**What did you learn today that you can share with others?**

* I learned some valuable information from the Texas Academic Performance Report. It was interesting to see the data broken down between State, Regional, and Local Districts.
* House Bill 5 and all of the new graduation requirements and endorsements.
* Information from Hill College - Replacement for Accuplacer.
* Sources for statistics that are useful. Information to share with seniors considering college.
* College and Career Readiness Standards are important in the light of HB5. ACT and SAT role in HE. Partnership with CC. (Hill)
* Communication bridges need to be developed between public schools and colleges.
* • TSI test replaced Accuplacer. • College requirements for ELA/Math remediations. • CCRS.
* We need to continue building bridges between the different institutions. Communication is a must! I learned a lot about standards and how much I do support other areas (math, science, social studies, etc.)
* The meeting was very interesting, informative and over-whelming. I think good things are happening.
* • Only ¼ of the public have bachelor degrees. • There are cross-disciplinary standards we can use in CTE in the CCRS. • Students want their writing short because of the state mandated 26 lines for standardized testing.
* It was interesting to be able to compare data between ISDs and helpful to hear from postsecondary representatives.
* Counselors have access to Apply TX info about their students. HB5 update – great info! Connection between ELA and CTE – how important this relationship is.
* I learned several new acronyms: TSI, CCRS. That CTE is very valid and important to our communities and students.
* • I did not know there were remediation classes in college. How do we motivate kids that have to do that. • We need to share our academic journey with teachers and students. • I think, like Schmoker says, we need to focus. Buckle down on the truly important things like reading and writing.
* The districts are very similar. Trends are alike. What are your immediate initiatives to improve current scores.
* CCRS standards.
* • CCRS. • There is an urgency to prepare students to be successful in college.

**What do you still want to know?**

* I want to know how the endorsements will impact small districts!
* What other teachers, not CTE or ELA, feel about getting a document and would they actually use it?
* How to integrate writing into all CTE courses – there are so many. Think need to draw from shared CTE TEKS – common to all or most courses.
* What the document we compile should look like.
* How those bridges can best be built – Thanks!
* -More about HB5 (from next meeting). –How can I help get students college ready?
* Anything! Continue to learn from others to build my knowledge.
* How it’s all going to end up.
* Specific types of writing we should be incorporating in our CTE classes.
* • Where we are going from here and what the expectations will be for me/my campus. • What is the most important thing we need to focus on to make our students ready for the real world? ☺
* More about HB5 and relationship between schools & colleges.
* Why the CCRS can’t become the TEKS.
* • How do I motivate kids for the challenges ahead in college? • How do I teach the things I know they need, without getting in trouble for not sticking solely with the TEKS and state/district standards?
* How to access past projects – Burleson’s from last year. How to ensure implementation of writing across curriculum.
* What is actually being taught in high school writing classes.
* • How will this project look when finished? • Can we use CCRS multidisciplinary skills to form document instead of individual CTE courses?