**Locally developed math course or other activity [TEC 28.002 (g-1)]**

**Sec. 28.002. REQUIRED CURRICULUM.**  (a) Each school district that offers kindergarten through grade 12 shall offer, as a required curriculum:

(1) a foundation curriculum that includes:

(A) English language arts;

(B) mathematics;

(C) science; and

(D) social studies, consisting of Texas, United States, and world history, government, economics, with emphasis on the free enterprise system and its benefits, and geography; and

(2) an enrichment curriculum that includes:

(A) to the extent possible, languages other than English;

(B) health, with emphasis on the importance of proper nutrition and exercise;

(C) physical education;

(D) fine arts;

(E) career and technology education;

(F) technology applications;

(G) religious literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature; and

(H) personal financial literacy.

***(g-1) A district may also offer a course or other activity, including an apprenticeship or training hours needed to obtain an industry-recognized credential or certificate, that is approved by the board of trustees for credit without obtaining State Board of Education approval if:***

***(1) the district develops a program under which the district partners with a public or private institution of higher education and local business, labor, and community leaders to develop and provide the courses; and***

***(2) the course or other activity allows students to enter:***

***(A) a career or technology training program in the district's region of the state;***

***(B) an institution of higher education without remediation;***

***(C) an apprenticeship training program; or***

***(D) an internship required as part of accreditation toward an industry-recognized credential or certificate for course credit.***

 The following service IDs may ONLY be used for locally developed courses created and provided through a district program under which the district partners with a public or *private institution of higher education and local business, labor, and community leaders, pursuant to* TEC §28.002 (g-1). These courses must be approved by the local board of trustees.

LD11000A Locally Developed English Language Arts A

LD11000B Locally Developed English Language Arts B

LD11000C Locally Developed English Language Arts C

LD11000D Locally Developed English Language Arts D

LD11110A Locally Developed Mathematics A

LD11110B Locally Developed Mathematics B

LD11110C Locally Developed Mathematics C

LD11110D Locally Developed Mathematics D

LD11220A Locally Developed Science A

LD11220B Locally Developed Science B

LD11220C Locally Developed Science C

LD11220D Locally Developed Science D

**College Prep Math [TEC 28.014]**

***Sec. 28.014. COLLEGE PREPARATORY COURSES.*** *(a) Each school district shall partner with at least one institution of higher education to develop and provide courses in college preparatory mathematics and English language arts. The courses must be designed:*

*(1) for students at the 12th grade level whose performance on:*

*(A) an end-of-course assessment instrument required under Section 39.023(c) does not meet college readiness standards; or*

*(B) coursework, a college entrance examination, or an assessment instrument designated under Section 51.3062(c) indicates that the student is not ready to perform entry-level college coursework; and*

*(2) to prepare students for success in entry-level college courses.*

*(b) A course developed under this section must be provided:*

*(1) on the campus of the high school offering the course; or*

*(2) through distance learning or as an online course provided through an institution of higher education with which the school district partners as provided by Subsection (a).*

*(c) Appropriate faculty of each high school offering courses under this section and appropriate faculty of each institution of higher education with which the school district partners shall meet regularly as necessary to ensure that each course is aligned with college readiness expectations. The commissioner of education, in coordination with the commissioner of higher education, may adopt rules to administer this subsection.*

*(d) Each school district shall provide a notice to each district student to whom Subsection (a) applies and the student's parent or guardian regarding the benefits of enrolling in a course under this section.*

*(e) A student who successfully completes an English language arts course developed under this section may use the credit earned in the course toward satisfying the advanced English language arts curriculum requirement for the foundation high school program under Section 28.025(b-1)(1). A student who successfully completes a mathematics course developed under this section may use the credit earned in the course toward satisfying an advanced mathematics curriculum requirement under Section 28.025 after completion of the mathematics curriculum requirements for the foundation high school program under Section 28.025(b-1)(2).*

*(f) A course provided under this section may be offered for dual credit at the discretion of the institution of higher education with which a school district partners under this section.*

