**AVATAR Local Data PowerPoint Instructions**

The first **7 slides** are based on data from the Texas Education Agency. On the TEA website, enter Testing and Accountability on the left side panel. The enter AEIS on the lower menu, and select the most recent year. Or go directly to <http://ritter.tea.state.tx.us/perfreport/aeis/index.html>

Select “school,” and enter the name of the campus of interest following the directions provided. This should take you to the complete AEIS report for your campus. These can be printed, but the entries are very small, so it is easier to read these online.

**Slide 1** School Data.

For data about numbers of students by grade, scroll down to STUDENT INFORMATION, about 2/3rd through the report. The size of the graduating class and the percentages of students who completed the different kinds of curriculum are in this section, under the ethnicity and other demographic information.

**Slide 2** Ethnicity.

These data are from the STUDENT INFORMATION.

**Slide 3** Other Descriptors.

Also, from STUDENT INFORMATION.

**Side 4** Advanced Placement Dual Enrollment.

Scroll back to the section immediately before the STUDENT INFORMATION, COLLEGE READINESS INDICATORS. Advanced course/dual enrollment completion is the first indicator. The order of the entries by ethnicity is always the same and in the order presented on the slide. Also, the campus data are in red.

**Slide 5** AP/IB Percentages Tests and Examinees who Met Criteria.

The statistics appear soon after the Advanced placement dual enrollment completion section.

**Slide 6** Texas Success Initiative.

These statistics are in the same section, with a separate header.

**Slide 7** College Ready Graduates.

These data are at the end of the COLLEGE READINESS INDICATORS section of the AEIS report.

The remaining slides are based on data from the Texas Higher Education Coordinating Board site. From the main site, enter Data Resources and Tools.

**Slide 8** Where Graduates Attend College.

# This information is in the High School to College section on the upper right of the screen. Click on High School Graduates in Higher Education. Then enter High School Graduates Enrolled in Higher Education the Following Fall by High School County, School District, High School. Select your year, county, and high school. For a direct link <http://www.txhighereddata.org/index.cfm?objectid=4BDC74A8-06D9-51A7-6DB57DE4B71C5C9>

**Slide 9** Public Education First Year Grades of High School Graduates.

Stay in the High to School to College part of the site. Enter High School Grads GPA in Higher Education. Choose your year, and click on the first letter of the county of your school, to find your data. For a direct link <http://www.txhighereddata.org/Interactive/HSCollLinkFilters/HSGradAcademicPerformance.cfm>

**Slide 10** Higher Education Enrollment Data.

Back on the Data Resources and Tools homepage, enter the Online Institutional Resumes section in the Online Application Section. <http://www.txhighereddata.org/Interactive/Resumes/>

Use the menus to get resumes for your 2 and 4 year partners. Select the version for Prospective Students, Parents, and the Public. These are intended to be printed and used for reference. The enrollment data is in the upper left on each report.

**Slide 11** Graduation/Completion Numbers.

This slide conveys the degrees/certificates awarded by the institutions and the number of completers for one year. Look on the institutional resumes for data. For 2-years, see Degrees and Certificates Awarded. For 4-years, see Degrees Awarded. These are both on the right side of the resume.

**Slide 12** Dual Credit Enrollment.

Go to the High School to College area, and look under Dual Enrollment for Dual Credit Enrollments and Semester Credit Hours by Institution <http://www.txhighereddata.org/Interactive/HSCollLink2.CFM>

The example includes dual credit for the 2-year only, but some 4-years offer dual credit, so check on this.

**Slide 13** Participation Data in Developmental Education.

In the Participation section of the Data Resources and Tools, go to Dev Ed Data. <http://www.txhighereddata.org/reports/performance/deved/>

Select your 2-year and 4-year institutions to get reports, all based on data collected for one cohort. The slide uses data tracked for 2 years, not 1. The Number of FTIC Students is reported at the top. The FTIC Students Not Needing Developmental Education are the ones who “Met state standards in all areas” on page 2 of the report. The percentages that appear on the top table are from columns 5, “Percent Attempting College-Level Course,” and Column 7, “College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level.”

In the lower table, the data reported are from the section on Page 2 under “Met state standards in at least one area.” For each area, math, reading, and writing, select the number of students who were Requiring DE and then the percentage of those who Attempted College-Level Course (Column 5) and who achieved College-Level Course Completion (Column 7).

**Slide 14** Student Migration Data.

These data are found in the Participation section of the Data Resources and Tools page. Go to the Student Migration Data report. <http://www.txhighereddata.org/reports/performance/ctcsmigr/>

The menu will take you to the 2-year institution of interest. A table for each institution provides information about non-graduates, graduates, and core curriculum completers after their transfer to various types of institutions.

**Slide 15** Academic Performance of Transfer Students, Developmental Education vs. No Developmental Education.

These four-page reports are available for your 2-year and 4-year partners. To get them, go to the Success menu, and enter “Transfer Students’ Success”

<http://www.txhighereddata.org/reports/performance/ctctransfer/>

Slide 15 is based on page 1 of a 2-year college report. It shows the institutions to which students who were and were not enrolled in developmental education most frequently transfer by their GPA range and retention rate at the new institution. On this slide the students who took developmental education are on the first table and those who did not participate in developmental education are in the table below.

**Slide 16** Academic Performance of Transfer Students, Academic or Technical Associate Degrees.

This slide is similar to the previous one. It shows transfer GPA and retention data for students who completed AA and TA degrees at their first institution. These data appear on page 3 of the reports.

The report also enables examination of students who left their first institutions having completed the core curriculum, those who met field of study requirements at their first institutions, and those who did and did not complete certificates. I did not include all of these on my slide because I thought they were not interesting for the institution chosen, but you might make a different decision.

**Slide 17 and 18** Academic Performance of Transfer Students, Developmental Education vs. No Developmental Education.

These two slides show for one 4-year institution the performance of students after transfer based on GPA and retention. This information is the same as appears on slide 15 for a 2-year institution but is presented on two slides for the 4-year institution because of the large number of institutions of transfer.

**Slide 19** Academic Performances of Transfer Students, Earned Core Curriculum Completed Prior to Transfer.

These data, available on page 2 of the report, were included because they show the clear advantage to transfer students of completing the core from the perspective of GPA and retention.

**Slide 20** Academic Performance of Transfer Students, Academic or Technical Associate Degrees.

These data from page 3 of the report are included for Academic Associate degrees only because technical degrees are rare for 4-year institutions.

**Slide 21** Participation Data in Developmental Education.

This is the same as Slide 13 except for a 4-year instead of a 2-year institution. See the notes for Slide 13.

**Slide 22** Percent of Students Who Transferred to a 4-year Institution with Less than 30 SCH, etc.

These data are from an Institutional Resume for a 2-year institution. The statistics come from two tables at the bottom of the report.

**Slide 23** Graduation Rate of First-time, Full-time Degree-Seeking Students.

These data are from the Institutional Resume for a 4-year institution. They appear at the center top, under Baccalaureate Success.

Many other and more detailed success indicators are on the website.

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