2012 TEXAS PUBLIC HIGHER BUBLICATION ALMANAC

A Profile of State and Institutional Performance and Characteristics

Texas Higher Education Coordinating Board

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Mission of the Coordinating Board

The Texas Higher Education Coordinating Board's mission is to work with the Legislature, Governor, governing boards, higher education institutions, and other entities to help Texas meet the goals of the state's higher education plan, *Closing the Gaps by 2015*, and thereby provide the people of Texas the widest access to higher education of the highest quality in the most efficient manner.

Philosophy of the Coordinating Board

The Texas Higher Education Coordinating Board will promote access to quality higher education across the state with the conviction that access without quality is mediocrity and that quality without access is unacceptable. The Board will be open, ethical, responsive, and committed to public service. The Board will approach its work with a sense of purpose and responsibility to the people of Texas, and it is committed to the best use of public monies. The Board will engage in actions that add value to Texas and to higher education. The agency will avoid efforts that do not add value or that are duplicated by other entities.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

Acknowledgments

A publication of this nature requires multiple stakeholders to complete. The Texas Higher Education Coordinating Board and College for All Texans Foundation thank the Lumina Foundation for Education, Houston Endowment, and Educate Texas for the financial support to produce this almanac and for their commitment to help ensure that policy discussions and decisions in Texas are data-driven. Thanks are due also to the institutions that certified their accountability data in a timely fashion and to THECB's Planning and Accountability staff who provided the raw data and fact-checking services once it was put into print format. And last but not least, appreciation goes to the many individuals who provided feedback on last year's almanac with recommendations for improvements in this year's edition.



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STATEWIDE

Letter from the Commissioner

Texas public higher education is a vast network of nine health science centers, 38 universities (or general academic teaching institutions), 50 community college districts, three state colleges, and four state technical colleges. Together, these institutions enrolled 1.34 million students in fall 2011 and received \$7.60 billion in state and local tax support in fiscal year 2011. Given so large an investment, the residents of Texas, particularly state and local policy makers, should have readily available to them basic information about the characteristics and performance of Texas public higher education — institution by institution — in state and national contexts.

This edition of *The Texas Public Higher Education Almanac* includes topical pages devoted to key issues in Texas higher education including graduation and transfer success, developmental education, and higher education finance. This publication is not intended to be exhaustive; for a more complete view of Texas higher education, the reader should refer to the "Data Resources and Tools" section of the Texas Higher Education Coordinating Board website (www.thecb.state.tx.us).

It is virtually impossible to overestimate the role that higher education plays in determining the future of Texas. More than any other single factor, higher education drives economic development and determines quality of life. Because of the vital role that higher education plays in the overall well-being of Texas and specific communities, the Texas Higher Education Coordinating Board launched the *Closing the Gaps by 2015* initiative in 2000, which intends to bring Texas to parity in higher educational attainment with the 10 largest states. In 2007, the Perryman Group, one of the most prominent consulting firms in Texas, studied the economic impact that achieving the goals of *Closing the Gaps* would have on the state and concluded that, by 2030, Texas would experience increases of \$489 billion in total spending, \$194 billion in gross state product, and \$122 billion in personal income. Furthermore, Texas would see an increase of 1 million new jobs and experience a return on its investment in higher education of 8:1.

All of which brings us back to this almanac. The data included here show that Texas is well on its way to achieving the goals of *Closing the Gaps*, but challenges remain. We are doing well in terms of access and participation — enrolling new students — but not so well in terms of student success — students actually completing certificates and degree programs. Texas higher education continues to improve, but we still lag behind the leading states, and we still have a good distance to travel to assume a position of national and international leadership in higher educational attainment and quality.

Speaking on behalf of my colleagues at the Texas Higher Education Coordinating Board, I hope you will examine this almanac with care and join us in building a system of higher education that will serve as the foundation of our state's future prosperity and well-being. Our young people deserve nothing less.

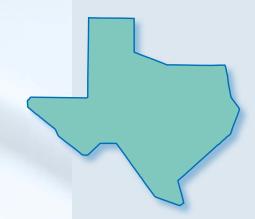
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Raymund A. Paredes, Ph.D. Commissioner of Higher Education



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Introduction

In October 2000, the Texas Higher Education Coordinating Board (THECB) adopted *Closing the Gaps by 2015: The Texas Higher Education Plan.* The plan aims to close educational gaps within Texas and bring Texas to parity with other leading states. It focuses on key goals and outcome measures including, but not limited to, student participation (as measured by enrollment) and success (as measured by certificate and degree completion) in postsecondary education.

In 2004, the THECB established a higher education accountability system that is recognized nationally for its "best practice" reporting of student outcomes and institutional practices. This almanac makes available in print much of the same accountability data at a level of detail previously accessible only online. It allows readers to easily make institutional-level comparisons on many performance measures and characteristics that contribute to helping the state meet the goals of *Closing the Gaps*. Readers may also access sortable Excel files of the institutional comparison data at www.thecb.state.tx.us under "Communications and Policy," "Higher Education Almanac."

Additional information about the THECB, all annual progress reports on *Closing the Gaps*, and access to the Texas higher education accountability system are also available at www.thecb.state.tx.us.

APPENDIX

Definitions, Data Years, and Data Sources

The following definitions, data years, and data sources will help you navigate the data provided in this year's almanac. They are particularly helpful in reading the institutional profiles. For a complete list of data source references, see p. 90.

Accountability groups: Texas public higher education institutions are grouped according to their general mission. Universities are grouped based on key academic indicators such as size, number of doctoral-research/scholarship programs, and research expenditures. Community colleges are grouped based on size. See www.txhighereddata.org/Interactive/ Accountability/UnivPeerGroupsFY2012.pdf for more information on university groupings.

Age: Age is calculated by subtracting the individual's date of birth from the *begin date* of the reporting period. For fall, the begin date is September 1; in spring it is January 1; and in summer it is June 1.

At risk: Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH fall and 15 SCH spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). **FY 2012 rates**

Degrees awarded: Number of degrees awarded by race/ethnicity and level. Certificates are not included. **FY 2011**

Developmental education:

College-level course completion: Percentage of total students below state readiness standards (called Texas Success Initiative [TSI]) in math, reading, and/ or writing who successfully completed a college-level course (math-intensive, reading-intensive, and/or writing-intensive, as applicable) with a grade of A, B, or C within three years of college enrollment. *Fall 2007 cohort*

Total students below state standard: Students who are in college for the first time (both full- and part-time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment. *Fall 2007 cohort* **State readiness standard met:** Percentage of total students below state readiness standards in math, reading, and/or writing who satisfied state standards within two years of college enrollment. *Fall 2007 cohort*

Dual credit:

Dual credit outcomes: College persistence and graduation rates for dual credit students who subsequently enrolled in a Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. *Fall 2006 first time in college (FTIC) cohort*

Dual credit as percentage of total enrollment: Dual credit enrollment as a percentage of the total enrollment. *Fall 2011*

Dual credit students: High school students who attempt one or more college courses for high school and college credit.

Enrollment:

Fall headcount: The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students. *Fall 2011*

Full-time student equivalent (FTSE) undergraduate enrollments: The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. *Fall 2011*

Full-time student equivalent (FTSE) total enrollments: The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and doctor's-professional practice SCH, and 9 for doctor's research/scholarship SCH. *Fall 2011*

Faculty:

Faculty data are unchanged from last year's almanac because the collection date has moved from the beginning of the semester to the end of the semester.

Total university faculty: All faculty members with teaching responsibilities, excluding teaching assistants. *Fall 2010*

Two-year college faculty: Number and percentage of full-time (teaching 80% or more) and part-time faculty members. This includes faculty members teaching flex courses. *Fall 2010*

University tenured/tenure track faculty: Faculty members with teaching responsibilities who have received or are on a track to receive tenure. *Fall 2010* **First-time students accepted:** Percentage of first-time summer/fall applicants accepted by the institution. *Fall 2011*

First-time undergraduates in Texas top 10%:

The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10% of their Texas public high school graduating class. *Fall 2011*

Fiscal year (FY): The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2011 is September 1, 2010, to August 31, 2011.

Graduate success:

Baccalaureate graduates who are employed and/or enrolled in a graduate school: Percentage of graduates employed in the fourth quarter of the calendar year following the graduation academic year and/or enrolled in a Texas graduate program in the fall semester after graduation. *FY 2010*

Two-year college graduates who are employed and/or enrolled in a two- or fouryear institution: The percentage of academic or technical graduates employed or placed in military service in the fourth quarter of the calendar year in which the program fiscal year ends; the percentage of students enrolled in a Texas institution in the following fall after the school year in which the program year ends; or the percentage of graduates who were employed and enrolled in a senior institution. *FY 2010*

Hispanic Serving Institutions (HSI):

Colleges, universities, or systems/districts in which total Hispanic enrollment constitutes a minimum of 25% of the total enrollment.

Historically Black College or University

(HBCU): Any historically black college or university established prior to 1964, whose principal mission was, and is, the education of black Americans.

Lower-division: Course offerings at a level of comprehension usually associated with freshman and sophomore students.

Percentage of graduates completing 30 SCH

at a two-year college: The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. *FY 2011*

STATEWIDE

PROFILES: 2-YEAR

APPENDIX



APPENDIX

Percentage of students receiving Pell

Grants: The percentage of undergraduate students who receive a Pell Grant of any amount. *Fall 2009*

Percentile: The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25% of the scores may be found, and the 75th percentile score is the score below which 75% of the scores may be found.

Public two-year college three-, four-, and

six-year graduation rates: The percentage of first-time, credential-seeking undergraduates who graduate within three, four, or six academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more SCH) and those who enrolled part-time (taking fewer than 12 SCH). Both degrees and certificates are included. *Rates through FY 2011* (for fall 2008, 2007, and 2005 cohorts respectively)

Public university four-, six- and 10-year

graduation rates: The percentage of firsttime entering, degree-seeking students who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after four, six, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more SCH) and those who enrolled part-time (taking fewer than 12 SCH). **Rates through FY 2011** (for fall 2007, 2005, and 2001 cohorts respectively)

Race/ethnicity:

African American: The race of a person having origins in any of the black racial groups of Africa.

Multiracial/African American: The race of a person having origins in any of the black racial groups of Africa, plus one or more other races.

Hispanic: The ethnic origin of a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

International student: A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a nonresident alien.

Other: All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, or unknown origin. White: The race of a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Ratio of undergraduate FTSE to

undergraduate degrees: Undergraduate fulltime student equivalents (FTSE) in fall 2010 divided by undergraduate degrees awarded in FY 2011.

Research expenditures: Total expenditures from federal, state, private, and institutional sources combined as reported in the annual research expenditures report. *FY 2011*

Research per T/TT faculty FTE: Total

research expenditures per tenured/tenuretrack (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). **FY 2011** (*research expenditures*), **Fall 2010** (T/TT faculty FTE)

Revenues per FTSE: Revenue, excluding auxiliary funds, divided by the number of full-time student equivalents (FTSE), by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is net of scholarship discounts and allowances. **FY 2011**

SAT/ACT test scores: Test score ranges are shown for Math and Critical Reading on the SAT test and for Math, English, and Composite on the ACT test. Fifty percent of enrolled full-time students have test scores within the ranges listed, 25% have scores above, and 25% have scores below. (Source: USDOE IPEDS data for fall 2010)

Student/faculty ratio: Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. *Fall 2010*

Time and SCH to degree: The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor's degree (for fouryear institutions) for students who graduated in FY 2011. Students are tracked 10 years back for accumulation of credit hours and total years and months that have elapsed from the first date of entry. (*Note: Complete College America definition and Texassubmitted data*)

Transfers to a senior institution:

Cohort: Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. **2005 cohort**

Transfer rate: The percentage of students in the cohort who transfer to a senior institution within six years. *Fall 2005 cohort through FY 2011*

Two-year college graduation rate after three years for students who required and did not require developmental education:

The percentage of first-time, full-time, credential-seeking undergraduates who graduate after three academic years by whether they met or did not meet state readiness standards (those who took and failed any part of the initial TSI test — math, reading, writing — and who were not TSI exempted).

Two-year college students at universities:

Baccalaureate graduates who completed SCHs at two-year public colleges: Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. FY 2011

Graduation of two-year college students: Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. **FY 2011**

UG: Abbreviation for undergraduate.

Upper-division: Course offerings at a level of comprehension usually associated with junior and senior students.

Uses per FTSE: Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total, instruction, research, academic support, student services, institutional support, operations and maintenance of plant, scholarships and fellowships, and capital outlay from current fund sources. **FY 2011**

Except in the instances noted, the source of data is the Texas Accountability System.

How Does Texas Compare to the Rest of the Country?

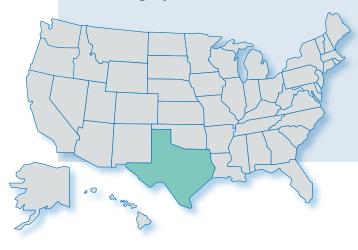
NATIONAL CONTEXT

Data for All States

Below is a summary of national data on higher education in each state. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (Source: National Center for Education Statistics [NCES], Integrated Postsecondary Education Data System [IPEDS] unless otherwise noted). See p. 90 for complete data source references.

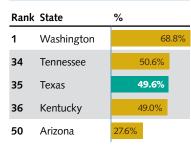
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Illinois 60.4% 21.3% 7.3% 19.0% 11.6% 57,556 52,670 510,443 523,166 555,010 599 617 591 20.9 62,233 66 Indiana 58.2% 20.9% 7.5% 14.6% 81.% 54,173 53,090 57,306 523,468 546,529 493 501 475 22.3 544,072 556 Iowa 64.9% 22.1% 9.9% 17.2% 7.6% 54,481 53,549 56,712 516,392 548,827 596 606 575 52.3 551,629 543,823 561 563 52.3 551,629 548,827 596 606 575 52.3 551,629 566 563 52.3 563 52.3 550 563 563 52.3 550 563 52.3 551,629 566 575,610 574 563 52.3 567 557 563 563 563 563 563 563 563 563 564 575 563 563 564 575 550 564 52.	111 ^{\$} 1,010,389
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Kentucky 49.0% 20.2% 6.7% 12.3% 8.2% \$7,206 \$3,026 \$7,165 \$16,984 \$40,990 576 572 563 19.6 \$47,975 \$56 Louisiana 41.5% 21.2% 4.9% 14.2% 6.9% \$7,309 \$1,849 \$42,82 \$24,043 \$43,362 555 550 546 20.2 \$43,276 \$57 Maine 59.2% 20.1% 8.9% 17.1% 9.4% \$6,155 \$3,303 \$8,504 \$25,090 \$46,405 469 469 453 23.3 \$53,429 \$62	
Louisiana 41.5% 21.2% 4.9% 14.2% 6.9% \$7,309 \$1,849 \$4,282 \$24,043 \$43,362 555 550 546 20.2 \$43,276 \$55 Maine 59.2% 20.1% 8.9% 17.1% 9.4% \$6,155 \$3,303 \$8,504 \$25,090 \$46,405 469 453 23.3 \$53,429 \$62	
Maine 59.2% 20.1% 8.9% 17.1% 9.4% \$6,155 \$3,303 \$8,504 \$25,090 \$46,405 469 469 453 23.3 \$53,429 \$62	
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Massachusetts 68.5% 16.5% 7.7% 22.0% 16.5% \$5,599 \$3,522 \$9,221 \$33,160 \$63,961 513 527 509 24.2 \$59,301 \$72	
	935 \$359,086
Minnesota 60.6% 22.6% 9.7% 21.4% 10.2% 34,993 34,791 38,728 323,814 356,456 593 608 577 22.9 359,904 363 Mississippi 51.3% 22.6% 7.8% 12.6% 7.0% \$6,820 \$1,837 \$5,046 \$13,563 \$37,696 564 543 553 18.7 \$48,130 \$53	
Mississippi 51.3% 22.8% 6.7% 15.9% 9.4% \$5,701 \$2,406 \$7,047 \$18,766 \$45,829 592 593 579 21.6 \$50,781 \$54	
	106 ^{\$} 80,894
Nontrana 44.5% 24.5% 9.1% 19.5% 6.7% 4,155 5,121 5,612 10,471 45,555 555 557 516 22.1 42,641 52 Nebraska 56.6% 24.5% 9.1% 19.0% 8.8% \$6,896 \$2,248 \$6,229 \$17,778 \$49,075 585 591 569 22.1 \$47,423 \$55	
Nevada 39.6% 26.1% 7.2% 14.6% 7.3% \$7,357 \$2,010 \$3,559 \$15,651 \$54,065 494 496 470 21.4 \$63,560 \$73	
	315 \$129,860
New Jersey 62.0% 17.2% 6.2% 21.8% 13.1% \$6,372 \$3,388 \$10,680 \$26,933 \$69,400 495 516 497 23.2 \$68,189 \$76	
New Mexico 39.4% 24.2% 7.3% 14.4% 10.8% \$7,960 \$1,338 \$4,655 \$19,657 \$43,569 548 541 529 19.8 \$47,245 \$56	
	543 ^{\$} 1,986,355
North Carolina 58.5% 21.8% 8.4% 17.6% 8.7% \$9,463 \$1,639 \$4,559 \$23,788 \$44,958 493 508 474 21.9 \$47,138 \$56	
	984 ^{\$} 89,253
Ohio 56.9% 20.7% 7.5% 15.5% 8.9% \$4,139 \$3,014 \$8,058 \$24,115 \$46,563 539 545 522 21.8 \$55,436 \$58	
Oklahoma 46.8% 24.4% 6.8% 15.2% 7.4% \$7,613 \$2,423 \$4,955 \$18,105 \$42,829 571 565 547 20.7 \$44,249 \$53	
)69 \$333,528
	757 \$1,515,609
Rhode Island 67.3% 18.2% 7.8% 18.5% 11.8% \$4,674 \$3,376 \$8,435 \$29,420 \$53,887 495 493 489 23.0 \$61,504 \$82	
South Carolina 57.8% 20.5% 8.5% 15.6% 8.6% \$4,811 \$3,477 \$9,439 \$19,000 \$43,208 482 490 464 20.1 \$44,517 \$55	
	526 ^{\$} 48,422
Tennessee 50.6% 21.1% 6.1% 14.8% 8.1% \$6,828 \$2,941 \$6,048 \$19,965 \$42,612 575 568 567 19.5 \$44,103 \$52	
	188 ^{\$} 248,396
Vermont 63.1% 17.3% 8.4% 20.1% 13.1% \$2,599 \$4,876 \$12,008 \$28,046 \$51,605 515 518 505 22.7 \$49,879 \$58	
	975 ^{\$} 419,149
	^{\$} 627,611
	166 ^{\$} 59,723
Wisconsin 60.5% 21.2% 9.1% 17.2% 8.7% \$6,243 \$3,543 \$6,963 \$22,879 \$50,814 590 602 575 22.2 \$68,194 \$58	
	013 ^{\$} 25,712

^t Educational appropriations: SHEEO FY 2008; educational attainment and median household income: U.S. Census Bureau, ACS 2008–10; federal R&D obligations: National Science Foundation (NSF) WebCASPAR data, FY 2008. NATIONAL CONTEXT **Ranking by State**



The bar charts below show how Texas compares to the rest of the country by data category. For each category, there are data for the highest-performing state, the lowestperforming state, and Texas in context of the two states that performed just above and below it in ranking.

Graduation Rate at Four-Year Institution



Educational Attainment*

Some college, no degree

Rank	State	%
1	Alaska	29.5%
16	Colorado	22.8%
17	Texas	22.8%
18	Missouri	22.8%
50	New York	16.4%

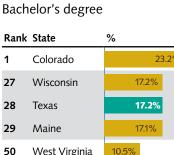
Associate degree

1

39

50

Rank State % North Dakota 2.29 6.6% 43 Georgia 6.3% 44 Texas 45 Maryland 6.2 Louisiana 50 4.9%



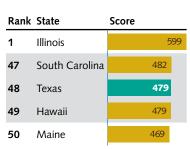
West Virginia

Graduate or professional degree

Rank	State	%	
1	Massachusetts		16.5%
34	South Carolina	8.6%	
35	Texas	8.5%	
36	Kentucky	8.2%	
50	Arkansas	6.2%	

SAT Scores

Critical Reading mean



Math mean Rank State Score 1 Illinois 37 Maryland 38 Texas

West Virginia

Maine

Wr Raı 1 617 47 502 502 48 Texas

49

50

501

469

riting mean	
nk State	Score
Illinois	
Hawaii	4

South Carolina

Maine

Federal

Rank State

California

Texas

Maryland

Wyoming

Massachusetts

1

4

5

6

50

e		Rank	State
	591	1	Massachusett
	469	32	Illinois
	465	33	Texas
	464	34	North Dakota
	453	50	Mississinni

Median

Rank State

Maryland

Texas

Kansas

Mississippi

Pennsylvania

1

22

23

24

50

ACT Scores

Average Composite

Rank	State	Score
1	Massachusetts	24.2
32	Illinois	20.9
33	Texas	20.8
34	North Dakota	20.7
50	Mississippi	18.7

Household Income*

\$70,017

\$50,289

\$49,585

\$37,696

Average Tuition & Fees

Public, two-year			
Ranl	k State	\$	
1	California	\$719	
2	New Mexico	\$1,338	
3	Texas	\$1,512	
4	North Carolina	\$1,639	
50	New Hampshire	\$6,296	

Two-year institutions

California

Vermont

Mississippi

North Dakota

Texas

Rank State

1

30

31

32

50

Average Faculty Salary, All Ranks

\$49,879

\$49,376

\$48,130

\$41 982

\$80,281

\$

Public, four-year Rank State \$ \$3,162 Wyoming 1 26 California \$6,240 27 \$6,350 Texas 28 \$6,712 Iowa 50 Vermont

Four-year institutions

Rhode Island

Texas

Utah

Arkansas

New Hampshire

\$

Rank State

1

12

13

14

50

Private, four-year				
Rank	State	\$		
1	Idaho	\$6,650		
29	Georgia	\$20,717		
30	Texas	\$22,178		
31	Wisconsin	\$22,879		
50	Massachusetts	\$33,160		

R&D Obligations*

\$25.712

Educational Appropriations per FTE*

	Ranl	< State	\$	
\$3,536,805	1	Wyoming		\$15,943
\$1,505,846	6	New Mexico	\$7,9	60
<mark>\$</mark> 1,502,334	7	Texas	\$7,90	04
\$1,459,843	8	Oklahoma	\$7,61	3
2	50	Vermont	\$2	,599

U.S. Department of Education; Educational appropriations: SHEEO FY 2008; educational attainment and median household income: U.S. Census Bureau, ACS 2008–10; federal R&D obligations: National Science Foundation (NSF) WebCASPAR data, FY 2008

\$82,667

\$66,815

\$66,095

\$65.188

\$50,806

INTRODUCTION



INTRODUCTION

NATIONAL

VTEWIDE VERVIEW

CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

\$1,512

4-year 2-year public public institution institution

Average Tuition & Fees,

Source: IPEDS

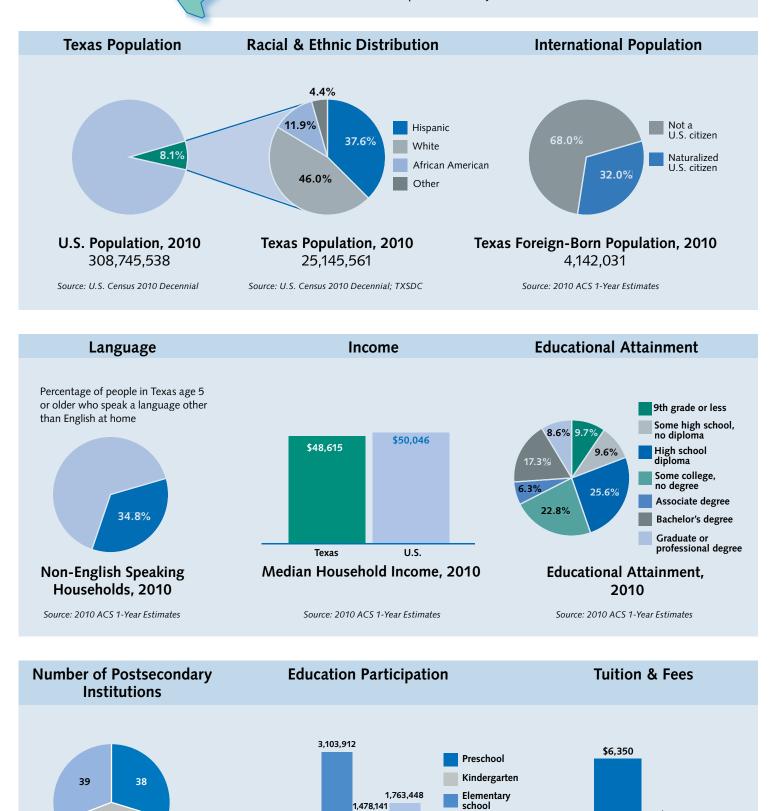
2009-10

STATEWIDE OVERVIEW

Demographics and Access to Education

These data describe characteristics of the Texas population, including racial and ethnic distribution, income, educational attainment, and participation in education from pre-kindergarten through graduate school. Average tuition and fees, enrollment, and number of postsecondary institutions are also shown.

> High school College or graduate school



ACS = American Community Survey IFRS = THECB's Integrated Financial Reporting System TXSDC = Texas State Data Center

50

4-year public institutions2-year public college districts

Independent universities

431,473 420,826

Population 3 Years and Older

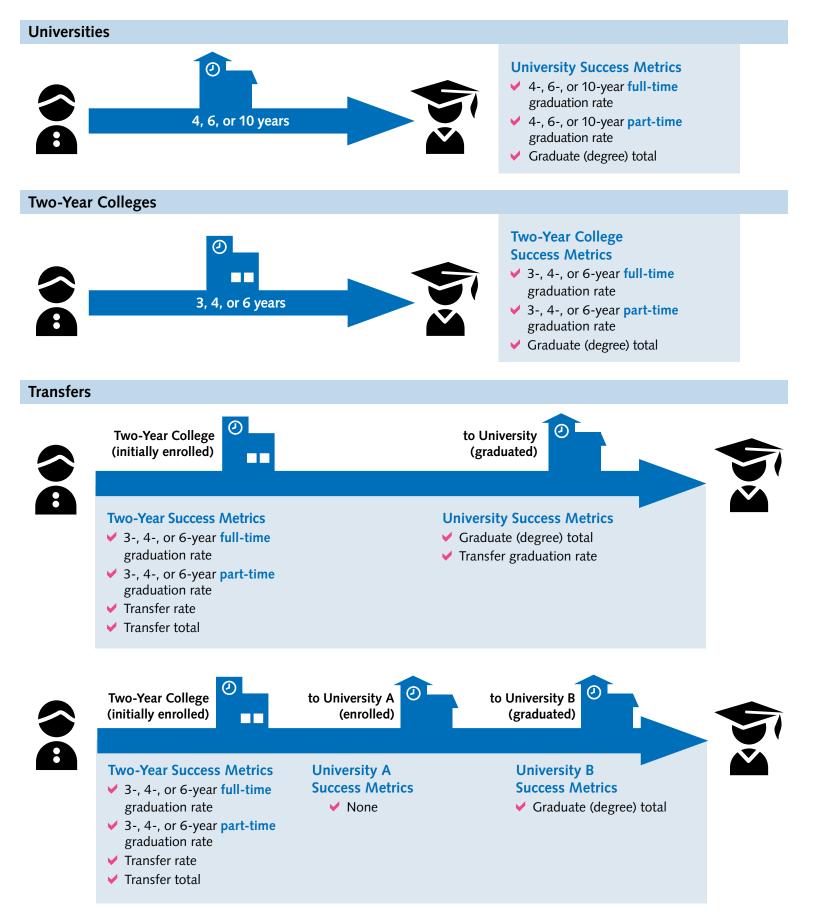
Enrolled in School, 2010

7,197,800 Source: 2010 ACS 1-Year Estimates

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

Graduation Success Primer

Understanding college graduation rates can be confusing. The graphics below illustrate how Texas calculates success metrics at two different types of institutions — public universities and public two-year colleges. Unlike federal graduation rates (IPEDS), each public college graduate in Texas is included in either the college transfer statistics or the graduation statistics of the institutions they attended. Transfer and graduation statistics are updated annually and provide a picture of postsecondary success. THECB receives enrollment, transfer, and graduation data submitted and certified by every postsecondary institution in the state.



ATIONAI

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX



STATEWIDE CONTEXT

Graduation Success

The most important measure of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2005. As the tables indicate, student enrollment in higher education does not ensure graduation. The tables also show that part-time students are less likely to complete a degree than are full-time students. Additionally, Texas students attending public institutions of higher education enroll in more credit hours, on average, than is required to earn a degree, and they take longer to graduate.

Public Universities	Fall 2005 Cohort Cohort total: 58,183		
Of first-time degree-seeking students who enroll	100		
	Full-time	Part-time	
Enroll	96	4	
Graduate in 4 years or less	27	0	
Graduate in 5 to 6 years	29	1	
Total graduates	56	1	
Still enrolled after 6 years	12	1	
No longer enrolled, no degree	28	2	

Number of every 100 Texas public university students who earn a postsecondary degree within six years:

57	

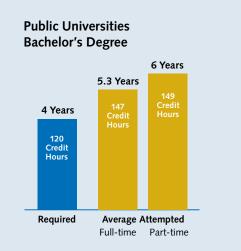
Public Two-Year Colleges	Coh	Fall 2005 Cohort ort total: 106,660
Of first-time degree-seeking students who enroll	10	00
	Full-time	Part-time
Enroll	51	49
Graduate in 3 years or less	6	3
Associate	4	1
Certificate	2	1
Graduate in 4 to 6 years	9	9
Bachelor's	7	6
Associate	2	2
Certificate	0	1
Total graduates	15	12
Still enrolled after 6 years	7	7
No longer enrolled, no degree	29	30

Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate within six years:



25% of first-time students enrolled at a two-year college in fall 2005 were non-degree seekers, including technical continuing education students or enrollees, and therefore, not included in the chart above.

Time and Credits to Complete a Degree

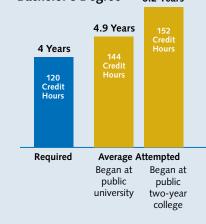




Public Two-Year Colleges

Associate Degree

Comparison of Native Students and Transfer Students Bachelor's Degree 6.2 Years



Fall 2001 Cohort

STATEWIDE CONTEXT

Graduation Success, 10-Year Comparison

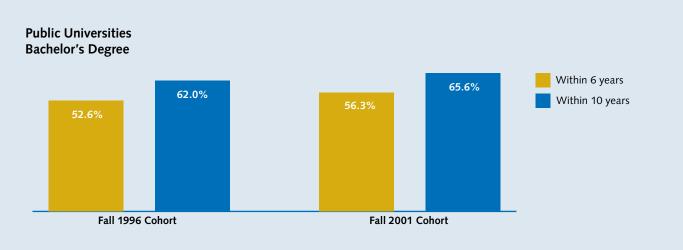
Texas' robust postsecondary data system makes it possible to provide 10-year graduation rates. A longer-term comparison is especially important when examining graduation rates for public two-year colleges since students who graduate in seven to 10 years constitute one-third of the 10-year graduation rate for these colleges. Statewide, success numbers increase somewhat when comparing six-year and 10-year graduation rates for public universities, with both six- and 10-year graduation rates increasing over time.

6

Public Universities	Со	Fall 2001 Cohort hort total: 54,398
Of first-time degree-seeking students who enroll	1(00
	Full-time	Part-time
Enroll	95	5
Graduate in 4 years or less	23	0
Graduate in 5 to 6 years	30	1
Graduate in 7 to 10 years	9	1
Total graduates	62	2
No degree	33	3

Number of every 100 Texas public university students who earn a postsecondary degree within 10 years:

Graduation Rate over Time for Full-Time Students



Coh	ort total: 108,163
1(00
Full-time	Part-time
51	49
4	2
10	9
6	7
20	18
30	31
	10 Full-time 51 4 10 6 20

Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate within 10 years:

Public Two-Year Colleges

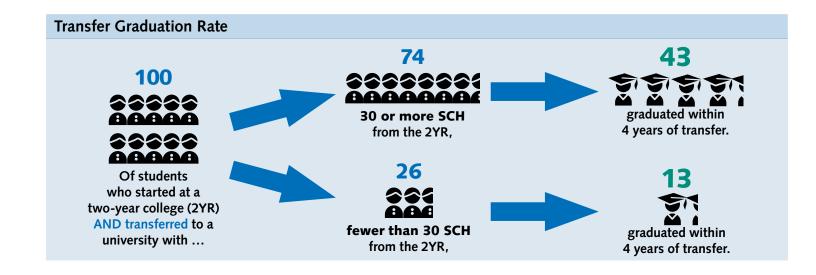


11

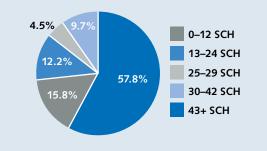
STATEWIDE CONTEXT

Transfer Success

Transfer rates are becoming a more important indicator of postsecondary success since almost two-thirds of all Texas students enter higher education through a public two-year college. Students who transfer with 30 or more semester credit hours (SCH) are more likely to graduate within four years of transfer than are students who transfer with fewer than 30 SCH. Differences in transfer rates by ethnicity are also notable.

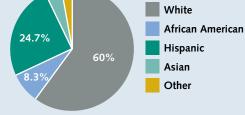


Total Two-Year College Transfers to University by Semester Credit Hours Attempted



4.4% 2.6%

Total Two-Year College Transfers to University

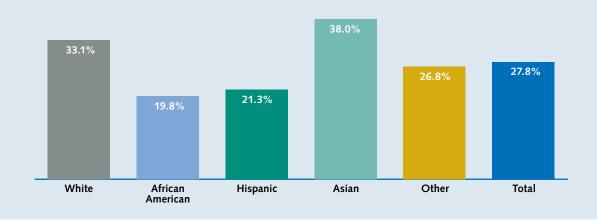


by Ethnicity

(Fall 2005 cohort followed for six years)

Two-Year College Transfer Rate by Ethnicity

Percentage of students in 2005 cohort who transferred within six years



TEXAS PUBLIC HIGHER EDUCATION ALMANAC

APPENDIX

Fall 2007 Cohort

Developmental Education Pipeline at Public Two-Year Colleges Cohort total: 99,097

Of students below state standard*		100	
	in reading	in writing	in math
Enrolled in developmental education	71	63	83
Achieved college readiness	58	54	39
Attempted first college-level course	52	45	21
Successfully completed first college-level course	38	33	15
* 2007 entering cohort tracked two years for readiness measure and three years for college	e-level course		

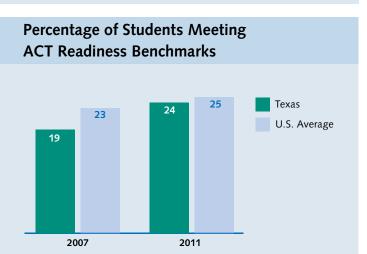
2007 entering cohort tracked two years for readiness measure and three years for college-level course.

Number of students, out of every 100, who have graduated or are still enrolled in higher education after three years:





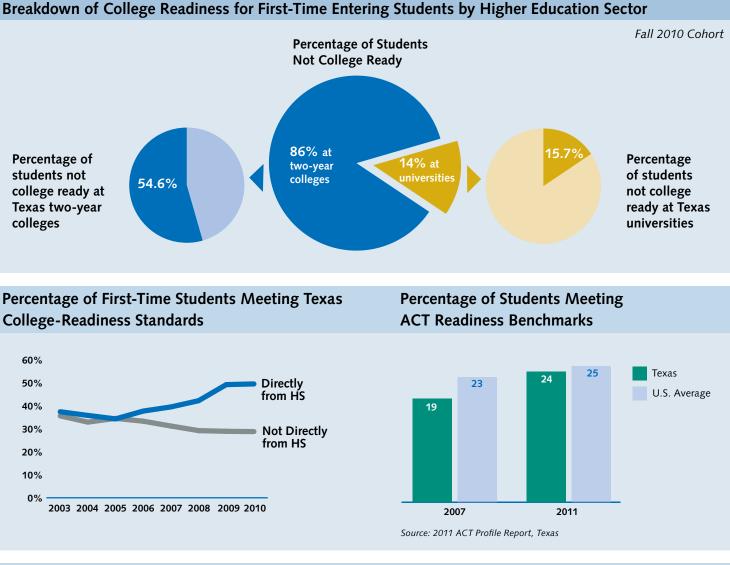




Although Texas continues to improve the college readiness of its high school students, those who are not college ready continue to face serious barriers on their pathway to certificates and degrees. While students entering higher education directly from high school are more likely to be college ready than are students who do not, more than half of students entering a Texas public two-year college do not meet state college-readiness standards. This lack of readiness has a negative impact on postsecondary success. Of every 100 two-year college students who are below the state readiness standard when they enter college, only 29 have graduated or are still enrolled in higher education after three years, compared to 40 out of every 100 students who enter college ready.

STATEWIDE CONTEXT

Developmental Education Profile



13

Texas by the Numbers

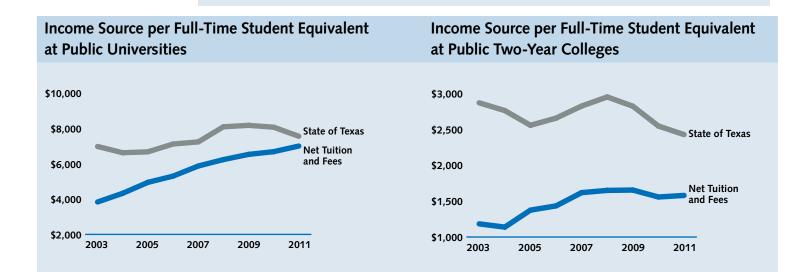
NATIONAL INTRODUCTION





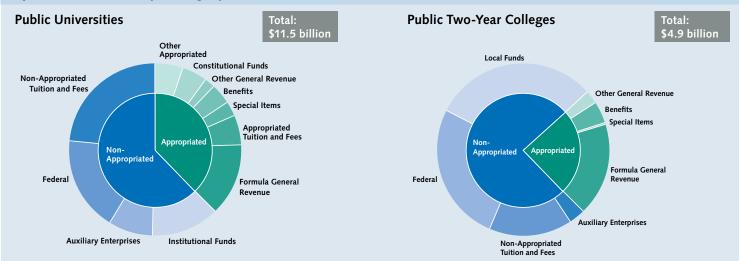
Financial Profile

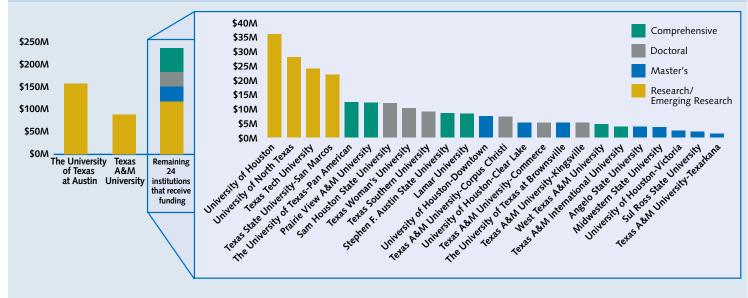
Although the state's total investment in higher education continues to increase, its per-student investment has fluctuated since 2003, even though enrollment has grown steadily. Students and families have paid a greater portion of the total cost through increased tuition and fees. In fiscal year 2011, a third of public university and a quarter of public two-year college operating income came from the state. Two-year colleges received an additional quarter of their income from local taxes.



