Discussion from 2/17/2015 Meeting:

* All students take the TSI prior to the course for diagnostic
	+ Students get a print out and bring to build in the focus of the students’ weaknesses
* Modules be based on the 4 categories of the TSI exam
* Course is modular based on the results from the TSI
	+ What if the student needs only one module?
		- Still take all modules in order to strengthen skills
* Need to include college prep – how to study materials
	+ Example SFA materials from SFA 101
	+ Realize there is more to this than just math
* College prep materials need to be in every module.
* Good problem solving based – project based learning as opposed to worksheet or just computation materials
* Project based/manipulative based activities and materials
* Looking at the TSI students are low in statistics and probability because not taught since junior high
* Another weakness is problem solving with other functions (non-linear)
* Example of modules from Region 16 and Region 10
* Resources
	+ Mathematics Assessment Project – activities must be aligned to TEKS
		- <http://map.mathshell.org/materials/index.php>
	+ Illuminations NCTM
		- <http://illuminations.nctm.org/>
	+ Region 4 Modules
		- Supporting STAAR Achievement