : Integrated Reading and Writing

National Geographic Learning Reader: Environment : Our Impact on the Earth

National Geographic Reader: Living in the World: Cultural Themes for Writers

National Geographic Learning Reader: Diversity of America

**OR**

**eBook Option with Online Components ISBN - 9781305425934 Discounted Price: $45.00**

Aplia Access Card

Write Experience 2.0 Access Card

**Final Exam & Grading Policy for Integrated Reading and Writing for High School Students:**

* Students who take the VC INRW Departmental Final Exam will be considered college-ready if they score a 75 or better on the exam.
* Students must write 3-4 essays to include:
	+ 1 – 2 pages in length
	+ MLA style format
	+ A research essay with a works cited and in-text citations, an argument essay (may be replaced with an oral presentation project), a Compare/Contrast essay, and a Cause/Effect essay
* Essays should be graded using the VC INRW 0301 rubric.
* The final exam will consist of 2 reading passages with multiple choice comprehension questions on each passage (main idea, inferences, details, etc.) and a written essay (either a cause/effect, compare/contrast or argument) based on one of the reading selections.