Operation Sources by Category, FY 2011

State Constitutional Sources of Revenue by Institution*





* Constitutional funds include allocations from the Higher Education Fund (HEF), Permanent University Fund (PUF), and Available University Fund (AUF). When the Legislature appropriates money from these funds in the General Appropriation Bill, they are referred to as a constitutional source of revenue. Not all these types of funds were available to all institutions.

TEXAS HIGHER EDUCATION COORDINATING BOARD

Closing the Gaps

PUBLIC HIGHER EDUCATION ALMANAC 20

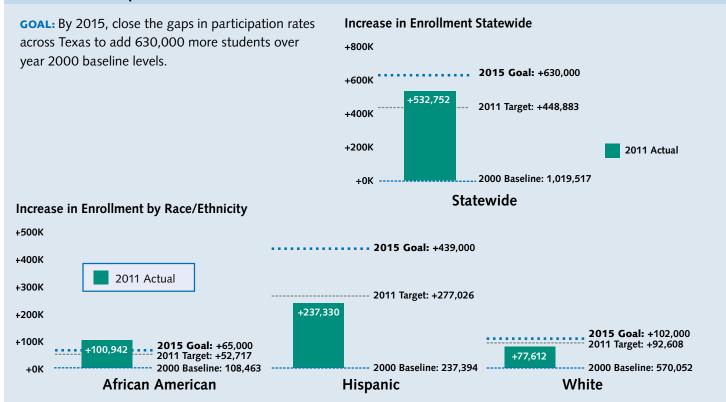
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Closing the Gaps in Participation

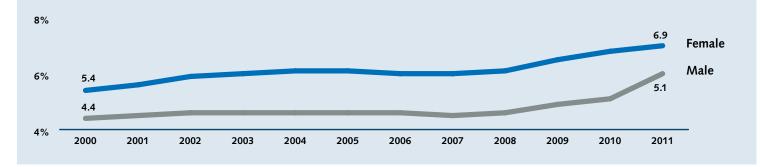
Below is an overview of how well Texas is reaching its goal of closing the gaps in participation rates at higher education institutions. The data include enrollment statewide, by race/ethnicity, by gender, and for two-year and four-year public, independent, and career institutions.

Statewide Participation



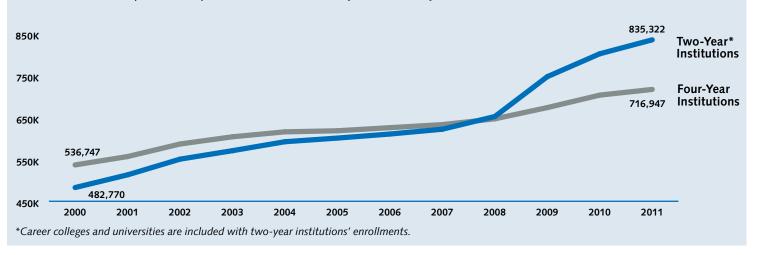
Statewide Enrollment by Gender

Fall enrollment in public, independent, and career institutions as a percentage of the population from 2000 to 2011.



Statewide Enrollment at Two-Year and Four-Year Institutions

Total enrollment in public, independent, and career two-year and four-year institutions from 2000 to 2011.



INTRODUCTION NATIONAI

CLOSING THE GAPS

Closing the Gaps in Student Success

Below is an overview of how well Texas is reaching its goal of closing the gaps in student success, as measured by total undergraduate degrees/certificates awarded; Science, Technology, Engineering, and Mathematics (STEM) degrees awarded; and teacher certificates awarded.

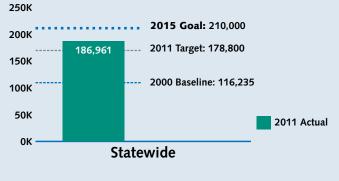
Statewide Student Success

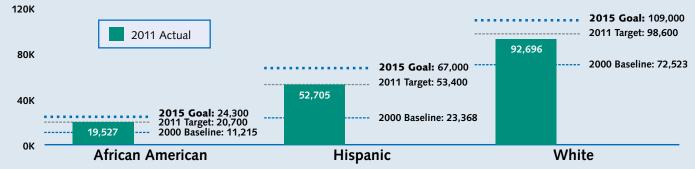
GOAL: By 2015, annually award 210,000 undergraduate degrees, certificates, and other identifiable student successes from high-quality programs.

Total Undergraduate Degrees/Certificates

Awarded Annually by Race/Ethnicity

Total Undergraduate Degrees/Certificates Awarded Annually at Public and Independent Institutions

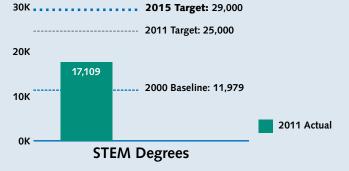




Statewide STEM Undergraduate Degrees/Certificates

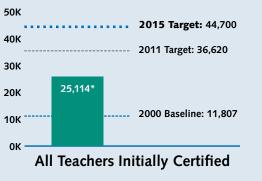
TARGET: By 2015, annually award 29,000 STEM degrees at Texas public institutions of higher education.

Total STEM Undergraduate Degrees/Certificates Awarded Annually at Public Institutions



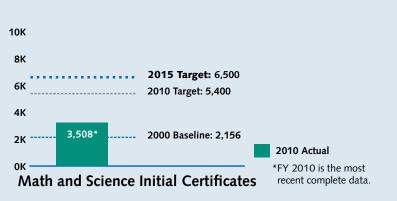
Statewide Teacher Certifications

TARGET: By 2015, raise the total number of teachers initially certified to 44,700.



Source: Texas Education Agency, State Board of Education Certification

TARGET: By 2015, raise total initial math and science teacher certificates to 6,500.



ALICNA



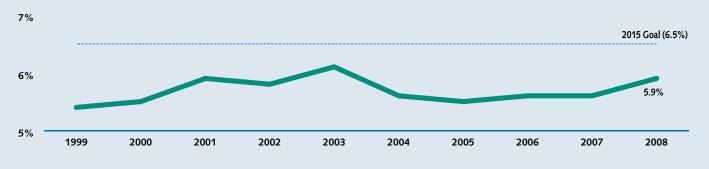
Closing the Gaps in Research Funding

Below is an overview of how well Texas is reaching its goal of obtaining federal research funds. Federal R&D funding comes from the discretionary one-third of the federal budget; therefore the amounts allocated to the various agencies and programs engaged in R&D fluctuate annually. The total R&D budget for FY 2012 was \$142 billion, approximately \$1.9 billion or 1.4% below FY 2011 levels.

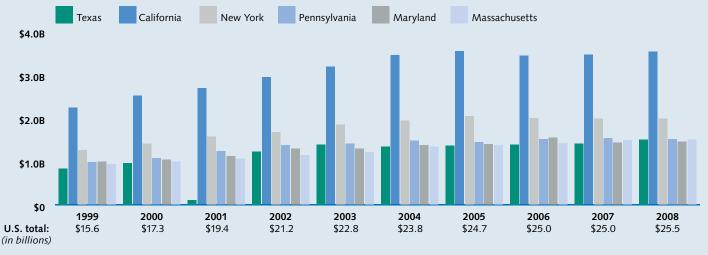
Federal Research Obligations

GOAL: By 2015, increase the level of federal science and engineering research and development obligations to Texas institutions to 6.5 percent of total obligations to higher education institutions across the nation.

Percentage of Federal Science and Engineering Obligations for Research and Development Allocated to Texas Public and Independent Institutions

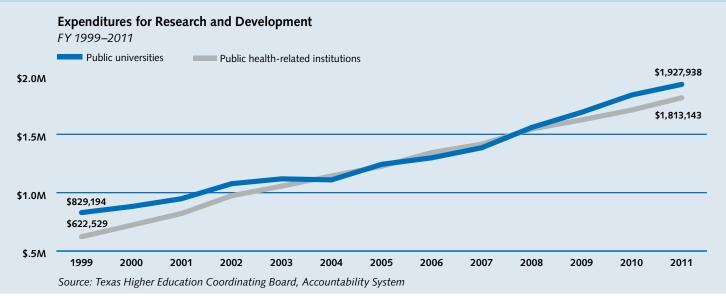


Federal Science and Engineering Obligations for Research and Development *Texas and other top five states, FY 1999–2008*



Source: National Science Foundation, Survey of Federal S&E Support to Universities, Colleges, and Nonprofit Institutions: Federal Obligations for Research and Development. Available online at: https://webcaspar.nsf.gov/index.jsp?subHeader=WebCASPARHome.

Total Research Expenditures



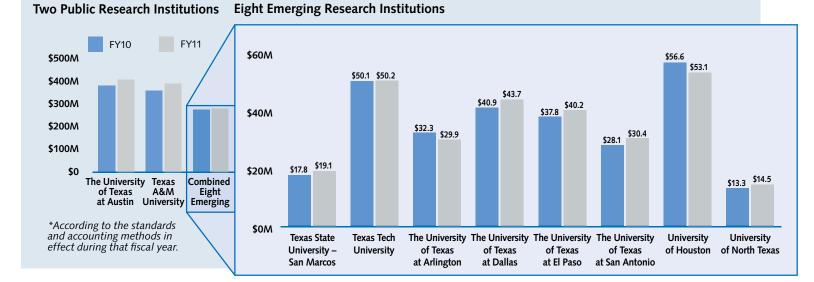


CLOSING THE GAPS

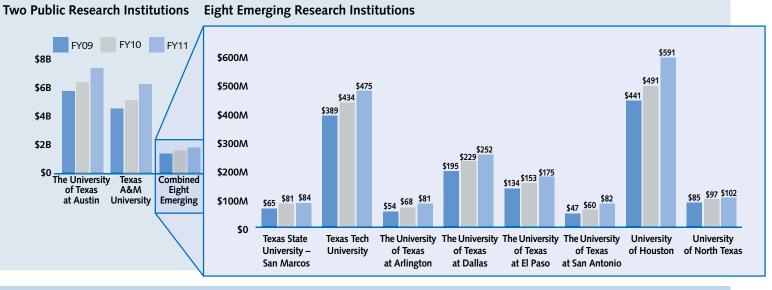
Emerging Research Institutions

Texas currently has two public research institutions. Eight other institutions have been identified as emerging research institutions that could become eligible for monies from the National Research University Fund. Each institution's eligibility will depend on factors such as the amount of its annual expenditures on restricted research, its total endowment, and the number of Ph.D. degrees it awards.

Restricted Research Expenditures*

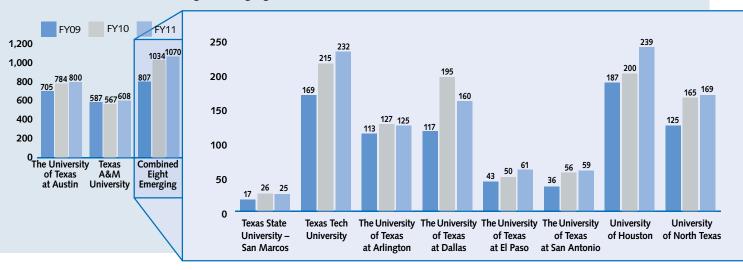


Endowment Funds



Ph.D. Degrees Awarded

Two Public Research Institutions Eight Emerging Research Institutions



APPENDIX

INSTITUTIONAL COMPARISONS

Graduation Rates and Degrees Awarded — Change from FY 2000

					Si	ix-year gr	aduation	rates — t	otals									Nun	1ber bach	elor's deg	grees awa	urded — 1	totals			
4-year public institution	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	Percentage point change FY 2000 to FY 2011	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	Difference FY 2000 to FY 2011
Angelo State University	40.6%	43.6%	43.5%	43.7%	44.5%	44.7%	44.0%	41.7%	40.0%	37.9%	44.0%	44.1%	3.5%	786	843	865	859	822	849	791	760	785	782	816	805	19
Lamar University	28.6%	28.6%	37.4%	34.8%	37.3%	37.7%	37.1%	40.4%	36.9%	34.9%	33.8%	35.4%	6.8%	935	976	1,011	1,097	1,150	1,195	1,228	1,205	1,221	1,213	1,239	1,298	363
Midwestern State University	37.8%	37.9%	35.1%	35.8%	39.5%	35.9%	40.8%	43.4%	44.2%	42.5%	41.2%	44.3%	6.5%	704	731	788	817	887	940	965	939	973	1,006	1,002	1,027	323
Prairie View A&M University	29.3%	32.3%	35.9%	38.5%	38.0%	33.6%	38.1%	41.1%	39.6%	35.0%	34.2%	37.0%	7.7%	640	720	746	738	721	795	904	851	787	866	879	904	264
Sam Houston State University	43.9%	46.6%	43.2%	42.7%	49.7%	48.3%	53.0%	50.6%	54.5%	54.1%	57.9%	60.3%	16.4%	2,103	2,007	2,229	2,088	2,155	2,271	2,413	2,609	2,730	3,101	3,242	3,013	910
Stephen F. Austin State University	51.8%	49.7%	51.3%	47.7%	49.8%	49.1%	52.0%	50.7%	51.7%	56.5%	57.0%	53.9%	2.1%	1,772	1,774	1,872	1,653	1,717	1,785	1,700	1,734	1,812	1,745	1,874	1,880	108
Sul Ross State University	24.1%	25.8%	21.9%	25.3%	27.3%	28.2%	26.2%	24.6%	24.5%	29.1%	28.5%	29.2%	5.1%	189	188	193	168	149	210	171	178	220	191	176	187	-2
Sul Ross State University Rio Grande College	n/a	n/a	n/a	n/a	n/a	n/a	N/A	N/A	n/a	n/a	N/A	N/A	n/a	176	154	148	163	176	184	160	144	141	173	168	163	-13
Tarleton State University	42.6%	44.9%	51.8%	50.9%	50.1%	51.2%	53.2%	47.4%	49.5%	46.0%	47.5%	48.3%	5.7%	1,144	1,192	1,211	1,279	1,381	1,428	1,469	1,530	1,723	1,685	1,398	1,525	381
Texas A&M International University*	n/a	38.9%	46.8%	38.7%	45.3%	43.6%	48.7%	47.5%	45.1%	43.4%	46.0%	50.3%	11.4%	371	385	442	391	595	623	617	694	705	722	798	766	395
Texas A&M University	77.0%	78.2%	79.2%	79.2%	80.9%	82.2%	81.6%	82.3%	83.6%	84.1%	83.6%	84.4%	7.4%	7,512	7,493	7,698	8,285	7,914	7,711	8,163	8,132	8,118	8,311	8,451	8,748	1,236
Texas A&M University– Central Texas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	n/a	N/A	n/a	n/a	N/A	N/A	n/a	N/A	N/A	n/a	N/A	N/A	N/A	450	462	n/a
Texas A&M University– Commerce	46.4%	41.6%	42.3%	43.6%	48.1%	42.8%	42.5%	47.0%	43.5%	50.5%	44.8%	42.6%	-3.8%	1,026	997	926	952	1,080	1,118	1,247	1,278	1,290	1,201	1,153	1,313	287
Texas A&M University– Corpus Christi	49.9%	48.1%	46.5%	48.3%	54.0%	51.3%	53.8%	49.8%	52.9%	53.4%	50.3%	51.1%	1.2%	910	868	959	1,141	1,102	1,143	1,183	1,300	1,340	1,424	1,335	1,315	405
Texas A&M University at Galveston	59.7%	60.3%	50.8%	53.1%	52.4%	54.9%	61.9%	61.7%	59.9%	58.9%	59.2%	66.4%	6.7%	196	178	152	189	222	248	246	250	258	239	262	250	54
Texas A&M University– Kingsville	26.8%	30.8%	32.8%	30.3%	32.2%	33.6%	36.4%	34.4%	35.0%	31.1%	41.7%	39.8%	13.0%	708	691	716	712	813	1,007	959	1,029	942	1,120	692	738	30
Texas A&M University–San Antonio	N/A	N/A	N/A	N/A	n/a	n/a	N/A	N/A	N/A	N/A	N/A	N/A	n/a	n/a	n/a	N/A	N/A	n/a	n/a	n/a	n/a	n/a	N/A	496	620	N/A
Texas A&M University– Texarkana	N/A	N/A	N/A	N/A	N/A	n/a	N/A	N/A	N/A	N/A	N/A	N/A	n/a	243	255	254	225	271	295	314	316	354	346	326	335	92
Texas Southern University	14.4%	13.1%	21.5%	21.4%	16.4%	17.1%	13.8%	12.7%	14.8%	11.8%	14.9%	14.1%	-0.3%	506	461	460	436	463	519	605	787	821	889	817	721	215
Texas State University–San Marcos	52.9%	54.3%	56.5%	56.1%	58.6%	61.4%	61.9%	63.7%	63.8%	65.5%	64.4%	64.1%	11.2%	3,418	3,571	3,817	4,072	4,154	4,314	4,517	4,703	5,017	5,256	5,299	5,349	1,931
Texas Tech University	57.2%	60.3%	61.8%	64.0%	65.5%	64.8%	66.0%	67.6%	68.8%	71.5%	72.8%	73.2%	16.0%	3,643	3,671	3,625	3,475	3,918	4,316	4,458	4,622	4,777	4,460	4,476	4,605	962
Texas Woman's University	48.5%	54.4%	48.6%	46.8%	52.5%	47.6%	50.4%	50.9%	55.2%	53.7%	54.5%	48.4%	-0.1%	1,191	1,175	954	800	995	1,174	1,188	1,354	1,472	1,602	1,774	1,725	534
The University of Texas at Arlington	37.4%	38.3%	43.6%	43.3%	44.1%	48.5%	49.7%	49.2%	49.6%	55.3%	50.7%	49.3%	11.9%	2,813	2,798	2,892	3,150	3,280	3,316	3,531	3,861	3,920	3,999	4,178	5,103	2,290
The University of Texas at Austin	72.2%	73.7%	75.1%	73.8%	78.0%	78.7%	79.8%	80.5%	81.3%	83.5%	82.9%	83.3%	11.1%	7,803	7,624	8,005	8,463	8,959	8,705	8,878	8,473	8,617	8,609	8,952	9,027	1,224
The University of Texas at Brownsville	n/a	0.0%	0.0%	100.0%	0.0%	0.0%	31.8%	25.8%	31.3%	0.0%	0.0%	0.0%	n/a	475	543	618	613	684	681	788	922	900	987	1,052	1,075	600
The University of Texas at Dallas	59.9%	61.4%	64.7%	62.9%	65.6%	64.1%	64.0%	65.2%	68.2%	71.0%	70.7%	68.3%	8.4%	1,303	1,386	1,537	1,605	1,823	2,020	2,158	2,355	2,314	2,313	2,355	2,314	1,011
The University of Texas at El Paso	24.7%	28.5%	27.0%	28.4%	29.7%	31.6%	31.5%	31.9%	33.8%	35.0%	37.4%	38.4%	13.7%	1,695	1,651	1,692	1,798	1,754	1,957	2,106	2,394	2,749	2,999	3,031	3,008	1,313
The University of Texas- Pan American	26.5%	25.0%	28.2%	29.6%	31.2%	33.5%	37.0%	36.3%	40.2%	38.7%	38.9%	46.4%	19.9%	1,340	1,431	1,597	1,634	1,894	1,987	2,287	2,409	2,420	2,705	2,620	2,658	1,318
The University of Texas of the Permian Basin	42.5%	26.0%	29.6%	36.6%	42.9%	47.4%	40.3%	40.0%	42.6%	41.7%	44.6%	40.7%	-1.8%	334	329	417	345	443	437	485	508	518	573	513	541	207
The University of Texas at San Antonio	34.5%	36.5%	34.8%	35.4%	37.0%	37.9%	38.2%	40.3%	43.1%	45.4%	44.0%	39.4%	4.9%	2,487	2,590	2,637	2,873	2,912	3,272	3,492	3,649	3,596	3,841	3,968	4,148	1,661
The University of Texas at Tyler	N/A	N/A	0.0%	0.0%	55.6%	72.3%	50.9%	45.3%	44.2%	47.1%	49.6%	53.3%	n/a	731	702	684	619	720	792	897	954	999	1,229	1,238	1,188	457
University of Houston	44.6%	44.5%	43.6%	46.7%	46.6%	48.1%	49.9%	49.7%	49.0%	49.1%	53.1%	54.2%	9.6%	3,533	3,353	3,805	4,116	4,409	4,562	4,635	4,810	4,759	4,874	4,778	5,092	1,559
University of Houston– Clear Lake	n/a	n/a	n/a	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	100.0%	N/A	n/a	1,052	1,064	1,130	1,129	1,065	1,057	1,155	1,133	1,197	1,204	1,124	1,197	145
University of Houston– Downtown	17.8%	20.7%	19.1%	16.1%	17.6%	17.0%	21.3%	20.9%	18.5%	17.2%	18.1%	21.5%	3.7%	1,159	1,280	1,321	1,428	1,568	1,647	1,883	1,940	2,060	2,175	2,359	2,437	1,278
University of Houston– Victoria	N/A	N/A	N/A	n/a	N/A	N/A	N/A	N/A	n/a	n/a	N/A	N/A	n/a	205	220	283	246	265	336	349	355	390	490	515	596	391
University of North Texas	46.6%	47.5%	48.5%	47.2%	48.3%	52.9%	54.5%	54.3%	53.3%	56.0%	57.4%	58.7%	12.1%	3,457	3,671	3,931	3,859	4,261	4,349	4,563	4,863	5,360	5,876	6,024	6,571	3,114
University of North Texas– Dallas	N/A	N/A	N/A	n/a	N/A	N/A	N/A	N/A	N/A	N/A	n/a	N/A	n/a	n/a	N/A	N/A	N/A	n/a	N/A	n/a	N/A	n/a	N/A	n/a	n/a	N/A
West Texas A&M University	34.6%	40.6%	42.6%	41.2%	44.2%	42.0%	44.2%	45.0%	47.6%	46.4%	45.6%	47.4%	12.8%	861	962	950	967	928	1,018	1,060	1,112	1,213	1,214	1,220	1,294	433

* Graduation rate for Texas A&M International is from FY 2001 to FY 2011

PUBLIC HIGHER EDUCATION ALMANAC

NATIONAL

STATEWIDE

CLOSING THE GAPS COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Institutional Comparisons, Four-Year Public Institutions

	dno	& fees	Undergraduate accepted by race/ethnicity, fall 2011										uate enr inicity, fa		by						ees awar FY 201'			-	Test score r	anges	
	Accountability group	Average tuition &	al	African American	Hispanic	Multiracial/ Afr. Am.	White	Other	International	al	African American	Hispanic	Multiracial/ Afr. Am.	White	Other	International	al	African American	Hispanic	Multiracial/ Afr. Am.	White	Other	International	r Math	r Reading	ACT Math	ACT English
4-year public institution			Total							Total														SAT	SAT		
Angelo State University Lamar University	Master's Compre- hensive	\$7,155 \$7,630	2,856 2,897	10.8% 37.6%	38.7% 11.2%	1.1% 0.2%		3.4% 8.7%	0.0% 0.5%	6,157 9,839	9.5% 31.5%	26.8% 8.2%		59.0% 51.3%	4.0% 8.1%	0.2% 0.9%	960 1,340		20.8% 7.6%		71.3% 60.2%				410-530 410-520		
Midwestern State	Master's	\$7,304	1 4 2 8	10.4%	19.1%	0.4%	60.8%	8.3%	1.1%	5 207	12.2%	12.6%	0.4%	63.2%	6.8%	4.9%	1 076	13.5%	9.9%	0.0%	64.7%	5.7%	6.2%	460-560	450–750	18-24	18-24
University Prairie View A&M University	Compre- hensive	\$6,664		84.2%	10.3%	2.7%	1.0%	1.7%	0.0%		86.5%	5.2%	1.5%	2.0%	3.5%	1.4%		81.6%	6.1%	0.2%		5.4%			370-450		
Sam Houston State	Doctoral	\$7,328	4 870	18.5%	27.8%	11%	48.4%	3.7%	0.5%	14 921	16.4%	170%	0.4%	61.3%	3.9%	1.1%	3 013	12.2%	13.9%	0.0%	71.2%	2.7%	0.0%	460-550	440-540	18-24	17-23
University Stephen F. Austin State University	Compre- hensive	\$7,344		24.4%			44.8%	7.7%	0.2%		24.6%			57.8%	5.7%	0.8%		16.6%	9.6%		70.5%	2.0%			430-530		
Sul Ross State University	Master's	\$5,760	1,012	10.3%	58.8%	1.1%	25.1%	4.7%	0.0%	1,449	8.8%	45.3%	0.8%	37.0%	8.1%	0.0%	196	4.1%	38.3%	0.0%	37.8%	19.4%	0.5%	n/A	n/a	N/A	N/A
Sul Ross State University Rio Grande College	Master's	\$5,760	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	728	0.3%	88.7%	0.0%	7.1%	3.8%	0.0%	163	0.6%	80.4%	0.0%	11.0%	8.0%	0.0%	N/A	N/A	N/A	N/A
Tarleton State University	Compre- hensive	\$6,248	3,183	6.7%	18.2%	0.7%	70.3%	4.2%	0.0%	8,347	6.0%	12.1%	0.5%	76.2%	4.9%	0.3%	1,552	4.7%	8.2%	0.3%	77.3%	8.2%	1.2%	450–550	420–530	18–24	17–22
Texas A&M International University	Compre- hensive	\$6,558	2,032	1.0%	50.1%	0.2%	28.6%	19.3%	0.7%	6,099	0.7%	93.8%	0.0%	1.9%	1.5%	2.0%	766	0.7%	93.9%	0.0%	1.8%	0.4%	3.3%	410–510	380-470	16–20	13–20
Texas A&M University	Research	\$8,480	16,489	3.3%	21.3%	0.4%	59.4%	13.5%	2.2%	39,759	2.9%	16.9%	0.4%	70.9%	7.3%	1.6%	8,748	2.2%	13.1%	0.5%	76.6%	6.1%	1.5%	570–680	530–650	24–30	23–30
Texas A&M University– Central Texas	Master's	\$6,248	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1,388	25.8%	18.4%	1.7%	46.0%	8.0%	0.1%	462	23.2%	15.6%	2.6%	43.3%	15.2%	0.2%	n/a	n/a	N/A	N/A
Texas A&M University– Commerce	Doctoral	\$6,283	2,075	30.1%	25.1%	0.7%	37.0%	6.8%	0.4%	6,601	19.3%	12.2%	0.1%	62.7%	3.8%	1.9%	1,313	11.7%	10.0%	0.0%	74.4%	2.6%	1.3%	440–540	430-530	17–24	15–24
Texas A&M University– Corpus Christi	Doctoral	\$7,083	5,108	6.5%	52.9%	0.7%	34.4%	4.6%	0.9%	7,930	5.2%	43.6%	0.4%	42.8%	4.2%	3.8%	1,315	4.4%	39.9%	0.0%	48.8%	4.4%	2.4%	430–540	420–530	17–23	15–21
Texas A&M University at Galveston	Master's	\$7,578	1,055	1.1%	19.0%	0.7%	73.4%	5.5%	0.4%	1,947	2.1%	15.1%	0.4%	75.9%	5.8%	0.7%	250	2.4%	12.0%	0.8%	78.8%	5.6%	0.4%	554–561	525-578	21–23	19–23
Texas A&M University– Kingsville	Doctoral	\$6,640	3,807	7.4%	72.4%	0.5%	15.6%	3.1%	1.0%	5,482	6.3%	68.4%	0.3%	20.5%	3.2%	1.4%	738	3.7%	59.2%	0.0%	31.4%	2.6%	3.1%	400–530	n/a	16–21	13–19
Texas A&M University–San Antonio	Master's	\$6,143	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	2,569	5.7%	65.8%	0.4%	21.8%	6.1%	0.2%	620	5.2%	65.5%	0.0%	22.3%	6.6%	0.5%	N/A	N/A	N/A	N/A
Texas A&M University– Texarkana	Master's	\$4,946	308	21.1%	9.4%	0.6%	60.4%	7.8%	0.6%	1,434	16.1%	8.0%	0.4%	71.0%	3.9%	0.6%	335	13.1%	11.0%	0.3%	72.5%	2.1%	0.9%	540–550	530–550	24–25	24–25
Texas Southern University	Doctoral	\$7,462	4,542	82.6%	6.5%	0.1%	2.6%	5.7%	2.5%	6,881	87.2%	4.6%	0.0%	1.2%	3.2%	3.8%	721	87.1%	3.7%	0.0%	0.8%	5.4%	2.9%	360-460	330-450	15–18	11–18
Texas State University–San Marcos	Emerging Research	\$8,230	11,749	7.5%	35.7%	0.9%	50.0%	5.7%	0.2%	28,959	6.2%	27.7%	0.6%	59.0%	6.0%	0.5%	5,349	4.6%	23.3%	0.3%	66.6%	4.5%	0.7%	490–590	470–570	20–25	20–25
Texas Tech University	Emerging Research	\$9,064	10,130	6.0%	23.0%	0.7%	60.1%	8.8%	1.4%	26,008	5.0%	16.4%	0.4%	62.4%	12.8%	3.0%	4,605	3.4%	12.6%	0.2%	75.5%	6.9%	1.5%	510–610	490–580	22–27	21–27
Texas Woman's University	Doctoral	\$6,960	3,602	21.3%	39.2%	1.4%	25.5%	10.9%	1.7%	8,327	21.0%	21.8%	0.7%	45.4%	9.9%	1.2%	1,725	18.1%	16.3%	0.2%	52.9%	10.3%	2.3%	420–530	403-520	17–24	16–24
The University of Texas at Arlington	Emerging Research	\$9,152	6,593	14.5%	30.4%	1.4%	32.0%	15.5%	6.3%	24,258	15.1%	22.5%	0.9%	42.6%	14.8%	4.1%	5,103	14.2%	16.9%	0.6%	49.8%	13.3%	5.2%	490–610	460-580	18–25	19–26
The University of Texas at Austin	Research	\$9,794	15,129	4.5%	21.5%	0.6%	47.9%	21.0%	4.5%	38,437	4.6%	20.9%	0.3%	50.5%	21.1%	2.6%	9,027	4.1%	17.6%	0.1%	55.4%	20.0%	2.8%	570–700	530–660	25–32	24–31
The University of Texas at Brownsville	Master's	\$5,994	3,591	0.3%	89.8%	0.0%	2.6%	0.6%	6.7%	7,509	0.5%	88.4%	0.0%	4.2%	1.0%	6.0%	1,075	0.5%	89.3%	0.0%	4.9%	1.2%	4.1%	n/a	n/a	N/A	N/A
The University of Texas at Dallas	Emerging Research	\$11,168	3,376	5.3%	15.9%	0.9%	39.1%	33.5%	5.3%	11,409	6.5%	14.9%	0.5%	46.1%	27.2%	4.8%	2,314	6.8%	12.5%	0.1%	54.7%	22.1%	3.8%	590–700	540–670	26–32	24–31
The University of Texas at El Paso	Emerging Research	\$6,869	5,634	3.3%	84.7%	0.3%	5.8%	3.2%	2.6%	18,975	2.7%	80.8%	0.1%	8.0%	2.6%	5.7%	3,008	2.8%	77.8%	0.1%	10.2%	2.6%	6.5%	410–520	390–500	16–22	13–20
The University of Texas- Pan American	Compre- hensive	\$5,978	6,004	0.6%	92.4%	0.1%	3.3%	2.5%	1.1%	16,134	0.5%	90.6%	0.1%	3.7%	3.0%	2.2%	2,658	0.6%	90.8%	0.1%	3.5%	2.6%	2.5%	430–530	410–510	17–21	15–20
The University of Texas of the Permian Basin	Master's	\$6,508	781	7.3%	50.3%	0.0%	32.0%	10.4%	0.0%	3,094	4.7%	42.7%	0.3%	47.8%	4.3%	0.3%	541	5.9%	38.8%	0.7%	46.0%	7.2%	1.3%	460–555	445–540	18–24	17–22
The University of Texas at San Antonio	Emerging Research	\$8,790	11,450	9.4%	48.6%	1.1%	28.3%	9.2%	3.3%	26,268	9.2%	46.4%	1.0%	30.9%	9.2%	3.4%	4,148	6.2%	45.8%	0.6%	34.4%	11.1%	1.9%	470–580	450-560	18–25	18–24
The University of Texas at Tyler	Master's	\$6,592	1,327	5.8%	27.5%	4.7%	32.5%	29.3%	0.2%	4,943	8.9%	11.9%	1.2%	67.2%	10.0%	0.6%	1,188	7.9%	8.0%	0.2%	79.0%	4.3%	0.6%	470–580	440-560	19–25	19–26
University of Houston	Emerging Research	\$9,211	9,365	13.7%	30.8%	1.2%	26.6%	23.9%	3.8%	30,470	13.2%	27.3%	0.9%	30.5%	23.8%	4.4%	5,092	11.5%	24.3%	0.6%	35.0%	24.1%	4.5%	510–620	470-580	21–26	19–25
University of Houston– Clear Lake	Master's	\$6,508	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4,425	8.4%	29.9%	0.6%	51.6%	7.8%	1.7%	1,197	6.5%	27.8%	0.3%	53.6%	9.8%	2.1%	n/a	n/a	N/A	N/A
University of Houston– Downtown	Master's	\$5,492	2,794	23.2%	52.3%	0.3%	14.9%	8.2%	1.1%	12,251	28.3%	39.1%	0.5%	20.0%	9.9%	2.2%	2,437	24.3%	34.2%	0.9%	26.5%	11.7%	2.3%	n/a	n/a	N/A	N/A
University of Houston- Victoria	Master's	\$5,830	792	15.3%	60.6%	1.4%	17.2%	4.2%	1.4%	2,440	12.8%	27.3%	0.9%	49.3%	8.4%	1.3%	596	14.6%	19.0%	0.5%	51.0%	11.9%	3.0%	440-512	390–505	17–21	14–19
University of North Texas	Emerging Research	\$8,736	9,683	12.8%	24.1%	1.0%	50.2%	10.8%	1.0%	28,282	13.0%	16.9%	0.8%	57.8%	8.9%	2.5%	6,571	12.8%	14.8%	0.5%	62.3%	7.1%	2.3%	500–610	480-600	20–26	19–26
University of North Texas– Dallas	Master's	\$6,600	318	22.3%	46.5%	1.9%	20.8%	7.5%	0.9%	1,716	37.2%	33.6%	0.6%	21.8%	5.5%	1.4%	n/a	n/a	n/a	N/A	N/A	n/a	N/A	n/a	n/a	N/A	N/A
West Texas A&M University	Compre- hensive	\$6,207	2,454	4.5%	15.9%	0.5%	40.1%	37.5%	1.5%	6,498	5.2%	21.5%	0.4%	66.7%	4.2%	1.9%	1,294	4.1%	18.0%	0.0%	74.2%	3.7%	0.0%	450–560	420–540	23–24	17–18

TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

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			Stud	lent char	acteristics					Enrolln	1ent by r	ace/ethr	nicity, fal	l 2011			Degre	es award	ded by I	evel					warded l ity, FY 20		
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4-year public institution	Total applicants	% of applicants accepted	First-time students in top 10%	Total enrol	% enrollment change 2006–11	% part-time	% full-time	% receiving Grants	Total	African American	Hispanic	Multiracial/ Afr. Am.	White	Other	International	Total	Associate	Bachelor's	Master's	Doctoral – Research	Doctoral — Professional	African American	Hispanic	Multiracial/ Afr. Am.	White	Other	International
Angelo State University	3,600	79.3%	13.7%	7,077			75.6%		7,077		25.4%		60.5%	4.4%	0.3%	1,147	155	805	187	0	0		19.6%		72.5%	1.9%	1.0%
Lamar University	4,331	66.9%	10.7%	14,021	42.1%	29.0%	71.0%	38.5%	14,021	27.1%	8.5%	0.1%	52.9%	7.9%	3.5%	3,685	42	1298	2313	31	1	14.4%	8.9%	0.0%	54.1%	18.4%	4.2%
Midwestern State University	2,112	67.6%	13.5%	5,811	-2.3%	24.6%	75.4%	34.0%	5,811	11.8%	12.3%	0.4%	63.8%	6.7%	5.1%	1,280	49	1027	204	0	0	12.3%	9.0%	0.2%	63.8%	6.1%	8.7%
Prairie View A&M University	4,314	86.5%	4.4%	8,425	5.2%	7.0%	93.0%	61.5%	8,425	84.5%	5.0%	1.4%	2.7%	4.1%	2.4%	1,453	0	904	534	15	0	80.7%	5.6%	0.1%	4.4%	5.0%	4.3%
Sam Houston State	6,711	72.6%	13.4%	17,527	10.3%	17.5%	82.5%	31.1%	17,527	15.5%	16.5%	0.3%	61.4%	4.6%	1.6%	3,931	0	3013	875	43	0	11.2%	13.7%	0.0%	70.6%	4.4%	0.0%
University Stephen F. Austin State	9,227	78.6%	12.6%	12,702	9.2%	15.3%	84.7%	40.7%	12,702	23.2%	10.3%	0.3%	59.6%	5.7%	1.0%	2,328	0	1880	435	13	0	16.5%	8.9%	0.0%	70.6%	2.1%	1.9%
University Sul Ross State University	1,041	97.2%	4.7%	1,985	8.5%	15.9%	84.1%	53.5%	1,985	7.4%	45.2%	0.6%	39.8%	7.0%	0.1%	369	9	187	173	0	0	3.3%	36.9%	0.0%	43.9%	15.4%	0.5%
Sul Ross State University	. 1	100.0%	0.0%	971		63.9%			971		86.7%	0.0%	8.8%	4.1%	0.0%	199	0	163	36	0	0	0.5%	77.4%	0.0%	13.6%	8.5%	0.0%
Rio Grande College Tarleton State University	3,871	82.2%	6.7%	9,893			78.7%		9,893	6.5%	11.5%	0.5%	75.4%	5.6%	0.3%	1,877	27	1,525	313	12	0	4.9%	8.0%		76.2%	8.9%	1.7%
Texas A&M International	2,058	98.7%	20.5%	7,037			63.2%		7,037		92.3%	0.0%	2.1%	1.4%	3.3%	1,029	0	766	261	2	0		87.5%	0.0%	2.3%	0.9%	8.7%
University Texas A&M University	25,949	63.5%	54.2%		9.9%		91.1%		49,861		15.2%		65.8%	6.9%	8.6%	11,718	0			618	121		11.8%		69.7%	5.7%	9.9%
Texas A&M University-	23,545	0.0%	0.0%		N/A		22.5%				16.0%		48.9%	8.0%	0.0%	683	0	462	2,231	010		23.0%			46.0%		0.1%
Central Texas – Texas A&M University	2 455	60.1%	13.4%	·			71.9%			18.3%		0.1%	59.4%	4.3%	7.1%	2,560	0		1196			13.0%	8.5%		65.1%		
Commerce Texas A&M University–	3,455				18.4%													1313		51							
Corpus Christi Texas A&M University at	5,826	87.7%	12.6%	10,162			80.3%		10,162	5.0%	41.2%	0.3%	43.5%	4.7%	5.2%	1,877	0	1,315	532	30	0		36.0%		48.5%	3.9%	7.2%
Galveston Texas A&M University-	1,468		8.4%		31.0%		92.8%		2,035		14.7%		75.8%	5.8%	1.2%	259	0	250	9	0	0				78.8%		
Kingsville Texas A&M University–San	4,191	90.8%	12.6%	6,731	0.5%		82.0%		6,731	5.5%	64.1%		20.6%	3.2%	6.3%	1,224	0	738	464	22	0		46.7%		25.2%	2.5%	
Antonio Texas A&M University–		100.0%	0.0%	3,554	N/A		46.8%				64.7%		22.6%	6.3%	0.3%	807	0	620	187	0	0		62.9%		23.5%	7.6%	0.5%
Texas Southern University	397	77.6%	11.1%	1,907			64.3%		1,907	17.1%	6.9%	0.5%	71.0%	3.8%	0.7%	499	0	335	164	0		14.4%	8.2%		72.3%	3.4%	1.4%
Texas State University-San	5,265	86.3%	4.1%	9,730			81.1%			82.6%	5.6%	0.0%	2.8%	5.6%	3.4%	1,277	0	721	261	22	273	78.1%		0.0%	3.7%	9.3%	2.8%
Marcos	14,891	56.3%		34,087	24.0%	18.1%	81.9%	30.7%	34,087	6.2%	26.5%	0.6%	59.4%	6.3%	1.1%	6,752	0	5349	1339	25	39	4.6%	22.8%	0.3%	66.0%	4.8%	1.6%
Texas Tech University	14,501	69.9%	20.3%	32,149	14.8%	9.9%	90.1%	23.9%	32,149	4.5%	15.1%	0.4%	60.8%	12.6%	6.7%	6,369		4,605		265	199	3.3%	11.5%	0.1%	69.9%	7.5%	7.7%
Texas Woman's University The University of Texas at	3,819	94.3%	11.7%	14,503					14,503			0.6%	48.4%	10.3%	2.2%	3,550	0	1,725	1,606	103	116	18.3%	13.8%	0.1%	55.0%	9.5%	3.2%
Arlington	9,559		23.5%	33,439	34.7%	35.6%	64.4%	37.9%	33,439	14.7%	19.2%	0.8%	43.3%	13.5%	8.5%	7,647	0	5,103	2,417	127	0	12.5%	14.0%	0.6%	47.2%	12.1%	13.5%
The University of Texas at Austin	29,362	51.5%	65.3%	51,112	2.8%	7.4%	92.6%	24.1%	51,112	4.2%	18.2%	0.3%	51.1%	18.9%	7.3%	13,365	0	9,027	2,986	844	508	3.7%	15.1%	0.1%	54.9%	17.4%	8.8%
The University of Texas at Brownsville	3,591	100.0%	6.7%	8,625	75.4%	72.2%	27.8%	52.6%	8,625	0.5%	87.1%	0.0%	5.2%	1.2%	6.0%	1,286	0	1,075	205	6	0	0.5%	87.1%	0.0%	6.1%	1.9%	4.4%
The University of Texas at Dallas	6,448	52.4%	29.3%	18,864	29.9%	21.1%	78.9%	27.0%	18,864	5.6%	11.2%	0.4%	41.4%	22.8%	18.6%	4,474	0	2,314	1,994	160	6	5.3%	8.7%	0.1%	44.9%	20.3%	20.7%
The University of Texas at El Paso	5,697	98.9%	15.0%	22,582	13.8%	32.8%	67.2%	53.5%	22,582	2.7%	77.5%	0.1%	9.3%	2.9%	7.4%	4,157	0	3,008	1,071	64	14	2.8%	71.3%	0.1%	12.4%	2.9%	10.5%
The University of Texas- Pan American	8,778	68.4%	21.1%	19,034	9.8%	25.9%	74.1%	63.5%	19,034	0.5%	88.7%	0.1%	3.8%	4.2%	2.7%	3,486	0	2658	818	10	0	0.4%	87.5%	0.1%	4.3%	4.2%	3.5%
The University of Texas of the Permian Basin	954	81.9%	21.1%	3,831	10.7%	34.5%	65.5%	36.6%	3,831	4.8%	40.7%	0.4%	48.9%	4.8%	0.4%	692	0	541	151	0	0	5.6%	36.3%	0.7%	48.0%	7.2%	2.2%
The University of Texas at San Antonio	14,650	78.2%	12.3%	30,968	9.1%	18.9%	81.1%	39.2%	30,968	8.6%	44.8%	0.9%	31.8%	8.9%	4.9%	5,223	0	4,148	1,007	68	0	5.8%	43.3%	0.5%	35.2%	10.3%	4.9%
The University of Texas at Tyler	1,832	72.4%	18.9%	6,628	11.8%	22.6%	77.4%	34.1%	6,628	9.5%	10.5%	1.0%	67.3%	9.5%	2.2%	1,640	0	1,188	448	4	0	7.6%	6.8%	0.2%	79.0%	4.6%	1.7%
University of Houston	14,888	62.9%	28.0%	39,820	16.0%	24.8%	75.2%	35.4%	39,820	12.1%	23.5%	0.8%	33.1%	21.9%	8.5%	7,835	0	5,092	1,927	306	510	9.8%	19.1%	0.5%	38.0%	20.5%	12.2%
University of Houston– Clear Lake	0	0.0%	0.0%	8,185	6.2%	52.4%	47.6%	32.8%	8,185	10.4%	23.0%	0.5%	47.3%	9.1%	9.7%	2,302	0	1,197	1,096	9	0	8.7%	20.2%	0.3%	46.7%	9.2%	15.0%
University of Houston– Downtown	2,883	96.9%	1.8%	12,918	12.8%	49.4%	50.6%	43.6%	12,918	28.2%	38.6%	0.5%	20.3%	10.2%	2.2%	2,480	0	2,437	43	0	0	24.3%	34.0%	0.9%	27.0%	11.6%	2.3%
University of Houston- Victoria	1,059	74.8%	4.5%	4,330	63.3%	53.2%	46.8%	35.0%	4,330	17.3%	22.5%	0.7%	43.6%	12.1%	3.8%	1,025	0	596	429	0	0	16.2%	16.0%	0.5%	47.9%	12.7%	6.7%
University of North Texas	12,887	75.1%	18.7%	35694	6.7%	22.1%	77.9%	28.0%	35,694	12.0%	15.5%	0.7%	58.1%	8.7%	5.0%	8,608	0	6571	1820	210	7	12.2%	13.2%	0.5%	62.3%	6.8%	4.9%
University of North Texas– Dallas	411	77.4%	18.1%	2,032	n/a	64.0%	36.0%	41.0%	2,032	39.3%	30.9%	0.5%	22.5%	5.4%	1.4%	n/a	n/a	n/a	0	0	0	n/a	n/a	n/a	n/a	n/a	n/a
West Texas A&M University	3,539	68.9%	16.3%	7,886	6.4%	20.3%	79.7%	36.1%	7,886	4.8%	19.7%	0.3%	67.7%	4.5%	3.0%	1,615	0	1,294	320	1	0	3.7%	17.2%	0.0%	73.9%	5.3%	0.0%

																									IN
	Undere	a duata	Compl	ation	and/ pro-																				INTRODUCTION
	Undergi graduati		Comple measu	ures	ployed ar rad. or p I in TX	SE to		r students		Faculty				Revenue	per FTSE	0			Uses of fun ಆ	S			Total expen	ditures	NOL
4-year public institution	Full-time 6-year	Part-time 6-year	Average time to bachelor's degree (yrs)	Average SCH to degree	Bacc. grad. employed a or enrolled in grad. or p fessional school in TX	Ratio of UG FTSE to UG degrees	Graduation rate for 2-year trans- fers, FY 2011	% of graduates completing 30 SCH or more at 2-yr colleges	Total faculty	Tenured/tenure track	% tenured/ tenure track	State-funded FTSE	Total revenue	Tuition/fees	State revenue	Federal revenue	Institution revenue	Total uses	Instruction, research, and academic support	Students services and scholarships	Institutional support and OM	Other	Total research expenditures	Total research expenditures per T/TT FTE	NA
Angelo State University	44.1%	12.5%	5.2	149	80.2%	6.32	34.6%	17.4%	347	191	55.0%		\$20,341	\$5,573	\$6,900	\$3,360		\$17,565	\$9,293	\$2,454	\$3,846	\$1,973	\$1,150,150		1 To
Lamar University	35.4%	5.2%	5.4	153	81.9%	5.84	39.8%	17.9%	537	291	54.2%	11,672	\$14,233	\$5,112	\$5,553	\$2,650	\$918	\$13,029	\$7,301	\$2,619	\$2,780	\$329	\$4,762,233	\$15,274	NAL
Midwestern State University	44.3%	15.6%	5.5	150	78.2%	4.37	53.1%	25.9%	338	172	50.9%	5,106	\$15,461	\$5,847	\$5,842	\$2,460	\$1,312	\$13,683	\$6,673	\$4,186	\$2,488	\$337	\$188,787	\$307	
Prairie View A&M University	37.0%	0.0%	5.3	154	80.7%	6.99	49.7%	17.8%	463	206	44.5%	7,424	\$22,604	\$4,279	\$10,808	\$6,486	\$1,031	\$16,995	\$8,697	\$3,200	\$4,609	\$488	\$14,485,193	\$56,563	
Sam Houston State University	60.3%	41.8%	5.2	148	79.8%	4.24	63.2%	42.4%	789	467	59.2%	15,381	\$13,878	\$5,155	\$4,839	\$2,501	\$1,383	\$11,549	\$6,222	\$2,700	\$2,160	\$466	\$5,552,813	\$9,930	T
Stephen F. Austin State University	53.9%	3.8%	5.0	146	81.7%	5.15	54.4%	30.2%	678	383	56.5%	11,110	\$15,806	\$5,528	\$6,375	\$2,852	\$1,051	\$14,063	\$6,945	\$2,815	\$3,006	\$1,298	\$5,601,898	\$6,086	STATEWID
Sul Ross State University	29.2%	33.3%	5.3	148	85.2%	6.68	46.3%	22.6%	139	76	54.7%	2,347	\$23,918	\$4,611	\$11,695	\$5,999	\$1,613	\$21,384	\$8,327	\$6,006	\$5,650	\$1,401	\$1,754,560	\$17,409	VIDE
Sul Ross State University Rio Grande College	N/A	N/A	7.0	160	82.7%	2.92*	39.8%	67.5%	45	29	64.4%	n/a	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	n/a	N/A	N/A	
Tarleton State University	48.3%	27.6%	5.3	147	80.3%	4.23	50.4%	38.8%	530	196	37.0%	7,729	\$16,286	\$4,432	\$7,184	\$3,679	\$991	\$13,130	\$6,852	\$2,721	\$2,717	\$841	\$9,947,082	\$37,840	
Texas A&M International University	50.3%	23.3%	5.8	152	82.2%	5.44	56.1%	47.5%	293	148	50.5%	5,162	\$19,226	\$3,329	\$9,513	\$5,174	\$1,210	\$14,743	\$7,271	\$4,349	\$2,832	\$291	\$3,026,645	\$16,429	6
Texas A&M University	84.4%	74.5%	4.4	139	74.5%	4.00	79.3%	27.3%	2584	1834	71.0%	43,914	\$28,034	\$7,230	\$9,583	\$2,841	\$8,380	\$22,725	\$16,472	\$2,351	\$3,265	\$638	\$635,432,994	\$245 679	CLOSING
Texas A&M University– Central Texas	N/A	N/A	6.5	157	69.5%	1.58*	n/a	71.5%	122	50	41.0%	1,522	\$16,117	\$5,074	\$8,228	\$2,413	\$402	\$13,953	\$5,798	\$3,676	\$4,126	\$353	N/A	N/A	IG THE
Texas A&M University– Commerce	42.6%	22.0%	5.8	154	85.9%	3.75	70.9%	56.5%	567	212	37.4%	8,219	\$14,813	\$5,101	\$6,279	\$2,777	\$656	\$12,333	\$6,636	\$2,848	\$2,524	\$325	\$2,327,003	\$9,751	
Texas A&M University-	51.1%	26.7%	5.5	151	80.5%	5.15	68.7%	35.5%	562	251	44.7%	8,598	\$17,921	\$4,647	\$7,920	\$3,683	\$1,671	\$15,613	\$8,889	\$3,219	\$2,301	\$1,204	\$16,243,835	\$47,883	GAPS
Corpus Christi Texas A&M University at	66.4%	40.0%	4.9	153	60.3%	6.79	36.7%	27.4%	132	54	40.9%	1,806	\$22,867	\$7,409	\$10,415	\$2,598	\$2,445	\$21,701	\$9,795	\$2,480	\$8,473	\$953	\$5,767,713	\$78,668	ΩΞ
Galveston Texas A&M University- Kinggyille	39.8%	10.6%	5.6	159	77.8%	6.19	50.4%	29.3%	375	233	62.1%	5,513	\$20,942	\$3,777	\$9,227	\$5,728	\$2,210	\$20,665	\$10,433	\$5,235	\$4,251	\$746	\$16,158,689	\$46,935	INSTITUTIONAL COMPARISONS
Kingsville Texas A&M University–San	n/a	N/A	6.5	158	85.8%	2.46*	n/a	78.1%	165	54	32.7%	2,294	\$13,796	\$4,876	\$5,513	\$3,106	\$301	\$12,010	\$4,816	\$3,927	\$3,136	\$131	N/A	N/A	UTI ARIS
Antonio – Texas A&M University Texarkana	N/A	N/A	6.9	157	71.2%	2.66*	66.9%	59.1%	126	55	43.7%	1,320	\$27,367	\$3,963	\$14,403	\$6,479	\$2,522	\$19,717	\$8,600	\$3,279	\$5,757	\$2,081	\$145,966	\$3,031	
Texas Southern University	14.1%	1.5%	6.3	170	76.0%	8.58	23.2%	14.4%	546	278	50.9%	8,558	\$22,552	\$6,115	\$9,917	\$5,541	\$979	\$21,146	\$10,675	\$4,345	\$5,566	\$560	\$6,317,856	\$19,212	
Texas State University-San	64.1%	44.4%	5.4	147	79.5%	4.37	59.6%	37.1%	1402		50.9%		\$14,858			\$2,699		\$12,088	\$7,465	\$1,924	\$2,276	\$423	\$33,486,998		Ŗ
Marcos Texas Tech University	73.2%	30.6%	4.9	149	76.8%	5.04	56.3%	25.3%	1318	957	72.6%	28,796	\$19,512	\$7,963	\$7,469	\$2,775	\$1,305	\$16,837	\$10,925	\$2,343	\$2,378	\$1,191	\$142,762,792	\$90,628	PROFILES:
Texas Woman's University	48.4%	36.4%	5.5	151	84.5%	3.84	56.5%	43.3%	740	309	41.8%	11,507	\$15,741	\$5,532	\$7,221	\$2,223	\$765	\$11,926	\$6,984	\$1,969	\$2,772	\$201	\$2,652,029	\$5,794	4
The University of Texas at	49.3%	35.3%	5.9	154	80.3%	3.55	49.3%	42.8%	1172	591	50.4%	27,031	\$15,958	\$6,373		\$3,394			\$8,438	\$1,969	\$3,171	\$707	\$65,959,123		-YEAR
Arlington The University of Texas	83.3%	50.0%	4.4	131	66.2%	3.77	71.7%	13.8%	2771	1852	66.8%	47.193	\$43,957	\$8,925				\$36,740	\$25,895	\$3,836		\$1.645	\$591,945,603		~
at Austin The University of Texas at	0.0%	31.3%	6.3	152	80.5%		52.9%	79.2%	518		50.2%	,	. ,		. ,			\$42,186				\$456	\$7,571,464		PRO
Brownsville The University of Texas		34.3%	5.1	145	77.4%	3.93	63.1%	44.1%	818		48.3%	,		\$9,923	\$6,885		\$4,564		\$15,088	\$2,372		\$1,244	\$93,230,313		OFILES:
at Dallas The University of Texas	38.4%	22.8%	5.9	151	73.4%	4.53	49.6%	38.7%	935		50.9%				. ,	\$5,996		\$17,009	\$9,632	\$4,196		\$423	\$69,480,347		ES: 2
at El Paso The University of Texas-	46.4%	20.7%	6.1	158	80.3%	4.87	65.1%	35.6%	800		60.5%				\$7,275		\$901	\$13,715	\$6,598	\$4,341	\$2,442	\$335	\$8,671,983		-YEAR
Pan American The University of Texas of	40.7%	25.0%	5.8	152	83.9%	4.59	52.7%	45.5%	212		45.8%					\$2,756		\$17,782	\$8,828	\$4,671	\$3,785	\$498	\$1,983,613		
the Permian Basin The University of Texas at	39.4%	33.0%	5.6	149	77.8%	5.07	54.2%	33.1%	1227		47.8%			\$6,239		·		\$15,166	\$8,515	\$2,774	\$3,536	\$341	\$56,833,861		₽
San Antonio The University of Texas	53.3%	16.7%	5.6	149	82.5%	3.45	54.2%	52.4%	376		47.0%		\$16,657			\$2,846			\$8,106	\$2,059	\$3,164	\$367	\$2,746,777		APPENDIX
at Tyler University of Houston				_																					XIC
University of Houston-	J4.2 /0	34.5%	5.6 6.5	153 158	74.3% 83.8%	4.75 2.58*	43.7% 65.5%	36.4% 66.4%	1606 528		52.2% 39.0%					\$4,035			\$12,413	\$2,193	\$2,809	\$1,403	\$93,756,014		
Clear Lake University of Houston-	N/A	N/A		_					528				\$17,792			\$2,260			\$8,640	\$2,105		\$3,303	\$1,746,646		
Downtown University of Houston-	21.5%	3.2%	6.8	160	80.5%	3.44	51.9%	44.0%	613		40.6%		. ,	\$5,097		\$3,865	\$858		\$6,377 ¢0.220	\$4,090	\$2,362	\$649 \$1.054	\$1,478,738		
Victoria University of North Texas	N/A	N/A	6.6	156	87.8%	2.56*	63.0%	69.8%	164		52.4%		\$14,894		. ,	\$2,166		\$13,879	\$8,238	\$2,297	\$2,289	\$1,054	\$9,870	\$115	
University of North Texas-	58.7%	32.4%	5.4	148	78.2%	3.60	55.3%	38.8%	1442		54.8%		\$17,137	\$6,879	\$6,246	·		\$17,253	\$8,845	\$3,825	\$2,155	\$2,429	\$25,422,991	\$21,500	
Dallas West Texas A&M	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	99		40.4%	,			\$15,685	\$36	\$529		\$7,102	\$1,993	\$8,178	\$22	\$35,161	\$383	
University	47.4%	28.6%	5.6	144	81.6%	4.26	74.6%	34.7%	395	192	48.6%	6,541	\$15,571	\$3,762	\$6,788	\$2,733	\$2,288	\$12,890	\$6,858	\$2,125	\$3,486	\$421	\$5,227,743	\$12,193	

*Upper-level or new institution

2012 TEXAS PUBLIC HIGHER EDUCATION

INTRODUCTION

STATEWIDE

COMPARISONS CLOSING THE GAPS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Institutional Comparisons, Two-Year Public Institutions

					Enro	llment by	race/ethn	icity, fall 2	011		Degree	es & cert	ificates a	warded b	oy race/et	hnicity, FY	2011			Student cl	haracterist	ics	
		group	Average tuition & fees		n can	Jic	acial/ m.			International		n can	Jic	acial/ m.			International	enrollment ange 06–11	part-time	full-time	academic ogram	technical ogram	% credit stu- dents receiving Pell Grants
	2-year public institution	Peer		Total	African American	Hispanic	Multiracial/ Afr. Am.	White	Other		Total	African American	Hispanic	Multiracial/ Afr. Am.	White	Other		20 %	%	%	% pro	% br	
	Alamo Community College District Alamo CCD—Northeast Lakeview College	, , ,	\$1,952	1,010	6.6% 7.3%	55.4% 33.8%	0.9% 1.8%	32.2% 51.0%	4.4% 5.7%	0.6% 0.4%	4,439 8	5.9% 0.0%		0.6% 0.0%	38.4% 25.0%	4.4% 25.0%	0.7% 0.0%	16.7% n/a	71.0% 84.2%	29.0% 15.8%	81.2% 90.6%	18.8% 9.4%	38.9% 4.5%
	Alamo CCD—Northwest Vista College Alamo CCD—Palo Alto College	, , , ,		16,067 9,163	5.4% 2.8%	54.5% 69.5%	1.2% 0.3%	32.2% 25.0%	6.6% 2.4%	0.2% 0.1%	1,135 1,063	4.8% 1.5%		0.7% 0.0%	41.7% 29.0%	6.7% 1.5%	0.1% 0.0%	63.8% 14.0%	73.8% 80.3%	26.2% 19.7%	88.8% 90.1%	11.2% 9.9%	29.6% 46.3%
	Alamo CCD—San Antonio College	Very Large Colleges	\$1,952	25,567	6.3%	52.7%	0.8%	35.0%	4.2%	1.1%	1,870	4.9%	46.1%	0.4%	41.8%	5.2%	1.6%	17.5%	74.2%	25.8%	81.0%	19.0%	38.9%
	Alamo CCD—St. Philip's College Alvin Community College	, , ,			12.6% 8.8%	49.5% 26.4%	1.4% 0.0%	33.0% 57.7%	3.2% 6.5%	0.4%	1,433 933			0.8%		2.7% 4.7%	0.1% 0.9%	8.2% 30.4%	79.2% 70.4%	20.8% 29.6%	61.7% 73.1%	38.3% 26.9%	44.8%
	Amarillo College	Large Colleges	\$2,092	11,329	4.4%	31.8%	0.3%	57.5%	5.9%	0.0%	1,677			0.0%		4.4%	0.0%	12.7%	71.2%	28.8%	55.8%	44.2%	31.3%
	Angelina College Austin Community College			5,836 42,004	15.4% 8.1%	15.1% 28.0%	1.1% 0.4%	63.1% 50.6%	4.8% 12.4%	0.4% 0.5%	751 2,328	16.1% 8.0%		0.9% 0.0%	61.5% 58.9%	2.5% 8.3%	0.8% 0.5%	25.3% 32.9%	59.6% 80.3%	40.4% 19.7%	55.1% 53.0%	44.9% 47.0%	44.2% 24.4%
	Blinn College	0 0			8.4% 6.3%	18.8% 32.0%	0.6% 1.4%	58.1% 54.0%	13.4% 4.1%	0.8% 2.2%	1,261 568	8.7% 6.5%		0.0% 1.1%		16.9% 19.2%	1.7% 2.3%	29.0% 10.1%	45.7% 72.6%	54.3% 27.4%	96.6% 66.5%	3.4% 33.5%	19.3% 15.1%
	Brazosport College Central Texas College	Large Colleges	\$1,770		25.5%	18.7%	0.3%	45.8%	4.1% 8.8%	1.0%		30.0%			43.7%	5.2%	2.5 % 1.0%	45.8%	73.9%	27.4 %	71.1%	28.9%	25.5%
	Cisco College Clarendon College	v		4,363 1,341	6.3% 4.7%	22.0% 18.8%	0.9% 0.0%	54.7% 64.7%	13.6% 11.0%	2.5% 0.8%	449 223	7.1% 9.9%		0.2%	61.9% 69.5%	4.5% 2.7%	3.1% 0.0%	22.8% 22.0%	52.1% 46.2%	47.9% 53.8%	61.0% 77.3%	39.0% 22.7%	39.8% 30.5%
	Coastal Bend College	Medium Colleges	\$2,600	3,900	1.7%	62.9%	0.2%	28.1%	4.0%	3.1%	736	14.4%	55.4%	0.1%	26.8%	2.4%	0.8%	20.6%	65.9%	34.1%	63.3%	36.7%	41.6%
Co	llege of the Mainland Comm. College Dist. Collin County Community College District	Ŭ			17.5% 11.1%	23.5% 15.5%	0.1% 0.9%	51.9% 58.2%	6.9% 11.5%	0.0%	635 2,125			0.6% 0.4%	55.7% 64.0%	7.7% 10.7%	0.0% 4.1%	8.7% 42.0%	71.2% 67.5%	28.8% 32.5%	50.0% 81.8%	50.0% 18.2%	21.9% 15.4%
	Dallas County Community College District	, , ,			26.3%	32.1%	0.3%	27.5%	13.0%	0.8%	6,701				33.8%	10.9%	9.6%	28.1%	73.1%	26.9%	68.9%	31.1%	23.6%
	Dallas CCCD—Brookhaven College Dallas CCCD—Cedar Valley College	, 0 0		11,181 6,331	17.1% 57.7%	30.6% 18.1%	0.4% 0.6%	34.3% 18.1%	17.0% 5.2%	0.7% 0.4%	868 1,047	11.2% 32.1%	26.0% 23.5%	0.0% 0.0%	42.1% 39.3%	12.7% 4.2%	8.1% 1.0%	16.1% 45.3%	82.2% 80.5%	17.8% 19.5%	71.5% 64.5%	28.5% 35.5%	See District See District
	Dallas CCCD—Eastfield College Dallas CCCD—El Centro College				25.9% 34.8%	35.3% 33.5%	0.3% 0.4%	31.1% 22.5%	7.1% 8.0%	0.3% 0.7%	1,173	19.4%	33.3% 23.0%	0.0%	39.7% 36.9%	7.1% 10.7%	0.5% 3.1%	38.0% 72.1%	78.9% 81.5%	21.1% 18.5%	69.4% 49.5%	30.6% 50.5%	See District See District
	Dallas CCCD—Mountain View College	Very Large Colleges	\$1,350	8,365	27.9%	52.2%	0.3%	12.9%	6.2%	0.5%	848	21.7%	49.6%	0.0%	17.8%	7.0%	3.9%	23.6%	75.3%	24.7%	69.0%	31.0%	See District
	Dallas CCCD—North Lake College Dallas CCCD—Richland College	, , ,		10,983 17,772	19.9% 22.1%	28.3% 24.8%	0.3% 0.4%	32.1% 31.2%	17.9% 20.2%	1.5% 1.3%	1,179 1,317	11.6% 16.0%		0.1% 0.0%	28.2% 31.3%	8.8% 20.5%	32.7% 12.1%	24.4% 29.0%	76.4% 77.9%	23.6% 22.1%	73.4% 74.9%	26.6% 25.1%	See District See District
	Del Mar College	Large Colleges	\$2,700	12,022	3.3%	58.7%	0.2%	29.8%	7.9%	0.1%	1,560	1.8%	44.2%	0.0%	30.6%	20.6%	2.8%	6.4%	70.8%	29.2%	55.0%	45.0%	35.1%
	El Paso Community College District Frank Phillips College	, , ,		28,146	2.1% 4.1%	84.9% 24.7%	0.0% 0.0%	8.2% 63.4%	1.8% 5.5%	2.9% 2.2%	3,729 137	2.1% 4.4%	85.3% 26.3%	0.0% 0.0%	8.4% 65.0%	0.9% 3.6%	3.3% 0.7%	18.3% -24.5%	63.2% 56.0%	36.8% 44.0%	83.7% 76.3%	16.3% 23.7%	47.6% 36.7%
	Galveston College	0		2,214	19.0%	28.9%	0.3%	43.6%	8.0%	0.2%	406			0.0%	40.6%	4.9%	0.2%	4.8%	67.4%	32.6%	63.8%	36.2%	36.8%
	Grayson County College Hill College	Ŭ		5,166 4,307	6.6% 4.8%	10.5% 17.3%	0.8% 0.7%	71.6% 71.3%	7.3% 3.9%	3.2% 2.0%	942 747	5.3% 5.5%	9.3% 10.8%	0.6% 1.3%	71.2% 64.9%	7.2% 14.7%	6.3% 2.7%	36.8% 23.4%	55.9% 59.6%	44.1% 40.4%	48.3% 73.8%	51.7% 26.2%	39.2% 27.6%
	Houston Community College Howard County Junior College District	, , ,		51,413 4,586	30.3% 3.3%	30.9% 40.6%	0.6% 0.6%	17.6% 49.3%	12.8% 3.4%	7.8% 2.7%	5,256 481	26.1% 2.9%	25.2% 38.7%	0.4% 0.6%		19.0% 4.0%	13.4% 3.5%	38.2% 47.3%	76.4% 65.9%	23.6% 34.1%	80.8% 57.1%	19.2% 42.9%	31.5% 31.6%
	Howard CJCD—Howard College	0		4,588	3.2%	40.6%	0.6%	49.5%	3.5%	2.7%	481	2.9%		0.6%	49.8%	3.3%	2.9%	47.5 %	68.0%	34.1%	57.8%	42.9%	See District
Hov	vard CJCD—SW Collegiate Inst. for the Deaf Kilgore College	Ů		178 6,355	7.9% 20.1%	36.0% 10.7%	0.6% 0.9%	41.6% 63.3%	5.1% 3.5%	9.0% 1.4%	23 1,397	4.3% 12.7%	13.0% 8.6%	0.0% 0.8%	56.5% 68.1%	13.0% 5.0%	13.0% 4.8%	58.9% 35.3%	57.9% 53.1%	42.1% 46.9%	32.0% 53.2%	68.0% 46.8%	See District 37.0%
	Lamar Institute of Technology	LSC/TSTC	\$4,251	3,025	35.9%	9.2%	0.1%	47.7%	7.2%	0.0%	545	22.4%	7.7%	0.0%	64.2%	5.7%	0.0%	25.6%	52.3%	47.7%	0.0%	100.0%	33.5%
	Lamar State College-Orange Lamar State College-Port Arthur			2,760 2,169	19.2% 31.0%	4.7% 17.4%	0.1% 0.6%	73.0% 41.3%	2.9% 9.5%	0.0%	478 427	19.0% 24.1%	3.6% 19.2%	0.0%	75.1% 47.3%	2.3% 9.4%	0.0% 0.0%	37.2% -9.1%	57.5% 50.7%	42.5% 49.3%	47.6% 57.3%	52.4% 42.7%	46.1% 31.0%
	Laredo Community College	Large Colleges	\$2,706	10,046	0.1%	95.8%	0.0%	1.6%	1.3%	1.1%	1,160	0.1%		0.1%	1.1%	1.9%	1.7%	25.1%	64.6%	35.4%	62.0%	38.0%	51.5%
	Lone Star College System	Medium Colleges Very Large Colleges			17.9% 16.4%	32.2% 29.1%	0.3% 0.6%	44.9% 39.6%	3.9% 12.5%	0.7% 1.8%	4,211	21.2% 13.9%		0.1% 0.2%	47.9% 46.1%	3.2% 16.0%	1.1% 0.0%	21.8% 51.4%	72.3% 76.6%	27.7% 23.4%	51.9% 83.9%	48.1% 16.1%	26.2% 21.1%
	Lone Star CS—Cy Fair College Lone Star CS—Kingwood College	, , ,			14.5% 14.7%	33.2% 22.8%	0.6% 0.6%	33.1% 50.5%	16.3% 10.3%	2.3% 1.1%	1,154 742			0.2% 0.0%	40.0% 56.6%	20.5% 14.4%	0.0% 0.0%	67.8% 49.9%	80.0% 84.0%	20.0% 16.0%	85.3% 82.9%	14.7% 17.1%	See District See District
	Lone Star CS—Montgomery College	Very Large Colleges	\$1,320	11,830	9.8%	20.9%	0.5%	58.2%	8.4%	2.3%	662	8.0%	16.2%	0.3%	66.0%	9.5%	0.0%	45.1%	77.8%	22.2%	84.7%	15.3%	See District
	Lone Star CS—North Harris College Lone Star CS—Tomball College	, , ,		16,549 11,334	29.7% 12.6%	35.4% 22.3%	0.7% 0.5%	19.6% 51.0%	12.6% 12.0%	1.8% 1.5%	1,442 594	22.0% 8.1%		0.0% 0.5%		15.8% 14.0%	0.0% 0.0%	59.0% 46.3%	85.7% 84.1%	14.3% 15.9%	79.4% 85.8%	20.6% 14.2%	See District See District
	McLennan Community College	Medium Colleges	\$3,210	10,180	17.3%	21.0%	0.7%	58.1%	2.8%	0.1%	1,135			0.2%		2.6%	0.0%	31.4%	54.4%	45.6%	53.5%	46.5%	45.4%
	Midland College Navarro College	Ŭ			5.1% 22.7%	36.5% 15.8%	0.5% 0.3%	47.2% 58.0%	10.5% 1.6%	0.3% 1.7%	707 1,127	6.8% 16.2%		0.0% 0.1%	50.1% 67.2%	5.2% 1.7%	0.7% 2.1%	4.5% 41.1%	71.6% 52.4%	28.4% 47.6%	72.4% 64.4%	27.6% 35.6%	20.1% 40.8%
	North Central Texas College Northeast Texas Community College	Ŭ		9,831 3,324	8.3% 13.2%	15.8% 20.7%	0.9% 0.8%	67.9% 55.7%	6.3% 7.6%	0.8% 2.1%	782 438		14.2% 12.1%	0.6% 0.5%	72.0% 65.8%	7.3% 10.3%	0.3% 0.5%	34.0% 38.0%	63.2% 49.1%	36.8% 50.9%	71.0% 63.6%	29.0% 36.4%	22.2% 44.1%
	Odessa College	Medium Colleges	\$2,280	5,112	2.4%	55.0%	0.0%	26.0%	16.1%	0.4%	612	4.6%	48.7%	0.0%	36.6%	10.0%	0.2%	11.8%	70.0%	30.0%	77.5%	22.5%	28.0%
	Panola College Paris Junior College			2,561 5,936	21.4% 12.3%	6.5% 9.2%	0.6% 0.2%	67.9% 73.0%	2.3% 5.1%	1.3% 0.2%	398 885	18.6% 8.9%	7.0% 6.8%	0.3%	72.1% 79.8%	0.8% 4.5%	1.3% 0.0%	37.1% 37.8%	55.7% 51.3%	44.3% 48.7%	47.2% 81.7%	52.8% 18.3%	35.0% 39.4%
	Ranger College	Small Colleges	\$2,799	1,736	4.7%	21.8%	0.0%	67.9%	5.2%	0.3%	152	2.6%	21.7%	0.0%	61.8%	13.8%	0.0%	99.5%	47.9%	52.1%	77.5%	22.5%	26.8%
	San Jacinto Community College District San Jacinto CCD—Central Campus	, , ,		29,392 15,238	9.8% 5.8%	40.3% 41.2%	0.5% 0.4%	32.8% 37.3%	14.7% 13.2%	2.0% 2.0%	3,501 2,052	11.1% 5.5%		0.3% 0.5%	40.0% 46.4%	7.5% 6.1%	3.2% 2.0%	23.8% 23.1%	68.5% 78.3%	31.5% 21.7%	72.4% 68.6%	27.6% 31.4%	22.2% See District
	San Jacinto CCD—North Campus San Jacinto CCD—South Campus	, , ,		7,015 11,129	17.9% 10.3%	48.1% 32.6%	0.5% 0.5%	22.2% 33.9%	10.0% 19.3%	1.4% 3.4%	981 1,143	19.7% 13.5%	50.7% 28.4%	0.0%	24.2% 41.7%	4.2% 10.2%	1.3% 5.9%	30.4% 29.6%	74.6% 74.8%	25.4% 25.2%	64.8% 82.8%	35.2% 17.2%	See District See District
	South Plains College	Large Colleges	\$2,162	10,505	5.1%	34.8%	0.2%	55.0%	4.3%	0.6%	1,113	4.0%	35.0%	0.2%	56.3%	3.5%	1.0%	16.2%	52.1%	47.9%	79.0%	21.0%	31.8%
	South Texas College Southwest Texas Junior College			29,513 5,664	0.2% 1.4%	90.7% 82.7%	0.0% 0.0%	2.0% 13.8%	6.9% 2.0%	0.2% 0.2%	3,430 774	0.1% 2.6%		0.0% 0.0%	0.6% 12.7%	5.2% 1.8%	0.4% 0.4%	59.9% 13.6%	66.8% 61.3%	33.2% 38.7%	71.8% 80.8%	28.2% 19.2%	44.9% 44.9%
	Tarrant County College District	Very Large Colleges	\$1,500	44,950	18.5%	23.3%	0.1%	49.4%	7.9%	0.7%	3,804	13.7%	19.1%	0.0%	57.5%	8.0%	1.6%	37.1%	72.2%	27.8%	62.7%	37.3%	26.2%
	Tarrant CCD—Northeast Campus Tarrant CCD—Northwest Campus				15.7% 12.7%	17.0% 25.2%	0.1% 0.2%	59.0% 55.5%	7.6% 5.8%	0.6% 0.6%	1,256 890			0.0% 0.0%	64.8% 65.5%	7.7% 7.6%	1.2% 0.6%	21.6% 55.8%	81.5% 85.4%	18.5% 14.6%	62.5% 61.9%	37.5% 38.1%	See District See District
	Tarrant CCD—South Campus	, , ,			26.5%	22.8%	0.1%	44.2%	5.8%	0.5%	923		21.9%	0.0%		5.0%	1.4%	14.7%	86.7%	13.3%	57.7%	42.3%	See District
	Tarrant CCD—Southeast Campus Tarrant CCD—Trinity River Campus	Very Large Colleges	\$1,500	13,761 5,718	24.1% 16.6%	21.2% 31.2%	0.2% 0.1%	42.0% 45.6%	11.3% 5.9%	1.1% 0.6%	897 160		23.8%	0.0% 0.0%	43.4% 57.5%	12.3% 5.6%	3.3% 0.0%	47.3% n/a	82.4% 90.9%	17.6% 9.1%	64.6% 55.1%	35.4% 44.9%	See District
	Temple College Texarkana College	v		5,692 4,484	20.9% 21.8%	20.8% 5.0%	0.1% 0.6%	52.8% 66.5%	5.4% 6.0%	0.1% 0.0%	616 729		21.1% 8.8%	0.0%	56.8% 66.3%	5.8% 2.1%	0.6% 0.0%	33.0% 22.1%	59.0% 59.4%	41.0% 40.6%	77.7% 65.3%	22.3% 34.7%	42.7% 26.3%
	Texas Southmost College	Large Colleges	\$5,994	10,503	0.4%	91.5%	0.0%	3.7%	1.2%	3.2%	997	0.2%	93.5%	0.0%	2.8%	1.1%	2.4%	-20.4%	70.3%	29.7%	79.6%	20.4%	38.5%
	Texas State Technical College-Harlingen Texas State Technical College-Marshall			5,807 820	0.7% 27.3%	88.3% 8.7%	0.0% 0.0%	8.4% 59.8%	2.4% 3.9%	0.1% 0.4%	618 215		85.4% 3.7%	0.0%	10.0% 66.0%	2.1% 2.3%	1.6% 0.5%	33.5% 31.4%	60.7% 53.3%	39.3% 46.7%	57.6% 30.1%	42.4% 69.9%	49.5% 37.0%
	Texas State Technical College-Waco	LSC/TSTC	\$4,155	4,731	17.9%	18.2%	0.1%	56.6%	6.6%	0.6%	1,097	9.6%	22.8%	0.0%	63.4%	3.3%	0.9%	10.5%	22.3%	77.7%	4.4%	95.6%	41.4%
	Texas State Technical College-West Texas Trinity Valley Community College			995 7,482	3.2% 12.4%	23.4% 13.2%	0.0% 0.4%	69.7% 67.6%	3.5% 5.5%	0.1% 0.9%	354 1,534	5.9% 19.0%		0.0% 0.3%	67.8% 64.1%	2.0% 2.3%	0.3% 0.5%	-33.1% 33.4%	84.8% 60.3%	15.2% 39.7%	17.6% 74.2%	82.4% 25.8%	45.7% 32.7%
	Tyler Junior College Vernon College	Large Colleges	\$2,262		23.0% 8.3%	11.7% 16.1%	0.0% 0.5%	59.8% 69.3%	4.5% 5.8%	1.0% 0.0%	1,586 546			0.0% 0.0%	66.3% 69.4%	3.2% 7.0%	2.1% 0.2%	22.5% 16.3%	50.4% 69.4%	49.6% 30.6%	57.5% 56.9%	42.5% 43.1%	35.5% 31.7%
	The Victoria College	Medium Colleges	\$2,448	3,247 4,514	4.9%	36.2%	0.3%	52.9%	5.4%	0.2%	546 543	9.2% 6.1%			57.8%	4.1%	0.9%	12.0%	68.8%	31.2%	56.7%	43.3%	30.3%
	Weatherford College Western Texas College	0		5,513 2,286	2.7% 6.9%	11.3% 27.1%	0.2% 1.1%	74.6% 58.8%	10.4% 2.5%	0.7% 3.6%	848 374	1.8% 12.0%	9.2% 33.4%	0.0%	71.8% 48.7%	16.0% 1.6%	1.2% 4.3%	25.9% 15.7%	53.1% 67.6%	46.9% 32.4%	77.7% 87.2%	22.3% 12.8%	24.6% 13.6%
	Wharton County Junior College				10.6%	33.3%	0.7%	46.8%	8.5%	0.0%	783				48.7 % 56.3%	4.7%	4.3 % 0.0%	14.9%	58.6%	41.4%	65.8%	34.2%	21.3%

