**UTPA\_STC\_PSJA Science Vertical Alignment Action Plan**

**2012-2013 Target Content: Science (Chemistry and Physics)**

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| **Action** | **What** | **When** | **Where** | **How** | **Who** | **Outcome** |
| **1.** | **Participate in VAT training** |  |  |  |  |  |
|  | **Attend AVATAR Partner Training** | **8/13/12** | **Fort Worth** | **Participation in training** | **Laura Saenz-UTPA**  **Cindy Valdez-UTPA**  **Wally Johnson-STC**  **Tina McIntyre-Reg I**  **David Garza-PSJA**  **Luis Suarez-PSJA** | **Introductory knowledge acquired** |
|  | **AVATAR Video Conference** | **8/28/12** | **Region One** |  | **Laura Saenz-UTPA**  **Cindy Valdez-UTPA**  **Barbara Gonzalez-Reg I**  **Daniel Plas-UTPA** | **Clarification of timeline and expectations for AVATAR** |
| **2.** | **Form and sustain partnerships** |  |  |  |  |  |
|  | **Partner meeting** | **10/26/12** | **UTPA** | **Face-to-face meeting** | **Laura Saenz-UTPA**  **Cindy Valdez-UTPA**  **Daniel Plas-UTPA**  **David Garza-PSJA**  **Wally Johnson-STC**  **Ludy Avila-STC** | **Initial meeting held** |
|  | **Partner meeting** | **11/9/12** | **UTPA** | **Face-to-face meeting** | **Laura Saenz-UTPA**  **Daniel Plas-UTPA**  **David Garza-PSJA**  **Israel Nicanor-PSJA**  **Ludy Avila-STC**  **Mahmoud Gassem-STC** | **Additional key partners identified and attended** |
| **Action** | **What** | **When** | **Where** | **How** | **Who** | **Outcome** |
| **3.** | **Collect and report regional data to use in aligning decision making and follow up** |  |  |  |  |  |
|  | **Collect and report initial data from publicly available sites** | **9/24/12** |  |  | **Laura Saenz-UTPA** | **Powerpoint developed and submitted to AVATAR** |
|  | **Submit and certify PSJA data to THECB** | **1/31/13** | **PSJA** |  | **PSJA, UTPA & STC**  **Laura Saenz-UTPA** | **Pathways reports provided by THECB** |
| **4.** | **Create shared understandings** | **1/9/13** | **UTPA** | **Face-to-face meeting** | **Laura Saenz-UTPA**  **Daniel Plas-UTPA**  **Tim Sears-UTPA**  **John Villarreal-UTPA**  **Chris Smith- UTPA**  **David Garza-PSJA**  **Luis Suarez-PSJA**  **Israel Nicanor-PSJA**  **Ludy Avila-STC**  **Mahmoud Gassem-STC** | **Developed shared understanding of alignment**  **Identified key goals**  **Identified data requests** |
|  | **-Create shared understandings**  **-Train and introduce new members: Weslaco ISD and Region One** | **3/1/13** |  | **Face-to-face meeting** | **Laura Saenz-UTPA**  **Daniel Plas-UTPA**  **John Villarreal-UTPA**  **Chris Smith- UTPA**  **David Garza-PSJA**  **Luis Suarez-PSJA**  **Israel Nicanor-PSJA**  **Wally Johnson –STC**  **Ludy Avila-STC**  **Patty Gandy – Region One, T-STEM Center**  **Barbara Gonzalez-Region One**  **Sergio Garcia-Weslaco ISD**  **Connie Sinoy-Weslaco ISD**  **Maria Castillo-Weslaco ISD**  ***Guest: Jay Bhat*** | **Developed shared understanding of alignment**  **Discussed key short term and long-term goals** |
|  | **-Create shared understandings**  **-Train and introduce new members: Sharyland and McAllen ISD** | **4/5/13** |  | **Face-to-face meeting** | **Laura Saenz-UTPA**  **Time Sears-UTPA**  **John Villarreal-UTPA**  **Chris Smith- UTPA**  **Frank Dean - UTPA**  **Wally Johnson-STC**  **Mahmoud Gassem-STC**  **Israel Nicanor-PSJA**  **Patty Gandy – Region**  **One, T-STEM Center**  **Connie Sinoy-Weslaco**  **Maria Castillo-Weslaco**  **Graciela DeAnda-Sharyland**  **Orlando Montalvo-Sharyland**  **Ofelia Garza-Sharyland**  **Oralia Arrellano – McAllen**  **Gracie Padaca-McAllen**  **Wendy Grohler-McAllen**  **Marie Smith-McAllen** | **Developed shared understanding of alignment**  **Discussed key short term and long-term goals** |

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| **Action** | **What** | **When** | **Where** | **How** | **Who** | **What** |
| **5.** | **Determine goals** |  |  |  |  |  |
|  | **Short-term goals** | **Started:**  **1/9/13 and ongoing** |  | **Face-to-face meetings** | **All team members** | **-Develop exit/entry level assessments for chemistry courses at the secondary level**  **-Examine the predictive power of Algebra II performance to post-secondary Chemistry performance**  **-Develop self-assessments for teachers to become basis for professional development to be provided** |
|  | **Long-term goals** | **Started:**  **1/9/13 and ongoing** |  | **Face-to-face meetings** | **All team members** | **-Provide professional development to teachers**  **-Bridge programs for students** |