*(g) Each school district, in consultation with each institution of higher education with which the district partners, shall develop or purchase instructional materials for a course developed under this section consistent with Chapter 31. The instructional materials must include technology resources that enhance the effectiveness of the course and draw on established best practices.*

*(h) To the extent applicable, a district shall draw from curricula and instructional materials developed under Section 28.008 in developing a course and related instructional materials under this section. A course developed under this section and the related instructional materials shall be made available to students not later than the 2014-2015 school year. This subsection expires September 1, 2015.*

*Added by Acts 2007, 80th Leg., R.S., Ch. 1058 (H.B.* [*2237*](http://www.legis.state.tx.us/tlodocs/80R/billtext/html/HB02237F.HTM)*), Sec. 8(a), eff. June 15, 2007.*

*Amended by:*

*Acts 2009, 81st Leg., R.S., Ch. 895 (H.B.* [*3*](http://www.legis.state.tx.us/tlodocs/81R/billtext/html/HB00003F.HTM)*), Sec. 27, eff. June 19, 2009.*

*Acts 2013, 83rd Leg., R.S., Ch. 211 (H.B.* [*5*](http://www.legis.state.tx.us/tlodocs/83R/billtext/html/HB00005F.HTM)*), Sec. 10(a), eff. June 10, 2013*

 The following service IDs may ONLY be used for a college preparatory course developed and provided by a district in partnership with at least one institution of higher education. Pursuant to TEC §28.014, these courses must be designed for students at the 12th grade level whose performance on an EOC assessment instrument does not meet college readiness standards or whose performance on coursework, a college entrance examination, or an assessment instrument designated under Section 51.3062(c) indicates that the student is not ready to perform entry-level college coursework.

CP110100 College Preparatory Course English Language Arts

CP111200 College Preparatory Course Mathematics

**Mathematics course endorsed by IHE [TEC 28.025(b-5)]**

**Sec. 28.025. HIGH SCHOOL DIPLOMA AND CERTIFICATE; ACADEMIC ACHIEVEMENT RECORD.** (a) The State Board of Education by rule shall determine curriculum requirements for the foundation high school program that are consistent with the required curriculum under Section 28.002. The State Board of Education shall designate the specific courses in the foundation curriculum under Section 28.002(a)(1) required under the foundation high school program. Except as provided by this section, the State Board of Education may not designate a specific course or a specific number of credits in the enrichment curriculum as requirements for the program.

*(b-5) A school district may offer a mathematics or science course to be taken by a student after completion of Algebra II and physics. A course approved under this subsection must be endorsed by an institution of higher education as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit.*

*Additional Information --- cross referencing courses:*

Section 39.025

(b-2)AAIf a school district determines that a student, on

completion of grade 11, is unlikely to achieve the [cumulative]

score requirement under Subsection (a) [requirements] for one or

more end-of-course assessment instruments administered to the

student as provided [subjects prescribed] by Subsection (a) for

receiving a high school diploma, the district shall require the

student to enroll in a corresponding content-area college

preparatory course for which an end-of-course assessment

instrument has been adopted, if available. A student who enrolls in

a college preparatory course described by this subsection shall be

administered an end-of-course assessment instrument for the

course, with the end-of-course assessment instrument scored on a

scale as determined by the commissioner [not to exceed 20 percent of

the cumulative score requirements required to graduate as

determined under Subsection (a)]. A student may use the student ’s

score on the end-of-course assessment instrument for the college

preparatory course towards satisfying the [cumulative] score

requirement [requirements] prescribed by Subsection (a).

**Section 39.025, Education Code,**

(b-2) If a school district determines that a student, on completion of grade 11, is unlikely to achieve the score requirement under Subsection (a) for one or more end-of-course assessment instruments administered to the student as provided by Subsection (a) for receiving a high school diploma, the district shall require the student to enroll in a corresponding content-area college preparatory course for which an end-of-course assessment instrument has been adopted, if available. A student who enrolls in a college preparatory course described by this subsection shall be administered an end-of-course assessment instrument for the course, with the end-of-course assessment instrument scored on a scale as determined by the commissioner. A student may use the student's score on the end-of-course assessment instrument for the college preparatory course towards satisfying the score requirement prescribed by Subsection (a)