Institutional Comparisons, Two-Year Public Institutions

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Ansclu-Abc Ascl Ascl Ascl Ascl <	Alamo CCD—Northeast Lakeview College	0.3%	N/A	N/A	N/A	7.1%	3.7%	20.0%	3.4%	N/A	N/A	83.3%			33.3%	0.0%	0.0%	0.0%	0.0%
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Au w Into Bits Bits <th< td=""><td>Alamo CCD—St. Philip's College</td><td>16.9%</td><td>83.2%</td><td>27.8%</td><td>31.5%</td><td>8.2%</td><td>11.2%</td><td>13.6%</td><td>14.7%</td><td>17.1%</td><td>20.2%</td><td>84.8%</td><td>43.2%</td><td>20.8%</td><td>20.8%</td><td></td><td>75.9%</td><td>8.6%</td><td>2.6%</td></th<>	Alamo CCD—St. Philip's College	16.9%	83.2%	27.8%	31.5%	8.2%	11.2%	13.6%	14.7%	17.1%	20.2%	84.8%	43.2%	20.8%	20.8%		75.9%	8.6%	2.6%
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Dist Colu Colu <th< td=""><td>Dallas CCCD—Cedar Valley College</td><td>15.5%</td><td></td><td></td><td></td><td></td><td>21.6%</td><td>14.9%</td><td>16.1%</td><td>24.2%</td><td>21.1%</td><td></td><td></td><td>19.6%</td><td></td><td></td><td>63.5%</td><td>17.2%</td><td></td></th<>	Dallas CCCD—Cedar Valley College	15.5%					21.6%	14.9%	16.1%	24.2%	21.1%			19.6%			63.5%	17.2%	
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	Wharton County Junior College	13.3%	92.7%	32.7%	43.8%	15.9%	8.2%	23.7%	16.4%	42.9%	24.6%	94.4%	39.0%	26.1%	29.3%	93.9%	85.7%	6.6%	1.6%

PUBLIC HIGHER EDUCATION ALMANAC 2012

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	Completion	_		Dev. math	se		Dev. reading	se		Dev. writing	Se	Trar	nsfer student ਨ			Faculty Atl		ODU
	Average time to associate degree (yrs)	Average SCH to associate degree	Below math standard	TSI obligation met (% of total)	Completed college course (% of total)	Below reading standard	TSI obligation met (% of total)	Completed college course (% of total)	Below writing standard	TSI obligation met (% of total)	Completed college course (% of total)	All transfers	Transfer cohort	Transfer rate	Total	Full-time faculty	% full-time faculty	INTRODUCTION
2-year public institution Alamo Community College District	4.9 4.9	101	4,745	38.8%	14.4%	3,607	<u>⊢ </u>	36.3%	1,868	<u>⊢ </u>	32.0%		 7,542	⊢ 19.9%	2,719	929	34.2%	
Alamo CCD—Northeast Lakeview College	5.0	97	29	31.0%	13.8%	17	29.4%	47.1%	6	50.0%	33.3%	N/A	N/A	N/A	93	10	10.8%	
Alamo CCD—Northwest Vista College	4.6	92	760	53.4%	30.1%	573	56.7%	50.4%	240	52.1%	50.0%	455	1,483	30.7%	728	157	21.6%	z
Alamo CCD—Palo Alto College	4.7	100	872	21.9%	16.9%	680	36.8%	49.0%	366	33.9%	41.0%	199	1,248	15.9%	375	114	30.4%	NATIONAL
Alamo CCD—San Antonio College	5.2	105	2,029	38.7%	9.7%	1,502	51.0%	34.6%	775	53.2%	32.9%	687	3,188	21.5%	1,114	395	35.5%	ō
Alamo CCD—St. Philip's College Alvin Community College	5.2 4.8	105 104	1,055 242	42.6% 49.2%	10.0% 14.0%	835 163	42.6% 52.1%	19.4% 33.1%	481 174	41.6% 52.3%	14.8% 31.0%	162 144	1,625 663	10.0% 21.7%	563 316	200 98	35.5% 31.0%	
Aivin Community College	4.8 5.3	98	4	49.2%	0.0%	2	52.1%	0.0%	4	52.3% 25.0%	0.0%	254	1,694	15.0%	448	98 199	44.4%	
Angelina College	4.8	105	389	39.8%	8.0%	288	51.4%	21.2%	235	46.4%	21.7%	146	873	16.7%	341	102	29.9%	
Austin Community College	5.6	107	1,837	34.6%	20.4%	895	70.3%	48.9%	821	66.0%	49.1%	2,304	7,995	28.8%	1,987	612	30.8%	
Blinn College	4.2	99	861	27.3%	12.7%	622	60.3%	38.1%	452	45.1%	49.1%	1,775	3,806	46.6%	714	334	46.8%	
Brazosport College	5.2	95	175	40.6%	14.3%	81	71.6%	34.6%	63	74.6%	28.6%	134	373	35.9%	168	89	53.0%	
Central Texas College	5.4	94	404	22.5%	10.9%	246	55.3%	45.9%	27	48.1%	18.5%	374	1,836	20.4%	586	153	26.1%	S
Cisco College	4.3	90	312	32.1%	9.6%	244	63.9%	41.4%	151	60.9%	40.4%	423	1,199	35.3%	195	88	45.1%	STATEWID
Clarendon College	2.4	75	121	47.9%	5.8%	97	50.5%	33.0%	75	46.7%	28.0%	193	487	39.6%	94	44	46.8%	Ē
Coastal Bend College	4.2	88	287	22.3%	13.2%	204	47.1%	49.0%	151	35.8%	25.2%	372	1,200	31.0%	218	100	45.9%	
College of the Mainland Comm. College Dist.	5.2	101	240	27.9%	10.0%	190	53.2% 55.3%	20.0%	96	53.1%	18.8%	83	533	15.6%	230	78 399	33.9%	N
Collin County Community College District Dallas County Community College District	4.3 4.7	93 97	1,641 3,988	30.2% 50.8%	22.9% 10.7%	787 3,139	54.3%	59.8% 42.4%	509 2,432	35.4% 51.7%	34.8% 31.5%	1,071 2,677	3,509 11,545	30.5% 23.2%	1,187 3,197	399 931	33.6% 29.1%	
Dallas COUNTY Community Conege District	4.7	101	491	49.3%	11.2%	392	57.4%	42.4%	2,432	53.9%	39.1%	458	1,880	23.2 %	554	132	23.8%	
Dallas CCCD—Cedar Valley College	4.3	97	354	49.3 %	12.4%	284	46.1%	45.9 % 34.5%	200	42.5%	21.0%	225	987	24.4%	261	64	23.8%	
Dallas CCCD—Eastfield College	4.6	94	806	52.6%	8.4%	553	48.8%	36.3%	497	49.1%	27.2%	513	2,132	24.1%	436	154	35.3%	
Dallas CCCD—El Centro College	5.9	116	454	44.7%	11.9%	312	41.7%	29.2%	290	40.0%	20.0%	204	1,334	15.3%	490	145	29.6%	0
Dallas CCCD—Mountain View College	4.6	98	603	50.7%	13.9%	475	47.4%	37.5%	392	49.5%	28.6%	240	1,322	18.2%	333	101	30.3%	5
Dallas CCCD—North Lake College	4.3	91	586	50.0%	9.7%	473	57.5%	47.1%	312	55.8%	33.0%	472	1,789	26.4%	424	133	31.4%	CLOSING THE
Dallas CCCD—Richland College	4.4	94	694	56.1%	9.1%	650	69.7%	55.5%	444	64.2%	44.8%	620	2,385	26.0%	803	178	22.2%	Z
Del Mar College	5.5	105	639	33.3%	8.8%	397	40.1%	25.4%	363	36.6%	28.1%	712	1,922	37.0%	516	224	43.4%	<u> </u>
El Paso Community College District	5.0	99	1,654	23.9%	19.3%	1,582	67.1%	62.7%	869	56.4%	38.0%	949	4,511	21.0%	1,225	428	34.9%	표
Frank Phillips College	2.6	75	103	51.5%	23.3%	79	54.4%	44.3%	44	54.5%	31.8%	60	240	25.0%	61	24	39.3%	GAPS
Galveston College	5.1	103	17	58.8%	5.9%	14	71.4%	21.4%	12	75.0%	41.7%	58	331	17.5%	125	52	41.6%	A P
Grayson County College	4.3 3.7	92 87	210 198	36.2% 39.4%	11.0% 16.2%	132 166	66.7% 48.2%	15.9% 28.3%	120 84	55.8% 42.9%	30.0% 27.4%	76 461	610 1,048	12.5% 44.0%	226 214	86 120	38.1% 56.1%	S
Hill College Houston Community College	3.7 4.9	101	1,604	55.9%	16.2%	1,123	48.2% 69.9%	28.3% 41.5%	1,077	42.9% 67.3%	35.1%	826	3,148	26.2%	2,202	509	23.1%	
Howard County Junior College District	4.9	88	1,004	40.6%	17.6%	1,123	54.0%	44.5%	1,077	53.0%	30.0%	342	850	40.2%	2,202	93	42.3%	
Howard CJCD—Howard College	4.3	87	1/0	40.1%	18.0%	135	54.1%	45.2%	97	52.6%	30.9%	341	819	41.6%	203	80	39.4%	N N N
Howard CJCD—SW Collegiate Inst. for the Deaf	5.9	112	3	66.7%	0.0%	2	50.0%	0.0%	3	66.7%	0.0%	2	40	5.0%	17	13	76.5%	
Kilgore College	4.3	97	524	28.6%	10.1%	392	56.6%	39.3%	294	47.6%	24.8%	377	1,333	28.3%	310	147	47.4%	
Lamar Institute of Technology	4.6	91	357	42.6%	26.1%	230	40.0%	8.3%	167	46.1%	32.3%	88	686	12.8%	200	87	43.5%	IS I
Lamar State College-Orange	5.0	103	221	46.2%	6.8%	122	50.8%	4.9%	89	50.6%	5.6%	51	311	16.4%	115	58	50.4%	COMPARISONS
Lamar State College-Port Arthur	4.6	99	204	35.3%	24.5%	124	67.7%	29.8%	80	52.5%	36.3%	80	442	18.1%	115	66	57.4%	_ N ₽
Laredo Community College	4.1	93	802	41.6%	27.8%	647	54.7%	41.1%	693	52.7%	44.2%	359	1,294	27.7%	329	210	63.8%	
Lee College	4.4	97	249	24.5%	5.6%	168	46.4%	22.6%	100	41.0%	18.0%	139	656	21.2%	357	171	47.9%	
Lone Star College System Lone Star CS—Cy Fair College	4.9	101	3,686 1,034	41.8% 47.2%	17.2% 22.3%	2,034 577	65.5% 71.6%	46.7% 54.1%	1,382 360	56.9% 58.3%	38.0% 44.4%	2,004 680	7,517 2,156	26.7% 31.5%	2,814 805	621 142	22.1% 17.6%	PROFILES: 4-YEAR
Lone Star CS—Cy Fair College	4.6 5.1	100 102	462	47.2%	18.0%	252	61.9%	42.5%	166	59.6%	38.0%	276	1,144	24.1%	477	99	20.8%	유
Lone Star CS—Montgomery College	5.1	99	724	41.7%	17.5%	316	63.6%	45.9%	232	57.8%	40.5%	407	1,449	28.1%	538	121	22.5%	
Lone Star CS—North Harris College	5.0	100	816	31.1%	9.6%	571	61.1%	38.0%	388	54.9%	28.1%	328	1,700	19.3%	641	159	24.8%	i i i i i i i i i i i i i i i i i i i
Lone Star CS—Tomball College	5.1	104	650	44.9%	17.5%	318	67.3%	53.1%	236	55.5%	41.9%	392	1,392	28.2%	444	98	22.1%	4
McLennan Community College	4.6	106	656	45.7%	11.4%	480	61.9%	36.5%	305	52.5%	24.3%	277	1,310	21.1%	490	213	43.5%	H
Midland College	4.1	90	320	32.8%	11.9%	202	65.8%	15.3%	158	55.7%	17.1%	539	1,307	41.2%	316	114	36.1%	R
Navarro College	3.9	96	726	52.5%	18.0%	522	66.9%	37.0%	316	58.5%	28.5%	383	1,418	27.0%	502	144	28.7%	
North Central Texas College	4.3	92	495	46.1%	15.4%	255	64.7%	32.9%	248	60.1%	30.6%	819	1,852	44.2%	415	141	34.0%	
Northeast Texas Community College	4.3	92 93	198 330	50.0% 37.0%	23.7% 11.5%	155 200	64.5% 45.0%	46.5% 13.5%	106 159	59.4% 47.8%	27.4% 11.3%	170 409	630 1,182	27.0% 34.6%	180 253	65 124	36.1% 49.0%	PR
Odessa College Panola College	4.9 3.7	93 87	330 140	37.0% 52.9%	11.5%	200	45.0% 76.9%	48.1%	66	47.8% 75.8%	31.8%	409 92	408	34.6% 22.5%	253 127	54	49.0%	ရှိ
Paris Junior College	3.8	87 90	436	39.2%	12.1%	272	46.0%	39.0%	250	75.8 % 59.2%	30.8%	471	1,360	34.6%	255	81	31.8%	Ē
Ranger College	2.9	79	108	35.2%	8.3%	87	50.6%	28.7%	58	43.1%	22.4%	74	318	23.3%	84	33	39.3%	S.
San Jacinto Community College District	4.7	103	1,862	44.3%	13.6%	1,195	55.9%	19.2%	758	47.4%	15.4%	1,003	4,937	20.3%	1,222	658	53.8%	PROFILES: 2-YEAR
San Jacinto CCD—Central Campus	4.6	103	779	41.8%	12.1%	476	51.5%	16.4%	299	43.5%	13.7%	456	2,319	19.7%	580	302	52.1%	Ť
San Jacinto CCD—North Campus	5.0	101	446	37.7%	11.4%	357	55.2%	19.9%	195	46.2%	15.4%	170	1,157	14.7%	294	131	44.6%	R
San Jacinto CCD—South Campus	4.7	104	637	51.8%	17.1%	362	62.4%	22.1%	264	52.7%	17.4%	427	1,678	25.4%	420	218	51.9%	
South Plains College	4.2	98	702	39.6%	14.4%	487	58.7%	26.9%	311	45.0%	18.6%	1,057	2,418	43.7%	402	262	65.2%	
South Texas College	5.1	99	735	40.0%	18.4%	571	57.4%	28.9%	503	56.7%	27.6%	499	2,253	22.1%	964	607	63.0%	APPENDIX
Southwest Texas Junior College	4.0 5.0	89 101	413	42.4%	25.7% 9.2%	361 2,405	58.2% 39.9%	48.8%	217 1,708	61.8% 42.6%	42.4% 37.6%	169 1,662	873 6,568	19.4% 25.3%	223 1,830	127 639	57.0%	R
Tarrant County College District Tarrant CCD—Northeast Campus	5.0 5.0	101	3,485 1,019	16.6% 15.0%	9.2% 7.3%	2,405	39.9% 37.1%	31.6% 33.3%	1,708	42.6% 39.6%	37.6%	1,662 601	6,568 2,160	25.3% 27.8%	1,830	639 183	34.9% 33.7%	R
Tarrant CCD—Northwest Campus	4.8	93	731	15.9%	9.8%	479	39.0%	27.3%	315	43.8%	41.6%	295	1,266	27.8%	377	185	32.4%	×
Tarrant CCD—South Campus	5.4	108	909	13.3%	8.5%	625	36.8%	25.1%	483	40.0%	32.1%	351	1,786	19.7%	388	145	37.4%	
Tarrant CCD—Southeast Campus	4.6	100	826	23.0%	12.0%	644	46.3%	39.3%	455	47.5%	43.1%	511	1,767	28.9%	400	145	36.3%	
Tarrant CCD—Trinity River Campus	5.0	99	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	162	40	24.7%	
Temple College	4.9	98	343	41.1%	12.2%	255	56.9%	42.4%	188	56.4%	33.5%	179	745	24.0%	286	131	45.8%	
Texarkana College	5.0	102	296	28.7%	12.5%	239	33.1%	38.1%	162	27.2%	25.9%	274	1,075	25.5%	236	90	38.1%	
Texas Southmost College	5.6	121	572	31.6%	24.8%	585	42.2%	36.6%	545	53.6%	37.1%	507	1,456	34.8%	531	92	17.3%	
Texas State Technical College-Harlingen	4.6	104	453	35.8%	16.3%	388	48.7%	25.0%	71	54.9%	35.2%	346	1,421	24.3%	206	113	54.9%	
Texas State Technical College-Marshall	3.6	87	74	47.3%	29.7%	52	44.2%	30.8%	53	60.4%	37.7%	25	174	14.4%	52	34	65.4%	
Texas State Technical College-Waco	3.8	103	485	36.3%	10.5%	336	42.0%	21.7%	405	53.8%	26.9%	74	1,460	5.1%	263	226	85.9%	
Texas State Technical College-West Texas Trinity Valley Community College	4.3 4.3	90 95	188 436	48.4% 54.4%	8.0% 15.4%	123 264	48.0% 65.2%	22.8% 40.9%	124 238	62.1% 60.5%	25.0% 34.5%	111 505	660 1,476	16.8% 34.2%	106 255	46 143	43.4% 56.1%	
Tyler Junior College	4.3	95	436	54.4% 46.5%	15.4%	264 818	65.8%	40.9%	238 562	56.2%	22.6%	851	2,535	34.2%	255 566	355	62.7%	
Vernon College	4.2	97	94	40.5 % 60.6%	6.4%	106	63.2%	40.6%	67	70.1%	34.3%	328	2,555	41.8%	156	86	55.1%	
		106	54	42.6%	14.8%	47	40.4%	25.5%	37	40.5%	29.7%	136	695	19.6%	218	111	50.9%	
The Victoria College	5.0	1001		42.0 //				23.370			ZJ./ /01						50.9%	
0	5.0 4.3		473	29.8%	12.3%	223	51.1%	25.1%	188	55.9%	23.9%	187	922	20.3%	261	119	45.6%	
The Victoria College		93 74																



Institutional Profiles

INSTITUTIONAL PROFILES

Texas Four-Year Public Institutions

The following pages have profiles of each four-year public institution in Texas, including information on enrollment, demographics, graduation rates, postgraduation status, and faculty. For explanation of specific terms or abbreviations please refer to pp. 4-5.

Statewide Four-Year Public Institutions

Total

Average Tuition & Fees: \$7,166

TOP FIVE MAJORS (total FY 2011 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (16,859)

2. Multi/Interdisciplinary Studies (10,165)

3. Health Professions and Related Programs (5,912)

4. Social Sciences (5,252)

UG GRADUATION RATES

4-year

6-year 10-year Full-time Part-time

13.0%

30.6%

42.7%

29.9%

58.4%

65.6%

5. Biological and Biomedical Sciences (4,827)

Enrollment:

568,938

PERCENT STUDENT POPULATION BY RACE/ETHNIC

Unde 100 -	rgradua 2.8	ite % 2.5	2.4		A	ll en 5.6		ments &	& d
100	10.6	10.0	9.5			9.9)	7.4 9.6	
80 - 60 -	38.5	44.7	52.9	•		44.9	-	51.1	-
	0.8	0.5							
40 -	34.1	30.2	-0.3		Π	0.5		0.3	-
20 -	-	30.2	_ 25.4	1		27.4	1	22.2	_
0 -	13.3	12.0	9.4			11.7	7	9.3	
(*	117,759)	Fall 201 (445,212	2) FY 20 (84,2)	9 11 80)	(5	all 20 68,9	38) (warded FY 201 120,708	1 3)
STU	DENT C	HARACT	ERISTI	CS			CO	MPLET	0
	licants		2	33,5				rage tii helor's	
% of acce	f applica pted	ants		70.2	2%			rage SC	
First-		udents in		24.7	%			achelo urded to	
% er	nroll. cha	nge 2006	-11	15.8	8%		stuc	lents	
% p	art-time	2		22.6	5%		GR	ADUAT	'ES'
% fı	ull-time			77.4	1%		Bac	c. grad.	er
% re	eceiving	Pell Gran	nts	35.9	%		and	/or enr	olle
DEG	REES A	WARDED)				in T		5110
Tota	l degree	es awarde	d 1	20,7	08			dergrad lergrad	
Asso	ciate			2	82		unu	ergrau	ue
Bach	elor's			83,9	98		TR/	NSFER	S1
Mas	ter's			31,5	73			duation	
		Research		3,0				isfers, F	
Doct	toral – P	Profession	al	1,7	94		com	of gradu opleting re at 2-y	; 30

ITY		
degree	es %	
	Internatior	nal
	Other	
	White	
	Multiracial	*
	Hispanic	
	African An	nerican
	e of which i rican Ameri	
ON ME	ASURES	
e to egree (yrs)	5.3

ge time lor's de ige SCH to degree 147 chelor's degrees ded to at-risk nts 64.5% DUATES' STATUS grad. employed r enrolled in grad. fessional school 77.2% ergrad FTSE to rgrad degrees 4.28 ISFER STUDENTS uation rate for 2-year fers, FY 2011 57.7% graduates pleting 30 SCH or at 2-yr colleges 35.1%

FACULTY							
Total faculty	26,474						
Tenured/tenure track	14,479						
% tenured/tenure track	54.7%						
Student-faculty ratio	21:1						
AVERAGE REVENUE PER FTSE							
State-funded FTSE	468,306						
Total revenue	\$21,773						
Tuition/fees	\$6,349						
State revenue	\$7,563						
Federal revenue	\$4,250						
Institution revenue	\$3,611						
AVERAGE USES OF FUNDS PER FTSE							
Total	\$18,664						
Instruction, research, and academic support	\$11,362						
Student services and scholarships	\$3,062						
Institutional support and OM of plant	\$3,285						
Other	\$955						
RESEARCH EXPENDITURES							
Total research \$1,93 exp.	3,865,483						
Total research exp. per T/TT FTE faculty (teaching)	\$96,060						

INTRODUCTION

NATIONAL

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Four-Year Public Institutions

Angelo State University	28
Lamar University	28
Midwestern State University	!9
Prairie View A&M University	!9
Sam Houston State University	0
Stephen F. Austin State University	0
Sul Ross State University	31
Sul Ross State University Rio Grande College	31
Tarleton State University	32
Texas A&M International University	32
Texas A&M University	13
Texas A&M University—Central Texas	13
Texas A&M University—Commerce	4
Texas A&M University—Corpus Christi	4
Texas A&M University at Galveston	15
Texas A&M University—Kingsville3	15
Texas A&M University—San Antonio	6
Texas A&M University—Texarkana3	6
Texas Southern University	37
Texas State University—San Marcos	37
Texas Tech University	8
Texas Woman's University3	8
The University of Texas at Arlington	19
The University of Texas at Austin	19
The University of Texas at Brownsville	0
The University of Texas at Dallas4	0
The University of Texas at El Paso4	11
The University of Texas—Pan American4	11
The University of Texas of the Permian Basin4	12
The University of Texas at San Antonio4	12
The University of Texas at Tyler	3
University of Houston	13
University of Houston—Clear Lake	4
University of Houston—Downtown4	4
University of Houston—Victoria	15
University of North Texas	15
University of North Texas—Dallas	6
West Texas A&M University	17

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Institutional Profiles

Angelo State University

Total Enrollment: 7,077

UNIVERSITY INFORMATION City: San Angelo Year founded: 1928 Website: www.angelo.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$7,155

- **TOP FIVE MAJORS** (*total FY 2011 degrees awarded*) 1. Health Professions and Related
- Programs (217) 2. Business, Management, Marketing, and Related Support
- Services (153) 3. Multi/Interdisciplinary Studies
- (118)
- 4. Parks, Recreation, Leisure, and Fitness Studies (80)
- 5. Psychology (72)

UG GRADUATION RATES					
	Full-time	Part-time			
4-year	16.4%	0.0%			
6-year	44.1%	12.5%			
10-year	50.3%	37.1%			

Lamar University

Total Enrollment: 14,021

UNIVERSITY INFORMATION

City: Beaumont Year founded: 1923 Website: www.lamar.edu Accountability group: Comprehensive HSI/HBCU status: HSI Average tuition & fees: \$7,630

- **TOP FIVE MAJORS** (*total FY 2011 degrees awarded*) 1. Business, Management, Marketing, and Related Support
- Services (234) 2. Health Professions and Related Programs (209)
- 3. Multi/Interdisciplinary Studies (193)
- 4. Liberal Arts and Sciences, General Studies, and Humanities (127) 5. Engineering (105)

UG GRADUATION RATES

	Full-time	Part-time
4-year	14.3%	0.0%
6-year	35.4%	5.2%
10-year	49.8%	25.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY							
Undergraduate % All enrollments & degrees %							
100 -	0.0	0.2	0.9	0.3	1.0		
	3.4	4.0	1.6	4.4	1.9	Interna	
80 -	46.0	59.0	71.3	60.5	72.5	Other	
60 -	4.4	-	-		-	White	
40 -	-1.1	-0.6				Multira	
20 -	38.7	26.8	0.0	25.4	0.0	Hispan	
	10.8	9.5	20.8 5.4	9.0	19.6 4.9	African	
F		¹ Fall 201 ⁴	, Degrees 1 awarded FY 2011 (960)	l, Fall 201	1 awarded		

STUDENT CHARACTERISTICS						
Applicants	3,600					
% of applicants accepted	79.3%					
First-time students in top 10%	13.7%					
% enroll. change 2006–11	13.9%					
% part-time	24.4%					
% full-time	75.6%					
% receiving Pell Grants	39.3%					

TEST SCORE RANGES

SAT Math	430–540
SAT Reading	410–530
ACT Math	17–24
ACT English	16–23

		0.5		1.0	_			
		4.4		1.9		Internatio	nal	
		60.5		72.5	-	Other		
			_		-	White		
					_	Multiracia	*	
		0.5		0.0		Hispanic		
_		25.4		19.6	-			
		9.0		4.9		African Ar	nerican	
	Fa	rolled II 201 7,077)	1 a	Degree wardee FY 201 ⁻ (1,147)	d, A 1	ne of which frican Amer		
S			D	EGREE	S AWAI	RDED		
3,6	500		Τc	otal deg	grees av	varded	1,147	
Э.	3%	6 Associate				155		
3.	7%		Bachelor's				805	
	0.07		Master's			187		
	9%		Doctoral – Research			0		
	4% 6%	% Doctoral – Professional				0		
	8 % 3 %		COMPLETION MEASURES					
		Ľ	Average time to 5.2 bachelor's degree (yrs)					
Ļ	540	-	Average SCH to degree			149		
-	530					89.4%		
7.	-24		awarded to at-risk students					
6	-23		GRADUATES' STATUS					
	Bacc. grad. employed and/ 80.2% or enrolled in grad or professional school in TX							
			Undergrad FTSE 6.32					

Undergrad FTSE to undergrad degrees

	TRANSFER STUDENTS	
	Graduation rate for 2-year transfers, FY 2011	34.6%
	% of graduates completing 30 SCH or more at 2-yr colleges	17.4%
	FACULTY	
	Total faculty	347
	Tenured/tenure track	191
	% tenured/tenure track	55.0%
can	Student-faculty ratio	19:1
can	REVENUE PER FTSE	
1	State-funded FTSE	5,631
	Total revenue	\$20,341
	Tuition/fees	\$5,573
1.17	State revenue	\$6,900
,147	Federal revenue	\$3,360
155 805	Institution revenue	\$4,508
187	USES OF FUNDS PER FTS	E

USES OF FUNDS PER FTS	SE .
Total	\$17,565
Instruction, research, and academic support	\$9,293
Student services and scholarships	\$2,454
Institutional support and OM of plant	\$3,846
Other	\$1,973
RESEARCH EXPENDITUR	ES
Total research exp. \$1	1,150,150

Total research exp. per T/TT FTE faculty (teaching) \$2,412

Graduation rate for 2-year 39.8% transfers, FY 2011

17.9%

TRANSFER STUDENTS

% of graduates completing 30 SCH or more at 2-yr colleges

PERCENT STUDENT POPULATION BY RACE/ETHNICITY	

Undergraduate %				All enrollments & degrees %								
00 -	0.5		0.9		0.8			3.5				
100 -	0.5 8.7		8.1		8.6			7.9		4.2	-	International
80 -										18.4	_	
00	41.9		51.3		60.2			52.9				Other
60 -										54.1	_	White
00	0.2											VVIIIte
40 -	11.2	_	0.1					0.1			-	Multiracial*
	27.6		8.2		0.0 7.6			8.5		0.0		Llinearia
20 -	37.6		31.5							8.9	-	Hispanic
			•		22.8			27.1		14.4		African American
0 -					-		_			-	-	
A	ccepted	1, E 1 F	all 201	1, 1 1 a	Degree	s I		nrolled all 201		Degrees		one of which is African American
	(2,897)		(9,839)		FY 201	1		14,021)		FY 2011	Ľ	/ mean / menean
					(1, 340))				(3,685)		

STUDENT CHARACTERISTICS

Applicants	4,331
% of applicants accepted	66.9%
First-time students in top 10%	10.7%
% enroll. change 2006-1	1 42.1%
% part-time	29.0%
% full-time	71.0%
% receiving Pell Grants	38.5%
TEST SCORE RANGES	
SAT Math	430–530
SAT Reading	410–520
ACT Math	16–22
ACT English	15–21

14.4	Amcan An	lencan
 Degrees awarded, FY 2011 (3,685) 	*one of which i African Ameri	-
DEGREES	AWARDED	
Total degre	ees awarded	3,685
Associate		42
Bachelor's		1,298
Master's		2,313
Doctoral –	Research	31
Doctoral –	Professional	1
COMPLET	ION MEASURES	
Average ti bachelor's	me to degree (yrs)	5.4
Average S	CH to degree	153
	or's degrees o at-risk students	72.7%
GRADUAT	ES' STATUS	
Bacc. grad or enrolled profession	. employed and/ I in grad or al school in TX	81.9%

5.84

Undergrad FTSE

to undergrad degrees

FACULTY	
Total faculty	537
Tenured/tenure track	291
% tenured/tenure track	54.2%
Student-faculty ratio	22:1
REVENUE PER FTSE	
State-funded FTSE	11,672
Total revenue	\$14,233
Tuition/fees	\$5,112
State revenue	\$5,553
Federal revenue	\$2,650
Institution revenue	\$918
USES OF FUNDS PER FTS	E
Total	\$13,029
Instruction, research, and academic support	\$7,301
Student services and scholarships	\$2,619
Institutional summart and	¢0 700
Institutional support and OM of plant	\$2,780
	\$2,780 \$329
OM of plant	\$329
OM of plant Other RESEARCH EXPENDITUR	\$329

INTRODUCTION

STATEWIDE

PROFILES: 2-YEAR

APPENDIX

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

Midwestern State University

Total Enrollment: 5,811

UNIVERSITY INFORMATION City: Wichita Falls Year founded: 1922 Website: www.mwsu.edu Accountability group: Master's Average tuition & fees: \$7,304

- **TOP FIVE MAJORS** (total FY 2011 degrees awarded) 1. Health Professions and Related Programs (346)
- 2. Business, Management, Marketing, and Related Support Services (229)
- 3. Multi/Interdisciplinary Studies (190)
- 4. Parks, Recreation, Leisure, and
- Fitness Studies (44) 5. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (40)

UG GRADUATION RATES				
Full-time	Part-time			
16.2%	0.0%			
44.3%	15.6%			
53.0%	21.2%			
	<i>Full-time</i> 16.2% 44.3%			

PERG	CENT S	TUDEN		ATIC	ON BY RA	ACE/ETH	NICITY
Undergraduate % All enrollments & degrees %							
100 -	1.1	4.9	6.2		5.1	8.7	
	8.3	6.8	5.7		6.7	6.1	Internatio
80 -	60.8	63.2	64.7	,	63.8	63.8	Other
60 -			-	-	-	-	- White
40 -					_	_	_ Multiracia
20	0.4	0.4	0.0		0.4	0.2	Hispanic
20 -	19.1	12.6	9.9		12.3	9.0	
0 -	10.4	12.2	13.5		11.8	12.3	African Ar
Ă		l, Enrolle 1 Fall 20'			Enrolled Fall 201	, Degree 1 awardee	

(1,428) (5,207) **FY 2011** (1,076) (5,811) **F**

STUDENT CHARACTERISTICS					
Applicants	2,112				
% of applicants accepted	67.6%				
First-time students in top 10%	13.5%				
% enroll. change 2006–11	-2.3%				
% part-time	24.6%				
% full-time	75.4%				
% receiving Pell Grants	34.0%				
TEST SCORE RANGES					

TEST SCORE RANGES	
SAT Math	460–560
SAT Reading	450–750
ACT Math	18–24
ACT English	18–24

	8.7 6.1		Internatior	nal			
-	63.8	-	Other				
H		-	White				
		-	Multiracial	*			
	0.2		Hispanic				
	9.0 12.3		African An	herican			
	12.5	_					
1 a							
D	DEGREES AWARDED						
Total degrees awarded 1,280							
Associate 49							
	Bachelor's 1,027						
-	1,02,						
•••							
Doctoral – Research 0							
Doctoral – Professional 0							
COMPLETION MEASURES							
	Average time to 5.5 bachelor's degree (yrs)						
А	Average SCH to degree 150						
% av	% bachelor's degrees 65.4% awarded to at-risk students						
GRADUATES' STATUS							
0	Bacc. grad. employed and/ 78.2% or enrolled in grad or professional school in TX						
U to	ndergr under	ad FTSE grad de	grees	4.37			

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2011	ar 53.1%
% of graduates completing 30 SCH or more at 2-yr colleges	25.9%
FACULTY	
Total faculty	338
Tenured/tenure track	172
% tenured/tenure track	50.9%
Student-faculty ratio	19:1
REVENUE PER FTSE	
REVENUE PER FTSE State-funded FTSE	5,106
	5,106 \$15,461
State-funded FTSE	
State-funded FTSE Total revenue	\$15,461
State-funded FTSE Total revenue Tuition/fees	\$15,461 \$5,847
State-funded FTSE Total revenue Tuition/fees State revenue	\$15,461 \$5,847 \$5,842
State-funded FTSE Total revenue Tuition/fees State revenue Federal revenue	\$15,461 \$5,847 \$5,842 \$2,460 \$1,312
State-funded FTSE Total revenue Tuition/fees State revenue Federal revenue Institution revenue	\$15,461 \$5,847 \$5,842 \$2,460 \$1,312

USES OF FUNDS PER FI	SE
Total	\$13,683
Instruction, research, and academic support	\$6,673
Student services and scholarships	\$4,186
Institutional support and OM of plant	\$2,488
Other	\$337
RESEARCH EXPENDITUR	RES
Total research exp.	\$188,787
Total research exp. per T/TT FTE faculty (teaching)	\$307

TRANSFER STUDENTS

Prairie View A&M University

Total Enrollment: 8,425

UNIVERSITY INFORMATION

City: Prairie View

Year founded: 1876

Website: www.pvamu.edu

Accountability group:

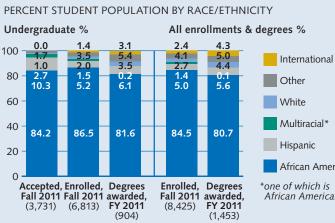
Comprehensive

HSI/HBCU status: HBCU Average tuition & fees: \$6,664

- **TOP FIVE MAJORS** (*total FY 2011 degrees awarded*) 1. Health Professions and Related Programs (179)
- 2. Business, Management, Marketing, and Related Support Services (124)
- 3. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (100)
- 4. Engineering (94) 5. Multi/Interdisciplinary Studies (58)

UG GRADUATION RATES

	Full-time	Part-time
4-year	11.4%	0.0%
6-year	37.0%	0.0%
10-year	47.7%	33.3%



STUDENT CHARACTERISTICS

Applicants	4,314
% of applicants accepted	86.5%
First-time students in top 10%	4.4%
% enroll. change 2006–11	5.2%
% part-time	7.0%
% full-time	93.0%
% receiving Pell Grants	61.5%
TEST SCORE RANGES	

