Brief Information Graduation Changes Proposed in House Bill 5

As most of you know there are many proposed changes to K-16 education in front of legislators right now. I have spoken to Dr. Jean Keller, director of AVATAR, about the situation and have presented her a new proposal for our project. She has agreed this is an important piece for k-16 alignment and will support extended funding for it.

 The graduation and accountability changes will have a direct affect college and career readiness. All the requirements listed below come from House Bill 5 which was introduced in the House, passed to the House Public Education Committee (amendments added), voted on by the full House (amendments added again), sent to the Senate Education Committee (more amendments included ) and is awaiting being put on the calendar for a vote on the Senate floor **where it could still be amended again**. These **are not final** until the bill is approved by the senate and signed by the governor but these are things we need to consider. The current version of HB 5 includes:

* New paths or endorsements for high school students
	+ All students enter under a **foundational** program requiring
		- 4 credits in ELA
		- 3 credits in math
		- 3 credits in science
		- 3 credits in social studies
		- 2 credits in foreign language
		- 8 ½ electives of which 2 credits must be academic electives
		- ½ credit in speech
		- 1 credit in fine arts
		- 1 credit in PE

 TOTAL 26 Credits

Endorsements:

 Business and Industry Endorsement

1. One additional credit in math
2. One additional credit in science
3. A total of 2 credits in Social Studies
4. Two credits in career and technology education

Academic Achievement in Arts and Humanities Endorsement

1. One additional credit in mathematics, which is required to be an Algebra II credit if an Algebra II credit is not used to satisfy the curriculum requirements for foundational program.
2. One additional credit in Social Studies
3. One additional credit in fine arts or one credit in career and technology education

Academic Achievement in Science, technology, engineering, and mathematics (STEM) endorsement

1. Successfully completing English III and Algebra II courses and achieving a scale score on an advanced placement, an international baccalaureate examination, the SAT, the SAT Subject Test, the ACT, or another nationally recognized assessment instrument that indicates readiness to enroll in an institution of higher education, as determined by the commissioner.
2. Earning:
	1. One additional credit in mathematics including Algebra II
	2. One additional credit in science
	3. One additional credit in social studies
	4. One additional credit in the same language in a language other than English in earned two credits or one additional credit I computer programming if the student earned two credits in computer programming