

**Region 1: UTPA, STC, PSJA**

**Action & Sustainability Plan**

**2012-2013 Target Content: Chemistry**

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| **Action**  | **What**  | **When**  | **Where**  | **How**  | **Who**  | **Outcome**  |
| 1.  | **Participate in VAT training**  |  |  |  |  |  |
|  | Attend AVATAR Partner Training  | 8/13/12 | Fort Worth  | Participation in training | Laura Saenz-UTPACindy Valdez-UTPA Wally Johnson-STCTina McIntyre-Reg IDavid Garza-PSJA Luis Suarez-PSJA  | Introductory knowledge acquired  |
|  | AVATAR Video Conference | 8/28/12  | Region One |  | Laura Saenz-UTPACindy Valdez-UTPA Barbara Gonzalez-Reg I Daniel Plas-UTPA  | Clarification of timeline and expectations for AVATAR  |
| 2.  | **Form and sustain partnerships**  |  |  |  |  |  |
|  | Partner meeting  | 10/26/12 | UTPA | Face-to-face meeting  | Laura Saenz-UTPA Cindy Valdez-UTPA Daniel Plas-UTPA David Garza-PSJA Wally Johnson-STC Ludy Avila-STC  | Initial meeting held  |
|  | Partner meeting  | 11/9/12 | UTPA  | Face-to-face meeting | Laura Saenz-UTPA Daniel Plas-UTPA David Garza-PSJA Israel Nicanor-PSJA Ludy Avila-STCMahmoud Gassem-STC  | Additional key partners identified and attended  |
|  | Partner meeting  | 11/30/12 | UTPA  | Face-to-face meeting | Laura Saenz-UTPA Daniel Plas-UTPATim Sears-UTPAJohn Villarreal-UTPA David Garza-PSJA Luis Suarez-PSJA Israel Nicanor-PSJA Ludy Avila-STCMahmoud Gassem-STC  | Additional key partners identified and attended  |
| 3.  | **Collect and report regional data to use in aligning decision making and follow up**  |  |  |  |  |  |
|  | Collect and report initial data from publicly available sites | 9/24/12 |  |  | Laura Saenz-UTPA  | Powerpoint developed and submitted to AVATAR  |
|  | Submit and certify PSJA data to THECB  | 1/31/13 | PSJA  |  | PSJA, UTPA & STC Laura Saenz-UTPA  | Pathways reports provided by THECB  |
| 4.  | **Create shared understandings**  | 1/9/13 | UTPA  | Face-to-face meeting  | Laura Saenz-UTPA Daniel Plas-UTPATim Sears-UTPAJohn Villarreal-UTPA Chris Smith- UTPA David Garza-PSJA Luis Suarez-PSJA Israel Nicanor-PSJA Ludy Avila-STCMahmoud Gassem-STC | Developed shared understanding of alignment Identified key goalsIdentified data requests  |
| 5.  | **Determine goals**  |  |  |  |  |  |
|  | Short-term goals  | Started: 1/9/13 and ongoing  |  |  | All team members  | -Develop exit/entry level assessments for chemistry courses at the secondary level -Examine the predictive power of Algebra II performance to post-secondary Chemistry performance -Develop self-assessments for teachers to become basis for professional development to be provided  |
|  | Long-term goals  | Started: 1/9/13 and ongoing  |  |  | All team members  | Provide professional development to teachers  |