380–460
370–450
16–19
13–18

			_	Africa	an Am	ierican		
20 1 5)	1 a	Degree: wardeo FY 201' (1,453)	1, 1	*one of w African /				
	DI	EGREE	s aw	ARDED				
1	Тс	otal deg	grees	awardec	l	1,453		
	As	sociate	9			0		
	Ba	chelor	s			904		
	Master's 534							
	Doctoral – Research 15							
	Doctoral – Professional 0							
	С	OMPLE	TIO	N MEASU	JRES			
		verage achelor		to gree (yrs))	5.3		
	Average SCH to degree 154							
				degrees t-risk stud	dents	85.7%		

GRADUATES' STATUS

Bacc. grad. employed and/ or enrolled in grad or professional school in TX	80.7%
Undergrad FTSE to undergrad degrees	6.99

Graduation rate for 2-yea transfers, FY 2011	ar 49.7%
% of graduates completing 30 SCH or more at 2-yr colleges	17.8%
FACULTY	
Total faculty	463
Tenured/tenure track	206
% tenured/tenure track	44.5%
Student-faculty ratio	19:1
REVENUE PER FTSE	
State-funded FTSE	7,424
Total revenue	\$22,604
Tuition/fees	\$4,279
State revenue	\$10,808
Federal revenue	\$6,486
Institution revenue	\$1,031
USES OF FUNDS PER FT	SE
Total	\$16,995
Instruction, research, and academic support	\$8,697
Student services and	\$3,200

scholarships	43,200
Institutional support a OM of plant	nd \$4,609
Other	\$488
RESEARCH EXPENDI	TURES
Total research exp.	\$14,485,193
Total research exp. per T/TT FTE faculty (teaching)	\$56,563

INTRODUCTION

NATIONAL

STATEWIDE

CLOSING THE GAPS

COMPARISONS

INSTITUTIONAL PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Sam Houston State University

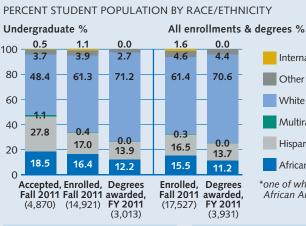
Total Enrollment: 17,527

UNIVERSITY INFORMATION City: Huntsville Year founded: 1879 Website: www.shsu.edu Accountability group: Doctoral Average tuition & fees: \$7,328

TOP FIVE MAJORS

- (total FY 2011 degrees awarded) 1. Business, Management,
- Business, Management, Marketing, and Related Support Services (770)
 Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (453)
 Multi/Interdisciplinary Studies (201)
- (391)
- 4. Psychology (187)
 5. Communication, Journalism, and Related Programs (162)

UG GRADUATION RATES								
Full-time Part-tim								
30.3%	10.0%							
60.3%	41.8%							
58.3%	43.6%							
	<i>Full-time</i> 30.3% 60.3%							



(17,527) STUDENT CHARACTERISTICS

Applicants	6,711
% of applicants accepted	72.6%
First-time students in top 10%	13.4%
% enroll. change 2006–11	10.3%
% part-time	17.5%
% full-time	82.5%
% receiving Pell Grants	31.1%

TEST SCORE RANGES

SAT Math	460–550
SAT Reading	440–540
ACT Math	18–24
ACT English	17–23

70.6 Other	
- White	
Multiracial*	
0.0 Hispanic	
11.2 African Ame	erican
, Degrees *one of which is awarded, African Americ FY 2011 (3,931)	
DEGREES AWARDED	
Total degrees awarded	3,931
Associate	0
Bachelor's	3,013
Master's	875
Doctoral – Research	43
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.2
Average SCH to degree	148
% bachelor's degrees awarded to at-risk students	71.6%
GRADUATES' STATUS	
Bacc. grad. employed and/ or enrolled in grad or professional school in TX	79.8%
Undergrad FTSE to undergrad degrees	4.24

TRANSFER STUDENTS	
Graduation rate for 2-ye transfers, FY 2011	ar 63.2%
% of graduates completing 30 SCH or more at 2-yr colleges	42.4%
FACULTY	
Total faculty	789
Tenured/tenure track	467
% tenured/tenure track	59.2%
Student-faculty ratio	25:1
REVENUE PER FTSE	
State-funded FTSE	15,381
Total revenue	\$13,878
Tuition/fees	\$5,155
State revenue	\$4,839
Federal revenue	\$2,501
Institution revenue	\$1,383
USES OF FUNDS PER FT	SE
Total	\$11,549
Instruction, research, and academic support	\$6,222
Student services and scholarships	\$2,700
Institutional support and OM of plant	\$2,160
Other	\$466
RESEARCH EXPENDITU	RES
Total research exp. \$	5,552,813
Total research exp. per T/TT FTE faculty (teaching)	\$9,930

Iniversity Ste

STUDENT POPULATION BY RACE/ETHNICITY

Undergraduate %						All enrollments & degrees %						
100 -	0.2		0.8		1.2			1.0		1.9	_	
100	7.7		5.7		2.0			5.7		2.1		International
80 -	44.8		57.8		70.5			59.6		70.6	-	Other
60 -											-	White
40 -	0.3		0.3								_	Multiracial*
20 -	22.7		10.8		0.1 9.6			0.3 10.3		0.0 8.9		Hispanic
	24.4		24.6		16.6			23.2		16.5	_	African Ameri
0 Accepted, Enrolled, Degrees Fall 2011 Fall 2011 awarded, (7,252) (11,258) FY 2011 (1,880)								1 a	Degree: warded FY 2011 (2,328)	1, I	*one of which is African Americar	

STUDENT CHARACTERISTICS

JIODENI CHARACTERIJ	ines.
Applicants	9,227
% of applicants accepted	78.6%
First-time students in top 10%	12.6%
% enroll. change 2006–1	1 9.2%
% part-time	15.3%
% full-time	84.7%
% receiving Pell Grants	40.7%
TEST SCORE RANGES	
SAT Math	440–540
SAT Reading	430–530
ACT Math	17–23
ACT English	16–23

	⊢		- White	
	_		– Multira	acial*
3	_	0.0 8.9	Hispan	iic
2		16.5	Africar	n American
 the description of the second state of the second sta				
	DI	GREES	S AWARDED	
Total degrees awarded 2,328			2,328	
Associate 0				
Bachelor's 1,880				
Master's 435			435	
Doctoral – Research 13				
	Do	octoral	– Research	13

0

COMPLETION MEASURES

Doctoral – Professional

Average time to bachelor's degree (yrs)	5.0
Average SCH to degree	146
% bachelor's degrees awarded to at-risk students	76.8%

GRADUATES' STATUS

Bacc. grad. employed and/ 81.7% or enrolled in grad or professional school in TX Undergrad FTSE 5.15 to undergrad degrees

TRANSFER STUDENTS		
Graduation rate for 2-y transfers, FY 2011	ear 54.4%	
% of graduates completing 30 SCH or more at 2-yr colleges	30.2%	
FACULTY		
Total faculty	678	
Tenured/tenure track	383	
% tenured/tenure track	x 56.5%	
Student-faculty ratio	19:1	
REVENUE PER FTSE		
State-funded FTSE	11,110	
Total revenue	\$15,806	
Tuition/fees	\$5,528	
State revenue	\$6,375	
Federal revenue	\$2,852	
Institution revenue	\$1,051	
USES OF FUNDS PER F	TSE	
Total	\$14,063	
Instruction, research, and academic support	\$6,945	
Student services and scholarships	\$2,815	
Institutional support and OM of plant	d \$3,006	
Other	\$1,298	
RESEARCH EXPENDITURES		
Total research exp.	\$5,601,898	
Total recearch	¢6 006	

Total research exp. per T/TT FTE faculty (teaching) \$6,086

	i un unic	i ui t tiii
4-year	25.9%	0.0%
6-year	53.9%	3.8%
10-year	60.1%	30.6%

phen F. Austir	n State U
٦	PERCENT S
T 1 1	Undergrad

Total Enrollment: 12,702

UNIVERSITY INFORMATION

City: Nacogdoches Year founded: 1923 Website: www.sfasu.edu Accountability group: Comprehensive

Average tuition & fees: \$7,344

TOP FIVE MAJORS (total FY 2011 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (389)
- 2. Multi/Interdisciplinary Studies
- (320)
- 3. Health Professions and Related Programs (212)
- 4. Visual and Performing Arts (137) 5. Pa

Fitness	Studies	(135)	

arks, Recreat tness Studies		, and

UG GRADUATION RATES		
	Full-time	Part-tin

Full-time	Part-time
25.9%	0.0%
53.9%	3.8%
60.1%	30.6%

Graduation rate for 2-year 46.3% transfers, FY 2011

22.6%

TRANSFER STUDENTS

% of graduates completing 30 SCH or more at 2-yr colleges

FACILITY

Other

6.68

INTRODUCTION



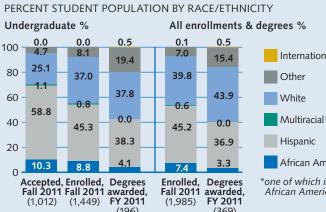


1,985

- **TOP FIVE MAJORS** (total FY 2011 degrees awarded) 1. Liberal Arts and Sciences, General
- Studies, and Humanities (28) 2. Agriculture, Agriculture Operations, and Related Sciences (26)
- 3. Business, Management, Marketing, and Related Support Services (25) 4. Homeland Security, Law
- Enforcement, Firefighting, and Related Protective Services (17) 5. Parks, Recreation, Leisure, and
- Fitness Studies (15)

UG GRADUATION RATES

	Full-time	Part-time
4-year	14.2%	0.0%
6-year	29.2%	33.3%
10-year	33.9%	10.5%



Undergrad FTSE to undergrad degrees

(196)				
STUDENT CHARACTERIST	ICS			
Applicants	1,041			
% of applicants accepted	97.2%			
First-time students in top 10%	4.7%			
% enroll. change 2006–11	8.5%			
% part-time	15.9%			
% full-time	84.1%			
% receiving Pell Grants	53.5%			
TEST SCORE RANGES				
SAT Math	N/A			

% receiving Pell Grants	53.5%	COM
TEST SCORE RANGES		Avera bache
SAT Math	N/A	Avera
SAT Reading	N/A	% ba
ACT Math	N/A	award
ACT English	N/A	GRAE
		Bacc.

	0.5	_		
	15.4		Internation	al
		-	Other	
-	43.9	-	White	
H	0.0	-	Multiracial	×
_	36.9	_	Hispanic	
	3.3		African Arr	nerican
11 a	Degree awarde FY 201 (369)	d, Afi	e of which i rican Ameri	
D	EGREE	S AWAR	DED	
Т	otal de	grees aw	arded	369
A	ssociate	е		9
Ba	achelor	's		187
Ν	laster's			173
D	octoral	– Resea	rch	0
D	octoral	– Profes	sional	0
C	OMPL		AEASURES	
A ba	verage achelor	time to 's degree	e (yrs)	5.3
Average SCH to degree 148				148
% bachelor's degrees 88.8% awarded to at-risk students				
G	RADU	ATES' ST	ATUS	
Bacc. grad. employed and/ 85.2% or enrolled in grad or professional school in TX				

FACULIY	
Total faculty	139
Tenured/tenure track	76
% tenured/tenure track	54.7%
Student-faculty ratio	13:1
REVENUE PER FTSE	
State-funded FTSE	2,347
Total revenue	\$23,918
Tuition/fees	\$4,611
State revenue	\$11,695
Federal revenue	\$5,999
Institution revenue	\$1,613
USES OF FUNDS PER FTS	5E
Total	\$21,384
Instruction, research, and academic support	\$8,327
Student services and scholarships	\$6,006
Institutional support and OM of plant	\$5,650

RESEARCH EXPENDITURES Total research exp. \$1,754,560 Total research exp. per T/TT FTE faculty (teaching) \$17,409

TRANSFER STUDENTS

% of graduates completing 30 SCH or more at 2-yr colleges

Tenured/tenure track

Student-faculty ratio

REVENUE PER FTSE

State-funded FTSE

Total revenue

State revenue

Federal revenue

Institution revenue

Instruction. research.

and academic support Student services and

Institutional support and

RESEARCH EXPENDITURES

USES OF FUNDS PER FTSE

Tuition/fees

Total

scholarships

OM of plant Other

Total research exp.

Total research exp. per T/TT FTE faculty (teaching)

% tenured/tenure track

FACULTY

Total faculty

Graduation rate for 2-year 39.8% transfers, FY 2011

\$1,401

67.5%

45

29

64.4%

17:1

N/A

Sul Ross State University Rio Grande College

Total Enrollment: 971

UNIVERSITY INFORMATION

City: Eagle Pass

Year founded: 1974 Website: http://rgc.sulross.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$5,760

TOD			
IUP	FIVE	IVIAJ	UKS
11-1-	1 51/ 2	011	dogroop

- awarded) 1. Multi/Interdisciplinary Studies (64)
- 2. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (23) 3. Psychology (20)
- 4. Business, Management, Marketing, and Related Support Services (17)

5.	Н	istc	r	y	(1	4

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY						
Under	gradua	te %		All en	rollments a	& degrees %
100 -	_	0.0	0.0	0.0	0.0	
10	0.0	7.1	11.0	8.8	8.5 13.6	International
80 - 1	.0.0	0.0	0.0	0.0	0.0	Other
60 -		88.7	80.4	86.7	77.4	White
40 -	-	-	-	+		Multiracial*
20 -	-		_			Hispanic
0		0.3	0.6	0.4	0.5	African Ame
Acc Fall			, Degrees I awarded, FY 2011 (163)	Enrolled Fall 201 (971)	, Degrees 1 awarded, FY 2011 (199)	*one of which is African America

STUDENT CHARACTERISTICS				
Applicants	1			
% of applicants accepted	100.0%			
First-time students in top 10%	0.0%			
% enroll. change 2006–11	2.4%			
% part-time	63.9%			
% full-time	36.1%			
% receiving Pell Grants	67.1%			
TEST SCORE RANGES				
SAT Math	N/A			
SAT Reading	N/A			
ACT Math	N/A			
ACT English	N/A			

0.5 African Arr	ierican
Degrees *one of which i awarded, African Ameri FY 2011 (199)	
DEGREES AWARDED	
Total degrees awarded	199
Associate	0
Bachelor's	163
Master's	36
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	7.0
Average SCH to degree	160
% bachelor's degrees awarded to at-risk students	89.0%
GRADUATES' STATUS	
Bacc. grad. employed and/	82.7%

or enrolled in grad or professional school in TX Undergrad FTSE 2.92* to undergrad degrees

 \overleftrightarrow

Institutional Profiles

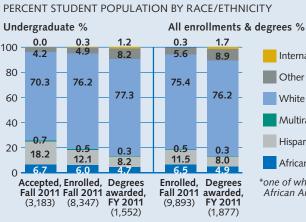
Tarleton State University

Total Enrollment: 9,893

UNIVERSITY INFORMATION City: Stephenville Year founded: 1899 Website: www.tarleton.edu Accountability group: Comprehensive Average tuition & fees: \$6,248

- **TOP FIVE MAJORS** (total FY 2011 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (275)
- 2. Multi/Interdisciplinary Studies (254)
- Agriculture, Agriculture
 Operations, and Related Sciences (203)
- 4. Parks, Recreation, Leisure, and Fitness Studies (162) 5. Psychology (95)

UG GRADUATION RATES				
	Full-time	Part-time		
4-year	24.3%	11.5%		
6-year	48.3%	27.6%		
10-year	55.7%	40.0%		



STUDENT CHARACTERISTICS				
Applicants	3,871			
% of applicants accepted	82.2%			
First-time students in top 10%	6.7%			
% enroll. change 2006–11	4.5%			
% part-time	21.3%			
% full-time	78.7%			
% receiving Pell Grants	36.1%			

TEST SCORE RANGES

SAT Math	450-550
SAT Reading	420–530
ACT Math	18–24
ACT English	17–22

	1.7	_			
	8.9		Internatior	nal	
			Other		
_	76.2	-	White		
_		- 🗖	Multiracial	*	
	0.3	_	Hispanic		
	8.0		African An	nerican	
1 a	Degree: wardeo FY 2011 (1,877)	l, Afi I	e of which i rican Ameri	-	
DI	EGREES	S AWAR	DED		
Tc	otal deg	grees aw	arded	1,877	
As	sociate	2		27	
Ва	chelor'	s		1,525	
м	aster's			313	
Do	octoral	– Resea	rch	12	
Do	octoral	– Profes	sional	0	
С	OMPLE		NEASURES		
A۱ ba	verage achelor'	time to 's degree	e (yrs)	5.3	
A١	verage	SCH to	degree	147	
% bachelor's degrees 78.4% awarded to at-risk students					
GRADUATES' STATUS					
Bacc. grad. employed and/ 80.3% or enrolled in grad or professional school in TX					
U	ndergra	ad FTSE grad deg		4.23	

2

0

TRANSFER STUDENTS					
Graduation rate for 2-yea transfers, FY 2011	ır 50.4%				
% of graduates completing 30 SCH or more at 2-yr colleges	38.8%				
FACULTY					
Total faculty	530				
Tenured/tenure track	196				
% tenured/tenure track	37.0%				
Student-faculty ratio	20:1				
REVENUE PER FTSE					
State-funded FTSE	7,729				
Total revenue	\$16,286				
Tuition/fees	\$4,432				
State revenue	\$7,184				
Federal revenue	\$3,679				
Institution revenue	\$991				
USES OF FUNDS PER FTSE					
Total	\$13,130				
Instruction, research, and academic support	\$6,852				
Student services and scholarships	\$2,721				
Institutional support and OM of plant	\$2,717				
Other	\$841				
RESEARCH EXPENDITURES					
Total research exp. \$9	9,947,082				
Total research exp. per T/TT FTE faculty (teaching)	\$37,840				

Texas A&M Interna

5	Total
	Enrollment
	7.037

UNIVERSITY INFORMATION

City: Laredo Year founded: 1969 Website: www.tamiu.edu Accountability group: Comprehensive HSI/HBCU status: HSI Average tuition & fees: \$6,558

- **TOP FIVE MAJORS** (*total FY 2011 degrees awarded*) 1. Business, Management, Marketing, and Related Support Services (168)
- 2. Multi/Interdisciplinary Studies (166)
- 3. Health Professions and Related Programs (109) 4. Homeland Security, Law
- Enforcement, Firefighting, and Related Protective Services (66) 5. Psychology (65)

UG GRADUATION RATES

	Full-time	Part-time
4-year	22.4%	10.0%
6-year	50.3%	23.3%
10-year	59.4%	22.2%

a	ational University									
PERCENT STUDENT POPULATION BY RACE/ETHNICITY										
Undergraduate % All enrollments & degrees %										
1	00 -	0.7	2.0	3.3	_	3.3		8.7	—	
	00	19.3	1.9	1.8		2.1		0.9	Interna	itional
	80 -	28.6	0.0	0.0		0.0	,	0.0	Other	
	60 -	0.2	93.8	93.9	-	92.	2	87.5	White	
	40 -	0.2					5		Multira	acial*
		50.1							Hispan	ic
	20 -		_	_		_				American
	0	1.0	0.7	0.7		0.7	'	0.6		
Accepted, Enrolled, Degrees Enrolled, Degrees *one of which is Fall 2011 Fall 2011 awarded, Fall 2011 awarded, African American (2,032) (6,099) FY 2011 (7,037) FY 2011 (766) (1,029)										
	STL	JDENT	CHARA	CTERIST	ICS			DEGREES	AWARDED	
	Ар	plicants	;		2,0)58		Total degr	ees awarded	1,029
	%	of appli	icants ac	cepted	98.	7%		Associate		0
		st-time 10%	students	in	20.	5%		Bachelor's Master's		766 261
	%	enroll.	change 2	006–11	43.	1%		Doctoral –	Pocoarch	201
% part-time		36.8%		Doctoral – Professional		2				
	%	full-tim	e		63.2	2%		Doctorul	rioressional	0

55.2%

410–510

380–470

16–20

13–20

% receiving Pell Grants

TEST SCORE RANGES

SAT Math SAT Reading

ACT Math

ACT English

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.8
bachelor's degree (yrs)	
Average SCH to degree	152
% bachelor's degrees	89.2%
awarded to at-risk students	

GRADUATES' STATUS

Bacc. grad. employed and/ 82.2% or enrolled in grad or professional school in TX Undergrad FTSE 5.44 to undergrad degrees

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2011	56.1%
% of graduates completing 30 SCH or more at 2-yr colleges	47.5%
FACULTY	
Total faculty	293
Tenured/tenure track	148
% tenured/tenure track	50.5%
Student-faculty ratio	21:1
REVENUE PER FTSE	
State-funded FTSE	5,162
Total revenue	\$19,226
Tuition/fees	\$3,329
State revenue	\$9,513
Federal revenue	\$5,174
Institution revenue	\$1,210
USES OF FUNDS PER FTSI	E
Total	\$14,743
Instruction, research, and academic support	\$7,271
Student services and scholarships	\$4,349
Institutional support and OM of plant	\$2,832
Other	\$291
RESEARCH EXPENDITURE	S
Total research exp. \$3	,026,645
Total research exp. per T/TT FTE	\$16,429

faculty (teaching)

NATIONAL

INTRODUCTION

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

TRANSFER STUDENTS

% of graduates completing 30 SCH or more at 2-yr colleges

Tenured/tenure track

Student-faculty ratio

REVENUE PER FTSE

State-funded FTSE

Total revenue

State revenue

Federal revenue Institution revenue

USES OF FUNDS PER FTSE

Instruction, research, and academic support

Student services and

Institutional support and

TRANSFER STUDENTS

scholarships

OM of plant

Tuition/fees

Total

% tenured/tenure track

FACULTY

Total faculty

Graduation rate for 2-year transfers, FY 2011

INTRODUCTION

43,914 \$28,034 \$7.230 \$9,583 \$2 841 \$8,380 \$22,725 \$16,472 \$2.351

\$3.265

79.3%

27.3%

2.584

1,834

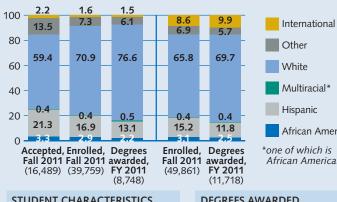
71.0%

20:1

Other \$638 **RESEARCH EXPENDITURES** Total research exp. \$635,432,994 \$245,679

Total research exp. per T/TT FTE faculty (teaching)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY Undergraduate %



STUDENT CHARACTERIST	ICS
Applicants	25,949
% of applicants accepted	63.5%
First-time students in top 10%	54.2%
% enroll. change 2006–11	9.9%
% part-time	8.9%
% full-time	91.1%
% receiving Pell Grants	18.9%

TEST SCORE RANGES	
SAT Math	570–680
SAT Reading	530–650
ACT Math	24–30
ACT English	23–30

			_	Multiracia	*	
		0.4		Hispanic		
		11.8		African Ar	nerican	
d 1' 1)	1 a	Degree warded FY 201 (11,718	d, / 1	one of which African Amer		
	D	EGREE	s awa	RDED		
	To	otal deg	grees a	warded	11,718	
		ssociate			0	
	Ba	achelor	's		8,748	
	Μ	aster's			2,231	
	D	octoral	– Rese	earch	618	
	D	octoral	– Prof	essional	121	
	C	OMPLE	TION	MEASURES	;	
		verage achelor		o ree (yrs)	4.4	
	A	verage	SCH t	o degree	139	
		bache warded		egrees risk students	42.4%	
GRADUATES' STATUS						
	Ba or pr	acc. gra r enrolle rofessio	ıd. em ed in g mal scl	ployed and/ rad or hool in TX	74.5%	
		ndergra under			4.00	

All enrollments & degrees %

Texas A&M University

Total Enrollment: 49,861

UNIVERSITY INFORMATION City: College Station Year founded: 1876 Website: www.tamu.edu Accountability group: Research Average tuition & fees: \$8,480

525

- **TOP FIVE MAJORS** (total FY 2011 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (1,569)
- 2. Engineering (1,183) 3. Agriculture, Agriculture
- Operations, and Related Sciences (916) 4. Multi/Interdisciplinary Studies
- (803)

5. Biologica	and	Biomedical	Sciences
(697)			

UG GRADUATION RATES			
	Full-time	Part-time	
4-year	52.1%	31.4%	
6-year	84.4%	74.5%	
10-year	87.6%	78.7%	

Texas A&M University—Central Texas

Total Enrollment: 2,096

UNIVERSITY INFORMATION

City: Killeen

Year founded: 2009

Website: www.ct.tamus.edu Accountability group: Master's Average tuition & fees: \$6,248

- **TOP FIVE MAJORS** (total FY 2011 degrees awarded) 1. Business, Management, Marketing, and Related Support
- Services (134) 2. Multi/Interdisciplinary Studies
- (97) 3. Liberal Arts and Sciences, General
- Studies, and Humanities (59) 4. Psychology (56)
- Computer and Information Sciences and Support Services (33)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY						
Undergradua	te %			All en	rollment	s & degrees %
100	0.1	0.2		0.1	0.1	_
100	8.0	15.2		8.0	13.9	Interna
80 ———	46.0	42.2		48.9	-	- Other
60		43.3			46.0	- White
40	1.7	2.0		-1.7-		Multira
40 ———	18.4	2.6 15.6		16.0	2.2 14.8	Hispan
20	25.8	23.2		25.4	23.0	African
O Accepted, Enrolled, Degrees Enrolled, Degrees *one of whi Fall 2011 Fall 2011 awarded, Fall 2011 awarded, African Ar						

(1,388) **FY 2011** (462) (2,096) (0)

	STUDENT	CHARACTERISTICS	
--	---------	-----------------	--

Applicants	1
% of applicants accepted	0.0%
First-time students in top 10%	0.0%
% enroll. change 2006-11	N/A
% part-time	77.5%
% full-time	22.5%
% receiving Pell Grants	41.8%
TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A

ACT Math

ACT English

	Dachen
N/A	Averag
N/A	% bacl
N/A	awarde
N/A	GRADU
	Bacc. g or enro

IICITY	
& degi	rees %
Ŭ	
	International
	Other
	White
	Multiracial*
	Hispanic
	African Americar
	e of which is rican American

FY 2011 (683) DEGREES AWARDED Total degrees awarded 683 0 Associate Bachelor's 462 Master's 221 Doctoral - Research 0 Doctoral – Professional 0 COMPLETION MEASURES Average time to bachelor's degree (yrs) 6.5 e SCH to degree 157 helor's degrees ed to at-risk students 71.4%

UATES' STATUS

Bacc. grad. employed and/ 69.5% or enrolled in grad or professional school in TX Undergrad FTSE 1.58* to undergrad degrees

Graduation rate for 2-year transfers, FY 2011	r N/A
% of graduates completing 30 SCH or more at 2-yr colleges	71.5%
FACULTY	
Total faculty	122
Tenured/tenure track	50
% tenured/tenure track	41.0%
Student-faculty ratio	13:1
REVENUE PER FTSE	
State-funded FTSE	1,522
Total revenue	\$16,117
Tuition/fees	\$5,074
State revenue	\$8,228
Federal revenue	\$2,413
Institution revenue	\$402
USES OF FUNDS PER FTS	E
Total	\$13,953

Total	\$13,953
Instruction, research, and academic support	\$5,798
Student services and scholarships	\$3,676
Institutional support and OM of plant	\$4,126
Other	\$353
RESEARCH EXPENDITUR	ES
Total research exp.	N/A
Total research exp. per T/TT FTE faculty (teaching)	\$0

*Upper-level or new institution

 \overleftrightarrow

Texas A&M University—Commerce

Total Enrollment: 10,726

UNIVERSITY INFORMATION City: Commerce Year founded: 1889 Website: www.tamu-commerce.edu Accountability group: Master's HSI/HBCU status: HSI

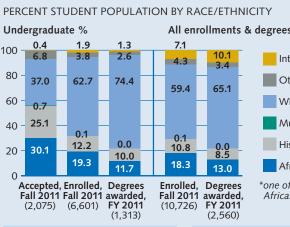
TOP FIVE MAJORS (*total FY 2011 degrees awarded*) 1. Multi/Interdisciplinary Studies (569)

Average tuition & fees: **\$6,283**

- 2. Business, Management, Marketing, and Related Support Services (162)
- 3. Parks, Recreation, Leisure, and Fitness Studies (84) 4. Visual and Performing Arts (74)
- Agriculture, Agriculture Operations, and Related Sciences (47) 5

UG GRADUAT	FION RATE	S
	Full-time	Part-time

Fuii-time	Part-time
26.2%	9.9%
42.6%	22.0%
54.5%	19.8%
	26.2% 42.6%



STUDENT CHARACTERIST	ICS
Applicants	3,455
% of applicants accepted	60.1%
First-time students in top 10%	13.4%
% enroll. change 2006–11	26.2%
% part-time	28.1%
% full-time	71.9%
% receiving Pell Grants	46.8%

TEST SCORE	RANGES
SAT Math	4

SAT Math	440–540
SAT Reading	430–530
ACT Math	17–24
ACT English	15–24

nrollments & degrees %					
	10.1 3.4		Internatio	nal	
-	65.1	-	Other		
H		-	White		
H	-	-	Multiracia	*	
_	0.0 8.5	_	Hispanic		
	13.0		African Ar	nerican	
d, Degrees *one of which is 1 awarded, African American (2,560)					
D	EGREE	S AWAR	DED		
Τc	otal deg	grees aw	varded	2,560	
A	ssociate	9		0	
Ba	achelor	s		1,313	
Μ	aster's			1,196	
D	octoral	– Resea	rch	51	
D	octoral	– Profes	ssional	0	
С	OMPLE		NEASURES		
A' ba	verage achelor	time to 's degre	e (yrs)	5.8	
A	verage	SCH to	degree	154	
% av	bache warded	lor's de to at-ris	grees sk students	76.3%	
GRADUATES' STATUS					
Ba oi pi	acc. gra r enrolle rofessio	id. empl ed in gra mal scho	oyed and/ ad or ool in TX	85.9%	
		ad FTSE grad de	grees	3.75	

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2011	r 70.9%
% of graduates completing 30 SCH or more at 2-yr colleges	56.5%
FACULTY	
Total faculty	567
Tenured/tenure track	212
% tenured/tenure track	37.4%
Student-faculty ratio	20:1
REVENUE PER FTSE	
State-funded FTSE	8,219
Total revenue	\$14,813
Tuition/fees	\$5,101
State revenue	\$6,279
Federal revenue	\$2,777
Institution revenue	\$656
USES OF FUNDS PER FTS	E
Total	\$12,333
Instruction, research, and academic support	\$6,636
Student services and scholarships	\$2,848
Institutional support and OM of plant	\$2,524
Other	\$325
RESEARCH EXPENDITUR	ES
Total research exp. \$2	,327,003
Total research exp. per T/TT FTE faculty (teaching)	\$9,751

Texas A&M University—Corpus Christi

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Total Enrollment: 10,162

UNIVERSITY INFORMATION

City: Corpus Christi Year founded: 1971 Website: www.tamucc.edu Accountability group: Doctoral HSI/HBCU status: HSI

Average tuition & fees: \$7,083

TOP FIVE MAJORS (total FY 2011 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (239)
- 2. Multi/Interdisciplinary Studies (201)
- 3. Health Professions and Related Programs (193)
- 4. Biological and Biomedical Sciences (138)
- 5. Psychology (75)

UG GRADUATION RATES Full-time Part-time

	<i>run-ume</i>	i ai t-time
1-year	27.8%	23.9%
5-year	51.1%	26.7%
10-year	59.5%	39.1%

Und	ergrad	uate %	All enrollments & degrees %				
100 -	0.9	3.8	2.4				
100 -	4.6	4.2	4.4		5.2 4.7	7.2 3.9	International
80 -	34.4	42.8	48.8	4	3.5	48.5	Other
60 -	0.7	-	-		-	-	White
40 -		-0.4	0.0		0.3	0.0	Multiracial*
20 -	52.9	43.6	39.9	4	1.2	36.0	Hispanic
	6.5	5.2	4.4	Ē	5.0	4.4	African American
F		d, Enrolled , 1 Fall 2011 (7,930)		, Fall	o lled, 2011 ,162)	Degrees awarded FY 2011 (1,877)	

STUDENT CHARACTERISTICS		
Applicants	5,826	
% of applicants accepted	87.7%	
First-time students in top 10%	12.6%	
% enroll. change 2006–1	1 18.4%	
% part-time	19.7%	
% full-time	80.3%	
% receiving Pell Grants	39.2%	
TEST SCORE RANGES		
SAT Math	430–540	
SAT Reading	420–530	
ACT Math	17–23	
ACT English	15–21	

(1,877)	
DEGREES AWARDED	
Total degrees awarded	1,877
Associate	0
Bachelor's	1,315
Master's	532
Doctoral – Research	30
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.5
Average time to bachelor's degree (yrs) Average SCH to degree	5.5 151
bachelor's degree (yrs)	
bachelor's degree (yrs) Average SCH to degree % bachelor's degrees	151
bachelor's degree (yrs) Average SCH to degree % bachelor's degrees awarded to at-risk students	151 78.1%

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2011	ır 68.7%
% of graduates completing 30 SCH or more at 2-yr colleges	35.5%
FACULTY	
Total faculty	562
Tenured/tenure track	251
% tenured/tenure track	44.7%
Student-faculty ratio	21:1
REVENUE PER FTSE	
State-funded FTSE	8,598
Total revenue	\$17,921
Tuition/fees	\$4,647
State revenue	\$7,920
Federal revenue	\$3,683
Institution revenue	\$1,671
USES OF FUNDS PER FTS	E
Total	\$15,613
Instruction, research, and academic support	\$8,889
Student services and scholarships	\$3,219
Institutional support and OM of plant	\$2,301
Other	\$1,204
RESEARCH EXPENDITUR	ES
Total research exp. \$16	5,243,835
Total research	\$47,883

exp. per T/TT FTE faculty (teaching)

INTRODUCTION

COMPARISONS

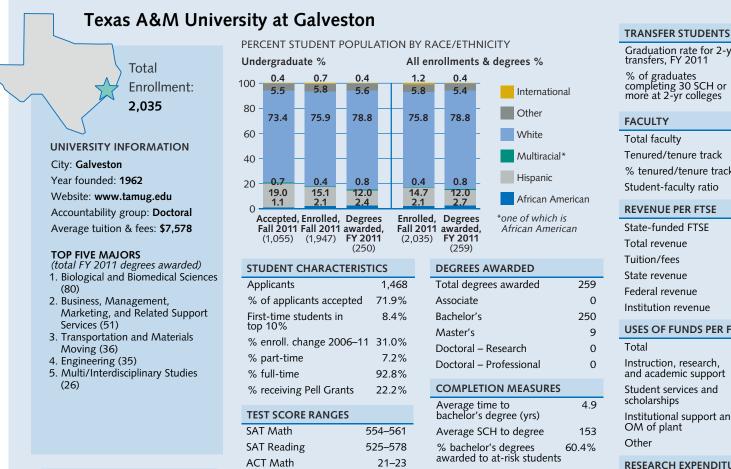
INSTITUTIONAL PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

STATEWIDE

TEXAS PUBLIC HIGHER EDUCATION ALMANAC



ACT English

Undergraduate %

1.0

3.1 15.6

0.5

72.4

7.4

ACT English

100

80

60

40

20

0

Texas A&M University—Kingsville

od diaboarion iaries		
	Full-time	Part-time
4-year	23.7%	0.0%
6-year	66.4%	40.0%
10-year	68.6%	33.3%

	Full-time	Part-time	
4-year	23.7%	0.0%	
6-year	66.4%	40.0%	
10-year	68.6%	33.3%	

Total

6.731

UNIVERSITY INFORMATION

City: Kingsville

Year founded: 1923

HSI/HBCU status: HSI

Engineering (145)
 Business, Management,

4. Agriculture, Agriculture

UG GRADUATION RATES

Services (74)

Programs (62)

(56)

(54)

4-year

6-year

10-year

Website: www.tamuk.edu

Accountability group: Doctoral

Average tuition & fees: \$6,640

TOP FIVE MAJORS (total FY 2011 degrees awarded)

3. Health Professions and Related

5. Multi/Interdisciplinary Studies

Marketing, and Related Support

Operations, and Related Sciences

19.5%

39.8%

45.6%

Full-time Part-time

2.0%

10.6%

23.6%

Enrollment:

LIG GRADUATION RATES

	Full-time	Part-time
ear	23.7%	0.0%
ear	66.4%	40.0%
year	68.6%	33.3%

25.2 White

22.6

2.5

All enrollments & degrees %

GRADUATES' STATUS

Undergrad FTSE to undergrad degrees

Bacc. grad. employed and/ 60.3% or enrolled in grad or professional school in TX

International

Other

6.79

19-23

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

3.1 2.6

31.4

0.0

0.0 59.2 64.1 Multiracial* 46.7 Hispanic 3.7 African American 3.1 Enrolled, Degrees *one of which is

3.2

20.6

0.3

Accepted, Enrolled, Degrees Fall 2011 Fall 2011 awarded, (3,807) (5,482) FY 2011 (738)

ST	UDE	NT	CHARACTERISTICS	

1.4

3.2

20.5

0.3

68.4

6.3

Applicants	4,191
% of applicants accepted	90.8%
First-time students in top 10%	12.6%
% enroll. change 2006–1	1 0.5%
% part-time	18.0%
% full-time	82.0%
% receiving Pell Grants	52.8%
TEST SCORE RANGES	
SAT Math	400–530
SAT Reading	_
ACT Math	16–21

13–1

all (6,7	11 awarded, African Ameri) FY 2011 (1,224)	can
	DEGREES AWARDED	
91	Total degrees awarded	1,224
%	Associate	0
%	Bachelor's	738
~	Master's	464
%	Doctoral – Research	22
% %	Doctoral – Professional	0
%	COMPLETION MEASURES	
	Average time to bachelor's degree (yrs)	5.6
0	Average SCH to degree	159
_	% bachelor's degrees	82.5%
1	awarded to at-risk students	
9	GRADUATES' STATUS	

Bacc. grad. employed and/ 77.8% or enrolled in grad or professional school in TX Undergrad FTSE 6.19 to undergrad degrees

Graduation rate for 2-yea transfers, FY 2011	r 36.7%
% of graduates completing 30 SCH or more at 2-yr colleges	27.4%
FACULTY	
Total faculty	132
Tenured/tenure track	54
% tenured/tenure track	40.9%
Student-faculty ratio	16:1
REVENUE PER FTSE	
State-funded FTSE	1,806
Total revenue	\$22,867
Tuition/fees	\$7,409
State revenue	\$10,415
Federal revenue	\$2,598
Institution revenue	\$2,445
USES OF FUNDS PER FTS	E
Total	\$21,701
Instruction, research, and academic support	\$9,795
Student services and scholarships	\$2,480
Institutional support and OM of plant	\$8,473
Other	\$953
RESEARCH EXPENDITUR	ES
Total research exp. \$5	5,767,713
Total research exp. per T/TT FTE faculty (teaching)	\$78,668

TRANSFER STUDENTS		
Graduation rate for 2-yea transfers, FY 2011	r 50.4%	
% of graduates completing 30 SCH or more at 2-yr colleges	29.3%	
FACULTY		
Total faculty	375	
Tenured/tenure track	233	
% tenured/tenure track	62.1%	
Student-faculty ratio	17:1	
REVENUE PER FTSE		
State-funded FTSE	5,513	
Total revenue	\$20,942	
Tuition/fees	\$3,777	
State revenue	\$9,227	
Federal revenue	\$5,728	
Institution revenue	\$2,210	
USES OF FUNDS PER FTS	E	
Total	\$20,665	
Instruction, research, and academic support	\$10,433	
Student services and scholarships	\$5,235	
Institutional support and OM of plant	\$4,251	
Other	\$746	
RESEARCH EXPENDITURES		
Total research exp. \$16	,158,689	
Total research exp. per T/TT FTE faculty (teaching)	\$46,935	

R STUDENTS	
n rate for 2-yea FY 2011	r 50.4%
luates g 30 SCH or	29.3%
g 30 SCH or -yr colleges	
lty	375
enure track	233
d/tenure track	62.1%
aculty ratio	17:1
PER FTSE	
led FTSE	5,513
nue	\$20,942
es	\$3,777
nue	\$9 227

Graduation rate for 2-yea transfers, FY 2011	r 50.4%
% of graduates completing 30 SCH or more at 2-yr colleges	29.3%
FACULTY	
Total faculty	375
Tenured/tenure track	233
% tenured/tenure track	62.1%
Student-faculty ratio	17:1
REVENUE PER FTSE	
REVENUE PER FTSE State-funded FTSE	5,513
	5,513 \$20,942
State-funded FTSE	
State-funded FTSE Total revenue	\$20,942
State-funded FTSE Total revenue Tuition/fees	\$20,942 \$3,777
State-funded FTSE Total revenue Tuition/fees State revenue	\$20,942 \$3,777 \$9,227

INTRODUCTION

APPENDIX

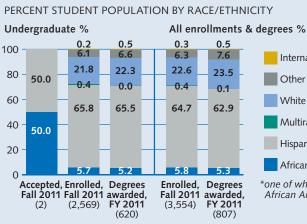
Texas A&M University—San Antonio

Total Enrollment: 3,554

UNIVERSITY INFORMATION City: San Antonio Year founded: 2009 Website: www.tamusa.tamus.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$6,143

- **TOP FIVE MAJORS** (total FY 2011 degrees awarded) 1. Multi/Interdisciplinary Studies (291)
- Business, Management, Marketing, and Related Support Services (144)
 Social Sciences (55)
- 4. Parks, Recreation, Leisure, and
- Fitness Studies (38) 5. Psychology (34)

UG GRADUATION RATES		
	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-vear	N/A	N/A



STUDENT CHARACTERISTICS			
Applicants	2		
% of applicants accepted	100.0%		
First-time students in top 10%	0.0%		
% enroll. change 2006–11	N/A		
% part-time	53.2%		
% full-time	46.8%		
% receiving Pell Grants	54.3%		
TEST SCORE RANGES			

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

	0.5			
	0.5 7.6	 Internatior	nal	
	23.5	_		
	0.1	Other		
H	62.9	- White		
_	02.15	_ Multiracial	×	
		Hispanic		
	5.3	African An	nerican	
1 a	Degree warded FY 201 ^o (807)	African Amer		
DE	EGREE	S AWARDED		
То	tal deg	grees awarded	807	
As	sociate	2	0	
Ba	chelor	s	620	
M	aster's		187	
Do	octoral	– Research	0	
Do	octoral	– Professional	0	
		TION MEASURES		
Av ba	/erage ichelor	time to 's degree (yrs)	6.5	
A٧	/erage	SCH to degree	158	
% bachelor's degrees 83.9% awarded to at-risk students				
GRADUATES' STATUS				
Ba or pr	enrolle ofessio	id. employed and/ ed in grad or nal school in TX	85.8%	
Undergrad FTSE 2.46* to undergrad degrees				

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2011	ır N/A
% of graduates completing 30 SCH or more at 2-yr colleges	78.1%
FACULTY	
Total faculty	165
Tenured/tenure track	54
% tenured/tenure track	32.7%
Student-faculty ratio	17:1
REVENUE PER FTSE	
State-funded FTSE	2,294
Total revenue	\$13,796
Tuition/fees	\$4,876
State revenue	\$5,513
Federal revenue	\$3,106
Institution revenue	\$301
USES OF FUNDS PER FTS	E
Total	\$12,010
Instruction, research, and academic support	\$4,816
Student services and scholarships	\$3,927
Institutional support and OM of plant	\$3,136
Other	\$131
RESEARCH EXPENDITUR	ES
Total research exp.	N/A
Total research exp. per T/TT FTE faculty (teaching)	\$0

*Upper-level or new institution

Texas A&M University—Texarkana

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UNIVERSITY INFORMATION

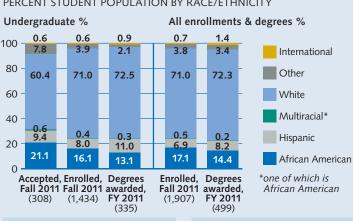
City: Texarkana Year founded: 1971 Website: www.tamut.edu Accountability group: Master's Average tuition & fees: \$4,946

TOP FIVE MAJORS

- (total FY 2011 degrees awarded) 1. Multi/Interdisciplinary Studies (102)
- 2. Business, Management, Marketing, and Related Support Services (77)
- Bychology (32)
 Health Professions and Related Programs (22)
- 5. Mathematics and Statistics (19)

UG GRADUATION RATES Full-time Part-time

	run-ume	rait-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A



STUDENT CHARACTERISTICS

Applicants	397
% of applicants accepted	77.6%
First-time students in top 10%	11.1%
% enroll. change 2006–1	1 17.4%
% part-time	35.7%
% full-time	64.3%
% receiving Pell Grants	39.6%
TEST SCORE RANGES	
SAT Math	540–550
SAT Reading	530–550
ACT Math	24–25
ACT English	24–25

)	FY 2011 (499)	
	DEGREES AWARDED	
	Total degrees awarded	499
	Associate	0
	Bachelor's	335
	Master's	164
	Doctoral – Research	0
	Doctoral – Professional	0
	COMPLETION MEASURES	
	Average time to bachelor's degree (yrs)	6.9
	Average SCH to degree	157
	% bachelor's degrees awarded to at-risk students	68.7%
	GRADUATES' STATUS	
	Bacc. grad. employed and/ or enrolled in grad or professional school in TX	71.2%

Bacc. grad. employed and/	/1.2%
or enrolled in grad or	
or enrolled in grad or professional school in TX	
Undergrad FTSE	2.66*
to undergrad degrees	

TRANSFER STUDENTS		
Graduation rate for 2-yea transfers, FY 2011	ar 66.9%	
% of graduates completing 30 SCH or more at 2-yr colleges	59.1%	
FACULTY		
Total faculty	126	
Tenured/tenure track	55	
% tenured/tenure track	43.7%	
Student-faculty ratio	18:1	
REVENUE PER FTSE		
State-funded FTSE	1,320	
Total revenue	\$27,367	
Tuition/fees	\$3,963	
State revenue	\$14,403	
Federal revenue	\$6,479	
Institution revenue	\$2,522	
USES OF FUNDS PER FTS	5E	
Total	\$19,717	
Instruction, research, and academic support	\$8,600	
Student services and scholarships	\$3,279	
Institutional support and OM of plant	\$5,757	
Other	\$2,081	
RESEARCH EXPENDITURES		
Total research exp.	\$145,966	
Total research exp. per T/TT FTE faculty (teaching)	\$3,031	

*Upper-level or new institution

NATIONAL

INTRODUCTION

PROFILES: 2-YEAR

APPENDIX

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

Graduation rate for 2-year 23.2% transfers, FY 2011

14.4%

546

278

19:1

8,558

\$22,552

\$6.115

\$9,917

\$5 541

\$21,146

\$10,675

\$979

50.9%

TRANSFER STUDENTS

% of graduates completing 30 SCH or more at 2-yr colleges

Tenured/tenure track

Student-faculty ratio

REVENUE PER FTSE

State-funded FTSE

Institution revenue

Instruction, research, and academic support

Student services and

Total research exp.

Institutional support and

scholarships

OM of plant Other

USES OF FUNDS PER FTSE

Total revenue

State revenue Federal revenue

Tuition/fees

Total

% tenured/tenure track

FACULTY

Total faculty

INTRODUCTION

APPENDIX

\$4.345 \$5.566 \$560 **RESEARCH EXPENDITURES** \$6,317,856 \$19,212

Texas Southern University PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Total Enrollment: 9,730

UNIVERSITY INFORMATION City: Houston Year founded: 1947 Website: www.tsu.edu Accountability group: Doctoral HSI/HBCU status: HBCU Average tuition & fees: \$7,462

TOP FIVE MAJORS (total FY 2011 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (157)
- 2. Health Professions and Related Programs (97)
- 3. Biological and Biomedical Sciences (61)
- 4. Multi/Interdisciplinary Studies (51)
- 5. Liberal Arts and Sciences, General Studies, and Humanities (47)

OU UNADO		3
	Full-time	Part-time
4-year	3.2%	0.0%
6-year	14.1%	1.5%
10-year	21.3%	9.9%

Total

34,087

UNIVERSITY INFORMATION

Website: www.txstate.edu

Accountability group: Emerging

TOP FIVE MAJORS (total FY 2011 degrees awarded) 1. Business, Management,

2. Multi/Interdisciplinary Studies

4. Social Sciences (420)

Related Programs (367)

UG GRADUATION RATES

3. Visual and Performing Arts (443)

5. Communication, Journalism, and

Full-time

32.5%

64.1%

73.6%

Part-time

8.3%

44.4%

41.7%

Marketing, and Related Support Services (1,045)

City: San Marcos

Year founded: 1901

HSI/HBCU status: HSI Average tuition & fees: \$8,230

Enrollment:

W

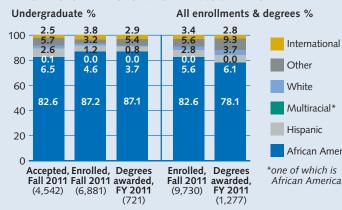
Research

(597)

4-year

6-year

10-year



STUDENT CHARACTERIST	TICS
Applicants	5,265
% of applicants accepted	86.3%
First-time students in top 10%	4.1%
% enroll. change 2006–11	-13.3%
% part-time	18.9%
% full-time	81.1%
% receiving Pell Grants	69.5%
TEST SCORE RANGES	

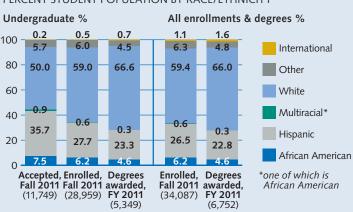
TEST SCORE RANGES	
SAT Math	360–460
SAT Reading	330–450
ACT Math	15–18
ACT English	11–18

			-	
			Hispanic	
			African An	nerican
1 a	Degree warded FY 201 ⁴ (1,277)	1, Af 1	e of which rican Ameri	-
D	EGREE	S AWAR	DED	
Τc	otal deg	grees aw	/arded	1,277
A	ssociate	e		0
Ba	achelor	's		721
Μ	aster's			261
D	octoral	– Resea	rch	22
D	octoral	– Profe	ssional	273
C	OMPLE		<i>NEASURES</i>	
A' ba	verage achelor	time to 's degre	e (yrs)	6.3
A	verage	SCH to	degree	170
% av	bache warded	lor's de to at-ri	grees sk students	88.1%
_		ATES' ST		
Ba or pr	acc. gra enrolle ofessio	id. empl ed in gra nal scho	oyed and/ ad or ool in TX	76.0%
		ad FTSE grad de	grees	8.58

Total research exp. per T/TT FTE faculty (teaching) **TRANSFER STUDENTS**

Texas State University—San Marcos

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



20–25

STUDENT CHARACTERISTICS

Applicants	14,891
% of applicants accepted	56.3%
First-time students in top 10%	11.6%
% enroll. change 2006–11	1 24.0%
% part-time	18.1%
% full-time	81.9%
% receiving Pell Grants	30.7%
TEST SCORE RANGES	
SAT Math	490–590
SAT Reading	470–570
ACT Math	20–25

ACT English

1 awarded, African Ameri 7) FY 2011 (6,752)	can
DEGREES AWARDED	
Total degrees awarded	6,752
Associate	0
Bachelor's	5,349
Master's	1,339
Doctoral – Research	25
Doctoral – Professional	39
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.4
Average SCH to degree	147
% bachelor's degrees awarded to at-risk students	68.5%
GRADUATES' STATUS	
Bacc. grad. employed and/ or enrolled in grad or professional school in TX	79.5%

or enrolled in grad or professional school in TX	
Undergrad FTSE to undergrad degrees	4.37

Graduation rate for 2-yeai transfers, FY 2011	r 59.6%
% of graduates completing 30 SCH or nore at 2-yr colleges	37.1%
ACULTY	
Fotal faculty	1,402
Fenured/tenure track	713
% tenured/tenure track	50.9%
Student-faculty ratio	29:1
REVENUE PER FTSE	
State-funded FTSE	27,714
Fotal revenue	\$14,858

REVENUE PER FISE	
State-funded FTSE	27,714
Total revenue	\$14,858
Tuition/fees	\$5,387
State revenue	\$5,757
Federal revenue	\$2,699
Institution revenue	\$1,015
USES OF FUNDS PER FTS	SE
Total	\$12,088
Instruction, research, and academic support	\$7,465
Student services and scholarships	\$1,924
Institutional support and OM of plant	\$2,276
Other	\$423
RESEARCH EXPENDITUR	ES
Total research exp. \$33	3,486,998
Total research exp. per T/TT FTE faculty (teaching)	\$35,781

W

Institutional Profiles

Texas Tech University

Total Enrollment: 32,149

UNIVERSITY INFORMATION City: Lubbock Year founded: 1923 Website: www.ttu.edu Accountability group: Emerging Research HSI/HBCU status: HSI Average tuition & fees: \$9,064

- **TOP FIVE MAJORS** (total FY 2011 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (1,063) 2. Engineering (522)
- 2. Engineering (533)
 3. Family and Consumer
- Sciences/Human Sciences (367) 4. Communication, Journalism, and Related Programs (278)
- 5. Parks, Recreation, Leisure, and Fitness Studies (250)

UG GRADUATION RATES				
Full-time	Part-time			
37.1%	12.3%			
73.2%	30.6%			
75.6%	59.7%			
	<i>Full-time</i> 37.1% 73.2%			

Total Enrollment:

14,503

UNIVERSITY INFORMATION

Accountability group: Doctoral HSI/HBCU status: HSI

Average tuition & fees: \$6,960

TOP FIVE MAJORS (total FY 2011 degrees awarded) 1. Health Professions and Related

Programs (555) 2. Liberal Arts and Sciences, General

Studies, and Humanities (254)

Business, Management, Marketing, and Related Support Services (123)

Full-time Part-time

7.1%

36.4%

63.3%

24.0%

48.4%

61.9%

3. Multi/Interdisciplinary Studies

1

City: Denton Year founded: 1901 Website: www.twu.edu

(228)

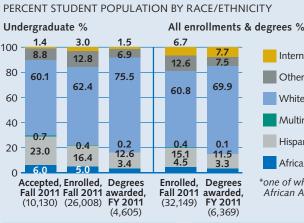
4-year

6-year

10-year

5. Psychology (93)

UG GRADUATION RATES



STUDENT CHARACTERISTICS				
Applicants	14,501			
% of applicants accepted	69.9%			
First-time students in top 10%	20.3%			
% enroll. change 2006–11	14.8%			
% part-time	9.9%			
% full-time	90.1%			
% receiving Pell Grants	23.9%			

TEST SCORE RANGES

SAT Math	510-610
SAT Reading	490–580
ACT Math	22–27
ACT English	21–27

rollments & degrees %						
	7.7 7.5	Internation	nal			
	-	Other				
H	69.9	White				
L	-	_ Multiracia	*			
	0.1	Hispanic				
	11.5 3.3	African Ar	nerican			
1, 1 ; 1)	1 awarded, African American					
D	EGREE	S AWARDED				
T	otal deg	grees awarded	6,369			
A	ssociate	2	0			
B	achelor	's	4,605			
Ν	\aster's		1,300			
D	octoral	– Research	265			
D	octoral	– Professional	199			
С	OMPLE	TION MEASURES				
A b	verage achelor	time to 's degree (yrs)	4.9			
Average SCH to degree 149						
% bachelor's degrees 59.2% awarded to at-risk students						
_		ATES' STATUS				
B o p	acc. gra r enrolle rofessic	id. employed and/ ed in grad or mal school in TX	76.8%			
	Undergrad FTSE 5.04 to undergrad degrees					

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2011	r 56.3%
% of graduates	25.3%
completing 30 SCH or more at 2-yr colleges	
FACULTY	
Total faculty	1,318
Tenured/tenure track	957
% tenured/tenure track	72.6%
Student-faculty ratio	23:1
REVENUE PER FTSE	
State-funded FTSE	28,796
Total revenue	\$19,512
Tuition/fees	\$7,963
State revenue	\$7,469
Federal revenue	\$2,775
Institution revenue	\$1,305
USES OF FUNDS PER FTS	E
Total	\$16,837
Instruction, research, and academic support	\$10,925
Student services and scholarships	\$2,343
Institutional support and OM of plant	\$2,378
Other	\$1,191
RESEARCH EXPENDITUR	ES
Total research exp. \$142	2,762,792
Total research exp. per T/TT FTE faculty (teaching)	\$90,628

Texas Woman's University

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergraduate % All enrollments &					s & degrees %	
00 -	1.7	1.2	2.3	2.2	3.2	_
00	10.9	9.9	10.3	10.3	9.5	International
80 -	25.5	45.4	52.9	48.4	55.0	Other
60 -	-1.4	-	_	-	-	- White
40 -	39.2	0.7	_	-0.6		_ Multiracial*
20 -		21.8	0.2 16.3	17.8	0.1	Hispanic
20	21.3	21.0	18.1	20.7	18.3	African Ameri
Accepted, Enrolled, Degrees Fall 2011 Fall 2011 awarded, (3,602) (8,327) FY 2011 (1,725) (3,550) *one of which is Fall 2011 awarded, (3,602) (8,327) FY 2011 (1,725) (3,550)						

STUDENT CHARACTERIS	TICS
Applicants	3,819

0,0.5
94.3%
11.7%
26.3%
28.1%
71.9%
40.7%
20–530
20–530 03–520
03–520
03–520 17–24

		9.0		internation	icai
.4		55.0		Other	
	-		-	White	
6—			-	Multiracial	*
8		0.1 13.8		Hispanic	
.7		18.3		African An	nerican
	1 a)	Degree warded FY 201 ⁴ (3,550)	1, Af	e of which rican Ameri	
	DI	EGREES	5 AWAR	DED	
	Тс	otal deg	grees aw	arded	3,550
	As	sociate	9		0
	Ва	chelor'	s		1,725
	Μ	aster's			1,606
		octoral	- Pocoa	rch	103

Doctoral – Research	103
Doctoral – Professional	116
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.5
Average SCH to degree	151

Average SCH to degree	151
% bachelor's degrees awarded to at-risk students	66.9%
GRADUATES' STATUS	

Bacc. grad. employed and/ 84.5% or enrolled in grad or professional school in TX Undergrad FTSE 3.84 to undergrad degrees

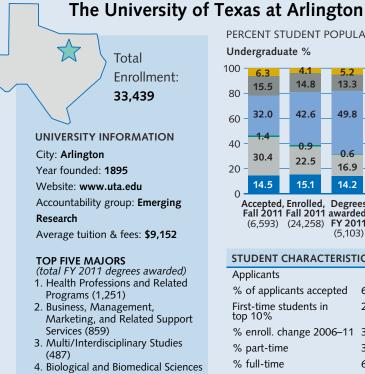
TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2011	56.5%
% of graduates completing 30 SCH or more at 2-yr colleges	43.3%
FACULTY	
Total faculty	740
Tenured/tenure track	309
% tenured/tenure track	41.8%
Student-faculty ratio	18:1
REVENUE PER FTSE	
State-funded FTSE	11,507
Total revenue	\$15,741
Tuition/fees	\$5,532
State revenue	\$7,221
Federal revenue	\$2,223
Institution revenue	\$765
USES OF FUNDS PER FTS	E
Total	\$11,926
Instruction, research, and academic support	\$6,984
Student services and scholarships	\$1,969
Institutional support and OM of plant	\$2,772
Other	\$201
RESEARCH EXPENDITURE	S
Total research exp. \$2	,652,029
Total research exp. per T/TT FTE faculty (teaching)	\$5,794

INTRODUCTION

NATIONAL

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

TRANSFER STUDENTS



- (322)
- 5. Engineering (268)

UG GRADUA	TION RATE	S
	Full-time	Part-time
4-year	20.0%	6.5%
6-year	49.3%	35.3%
10-year	61.9%	39.4%

PERC	CENT S	TUDENT	POPULATI	ON	BY RA	CE/ETHN	IICITY
Und	ergrad	uate %			All en	ollments	& degrees %
100 -	6.3	4.1	5.2		8.5	42.5	lutere etienel
	15.5	14.8	13.3		13.5	13.5	International
80 -			-			12.1 -	Other
60 -	32.0	42.6	49.8	Ш	43.3	47.2	White
00	-1.4						
40 -	1.4	0.9		+	0.8		Multiracial*
20	30.4	22.5	<u> </u>		19.2	0.6	Hispanic
20 -						14.0	
0 -	14.5	15.1	14.2		14.7	12.5	African Ameri
Ă	ccepted	d, Enrolled, 1 Fall 2011	Degrees		nrolled, all 2011		*one of which is
	(6,593)				3,439)	FY 2011	African Americar
			(5,103)			(7,647)	

STUDENT CHARACTERIST	ICS
Applicants	9,559
% of applicants accepted	69.0%
First-time students in top 10%	23.5%
% enroll. change 2006–11	34.7%
% part-time	35.6%
% full-time	64.4%
% receiving Pell Grants	37.9%
TEST SCORE RANGES	

TEST SCORE RANGES	
SAT Math	490–610
SAT Reading	460–580
ACT Math	18–25
ACT English	19–26

ŀ	47.2	-	White	
ŀ	_	-	Multiracial	×
-	0.6 14.0	_	Hispanic	
	12.5		African Am	nerican
1, 1	Degree awardee FY 201 (7,647)	d, 1	one of which i African Ameri	-
[DEGREE	S AW	ARDED	
٦	Fotal de	grees	awarded	7,647
ł	Associate	9		0
E	Bachelor	's		5,103
I	Master's			2,417
0	Doctoral	– Res	earch	127
[Doctoral	– Pro	fessional	0
(COMPLI		MEASURES	
	Average bachelor		to gree (yrs)	5.9
/	Average	SCH	to degree	154
	% bache awarded		degrees -risk students	61.6%
(GRADU	ATES'	STATUS	
E	Bacc. gra	ad. en	ployed and/	80.3%

Ba or enrolled in grad or professional school in TX Undergrad FTSE to undergrad degrees 3.55

Graduation rate for 2-yea transfers, FY 2011	r 49.3%
% of graduates completing 30 SCH or more at 2-yr colleges	42.8%
FACULTY	
Total faculty	1,172
Tenured/tenure track	591
% tenured/tenure track	50.4%
Student-faculty ratio	23:1
REVENUE PER FTSE	
State-funded FTSE	27,031
Total revenue	\$15,958
Tuition/fees	\$6,373
State revenue	\$4,552
Federal revenue	\$3,394
Institution revenue	\$1,639
USES OF FUNDS PER FTS	E
Total	\$14,285
Instruction, research, and academic support	\$8,438
Student services and scholarships	\$1,969
Institutional support and OM of plant	\$3,171
Other	\$707
RESEARCH EXPENDITUR	ES
Total research exp. \$65	,959,123
Total research	\$64,600

Total research exp. per T/TT FTE faculty (teaching)

TRANSFER STUDENTS

% of graduates completing 30 SCH or more at 2-yr colleges

Tenured/tenure track

Student-faculty ratio

REVENUE PER FTSE

State-funded FTSE

Total revenue

State revenue

Federal revenue

Institution revenue

Instruction, research, and academic support

Student services and

Institutional support and

RESEARCH EXPENDITURES

Total research exp. \$591,945,603

scholarships

OM of plant Other

Total research exp. per T/TT FTE faculty (teaching)

USES OF FUNDS PER FTSE

Tuition/fees

Total

% tenured/tenure track

FACULTY Total faculty

Graduation rate for 2-year 71.7% transfers, FY 2011

13.8%

2,771

1,852

66.8%

47,193

\$43,957

\$8.925

\$11,384

\$9.752

\$13,896

\$36,740

\$25.895

\$3,836

\$5,365

\$1,645

\$253,612

19:1

The University of Texas at Austin

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Total Enrollment: 51,112

UNIVERSITY INFORMATION

City: Austin

X

Year founded: 1881

Website: www.utexas.edu $\label{eq:countability group: Research} Accountability group: Research$ Average tuition & fees: \$9,794

- **TOP FIVE MAJORS** (total FY 2011 degrees awarded) 1. Social Sciences (1,221)
- 2. Communication, Journalism, and
- Related Programs (1,132) 3. Business, Management,
- Marketing, and Related Support Services (1,064)
 Engineering (1,034)
 Biological and Biomedical Sciences (042)
- (813)

UG GRADUATION RATES

	Full-time	Part-time
4-year	51.4%	33.3%
6-year	83.3%	50.0%
10-year	86.1%	65.9%

Undergraduate %						All en	ro	llment	s &	degrees %		
100 -	4.5		2.6		2.8							
100 -			21.1		20.0			7.3		8.8		International
80 -	21.0	_	21.1		20.0			18.9		17.4	-	Other
60 -	47.9		50.5		55.4			51.1		54.9	-	White
40 -											_	Multiracial*
20 -	0.6		0.3		0.1			0.3		0.1	_	Hispanic
	21.5 4.5		20.9 4.6		17.6 4.1			18.2 4.2		15.1 3.7		African American
0-	ccenter	1 6	nrolled		Degree	s	F	nrolled		Degree	s	*one of which is
F	all 201	1 F	all 201	1 a	warde	d,	E	all 201 [.]	ĺa	warde	d,	African American
((15,129)) ((38,437)	FY 201 (9,027)		(51,112)		FY 201 (13,365		

25-32

24–31

STUDENT CHARACTERISTICS

Applicants	29,362
% of applicants accepted	51.5%
First-time students in top 10%	65.3%
% enroll. change 2006-1	1 2.8%
% part-time	7.4%
% full-time	92.6%
% receiving Pell Grants	24.1%
TEST SCORE RANGES	
SAT Math	570–700
SAT Reading	530–660

ACT Math

ACT English

(13,365)	
DEGREES AWARDED	
Total degrees awarded	13,365
Associate	C
Bachelor's	9,027
Master's	2,986
Doctoral – Research	844
Doctoral – Professional	508
COMPLETION MEASURES	
Average time to	4.4
bachelor's degree (yrs)	
	131
bachelor's degree (yrs)	131 38.5%
bachelor's degree (yrs) Average SCH to degree % bachelor's degrees	

Bacc. grad. employed and/	66.2%
or enrolled in grad or professional school in TX	
Undergrad FTSE	3.77
to undergrad degrees	

	PROFILES: 4-YEAR
	PROFILES: 2-YEAR
	APP

INTRODUCTION

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CLOSING THE GAPS

COMPARISONS

INSTITUTIONAL

ROFILES: 2-YEAR
APPENUIX

39

The University of Texas at Brownsville

Total Enrollment: 8,625

UNIVERSITY INFORMATION City: Brownsville Year founded: 1973 Website: www.utb.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$5,994

- **TOP FIVE MAJORS** (total FY 2011 degrees awarded) 1. Multi/Interdisciplinary Studies
- (262)
- (262)
 Business, Management, Marketing, and Related Support Services (162)
 Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (99)
 Health Professions and Related Drograms (74)
- Programs (74) 5. Biological and Biomedical Sciences (71)

OG GRADO	3	
	Full-time	Part-time
4-year	22.2%	N/A
6-year	N/A	31.3%
10-year	42.5%	31.3%

Total Enrollment:

18,864

UNIVERSITY INFORMATION

Accountability group: Emerging

Average tuition & fees: \$11,168

TOP FIVE MAJORS (total FY 2011 degrees awarded)

Marketing, and Related Support Services (728)

2. Biological and Biomedical Sciences

5. Multi/Interdisciplinary Studies

1. Business, Management,

LIC CRADUATION PATES

1

City: Dallas

Research

(227)

(189)

4-year

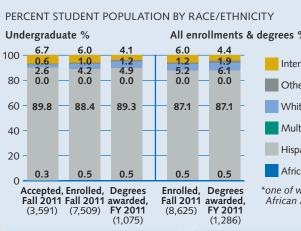
6-year

10-year

3. Psychology (218) Social Sciences (207)

UG GRADUATION RATES

Year founded: 1961 Website: www.utdallas.edu



STUDENT CHARACTERISTICS		
3,591		
100.0%		
6.7%		
75.4%		
72.2%		
27.8%		
52.6%		

IES	I SCORE	: RANGES	
S ΔT	Math		

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

rollments & degrees %				
4.4	-			
1.9 6.1	Internatio	nal		
- 0.0	Other			
87.1	- White			
_	– Multiracia	ป*		
_	Hispanic			
0.5	African A	merican		
I, Degree 1 awardeo FY 201 (1,286)	d, African Ame 1			
DEGREE	S AWARDED			
Total deg	grees awarded	1,286		
Associate	9	0		
Bachelor's 1,075				
Master's 205				
Doctoral – Research 6				
Doctoral – Professional 0				
COMPLE	TION MEASURE	5		
Average bachelor	time to 's degree (yrs)	6.3		
Average	SCH to degree	152		
% bachelor's degrees 85.2% awarded to at-risk students				
GRADUATES' STATUS				
Bacc. gra or enrolle professio	ad. employed and/ ed in grad or onal school in TX	/ 80.5%		
Undergra		2.96*		

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2011	ar 52.9%
% of graduates completing 30 SCH or more at 2-yr colleges	79.2%
FACULTY	
Total faculty	518
Tenured/tenure track	260
% tenured/tenure track	50.2%
Student-faculty ratio	11:1
REVENUE PER FTSE	
State-funded FTSE	3,823
Total revenue	\$46,876
Tuition/fees	\$4,524
State revenue	\$12,291
Federal revenue	\$14,941
Institution revenue	\$15,120
USES OF FUNDS PER FTS	SE
Total	\$42,186
Instruction, research, and academic support	\$18,509
Student services and scholarships	\$16,597
Institutional support and OM of plant	\$6,624
Other	\$456
RESEARCH EXPENDITUR	ES
Total research exp. \$7	7,571,464
Total research exp. per T/TT FTE faculty (teaching)	\$29,618
*Upper-level or ne	w institution

The University of Texas at Dallas

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Und	Undergraduate % All enrollments & degrees			& degrees %			
100 -	5.3	4.8	3.8				_
	22.5	27.2	22.1		18.6	20.7	Interna
80 -	33.5				22.8	20.3	Other
60 - 40 -	39.1	46.1	54.7		41.4	44.9	- White - Multira
20 -	0.9 15.9	0.5 14.9	0.1 12.5 6.8	+	0.4 11.2	0.1 8.7	_ Hispani
F		¹ Fall 201	l, Degrees 1 awarded,	F	5.6 arolled, all 2011 18,864)		I, African An

12	,511)
STUDENT CHARACTER	ISTICS
Applicants	6,448

a shirt and a second seco	
% of applicants accepted	52.4%
First-time students in top 10%	29.3%
% enroll. change 2006–17	1 29.9%
% part-time	21.1%
% full-time	78.9%
% receiving Pell Grants	27.0%
TEST SCORE RANGES	
	590–700
SAT Math	590–700 540–670
SAT Math	
SAT Math SAT Reading	540–670
SAT Math SAT Reading ACT Math	540–670 26–32
SAT Math SAT Reading ACT Math	540–670 26–32

 d, Degrees *one of which African Ameri FY 2011 (4,474) 	
DEGREES AWARDED	
Total degrees awarded	4,474
Associate	0
Bachelor's	2,314
Master's	1,994
Doctoral – Research	160
Doctoral – Professional	6
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.1
Average SCH to degree	145
% bachelor's degrees awarded to at-risk students	55.7%
GRADUATES' STATUS	
Bacc. grad. employed and/ or enrolled in grad or professional school in TX	77.4%
Undergrad FTSE	3.93

to undergrad degrees

International

Multiracial*

African American

Hispanic

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2011	ar 63.1%
% of graduates completing 30 SCH or more at 2-yr colleges	44.1%
FACULTY	
Total faculty	818
Tenured/tenure track	395
% tenured/tenure track	48.3%
Student-faculty ratio	20:1
REVENUE PER FTSE	
State-funded FTSE	14,308
Total revenue	\$25,534
Tuition/fees	\$9,923
State revenue	\$6,885
Federal revenue	\$4,162
Institution revenue	\$4,564
USES OF FUNDS PER FTS	SE
Total	\$22,977
Instruction, research, and academic support	\$15,088
Student services and scholarships	\$2,372
Institutional support and OM of plant	\$4,272
Other	\$1,244
RESEARCH EXPENDITUR	ES
Total research exp. \$93	3,230,313
Total research exp. per T/TT FTE faculty (teaching)	\$130,571

CLOSING THE GAPS

INTRODUCTION

NATIONAL

STATEWIDE

48.0%

68.3%

75.4%

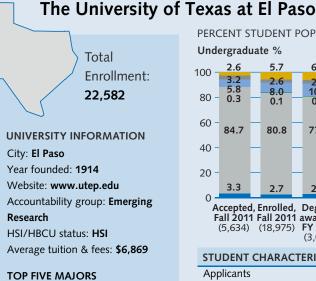
Full-time Part-time

37.0%

34.3%

66.0%

TEXAS PUBLIC HIGHER EDUCATION ALMANAC



7.

TOP FIVE MAJORS (total FY 2011 degrees awarded) 1. Multi/Interdisciplinary Studies (727)

- 2. Business, Management, Marketing, and Related Support Services (508)
- Engineering (273) 4. Health Professions and Related Programs (258)
- 5. Biological and Biomedical Sciences (194)

UG GRADUA	UG GRADUATION RATES			
	Full-time	Part-time		
4-year	13.0%	3.1%		
6-year	38.4%	22.8%		
10-year	47.5%	27.6%		

PERCENT STUDENT POPULATION BY RACE/ETHNICITY						
Und	Undergraduate % All enrollments & degrees %					& degrees %
100 -	2.6	5.7	6.5			
100	3.2	2.6	2.6	7.4 2.9	10.5	Interna
80 -	5.8 0.3	8.0 0.1	<u>10.2</u> 0.1	9.3 0.1	- 12.4 - 0.1	Other
60 -	84.7	80.8	77.8	77.5	71.3	White
40 -		-	-			Multira
20 -		-			-	Hispan
0 -	3.3	2.7	2.8	2.7	2.8	African
Accepted, Enrolled, Degrees Enrolled, Degrees *one of wh. Fall 2011 Fall 2011 awarded, Fall 2011 awarded, African Ar						

(5,634) (18,975) **FY 2011** (3,008) (22,582)

STUDENT CHARACTERISTICS				
Applicants	5,697			
% of applicants accepted	98.9%			
First-time students in top 10%	15.0%			
% enroll. change 2006–11	13.8%			
% part-time	32.8%			
% full-time	67.2%			
% receiving Pell Grants	53.5%			
TEST SCORE RANGES				

TEST SCORE RAINGES	
SAT Math	410–520
SAT Reading	390–500
ACT Math	16–22
ACT English	13–20

	10.5		Internatior	nal	
	12.4 0.1	-	Other		
H	71.3	-	White		
-		-	Multiracial	*	
L		_	Hispanic		
	2.8		African An	nerican	
1 a	Degree: awardeo FY 201 ⁻ (4,157)	d, Afi 1	e of which rican Ameri		
D	EGREE	S AWAR	DED		
Т	otal deg	grees aw	arded	4,157	
A	ssociate	e		0	
Ba	achelor	's		3,008	
Ν	\aster's			1,071	
D	octoral	– Resea	rch	64	
Doctoral – Professional 14					
COMPLETION MEASURES					
A ba	verage achelor	time to 's degree	e (yrs)	5.9	
A	verage	SCH to	degree	151	
% bachelor's degrees 79.4% awarded to at-risk students					
		ATES' ST			
Ba oi pi	acc. gra r enrolle rofessio	id. emplo ed in gra mal scho	oyed and/ d or	73.4%	
		ad FTSE			

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2011	r 49.6%
% of graduates completing 30 SCH or more at 2-yr colleges	38.7%
FACULTY	
Total faculty	935
Tenured/tenure track	476
% tenured/tenure track	50.9%
Student-faculty ratio	21:1
REVENUE PER FTSE	
State-funded FTSE	17,659
Total revenue	\$18,869
Tuition/fees	\$5,042
State revenue	\$6,300
Federal revenue	\$5,996
Institution revenue	\$1,531
USES OF FUNDS PER FTS	E
Total	\$17,009

lotal	\$17,009
Instruction, research, and academic support	\$9,632
Student services and scholarships	\$4,196
Institutional support and OM of plant	\$2,758
Other	\$423
RESEARCH EXPENDITUR	RES
Total research exp. \$69	9,480,347
Total research exp. per T/TT FTE faculty (teaching)	\$96,469

TRANSFER STUDENTS

% of graduates completing 30 SCH or more at 2-yr colleges

Tenured/tenure track

Student-faculty ratio

REVENUE PER FTSE

State-funded FTSE

Total revenue

State revenue

Federal revenue

Institution revenue

Instruction. research.

Student services and

Total research exp.

Total research exp. per T/TT FTE faculty (teaching)

scholarships

OM of plant Other

and academic support

Institutional support and

RESEARCH EXPENDITURES

USES OF FUNDS PER FTSE

Tuition/fees

Total

% tenured/tenure track

FACULTY

Total faculty

Graduation rate for 2-year 65.1% transfers, FY 2011

35.6%

800

484

25:1

60.5%

16,211

\$16,203

\$2.885

\$7,275

\$5.142

\$13,715

\$6.598

\$4,341

\$2,442

\$8,671,983

\$17,491

\$335

\$901

The University of Texas—Pan American

Total Enrollment: 19,034

UNIVERSITY INFORMATION

City: Edinburg

S.

Year founded: 1927 Website: www.utpa.edu Accountability group: Emerging

Research HSI/HBCU status: HSI

Average tuition & fees: \$5,978

- **TOP FIVE MAJORS** (*total FY 2011 degrees awarded*) 1. Business, Management, Marketing, and Related Support Services (425)
- 2. Health Professions and Related Programs (341)
- 3. Multi/Interdisciplinary Studies (304) 4. Health Professions and Related
- Programs (163) 5. Homeland Security, Law
- Enforcement, Firefighting, and Related Protective Services (184)

UG GRADUATION RATES

	Full-time	Part-time
4-year	16.8%	3.0%
б-year	46.4%	20.7%
10-year	49.2%	39.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY									
Unde	Undergraduate % All enrollments & degrees %								
100	1.1	2.2	2.5	2.7	3.5				
100 -	2.5 3.3	3.0 3.7	2.6 3.5	4.2	4.2	International			
80 -	0.1	0.1	0.1	0.1	0.1	Other			
60 -						White			
40 -	92.4	90.6	90.8	88.7	87.5	Multiracial*			
20 -						Hispanic			
20									
0 -	0.6	0.5	0.6	0.5	0.4	African Ame			
Â F	ccepted all 201 1 (6,004)	Fall 201	I, Degrees 1 awarded,) FY 2011 (2,658)	Enrolled, Fall 2011 (19,034)	Degrees awarded, FY 2011 (3,486)	*one of which is African America			

STUD	DENT CHA	RACTERISTICS	

Applicants	8,778
% of applicants accepted	68.4%
First-time students in top 10%	21.1%
% enroll. change 2006-1	1 9.8%
% part-time	25.9%
% full-time	74.1%
% receiving Pell Grants	63.5%
TEST SCORE RANGES	
SAT Math	430–530

JAT Main	430-330
SAT Reading	410–510
ACT Math	17–21
ACT English	15–20

		0.4	African American					
ec 1 4	1 a	Degree wardeo FY 201 ⁴ (3,486)	i, 1		e of which i ican Ameri			
	D	EGREE	S AW	ARI	DED			
	Тс	otal deg	grees	aw	arded	3,486		
	A	ssociate	9			0		
	Ba	achelor	s			2,658		
	Μ	aster's				818		
Doctoral – Research 10						10		
	D	octoral	– Pro	fes	sional	0		
	C	OMPLE		1 M	EASURES			
		verage achelor			e (yrs)	6.1		
	A	verage	SCH	to d	degree	158		
		bache warded			rees k students	90.4%		
	G	RADU	ATES'	ST/	ATUS			
		acc. gra			oyed and/	80.3%		

national

Bacc. grad. employed and/ or enrolled in grad or professional school in TX	80.3%
Undergrad FTSE to undergrad degrees	4.87

INSTITUTIONAL PROFILES: 4-YEAR
PROFILES: 2-V

INTRODUCTION

STATEWIDE

CLOSING THE GAPS

COMPARISONS

25

The University of Texas of the Permian Basin

Total Enrollment: 3,831

UNIVERSITY INFORMATION City: Odessa Year founded: 1969 Website: www.utpb.edu Accountability group: Master's HSI/HBCU status: HSI

TOP FIVE MAJORS (total FY 2011 degrees awarded) Business, Management, Marketing, and Related Suppor Services (107)

Average tuition & fees: \$6,508

- 2. Family and Consumer
- Sciences/Human Sciences (62) 3. Parks, Recreation, Leisure, and Fitness Studies (46)
- Social Sciences (44)
 Psychology (38)

UG GRADUATION RATES

4-vear

6-year

10-year

 \mathcal{W}

Full-time Part-time

0.0%

25.0%

25.0%

16.4%

40.7%

51.5%

Total Enrollment:

30,968

UNIVERSITY INFORMATION

Average tuition & fees: \$8,790

TOP FIVE MAJORS (total FY 2011 degrees awarded)

2. Multi/Interdisciplinary Studies

Marketing, and Related Support Services (980)

3. Biological and Biomedical Sciences

Full-time Part-time

4.5%

33.0%

36.3%

15.8%

39.4%

52.0%

1. Business, Management,

(452)

(344)

4-year

6-year

10-year

4. Psychology (327) 5. Social Sciences (291)

City: San Antonio Year founded: 1969 Website: www.utsa.edu Accountability group: Master's HSI/HBCU status: HSI

			4.0
	Accepted, Enrolled, Degr Fall 2011 Fall 2011 award (781) (3,094) FY 20 (54	ded, F 011	nrolled, all 2011 (3,831)
	STUDENT CHARACTERIS	TICS	
)	Applicants	95·	4 T
ort	% of applicants accepted	81.9%	6 A
	First-time students in	21.1%	6 E
	top 10%	40 70	, N
, 1	% enroll. change 2006–11		L
•	% part-time	34.5%	· L
	% full-time	65.5%	
	% receiving Pell Grants	36.6%	-
	TEST SCORE RANGES		/ k
	SAT Math	460–55	5 A
	SAT Reading	445–54	0 9
	ACT Math	18–2	4 ^a

PERCENT STUDENT POPULATION BY RACE/ETHNICITY														
Undergraduate % A						Α	ll en	l enrollments & degrees %						
100 -	0.0		0.3	_	1.3			0.4	_	2.2	_			
100	10.4		4.3		7.2		-	4.8		7.2		Internati	ona	I
80 -	32.0		47.8		46.0	+	4	8.9		48.0		Other		
60 -	0.0			-		+	-			-	-	White		
40 -	50.3	_	0.3	-	0.7	_	(0.4		0.7	-	Multirac	ial*	
20 -			42.7		38.8		4	0.7		36.3		Hispanic		
20 -	7.3		4.7		5.9			4.8		5.6		African /	Ame	rican
Accepted, Enrolled, Degrees Fall 2011 Fall 2011 awarded, (781) (3,094) FY 2011 (541) (3831) FY 2011 (541) (3831) FY 2011						an								
STUDENT CHARACTERISTICS							DEGREES AWARDED							
Арр	licants					95	54		То	tal deg	rees av	varded		692
% of applicants accepted 81.9%				As	sociate				0					
	time s 10%	stud	ents i	n	2	21.1	%		Ва	chelor'	s			541
	nroll. d	han	ura 20	າດຂ	_11 4	10.7	0/_		Μ	aster's				151
	art-tin		igt zt	000		34.5°				octoral ·				0
	ull-tim				-	55.5°			Do	octoral ·	– Profe	ssional		0
,	eceivin	-	ell Gra	ants		36.6'			С	OMPLE		MEASURI	S	
TES	T SCO	RE F	RANG	ES						/erage chelor'				5.8
SAT	Math				46	0–55	55		A١	/erage !	SCH to	degree		152
SAT	SAT Reading 445–540			%	bachel	lor's de	grees		'5.2%					
ACT	⁻ Math					18–2	24		av	varded	to at-ri	sk studen	ts	
ACT	Englis	sh				17–2	22		GI	RADUA	TES' S	TATUS		
								-	or	enrolle	ed in gr	loyed and ad or ool in TX	l/ 8	33.9%

Undergrad FTSE to undergrad degrees

4.59

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2011	r 52.7%
% of graduates completing 30 SCH or more at 2-yr colleges	45.5%
FACULTY	
Total faculty	212
Tenured/tenure track	97
% tenured/tenure track	45.8%
Student-faculty ratio	19:1
REVENUE PER FTSE	
State-funded FTSE	2,978
Total revenue	\$17,204
Tuition/fees	\$3,068
State revenue	\$9,248
Federal revenue	\$2,756
Institution revenue	\$2,132
USES OF FUNDS PER FTS	E
Total	\$17,782
Instruction, research, and academic support	\$8,828
Student services and scholarships	\$4,671
Institutional support and OM of plant	\$3,785
Other	\$498
RESEARCH EXPENDITUR	ES
Total research exp. \$1	,983,613
Total research exp. per T/TT FTE faculty (teaching)	\$12,396

The University of Texas at San Antonio

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Und	ergrad	uate %		All en	All enrollments & degrees %			
100 -	3.3	3.4	1.9	4.9	4.9			
	9.2	9.2	11.1	8.9	10.3	Interna		
80 -	28.3	30.9	34.4	31.8	35.2	Other		
60 -	-1.1					White		
40 -	48.6	46.4	45.8	44.8	43.3	Multira		
20 -	40.0			44.0		Hispan		
	9.4	9.2	6.2	8.6	5.8	Africar		
O D.2 G.2 G.2 S.8 Accepted, Enrolled, Degrees Enrolled, Degrees Enrolled, Degrees *one Fall 2011 Fall 2011 awarded, (11,450) (26,268) FY 2011 (4,148) (30,968) FY 2011 (5,223) *one								

STUDENT CHARACTERISTICS					
Applicants	14,650				
% of applicants accepted	78.2%				
First-time students in top 10%	12.3%				
% enroll. change 2006–11	9.1%				
% part-time	18.9%				
% full-time	81.1%				
% receiving Pell Grants	39.2%				
TEST SCORE RANGES					
SAT Math	470–580				
SAT Reading	450–560				
ACT Math	18–25				
ACT English	18–24				

All enrollments & degrees %									
4	.9		4.9	_					
8	.9		10.3			Interna	tion	al	
31	1.8		35.2	_		Other			
-0	.9		0.5	_		White			
44	1.8	-	43.3	_		Multira	icial*	÷	
			43.3	_		Hispan	ic		
8	.6		5.8			Africar	Am	erican	
nro all 2	nrolled, Degrees all 2011 awarded, 30,968) FY 2011 (5,223) *one of which is African American								
		DEC	GREES	S AW	ARD	DED			
0		Total degrees awarded 5,223							
6		Ass	ociate	9				0	
6		Bac	helor'	s				4,148	
		Ma	ster's					1,007	
6 ,		Doo	ctoral	– Res	sear	ch		68	
6 /		Doctoral – Professional 0							
/ 0 / 0	COMPLETION MEASURES								
		Average time to 5.6 bachelor's degree (yrs)							
0		Ave	erage	SCH	to d	egree		149	
) 5		% bachelor's degrees 77.1% awarded to at-risk students							

GRADUATES' STATUS

Bacc. grad. employed and/ 77.8% or enrolled in grad or professional school in TX Undergrad FTSE 5.07 to undergrad degrees

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2011	54.2%
% of graduates completing 30 SCH or more at 2-yr colleges	33.1%
FACULTY	
Total faculty	1,227
Tenured/tenure track	586
% tenured/tenure track	47.8%
Student-faculty ratio	25:1
REVENUE PER FTSE	
State-funded FTSE	24,319
Total revenue	\$17,674
Tuition/fees	\$6,239
State revenue	\$5,611
Federal revenue	\$4,441
Institution revenue	\$1,383
USES OF FUNDS PER FTSI	E
Total	\$15,166
Instruction, research, and academic support	\$8,515
Student services and scholarships	\$2,774
Institutional support and OM of plant	\$3,536
Other	\$341
	c
RESEARCH EXPENDITURE	
	,833,861

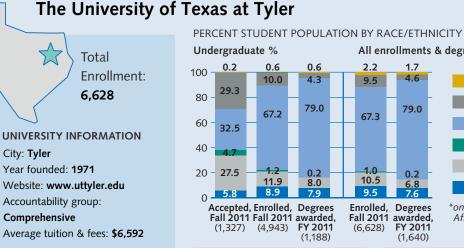
INTRODUCTION

NATIONAL

STATEWIDE

UG GRADUATION RATES

TEXAS PUBLIC HIGHER EDUCATION ALMANAC



- TOP FIVE MAJORS (total FY 2011 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (287)
- 2. Health Professions and Related Programs (236) 3. Multi/Interdisciplinary Studies
- (137)
- 4. Parks, Recreation, Leisure, and Fitness Studies (81)
- 5. Psychology (79)

UG GRADU	UG GRADUATION RATES					
Full-time Part-time						
4-year	31.7%	25.0%				
6-year	53.3%	16.7%				
10-year	56.4%	0.0%				

2.2 1.7 9.5 67.3 1.0 10.5 9.5 Enrolled, Fall 2011 a - [

(6,628)

STUDENT CHARACTERISTICS					
Applicants	1,832				
% of applicants accepted	72.4%				
First-time students in top 10%	18.9%				
% enroll. change 2006–11	11.8%				
% part-time	22.6%				
% full-time	77.4%				
% receiving Pell Grants	34.1%				

TEST SCORE RANGES	
SAT Math	470–580
SAT Reading	440–560
ACT Math	19–25

ACT English

		1.7						
		4.6			Internation	al		
		79.0	Other					
		75.0	-		White			
			_		Multiracial	×		
		0.2			Hispanic			
		0.2 6.8			African Arr	ierican		
	d, Degrees *one of which is 1 awarded, African American							
	D	EGREE	S AW	AR	DED			
	Τc	otal de	grees	aw	arded	1,640		
	A	ssociate	9			0		
	Ba	achelor	's			1,188		
	Μ	aster's				448		
	D	octoral	– Res	sear	rch	4		
	D	octoral	– Pro	fes	sional	0		
COMPLETION MEASURES								
	Average time to 5.6 bachelor's degree (yrs)							
Average SCH to degree 149								
% bachelor's degrees 79.0% awarded to at-risk students								
	G	RADU	ATES'	ST	ATUS			
	Bacc. grad. employed and/ 82.5% or enrolled in grad or professional school in TX							

All enrollments & degrees %

19–26

pı Undergrad FTSE to undergrad degrees 3.45

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2011	r 54.2%
% of graduates completing 30 SCH or more at 2-yr colleges	52.4%
FACULTY	
Total faculty	376
Tenured/tenure track	177
% tenured/tenure track	47.1%
Student-faculty ratio	17:1
REVENUE PER FTSE	
State-funded FTSE	5,110
Total revenue	\$16,657
Tuition/fees	\$4,643
State revenue	\$7,268
Federal revenue	\$2,846
Institution revenue	\$1,900
USES OF FUNDS PER FTS	E
Total	\$13,696
Instruction, research, and academic support	\$8,106
Student services and	\$2,059

Student services and scholarships	\$2,059
Institutional support a OM of plant	nd \$3,164
Other	\$367
RESEARCH EXPENDI	TURES
Total research exp.	\$2,746,777
Total research exp. per T/TT FTE faculty (teaching)	\$10,132

TRANSFER STUDENTS

% of graduates completing 30 SCH or more at 2-yr colleges

FACULTY Total faculty

Total research exp.

Total research exp. per T/TT FTE faculty (teaching)

OM of plant Other

Graduation rate for 2-year 43.7% transfers, FY 2011

University of Houston

Total Enrollment: 39,820

UNIVERSITY INFORMATION

City: Houston Year founded: 1927 Website: www.uh.edu Accountability group: Emerging Research

HSI/HBCU status: HSI Average tuition & fees: **\$9,211**

- **TOP FIVE MAJORS** (total FY 2011 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (1,497) 2. Psychology (425) 3. Social Sciences (385)

- Communication, Journalism, and Related Programs (341)
 Biological and Biomedical Sciences
- (329)

UG GRADUATION RATES

	Full-time	Part-time
4-year	18.1%	9.2%
6-year	54.2%	34.5%
10-year	64.1%	45.9%

TERCERT STODERT FOR DEATION BY RACE/ETHINICITY							
Undergraduate %				All enrollments & degrees %			
100 -	3.8	4.4	4.5				
100 -				8.5	12.2	International	
80 -	23.9	23.8	24.1	21.9	20.5		
00				21.5	20.5	Other	
60 -	26.6	30.5	35.0			White	
00		50.5	55.0	33.1	38.0	VVIIILE	
40 -	-1.2	0.9			_	Multiracial*	
10	30.8		0.6	0.8	0.5		
20 -		27.3	24.3	23.5	- 19.1 -	Hispanic	
	42.7	42.2	44.5	42.4		African American	
0 -	13.7	13.2	11.5	12.1	9.8		
				Enrolled,		*one of which is	
	all 201 ⁻ (9.365)		awarded, FY 2011	Fall 2011 (39.820)	awarded, FY 2011	African American	
	(9,309)	(30,470)	(5,092)	(39,820)	(7,835)		

21-26

19–25

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

STUDENT CHARACTERISTICS

Applicants	14,888
% of applicants accepted	62.9%
First-time students in top 10%	28.0%
% enroll. change 2006–1	1 16.0%
% part-time	24.8%
% full-time	75.2%
% receiving Pell Grants	35.4%
TEST SCORE RANGES	
SAT Math	510–620
SAT Reading	470–580

ACT Math

ACT English

(7,835)	
DEGREES AWARDED	
Total degrees awarded	7,835
Associate	C
Bachelor's	5,092
Master's	1,927
Doctoral – Research	306
Doctoral – Professional	510
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.6
Average SCH to degree	153
% bachelor's degrees awarded to at-risk students	65.0%
GRADUATES' STATUS	
Bacc. grad. employed and/ or enrolled in grad or professional school in TX	74.3%

Bacc. grad. employed	and/	74.3%
or enrolled in grad or		
professional school in	ТΧ	
Undergrad FTSE		4.75
to undergrad degrees		

SNG
INSTITUTIONAL PROFILES: 4-YEAR
PROFIL

FACULIT		
Total faculty	1,606	
Tenured/tenure track	839	
% tenured/tenure track	52.2%	
Student-faculty ratio	24:1	
REVENUE PER FTSE		
State-funded FTSE	32,994	
Total revenue	\$23,033	
Tuition/fees	\$7,842	
State revenue	\$7,733	
Federal revenue	\$4,035	
Institution revenue	\$3,423	
USES OF FUNDS PER FTS	E	
Total	\$18,818	
Instruction, research, and academic support	\$12,413	
Student services and scholarships	\$2,193	
Institutional support and	\$2,809	

36.4%

RESEARCH EXPENDITURES

STATEWIDE

CLOSING THE GAPS

COMPARISO

University of Houston—Clear Lake

Total Enrollment: 8,185

UNIVERSITY INFORMATION City: Houston Year founded: 1971 Website: www.uhcl.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$6,508

- **TOP FIVE MAJORS** (total FY 2011 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (335)
- 2. Multi/Interdisciplinary Studies (267) 3. Psychology (92) 4. Parks, Recreation, Leisure, and
- Fitness Studies (55) 5. Social Sciences (51)

UG GRADUATION RATES			
	Full-time	Part-time	
4-year	N/A	N/A	
6-year	N/A	N/A	
10-year	N/A	N/A	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY						
Undergraduate % All enrollments				& degrees %		
100	1.7	2.1				
100	7.8	9.8		9.7	15.0	Interna
80		_	_	9.1	9.2	
	FAC	52.6		47.3		Other
60	51.6	53.6	+	47.3	46.7	White
40	0.6	0.3	+	0.5	-	Multira
	20.0				0.3	Hispani
20	29.9	27.8	+	23.0 -	20.2	- Inspan
0	8.4	6.5		10.4	8.7	African
Accepted, E	Inrolled		E	nrolled,	Degrees	*one of whi

 Fail 2011 Fail 2011 awarded,
 Fail 2011 Fail 2011 awarded,

 (0)
 (4,425)
 FY 2011

 (1,197)
 (1,197)
 Fall 2011 (8,185)

STUDENT CHARACTERIST	ICS
Applicants	0
% of applicants accepted	0.0%
First-time students in top 10%	0.0%
% enroll. change 2006–11	6.2%
% part-time	52.4%
% full-time	47.6%
% receiving Pell Grants	32.8%

TES SA

0	
TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

		Ũ		
	15.0		Internation	al
	9.2	-	Other	
	46.7	-	White	
		-	Multiracial	×
	0.3		Hispanic	
	20.2 8.7		African Arr	nerican
l a	Degree: warded FY 201 ⁴ (2,302)	l, Afr I	e of which i rican Ameri	
DI	GREE	S AWAR	DED	
Тс	tal deg	grees aw	arded	2,302
As	sociate	2		0
Ва	chelor'	S		1,197
M	aster's			1,096
Do	octoral	– Reseai	rch	9
Do	octoral	– Profes	sional	0
C	OMPLE		LEASURES	
A۱ ba	/erage .chelor	time to 's degree	e (yrs)	6.5
A١	/erage	SCH to a	degree	158
% av	bache varded	lor's deg to at-ris	grees k students	64.9%
		ATES' ST		
Ba or pr	enrolle ofessio	id. emplo ed in gra nal scho	oyed and/ d or ol in TX	83.8%
U	ndergra	ad FTSE grad deg		2.58*

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2011	ar 65.5%
% of graduates completing 30 SCH or more at 2-yr colleges	66.4%
FACULTY	
Total faculty	528
Tenured/tenure track	206
% tenured/tenure track	39.0%
Student-faculty ratio	16:1
REVENUE PER FTSE	
State-funded FTSE	5,773
Total revenue	\$17,792
Tuition/fees	\$6,493
State revenue	\$7,336
Federal revenue	\$2,260
Institution revenue	\$1,703
USES OF FUNDS PER FTS	5E
Total	\$17,960
Instruction, research, and academic support	\$8,640
Student services and scholarships	\$2,105
Institutional support and OM of plant	\$3,912
Other	\$3,303
RESEARCH EXPENDITUR	ES
Total research exp. \$1	1,746,646
Total research	\$4,318
exp. per T/TT FTE faculty (teaching)	

*Upper-level or new institution

University of Houston—Downtown

TΥ

Total Enrollment: 12,918

UNIVERSITY INFORMATION

City: Houston Year founded: 1934 Website: www.uhd.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$5,492

- **TOP FIVE MAJORS** (total FY 2011 degrees awarded) 1. Business, Management,
- Marketing, and Related Support Services (984) 2. Liberal Arts and Sciences, General
- Studies, and Humanities (363) 3. Multi/Interdisciplinary Studies (284)
- 4. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (184)
- 5. Psychology (178)

UG GRADUATION RATES

	Full-time	Part-time
4-year	3.9%	1.8%
6-year	21.5%	3.2%
10-year	36.4%	20.2%

Undergraduate % All enrollments & d				
100 1.1 2.2 2.3 2.2 2.3	_			
8.2 9.9 11.7 10.2 11.6				
80 - 14.9 20.0 26.5 20.3 27.0				
0.5	_			
60 - <u>0.9</u> 38.6 <u>0.9</u> 38.6				
40 - 34.2 - 34.2 - 34.0 -				
²⁰ - _{23.2} 28.3 24.3 28.2 24.3	-			
Accepted, Enrolled, Degrees Fall 2011 Fall 2011 awarded, (2,794) (12,251) FY 2011 Enrolled, Degrees Fall 2011 awarded, (12,918) FY 2011				

(2,794)	(12,251)	FY 2011 (2,437)	(12
STUDENT	CHARACI	FRISTICS	

STODELLT CHARACTERIST	
Applicants	2,883
% of applicants accepted	96.9%
First-time students in top 10%	1.8%
% enroll. change 2006-11	12.8%
% part-time	49.4%
% full-time	50.6%
% receiving Pell Grants	43.6%
TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

rollments & degrees %			
	2.3	_	
	11.6	Internationa	I
	27.0	Other	
H	0.9	White	
H	34.0	_ Multiracial*	
_		Hispanic	
	24.3	African Ame	rican
1 a	Degree awardeo FY 201 ⁴ (2,480)	I, African America	an
וח	FGREE	AWARDED	

DEGREES AWARDED	
Total degrees awarded	2,480
Associate	0
Bachelor's	2,437
Master's	43
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	6.8
	6.8 160
bachelor's degree (yrs)	
bachelor's degree (yrs) Average SCH to degree % bachelor's degrees	160

Undergrad FTSE to undergrad degrees

3.44

TRANSFER STUDENTS		
Graduation rate for 2-yea transfers, FY 2011	ar 51.9%	
% of graduates completing 30 SCH or more at 2-yr colleges	44.0%	
FACULTY		
Total faculty	613	
Tenured/tenure track	249	
% tenured/tenure track	40.6%	
Student-faculty ratio	20:1	
REVENUE PER FTSE		
State-funded FTSE	8,970	
Total revenue	\$15,237	
Tuition/fees	\$5,097	
State revenue	\$5,417	
Federal revenue	\$3,865	
Institution revenue	\$858	
USES OF FUNDS PER FTSE		
Total	\$13,478	
Instruction, research, and academic support	\$6,377	
Student services and scholarships	\$4,090	
Institutional support and OM of plant	\$2,362	
Other	\$649	
RESEARCH EXPENDITURES		
Total research exp. \$7	1,478,738	

Fotal research exp.	\$1,478,738
Fotal research exp. per T/TT FTE aculty (teaching)	\$5,592

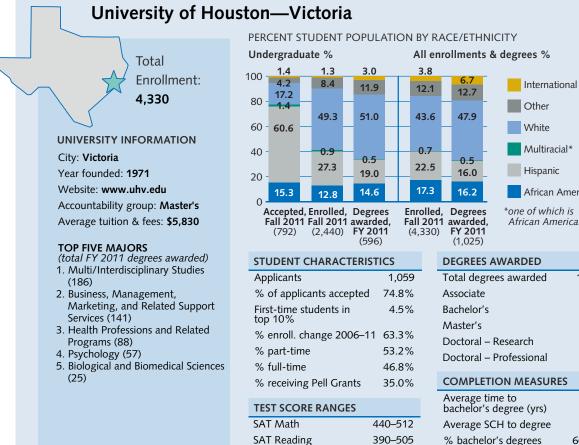
STATEWIDE

CLOSING THE GAPS COMPARISONS

PROFILES: 2-YEAR

APPENDIX

TEXAS PUBLIC HIGHER EDUCATION ALMANAC



UG GRADUATION RATES		
	Full-time	Part-time
4-year	N/A	100.0%
6-year	N/A	N/A
10-year	N/A	N/A

	Full-time	Part-time
ır	N/A	100.0%
ır	N/A	N/A
ear	N/A	N/A

TEST SCORE RANGES	
SAT Math	440–512
SAT Reading	390–505
ACT Math	17–21
ACT English	14–19

	16.0	Hispanic	
	16.2	African Arr	nerican
d 1'))	 Degrees awarded, FY 2011 (1,025) 	*one of which i African Ameri	
	DEGREES	AWARDED	
	Total degr	rees awarded	1,025
	Associate		0
	Bachelor's		596
	Master's		429
	Doctoral -	- Research	0
	Doctoral -	- Professional	0
	COMPLET	TION MEASURES	
	Average t bachelor's	ime to degree (yrs)	6.6
	Average S	CH to degree	156
	% bachele awarded t	or's degrees to at-risk students	66.6%
	GRADUA	TES' STATUS	
	or enrolled	l. employed and/ d in grad or al school in TX	87.8%
	Undergrad to underg	d FTSE rad degrees	2.56*

TRANSFER STUDENTS Graduation rate for 2-year 63.0% transfers, FY 2011 % of graduates completing 30 SCH or more at 2-yr colleges 69.8% FACULTY Total faculty 164 Tenured/tenure track 86 % tenured/tenure track 52.4% Student-faculty ratio 21:1

REVENUE PER FTSE	
State-funded FTSE	2,986
Total revenue	\$14,894
Tuition/fees	\$4,625
State revenue	\$7,407
Federal revenue	\$2,166
Institution revenue	\$696
USES OF FUNDS PER FTS	SE
Total	\$13,879
Instruction, research, and academic support	\$8,238
Student services and scholarships	\$2,297
Institutional support and OM of plant	\$2,289
Other	\$1,054
RESEARCH EXPENDITUR	ES
Total research exp.	\$9,870
Total research exp. per T/TT FTE faculty (teaching)	\$115

*Upper-level or new institution

38.8%

1,442

790

54.8%

29,907

\$17,137

\$6.879

\$6,246

\$2.815

\$1,197

\$17,253

\$8.845

\$3,825

\$2,155

\$2,429

\$25,422,991

\$21,500

23:1

TRANSFER STUDENTS

% of graduates completing 30 SCH or more at 2-yr colleges

Tenured/tenure track

Student-faculty ratio

REVENUE PER FTSE

State-funded FTSE

Total revenue

Tuition/fees

Total

State revenue

Federal revenue

Institution revenue

Instruction, research.

Student services and

scholarships

OM of plant

Other

and academic support

Institutional support and

RESEARCH EXPENDITURES

Total research exp.

Total research exp. per T/TT FTE faculty (teaching)

USES OF FUNDS PER FTSE

% tenured/tenure track

FACULTY

Total faculty

Graduation rate for 2-year 55.3% transfers, FY 2011

University of North Texas

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergraduate % All enrollments & degrees % 1.0 25 5.0 4.9 .1 International 6.8 8.7 Other 58.1 62.3 .3 White Multiracial* 0.7 0.5 Hispanic 15.5 13.2 .8 African American 12.0 12.2 2.8 Enroll grees Fall 2011 Fall 2011 Fall 20 awarded, FY 2011 (9,683) (28,282) (35,69 (6.571)

STUDENT CHARACTERISTICS

Applicants	12,887
% of applicants accepted	75.1%
First-time students in top 10%	18.7%
% enroll. change 2006–11	6.7%
% part-time	22.1%
% full-time	77.9%
% receiving Pell Grants	28.0%
TEST SCORE RANGES	

SAT Math	500–610
SAT Reading	480–600
ACT Math	20–26
ACT English	19–26

)1	d, Degrees *one of which i 11 awarded, African Ameri (8,608)	
	DEGREES AWARDED	
	Total degrees awarded	8,608
	Associate	0
	Bachelor's	6,571
	Master's	1,820
	Doctoral – Research	210
	Doctoral – Professional	7
	COMPLETION MEASURES	
	Average time to bachelor's degree (yrs)	5.4
	Average SCH to degree	148
	% bachelor's degrees awarded to at-risk students	64.6%
	GRADUATES' STATUS	

GRADUATES STATUS	
Bacc. grad. employed and/ or enrolled in grad or professional school in TX	78.2%
Undergrad FTSE to undergrad degrees	3.60

INSTITUTIONAL PROFILES: 4-YEAI
R PROFILES: 2-YEAR

INTRODUCTION

45

- Envollmont	100 -	1.0		2.5		Ζ.
Enrollment:	100	10.8		8.9		7.
35,694	80 -					
	00	50.2		57.8		62
	60 -			-	-	
UNIVERSITY INFORMATION						
City: Denton	40 -	1.0		-	-	
,		24.1		0.8		0
Year founded: 1890	20 -	27.1	-	16.9	-	14
Website: www.unt.edu		12.8		13.0		12
Accountability group: Emerging	0 -					
, , , , , , , , , , , , , , , , , , ,	A	ccepted	1, E	nrolled	, L	Deg

Accountability grou Research

Total

Average tuition & fees: \$8,736

TOP FIVE MAJORS (total FY 2011 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (1,387)
- 2. Multi/Interdisciplinary Studies
- (1.093)3. Social Sciences (680)
- 4. Visual and Performing Arts (552) 5. Communication, Journalism, and
- Related Programs (339)

JG GRADUATION	RATES

	Full-time	Part-time
4-year	27.2%	11.3%
6-year	58.7%	32.4%
10-year	64.3%	30.7%

University of North Texas—Dallas TRANSFER STUDENTS PERCENT STUDENT POPULATION BY RACE/ETHNICITY Graduation rate for 2-year transfers, FY 2011 N/A \overleftrightarrow Undergraduate % All enrollments & degrees % Total % of graduates completing 30 SCH or more at 2-yr colleges 1.4 5.5 N/A 0.9 1.4 100 Enrollment: 5.4 7.5 International 20.8 21.8 22.5 2,032 80 Other 0.6 0.5 1.9 FACULTY White 60 Total faculty 99 46.5 30.9 33.6 UNIVERSITY INFORMATION Tenured/tenure track 40 Multiracial* 40 City: Dallas % tenured/tenure track 40.4% 39.3 37.2 Hispanic Year founded: 2009 20 Student-faculty ratio 15:1 22.3 Website: dallas.unt.edu African American Accepted, Enrolled, Degrees Fall 2011 Fall 2011 awarded, (318) (1,716) FY 2011 (N/A) **REVENUE PER FTSE** 0 Accountability group: Master's Enrolled, Degrees Fall 2011 awarded, (2,032) FY 2011 (N/A) *one of which is HSI/HBCU status: HSI State-funded FTSE 1,181 African American Average tuition & fees: \$6,600 Total revenue \$21,737 Tuition/fees \$5,487 **TOP FIVE MAJORS** (total FY 2011 degrees awarded) STUDENT CHARACTERISTICS DEGREES AWARDED State revenue \$15,685 Applicants 411 Total degrees awarded N/A 1. N/A 2. N/A 3. N/A \$36 Federal revenue % of applicants accepted 77.4% N/A Associate \$529 Institution revenue First-time students in top 10% N/A 18.1% Bachelor's 4. N/A USES OF FUNDS PER FTSE Master's 0 5. N/A % enroll. change 2006-11 N/A Total \$17,295 Doctoral – Research 0 64.0% % part-time Instruction, research, \$7.102 Doctoral – Professional 0 % full-time 36.0% and academic support % receiving Pell Grants COMPLETION MEASURES 41.0% Student services and \$1,993 scholarships Average time to bachelor's degree (yrs) N/A **TEST SCORE RANGES** Institutional support and \$8,178 Average SCH to degree OM of plant N/A N/A SAT Math Other \$22 % bachelor's degrees awarded to at-risk students SAT Reading N/A N/A ACT Math N/A **RESEARCH EXPENDITURES UG GRADUATION RATES** ACT English N/A GRADUATES' STATUS Total research exp. \$35,161 Bacc. grad. employed and/ or enrolled in grad or professional school in TX N/A Full-time Part-time Total research exp. per T/TT FTE faculty (teaching) \$383 N/A N/A 4-vear Undergrad FTSE to undergrad degrees N/A N/A 6-year N/A 10-year N/A N/A



West Texas A&M University

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

E	Enrollment:
	7,886
	ORMATION
City: Canyon	
Year founded: 19	09
Website [,] www.wt	tamu edu

Total

Web Accountability group: Comprehensive Average tuition & fees: \$6,207

- TOP FIVE MAJORS (total FY 2011 degrees awarded)
 1. Multi/Interdisciplinary Studies (206)
 2. Business, Management, Marketing, and Related Support Services (173)
 3. Liberal Arts and Sciences, General Studies, and Humanities (157)
 4. Health Professions and Related Programs (127)
 5. Agriculture. Agriculture

- 5. Agriculture, Agriculture Operations, and Related Sciences (86)

UG GRADU	UG GRADUATION RATES				
	Full-time	Part-time			
4-year	26.0%	0.0%			
6-year	47.4%	28.6%			
10-year	56.4%	28.6%			

Undergraduate %					All enrollments & degrees %			
100 -	1.5	1.9	0.0		3.0	0.0	_	
100		4.2	3.7		4.5	5.3	Interna	
80 -	37.5	-	-			-	– Other	
60 -		66.7	74.2		67.7	73.9	- White	
40 -	40.1	_	-			_	– 🧧 Multira	
20	0.5	0.4	0.0		0.3	0.0	Hispani	
20 -	15.9 4.5	21.5 5.2	18.0 4.1		19.7 4.8	17.2 3.7	African	
F		d, Enrolled 1 Fall 201 [.] (6,498)	1 awarde	d, F 1 (nrolled all 201 (7,886)	1 awarde	d, African An 1	
STUDENT CHARACTERISTICS DEGREES AWARDED								
Apr	olicante			3 53	9	Total de	grees awarded	

- - -

Applicants	3,539
% of applicants accepted	68.9%
First-time students in top 10%	16.3%
% enroll. change 2006–11	6.4%
% part-time	20.3%
% full-time	79.7%
% receiving Pell Grants	36.1%

TEST SCORE RANGES	
SAT Math	450

SAT Math	450-560
SAT Reading	420–540
ACT Math	23–24
ACT English	17–18

	0.0				
	5.3			Internatio	onal
F	-	_		Other	
-	73.9	-		White	
-	-	_		Multiracia	al*
	0.0	_		Hispanic	
	17.2 3.7			African A	merican
	Degree awardee FY 201 (1,615)	d, 1		e of which ican Ame	
D	EGREE	s aw	AR	DED	
Т	otal de	grees	aw	arded	1,615
A	ssociate	9			0
В	Bachelor's 1,294				
٨	Master's 320				
D	Doctoral – Research 1				
D	Doctoral – Professional 0				
C	OMPLI		N N	EASURE	s
	verage achelor			e (yrs)	5.6
Α	verage	SCH	to o	degree	144
% a	% bache warded	lor's to at	deg -ris	rees k student	70.6% s
_	RADU				
0	r enroll	ed in a	gra	oyed and. d or ol in TX	/ 81.6%
	Indergr o under			rees	4.26

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2011	r 74.6%
% of graduates completing 30 SCH or more at 2-yr colleges	34.7%
FACULTY	
Total faculty	395
Tenured/tenure track	192
% tenured/tenure track	48.6%
Student-faculty ratio	20:1
REVENUE PER FTSE	
State-funded FTSE	6,541
Total revenue	\$15,571
Tuition/fees	\$3,762
State revenue	\$6,788
Federal revenue	\$2,733
Institution revenue	\$2,288
USES OF FUNDS PER FTS	E
Total	\$12,890
Instruction, research, and academic support	\$6,858
Student services and scholarships	\$2,125
Institutional support and OM of plant	\$3,486
Other	\$421
RESEARCH EXPENDITUR	ES
Total research exp. \$5	,227,743
Total research exp. per T/TT FTE faculty (teaching)	\$12,193



Texas Two-Year Public Institutions

The following pages have profiles of each two-year public institution in Texas, including information on enrollment, demographics, educational attainment, postgraduation status, and faculty. For explanation of specific terms or abbreviations please refer to pp. 4-5.

Statewide Two-Year Public Institutions

GRADUATION RATES

Fall 2008, 3-year cohort

DUAL CREDIT MEASURES

Fall 2006 FTIC dual credit cohort

Dual credit as % of

total enrollment

% persist 1 year

years or fewer

% earned bacc. in 4

% earned bacc. or assoc. in 4 years or fewer

3-year

4-year

6-year

Dev. ed.

Non-dev. ed.

Full-time

13.8%

19.8%

29.3%

8.5%

17.3%

Total

Average Tuition & Fees: \$2,416

STUDENT CHARACTERISTICS

Total enrollment % change 2006–11

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

% part-time

% full-time

Enrollment: 752,986

30.8%

70.8%

29.2%

70.4%

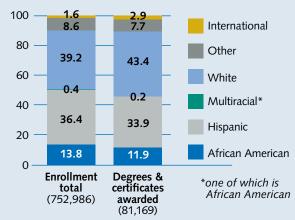
29.6%

30.7%

4.7

98

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Part-time

8.9%

13.1%

23.8%

11.9%

88.0%

32.4%

39.1%

GRADUATE SUCCESS

GRADOATE SOCCESS	
Academic programs	
% total academic employed and enrolled	89.3%
% employed	35.5%
% enrolled in 4-yr or 2-yr	25.9%
% employed & enrolled	27.9%
Technical programs	
% total technical employed and enrolled	90.1%
% employed	77.0%
% enrolled in 4-yr or 2-yr	9.8%
% employed & enrolled	3.3%

%

DEVELOPMENTAL EDUC	CATION
Math	
Below math standard	41,174
TSI obligation met (% of total)	38.5%
Completed college course (% of total)	14.8%
Reading	
Below reading standard	28,613
TSI obligation met (% of total)	55.6%
Completed college course (% of total)	37.8%
Writing	
Below writing standard	20,391
TSI obligation met (% of total)	52.5%
Completed college course (% of total)	32.5%
TRANSFER STUDENTS	
All transfers	30,022
Transfer cohort	110,544
Transfer rate	27.2%
FACULTY	
Total	31,977
Full-time faculty	11,689
% full-time faculty	36.6%

Student-faculty ratio

22:1

NATIONAL

Two-Year Public Institutions

Alamo Community College District
Alamo CCD—Northeast Lakeview College 50
Alamo CCD—Northwest Vista College
Alamo CCD—San Antonio College
Alamo CCD—St. Philip's College
Alvin Community College
Amarillo College
Angelina College
Austin Community College54
Blinn College
Brazosport College
Central Texas College
Cisco College
Clarendon College
Coastal Bend College
College of the Mainland Community
College District
Collin County Community College District
Dallas County Community College District
Dallas CCCD—Brookhaven College
Dallas CCCD—Cedar Valley College
Dallas CCCD—Eastfield College
Dallas CCCD—Li Centro Concge
Dallas CCCD—North Lake College
Dallas CCCD—Richland College61
Del Mar College 62
El Paso Community College District
Frank Phillips College63
Galveston College63
Grayson County College64
Hill College 64
Houston Community College65
Howard County Junior College District
Howard CJCD—Howard College
Howard CJCD—Southwest Collegiate Institute for the Deaf66
Kilgore College
Lamar Institute of Technology
Lamar State College—Orange
Lamar State College—Port Arthur
Laredo Community College
Lee College

Lone Star College System Lone Star CS—Cy Fair College
McLennan Community College
Midland College
Navarro College
North Central Texas College
Northeast Texas Community College74
Odessa College74
Panola College75
Paris Junior College75
Ranger College
San Jacinto Community College District
San Jacinto CCD—Central Campus
San Jacinto CCD—North Campus
San Jacinto CCD—South Campus
South Plains College78South Texas College78
South Texas College
-
Tarrant County College District Tarrant CCD—Northeast Campus
Temple College
Texarkana College
Texas Southmost College
Texas State Technical College—Harlingen
Texas State Technical College—Marshall
Texas State Technical College—Waco
Texas State Technical College—West Texas
Trinity Valley Community College
Tyler Junior College
Vernon College
The Victoria College
Weatherford College
Western Texas College
Wharton County Junior College



TJ

Total

1,010

COLLEGE INFORMATION

Website: www.alamo.edu/nlc

Average tuition & fees: \$1,952

STUDENT CHARACTERISTICS

% enroll. change 2006–11 N/A

84.2%

15.8%

90.6%

9.4%

4.5%

Peer group: Very Large Colleges

City: San Antonio

College District

& Certificates

% part-time

% full-time

% academic program

% technical program

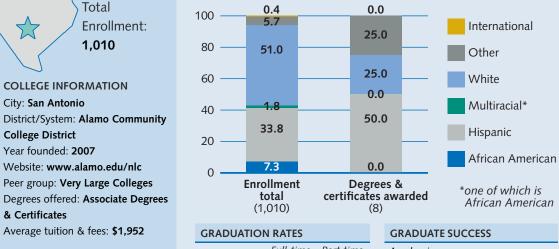
% credit students receiving Pell Grants

Year founded: 2007

Enrollment:

Alamo CCD—Northeast Lakeview College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION	I RATES	
	Full-time	Part-time
3-year	7.1%	3.7%
4-year	20.0%	3.4%
6-year	N/A	N/A
Fall 2008, 3-ye	ear cohort	
Dev. ed.	5.1%	
Non-dev. ed.	9.6%	
DUAL CREDIT	MEASURE	S
Dual credit as ' enrollment	% of total	0.3%
Fall 2006 FTIC	dual credi	t cohort
% persist 1 yea	ar	N/A
% earned baco or fewer	c. in 4 years	s N/A
% earned bacc in 4 years or fe		N/A

)	awarueu Africa	an America	r
	GRADUATE SUCCESS	;	
	Academic programs		
	% total academic employed and enrolled	83.3% d	,
	% employed	16.7%	5
	% enrolled in 4-yr or 2	2-yr 33.4%	5
	% employed & enrolle	ed 33.3%	5
	Technical programs		
	% total technical employed and enrolled	0.0% d	,
	% employed	0.0%	>
	% enrolled in 4-yr or 2	2-yr 0.0%	5
	% employed & enrolle	ed 0.0%	,

Math Below math standard 29 TSI obligation met 31.0% (% of total) 13.8% Completed college course 13.8% (% of total) 13.8% Reading 17 Below reading standard 17 TSI obligation met 29.4% (% of total) 47.1% Completed college course 47.1% (% of total) 50.0% Writing 50.0% Below writing standard 6 TSI obligation met 50.0% (% of total) 50.0% Completed college course 33.3% (% of total) 33.3% Completed college course 33.3% (% of total) YA Transfer stutter N/A Transfer cohort N/A Transfer rate N/A FACULTY 10 Total 93 Full-time faculty 10 % full-time faculty 10	DEVELOPMENTAL EDUCA	TION
TSI obligation met31.0%(% of total)31.0%Completed college course13.8%(% of total)17Below reading standard17TSI obligation met29.4%(% of total)29.4%(% of total)47.1%Completed college course47.1%(% of total)47.1%Writing50.0%Below writing standard6TSI obligation met (% of total)50.0%Completed college course (% of total)33.3%Completed college course (% of total)33.3%TRANSFER STUDENTSN/AAll transfersN/ATransfer cohortN/ATransfer rateN/AFACULTY93Full-time faculty10	Math	
(% of total)Completed college course (% of total)ReadingBelow reading standardTSI obligation met (% of total)Completed college course (% of total)WritingBelow writing standard6TSI obligation met (% of total)WritingBelow writing standard6TSI obligation met (% of total)Solow (% of total)Completed college course (% of total)Completed college course (% of total)Completed college course (% of total)All transfersN/A Transfer cohortN/A Transfer rateFACULTYTotal93 Full-time faculty10	Below math standard	29
(% of total) Reading Reading 17 Below reading standard 17 TSI obligation met (% of total) 29.4% Completed college course (% of total) 47.1% Writing 47.1% Below writing standard 6 TSI obligation met (% of total) 50.0% Completed college course (% of total) 33.3% Completed college course (% of total) 33.3% TRANSFER STUDENTS N/A All transfers N/A Transfer cohort N/A FACULTY YA Total 93 Full-time faculty 10		31.0%
Below reading standard 17 Selow reading standard 17 TSI obligation met 29.4% (% of total) 29.4% Completed college course 47.1% (% of total) 47.1% Writing 50.0% Below writing standard 6 TSI obligation met 50.0% (% of total) 33.3% Completed college course 33.3% (% of total) 33.3% TRANSFER STUDENTS All transfers All transfers N/A Transfer cohort N/A FACULTY Total 93 Full-time faculty 10		13.8%
TSI obligation met (% of total)29.4%Completed college course (% of total)47.1%Writing47.1%Below writing standard6TSI obligation met (% of total)50.0%Completed college course (% of total)33.3%TRANSFER STUDENTS33.3%All transfersN/ATransfer cohortN/ATransfer rateN/AFACULTY93Full-time faculty10	Reading	
(% of total)Completed college course (% of total)WritingBelow writing standardBelow writing standardGTSI obligation met (% of total)Completed college course (% of total)Completed college course 	Below reading standard	17
(% of total)WritingBelow writing standard6TSI obligation met (% of total)50.0%Completed college course (% of total)33.3%TRANSFER STUDENTSAll transfersN/ATransfer cohortN/ATransfer rateN/AFACULTY93Full-time faculty10		29.4%
Below writing standard 6 TSI obligation met 50.0% (% of total) 33.3% Completed college course 33.3% (% of total) 33.3% TRANSFER STUDENTS All transfers All transfers N/A Transfer cohort N/A Transfer rate N/A FACULTY Total Total 93 Full-time faculty 10	Completed college course (% of total)	47.1%
TSI obligation met 50.0% (% of total) 50.0% Completed college course 33.3% (% of total) 50.0% TRANSFER STUDENTS 50.0% All transfers N/A Transfer cohort N/A Transfer rate N/A FACULTY 50.0% Total 93 Full-time faculty 10	Writing	
(% of total)Completed college course33.3%(% of total)TRANSFER STUDENTSAll transfersAll transfer cohortN/ATransfer rateN/AFACULTYTotalFull-time faculty10	Below writing standard	6
(% of total) TRANSFER STUDENTS All transfers N/A Transfer cohort N/A Transfer rate N/A FACULTY Total 93 Full-time faculty 10		50.0%
All transfers N/A Transfer cohort N/A Transfer rate N/A FACULTY Total 93 Full-time faculty 10		33.3%
Transfer cohort N/A Transfer rate N/A FACULTY 93 Full-time faculty 10	TRANSFER STUDENTS	
Transfer rate N/A FACULTY 93 Full-time faculty 10	All transfers	N/A
FACULTY Total 93 Full-time faculty 10	Transfer cohort	N/A
Total93Full-time faculty10	Transfer rate	N/A
Full-time faculty 10	FACULTY	
	Total	93
% full-time faculty 10.8%	Full-time faculty	10
	% full-time faculty	10.8%

Student-faculty ratio

16:1

COMPLETION MEASURES Average time to associate degree (yrs) 5.0 Average SCH to associate degree 97

Alamo CCD-Nor

Tatal
Total
Enrollment:
16,067
COLLEGE INFORMATION
City: San Antonio
District/System: Alamo Communit
College District
Year founded: 1995
Website: www.alamo.edu/nvc
Peer group: Very Large Colleges
Degrees offered: Associate Degree
& Certificates
Average tuition & fees: \$1,952

% part-time

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

rt	rthwest Vista College							
	PERCENT	STUDENT P	OPULATIC	N BY R	ACE/ETH	NICITY		
	100 —	0.2		0.1 6.7		—		
		0.0		0.7		Internation		
	80 —	32.2		41.7		Other		
	60 —	1.2				White		
	40 ——	54.5		0.7		Multiracial*		
	10			46.1		Hispanic		
	20 —				_			
	0 —	5.4		4.8		African Am		
		Enrollmen total (16,067)		Degree icates a (1,135	awarded	*one of whic African Ame		
	GRADUA	TION RATE	S		GRADUA	ATE SUCCESS		
		Full-ti	me Part-ti	те	Academi	c programs		
	2	40.4		0/				

()))))))))))))))))))	(1)	/
GRADUATION RATES		GRADUATE SUCCESS
Full-time	Part-time	Academic programs
3-year 13.4%	5.2%	% total academic
4-year 24.0%	10.8%	employed and enrolled
6-year 32.1%	19.9%	% employed
Fall 2008, 3-year cohort		% enrolled in 4-yr or 2-yr
Dev. ed. 8.4%		% employed & enrolled
Non-dev. ed. 19.6%		Technical programs
DUAL CREDIT MEASURE	S	% total technical
Dual credit as % of total	16.6%	employed and enrolled
enrollment		% employed
Fall 2006 FTIC dual credit	t cohort	% enrolled in 4-yr or 2-yr
% persist 1 year	92.2%	% employed & enrolled
% earned bacc. in 4 years or fewer	38.9%	
% earned bacc. or assoc. in 4 years or fewer	42.7%	

		DEVELOPMENTAL EDUCATIO				
		Math				
ernati	onal	Below math standard	760			
ther		TSI obligation met (% of total)	53.4%			
hite		Completed college course (% of total)	30.1%			
ultiraci	al*	Reading				
un chi		Below reading standard	573			
spanic		TSI obligation met (% of total)	56.7%			
rican A	American	Completed college course (% of total)	50.4%			
e of wł		Writing				
ican A	merican	Below writing standard	240			
SS		TSI obligation met (% of total)	52.1%			
led	84.4%	Completed college course (% of total)	50.0%			
icu	38.4%	TRANSFER STUDENTS				
r 2-yr	18.8%	All transfers	455			
olled	27.2%	Transfer cohort	1,483			
		Transfer rate	30.7%			
88.4% led		FACULTY				
	62.1%	Total	728			
r 2-yr	18.5%	Full-time faculty	157			
olled	7.9%	% full-time faculty	21.6%			

Student-faculty ratio

23:1

Average SCH to associate degree 92 TEXAS HIGHER EDUCATION COORDINATING BOARD

COMPLETION MEASURES

STUDENT CHARACTERISTICS

% enroll. change 2006–11 63.8%

73.8%

26.2%

88.8%

11.2%

29.6%

4.6

	PROFILES: 4-YEA	
INSTITUTIONAL	PROFILES: 2-YEAR	

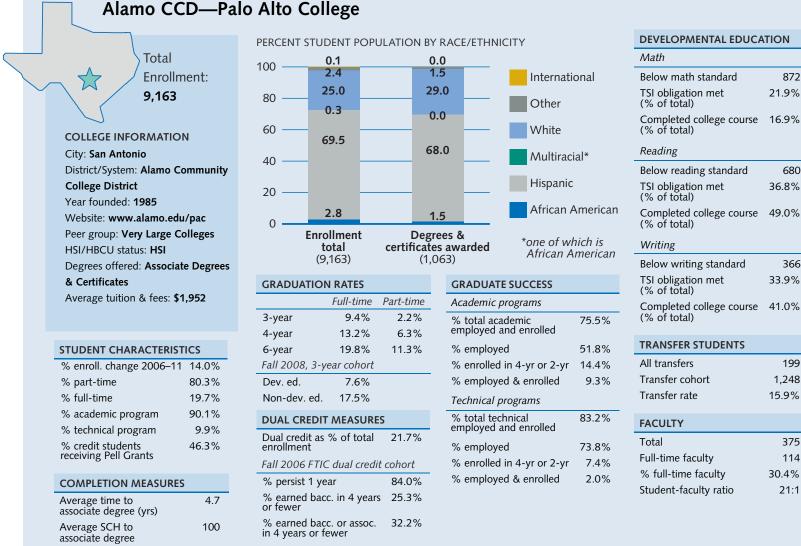
APPENDIX

INTRODUCTION

CLOSING THE GAPS

COMPARISONS



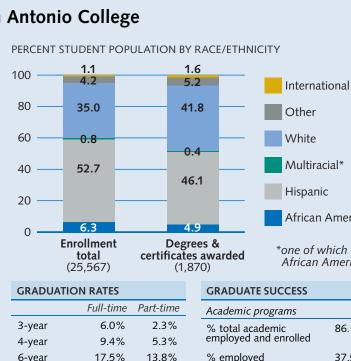


Alamo CCD—San Antonio College

Total
Enrollment:
25,567
COLLEGE INFORMATION
City: San Antonio
District/System: Alamo Community
College District
Year founded: 1925
Website: www.alamo.edu/sac
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associate Degrees
& Certificates
Average tuition & fees: \$1,952

Total

STUDENT CHARACTERIST	ICS
% enroll. change 2006–11	17.5%
% part-time	74.2%
% full-time	25.8%
% academic program	81.0%
% technical program	19.0%
% credit students receiving Pell Grants	38.9%
COMPLETION MEASURES	;
Average time to associate degree (yrs)	5.2
Average SCH to associate degree	105



%

91.0%

43.6%

	Fall 2008, 3-year cohort				
	Dev. ed.	4.1%			
	Non-dev. ed.	10.7%			
	DUAL CREDIT MEASURES				
	Dual credit as % of total 9.8° enrollment				
	Fall 2006 FTIC	dual credit co	ohort		

% earned bacc. in 4 years 41.2% or fewer

% earned bacc. or assoc. in 4 years or fewer

% persist 1 year

6-year

	African A	American
e s & awarded 0)	*one of wh African A	
GRADUATE S	UCCESS	
Academic pro	grams	
% total acade employed and		86.1%
% employed		37.5%
% enrolled in	4-yr or 2-yr	23.4%
% employed	& enrolled	25.2%
Technical pro	grams	
% total techn employed and		85.9%
% employed		74.9%
% enrolled in	4-yr or 2-yr	7.9%
% employed	& enrolled	3.1%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	2,029
TSI obligation met (% of total)	38.7%
Completed college course (% of total)	9.7%
Reading	
Below reading standard	1,502
TSI obligation met (% of total)	51.0%
Completed college course (% of total)	34.6%
Writing	
Below writing standard	775
TSI obligation met (% of total)	53.2%
Completed college course (% of total)	32.9%
TRANSFER STUDENTS	
All transfers	687
Transfer cohort	3,188
Transfer rate	21.5%
FACULTY	
Total	1,114
Full-time faculty	395
% full-time faculty	35.5%
Student-faculty ratio	20:1

680 36.8% 366 33.9% 199 1.248 15.9%

872

21.9%

INTRODUCTION

I I C N A

STATEWIDE

CLOSING THE GAPS

COMPARISONS

375 114 30.4% 21:1



Alamo CCD-St. Philip's College

100

Total

Enrollment: 10 710

PERCENT STUDENT POPULATION BY RA

0.1

2.7

0.4 3.2

\sim	10,710		80 —	33.0		33.7
		N	60 —			0.8
	City: San Antonio District/System: Alamo Co	ommunity	40 ——	49.5		51.8
	College District Year founded: 1898	,	20 —	_		
	Website: www.alamo.edu	•	0 —	12.6		10.9
	Peer group: Very Large Co HSI/HBCU status: HSI/HB Degrees offered: Associat	cu	I	Enrollment total (10,710)		Degrees icates av (1,433)
	& Certificates		GRADUA	TION RATES		
	Average tuition & fees: \$1	,952		Full-tim	ne Part-tii	me ,
			3-year	8.2%	6 11.2	%
			4-year	13.6%	6 14.7	%
	STUDENT CHARACTERIST	ICS	6-year	17.1%	6 20.2	%
	% enroll. change 2006–11	8.2%	Fall 2008,	3-year coho	ort	
	% part-time	79.2%	Dev. ed.	6.1%	6	
	% full-time	20.8%	Non-dev.	ed. 19.1%	6	
	% academic program % technical program	61.7% 38.3%	DUAL CR	EDIT MEASU	IRES	
	% credit students receiving Pell Grants	44.8%	Dual credi enrollmen	t as % of tot t	al 16.9	%
	receiving Pell Grants		Fall 2006	FTIC dual cr	edit cohor	t '
	COMPLETION MEASURES	;	% persist	1 year	83.2	%
	Average time to associate degree (yrs)	5.2	% earned or fewer	bacc. in 4 ye	ears 27.8	%
	Average SCH to associate degree	105	% earned in 4 years	bacc. or asso or fewer	oc. 31.5	%

Y RACE/ETHNICITY						D
0.1						
2.7				Internati	onal	В
3.7				Other		Т ('
0 <mark>.8</mark>				White		(
51.8	3			Multiraci	Multiracial*	
				Hispanic		B T ('
0.9 African American					American	((
rees & *one of which is African American					V B	
	GF	RADU	ATE SU	JCCESS		Т ('
	Ac	ademi	c prog	rams		
			acaden d and	nic enrolled	84.8%	('
	%	employed			43.2%	Т
	%	enrolled in 4-yr or 2-yr			20.8%	A
	%	6 employed & enrolled 2			20.8%	Т
	Technical programs					Т
	0/	% total technical			07 1 %	

% total technical employed and enrolled	87.1%
% employed	75.9%
% enrolled in 4-yr or 2-yr	8.6%
% employed & enrolled	2.6%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	1,055
TSI obligation met (% of total)	42.6%
Completed college course (% of total)	10.0%
Reading	
Below reading standard	835
TSI obligation met (% of total)	42.6%
Completed college course (% of total)	19.4%
Writing	
Below writing standard	481
TSI obligation met (% of total)	41.6%
Completed college course (% of total)	14.8%
TRANSFER STUDENTS	
All transfers	162
Transfer cohort	1,625
Transfer rate	10.0%
FACULTY	
Total	563
Full-time faculty	200
% full-time faculty	35.5%

Student-faculty ratio

17:1

Alvin Community College

Total
Enrollment:
5,193
COLLEGE INFORMATION
City: Alvin
Year founded: 1949
Website: www.alvincollege.edu
Peer group: Medium Colleges
HSI/HBCU status: HSI
Degrees offered: Associate Degrees
& Certificates
Average tuition & fees: \$1,716
TUDENT CHARACTERISTICS
% enroll. change 2006–11 30.4%

TODENT CHARACTERIST	ics		
% enroll. change 2006–11	30.4%		
% part-time	70.4%		
% full-time	29.6%		
% academic program	73.1%		
% technical program	26.9%		
% credit students eceiving Pell Grants	14.3%		
COMPLETION MEASURES			

4.8

104

PERCENT S	STUDENT P	OPULATIC	ON BY R	ACE/ETH	NICITY		
100 —	0.7		0.9				
100	6.5		4.7			Internat	ional
80 —	57.7		59.8			Other	
60 —				-		White	
40 ——	0.0		0.0	-		Multira	cial*
20 —	26.4		23.0	·		Hispani	С
0	8.8		11.6			African	Ame
0 —	Enrollment total (5,193)	t certif	Degree ficates a (933)	awarded		one of w African /	
GRADUA	TION RATE	s		GRADUA	TE SUC	CESS	
	Full-ti	me Part-ti	ime	Academi	c progra	ms	
3-year	12.7	% 15.5	%	% total a			90.
4-year	24.0	% 12.5	5%	employed	and en	rolled	

GRADUATION	RATES		GRADUATE SUCCESS
	Full-time	Part-time	Academic programs
3-year	12.7%	15.5%	% total academic
4-year	24.0%	12.5%	employed and enrolled
6-year	35.8%	25.3%	% employed
Fall 2008, 3-ye	ear cohort		% enrolled in 4-yr or 2-yr
Dev. ed.	7.1%		% employed & enrolled
Non-dev. ed.	16.9%		Technical programs
DUAL CREDIT	MEASURE	S	% total technical employed and enrolled
Dual credit as '	% of total	22.7%	% employed
Fall 2006 FTIC	dual credi	t cohort	% enrolled in 4-yr or 2-yr
% persist 1 yea	ar	88.0%	% employed & enrolled
% earned bacc or fewer	: in 4 years	5 27.1%	
% earned bacc in 4 years or fe		38.7%	

	DEVELOPMENTAL EDUCA	TION
	Math	
onal	Below math standard	242
	TSI obligation met (% of total)	49.2%
	Completed college course (% of total)	14.0%
ial*	Reading	
	Below reading standard	163
	TSI obligation met (% of total)	52.1%
American	Completed college course (% of total)	33.1%
hich is	Writing	
merican	Below writing standard	174
	TSI obligation met (% of total)	52.3%
90.1%	Completed college course (% of total)	31.0%
33.5%	TRANSFER STUDENTS	
29.8%	All transfers	144
26.7%	Transfer cohort	663
	Transfer rate	21.7%
90.2%	FACULTY	
80.2%	Total	316
6.7%	Full-time faculty	98
3.3%	% full-time faculty	31.0%
	Student-faculty ratio	18:1

Average time to associate degree (yrs)

Average SCH to associate degree



DEVELOPMENTAL EDUCATION

Below math standard

Completed college course (% of total)

Below reading standard

Completed college course (% of total)

Below writing standard

Completed college course (% of total)

TRANSFER STUDENTS

All transfers

Transfer cohort

Transfer rate

FACULTY

TSI obligation met (% of total)

TSI obligation met (% of total)

TSI obligation met (% of total)

Math

Reading

Writing

INTRODUCTION

4

2

4

50.0%

0.0%

50.0%

0.0%

25.0%

0.0%

254

1.694

15.0%

Total	448
Full-time faculty	199
% full-time faculty	44.4%
Student-faculty ratio	24:1
DEVELOPMENTAL EDU	JCATION
Math	
Below math standard	389
TSI obligation met (% of total)	39.8%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	389
TSI obligation met (% of total)	39.8%
Completed college course (% of total)	8.0%
Reading	
Below reading standard	288
TSI obligation met (% of total)	51.4%
Completed college course (% of total)	21.2%
Writing	
Below writing standard	235
TSI obligation met (% of total)	46.4%
Completed college course (% of total)	21.7%
TRANSFER CTURENTS	

TRANSFER STUDENTS	
All transfers	146
Transfer cohort	873
Transfer rate	16.7%
FACULTY	
Total	341
Full-time faculty	102
% full-time faculty	29.9%
Student-faculty ratio	20:1

Amarillo	College

COLLEGE INFORMATION

City: Amarillo

& Certificates

Year founded: 1929

Website: www.actx.edu

HSI/HBCU status: HSI

Peer group: Large Colleges

Degrees offered: Associate Degrees

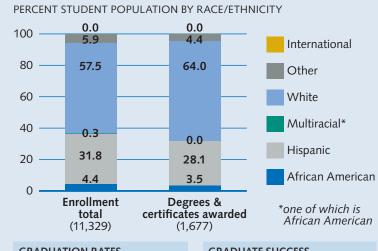
Average tuition & fees: \$2,092

Total

11,329

Enrollment:

 \overleftrightarrow



STUDENT CHARACTERISTICS				
STODENT CHARACTERIST	105			
% enroll. change 2006–11	12.7%			
% part-time	71.2%			
% full-time	28.8%			
% academic program	55.8%			
% technical program	44.2%			
% credit students receiving Pell Grants	31.3%			
COMPLETION MEASURES				
Average time to	5.3			

COMPLETION MEASURES	
Average time to associate degree (yrs)	5.3
Average SCH to associate degree	98

GRADUATION	•••••	
	Full-time	Part-time
3-year	15.8%	10.6%
4-year	17.6%	19.7%
6-year	28.2%	23.8%
Fall 2008, 3-ye	ear cohort	
Dev. ed.	9.5%	
Non-dev. ed.	21.8%	
DUAL CREDIT		c
DOAL CREDIT	MEASURE	.5
Dual credit as enrollment		18.1%
Dual credit as	% of total	18.1%
Dual credit as enrollment	% of total <i>C dual credi</i>	18.1%
Dual credit as enrollment Fall 2006 FTIC	% of total E <i>dual credi</i> ar	18.1% t cohort 85.8%
Dual credit as enrollment <i>Fall 2006 FTIC</i> % persist 1 ye % earned bace	% of total <i>dual credi</i> ar c. in 4 year c. or assoc.	18.1% t cohort 85.8%

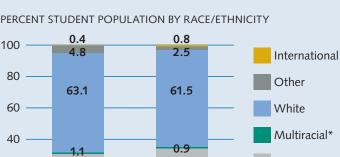
GRADUATE SUCCESS	
Academic programs	
% total academic employed and enrolled	91.9%
% employed	33.8%
% enrolled in 4-yr or 2-yr	18.5%
% employed & enrolled	39.5%
Technical programs	
Technical programs % total technical employed and enrolled	90.5%
% total technical	90.5% 84.5%
% total technical employed and enrolled	
% total technical employed and enrolled % employed	84.5%

Angelina College

		PERCE
Total		100 -
Enrollm	ent:	
5,836		80 -
COLLEGE INFORMATION	N	60 -
City: Lufkin		
Year founded: 1966		40 -
Website: www.angelina.e	du	20 -
Peer group: Medium Colle	eges	20 -
Degrees offered: Associate	e Degrees	0 -
& Certificates		Ŭ
Average tuition & fees: \$1	,800	
		GRA
		3-уеа
	105	3-yea 4-yea
STUDENT CHARACTERIST		З-уеа 4-уеа 6-уеа
% enroll. change 2006–11	25.3%	3-yea 4-yea 6-yea Fall 2
% enroll. change 2006–11 % part-time	25.3% 59.6%	3-yea 4-yea 6-yea Fall 2 Dev.
% enroll. change 2006–11 % part-time % full-time	25.3% 59.6% 40.4%	3-yea 4-yea 6-yea Fall 2 Dev. Non-
% enroll. change 2006–11 % part-time % full-time % academic program	25.3% 59.6%	3-yea 4-yea 6-yea Fall 2 Dev. Non- DUA
 % enroll. change 2006–11 % part-time % full-time % academic program % technical program % credit students 	25.3% 59.6% 40.4% 55.1%	3-yea 4-yea 6-yea Fall 2 Dev. Non-
% enroll. change 2006–11 % part-time % full-time % academic program % technical program	25.3% 59.6% 40.4% 55.1% 44.9%	3-yea 4-yea 6-yea Fall 2 Dev. Non- DUA Dual
 % enroll. change 2006–11 % part-time % full-time % academic program % technical program % credit students 	25.3% 59.6% 40.4% 55.1% 44.9% 44.2%	3-yea 4-yea <i>Fall 2</i> Dev. Non- DUA Dual enrol <i>Fall 2</i>
 % enroll. change 2006–11 % part-time % full-time % academic program % technical program % credit students receiving Pell Grants 	25.3% 59.6% 40.4% 55.1% 44.9% 44.2%	3-yea 4-yea 6-yea Fall 2 Dev. Non- DUA Dual enrol

issociate degree (yrs)	C	
issociate degree (yrs)	COMPLETION MEASURES	
Average SCH to 105 Issociate degree	Average time to Issociate degree (yrs)	4.8
	Average SCH to associate degree	105

а



Degrees & certificates award Enrollment total

18.1

16.1

(5,	(/51)		
GRADUATION	GRA			
	Full-time	Part-time	Acad	le
3-year	11.6%	6.2%	% to	
4-year	17.7%	8.0%	emp	lo
6-year	24.5%	22.2%	% ei	m
Fall 2008, 3-ye	ear cohort		% ei	nr
Dev. ed.	5.6%		% ei	m
Non-dev. ed.		Tech	n	
DUAL CREDIT	MEASURE	S	% to	
Dual credit as enrollment	22.7%	emp % ei		
Fall 2006 FTIC	dual credi	t cohort	% ei	nr
% persist 1 ye	81.9%	% ei	m	
% earned back or fewer	c. in 4 years	s 28.6%		
% earned bace in 4 years or fe		36.4%		

15.1 15.4

	micman	onai	Delott Int	
Other			TSI obliga (% of tot	
<u> </u>	White			
	Multiraci	ial*	Reading	
			Below rea	
	Hispanic		TSI obliga (% of tot	
	African A	American	Complete (% of tot	
& varded	*one of w		Writing	
	African A	merican	Below wr	
RADUATE	SUCCESS		TSI obliga (% of tot	
cademic pr	ograms		Complete	
total acad nployed an	emic d enrolled	84.5%	(% of tot	
employed		29.8%	TRANSFE	
	1 4-yr or 2-yr	21.4%	All transf	
employed	, ,	33.3%	Transfer of	
echnical pro	ograms		Transfer i	
total techi nployed an	nical d enrolled	90.7%	FACULTY	
employed		75.0%	Total	
	n 4-yr or 2-yr	10.6%	Full-time	
employed	, ,	5.0%	% full-tin	
pioyeu	a chioned	5.0 /0	C1	

201

2	TEXAS	PUBLIC	HIGHER	EDUCATION	ALMANAC	

V

City: Austin

Year founded: 1972

HSI/HBCU status: HSI

& Certificates

% part-time

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

Austin Community College

Total

42,004

COLLEGE INFORMATION

Website: www.austincc.edu

Peer group: Very Large Colleges

Average tuition & fees: \$1,996

STUDENT CHARACTERISTICS

% enroll. change 2006–11 32.9%

80.3%

19.7%

53.0%

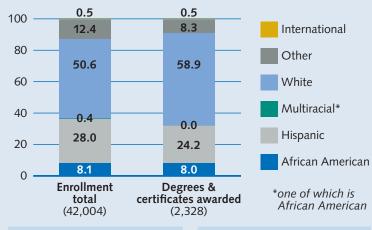
47.0%

24.4%

Degrees offered: Associate Degrees

Enrollment:

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES				
	Full-time	Part-time		
3-year	2.7%	2.2%		
4-year	15.9%	15.8%		
6-year	30.5%	24.4%		
Fall 2008, 3-y	ear cohort			
Dev. ed.	2.0%			
Non-dev. ed.	2.6%			
DUAL CREDIT	MEASURE	S		
Dual credit as enrollment	% of total	7.7%		
Fall 2006 FTIC	C dual credi	t cohort		
% persist 1 ye	ar	88.3%		
% earned bac or fewer	c. in 4 years	35.2%		
% earned bac in 4 years or fe		37.2%		

2	8) 7	AIIICAII A	mencai
	GRADUATE SUC	CESS	
	Academic program	ms	
	% total academic employed and en		89.8%
	% employed		42.3%
	% enrolled in 4-y	r or 2-yr	21.0%
	% employed & er	nrolled	26.5%
	Technical program	ns	
	% total technical employed and en	rolled	89.3%
	% employed		78.0%
	% enrolled in 4-y	r or 2-yr	7.4%
	% employed & er	nrolled	3.9%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	1,837
TSI obligation met (% of total)	34.6%
Completed college course (% of total)	20.4%
Reading	
Below reading standard	895
TSI obligation met (% of total)	70.3%
Completed college course (% of total)	48.9%
Writing	
Below writing standard	821
TSI obligation met (% of total)	66.0%
Completed college course (% of total)	49.1%
TRANSFER STUDENTS	
All transfers	2,304
Transfer cohort	7,995
Transfer rate	28.8%
FACULTY	
Total	1,987
Full-time faculty	612
% full-time faculty	30.8%
Student-faculty ratio	18:1

COMPLETION MEASURES Average time to associate degree (yrs) 5.6 Average SCH to associate degree 107

Blinn College

	PERG
Total	100
Enrollment	:
18,080	80
	C 0
COLLEGE INFORMATION	60
City: Brenham	40
Year founded: 1883	
Website: www.blinn.edu	20
Peer group: Large Colleges	
Degrees offered: Associate De	grees 0
& Certificates	
Average tuition & fees: \$2,160	
	6.0
	GR
	З-у
	4-y
STUDENT CHARACTERISTICS	6-y Fall
% enroll. change 2006–11 29.0	J /0
% part-time 45.70	
% full-time 54.30	
% academic program 96.60	DU
% technical program 3.40	Dua
% credit students 19.3 receiving Pell Grants	U.I.I.
-	Fall
COMPLETION MEASURES	%
Average time to	4.2 % e

PERCENT	STUDENT P	OPULATIC		E/EIHN	IICTEY
100 —	13.4		1.7		Interna
80 —	-		10.9		Other
60 —	58.1		59.8		White
00					
40 —	0.6			-	Multira
20 —	0.6 18.8		0.0		Hispan
0	8.4		12.8 8.7		Africar
0	Enrollment total (18,080)	t certif	Degrees & ficates aw (1,261)	k arded	*one of v African

PERC	CENT S	STUDENT P	OPULATIC	N BY RAC	E/ETHN	ICITY	
00		0.8		1.7			
00		13.4		16.9			I
80							(
60		58.1		59.8			٧
40							٨
		0.6		0.0			ŀ
20		18.8		12.8			A
0		8.4		8.7			F
Ū	I	Enrollment total (18,080)		Degrees & icates awa (1,261)	arded	*(2 <i>1</i> 4

(18	,080)	(1	,26	1)	AIIICall A
GRADUATION	N RATES			GRADU	JATE SUCCESS
	Full-time	Part-time		Academ	nic programs
3-year	7.4%	3.6%			academic
4-year	16.5%	14.4%		employe	ed and enrolled
6-year	37.1%	40.3%		% empl	oyed
Fall 2008, 3-ye	ear cohort		_	% enro	lled in 4-yr or 2-yr
Dev. ed.	8.9%			% empl	oyed & enrolled
Non-dev. ed.	6.3%			Technic	al programs
DUAL CREDIT	MEASURE	S			technical ed and enrolled
Dual credit as enrollment	% of total	9.1%		% empl	
Fall 2006 FTIC	dual crodi	t cohort		•	lled in 4-yr or 2-yr
					, ,
% persist 1 ye	ar	88.7%		% empi	oyed & enrolled
% earned back or fewer	c. in 4 years	37.2%			
% earned bacc in 4 years or fe		47.2%			

		DEVELOPMENTAL EDUCA	TION
		Math	
Internatio	onal	Below math standard	861
Other		TSI obligation met (% of total)	27.3%
White		Completed college course (% of total)	12.7%
Multiraci	al*	Reading	
i i i i i i i i i i i i i i i i i i i	ai	Below reading standard	622
Hispanic		TSI obligation met (% of total)	60.3%
African A	American	Completed college course (% of total)	38.1%
ne of wh		Writing	
African A	merican	Below writing standard	452
CESS		TSI obligation met (% of total)	45.1%
ns		Completed college course	49.1%
rolled	91.8%	(% of total)	
Ioneu	33.8%	TRANSFER STUDENTS	
r or 2-yr	25.2%	All transfers	1,775
nrolled	32.8%	Transfer cohort	3,806
ns		Transfer rate	46.6%
vollo d	92.4%	FACULTY	

80.4%

5.2%

6.8%

INCOLIT	
Total	714
Full-time faculty	334
% full-time faculty	46.8%
Student-faculty ratio	26:1

TEXAS HIGHER EDUCATION COORDINATING BOARD

99

associate degree (yrs) Average SCH to associate degree

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX



INTRODUCTION

33:1

	Brazospor	t Colle	ege								
			PERCENT S	TUDENT POP	UI ATION B	YRA	CE/ETHNI	CITY		DEVELOPMENTAL EDUCA	TION
	Total			2.2		2.3				Math	
	_ Enrollm	nent:	100 ——	4.1		0.0		Internati	onal	Below math standard	175
\sim	4,194		80 —	54.0		9.2	-	Other		TSI obligation met (% of total)	40.6%
		N	60 ——	_	4	8.2	<u> </u>	White		Completed college course (% of total)	14.3%
	City: Lake Jackson		10					Multirac	ial*	Reading	
	Year founded: 1948		40 ——	1.4		1.1		_		Below reading standard	81
	Website: www.brazospor Peer group: Medium Coll		20 —	32.0		2.7		Hispanic		TSI obligation met (% of total)	71.6%
	HSI/HBCU status: HSI	U	0 —	6.3		6.5		African A	American	Completed college course (% of total)	34.6%
	Degrees offered: Bachelon Associate Degrees & Cert		I	Enrollment total	Deg certificat	rees es av		*one of wi		Writing	
	Average tuition & fees: \$1			(4,194)	(<u>F</u>	568)		African A	merican	Below writing standard	63
			GRADUAT	TION RATES		(GRADUAT	E SUCCESS		TSI obligation met (% of total)	74.6%
				Full-time	Part-time	/	Academic p	programs		Completed college course	28.6%
			3-year	21.5%	10.0%	(% total aca	Idemic	91.9%	(% of total)	
			4-year	20.5%	10.7%			and enrolled	F2 70/	TRANSFER STUDENTS	
	STUDENT CHARACTERIST		6-year	40.3% 3-year cohort	32.9%		% employe	in 4-yr or 2-yr	53.7% 21.3%	All transfers	134
	% enroll. change 2006–11 % part-time	72.6%	Dev. ed.	4.9%				ed & enrolled	21.3 % 16.9%	Transfer cohort	373
	% full-time	27.4%	Non-dev.				1 2		10.270	Transfer rate	35.9%
	% academic program	27. 4 %					Technical p	0	04.20/		
	% technical program	33.5%		EDIT MEASUR		e	% total tec employed a	and enrolled	94.3%	FACULTY	
	% credit students	15.1%	Dual credi enrollmen	t as % of total t	21.7%		% employe		87.5%	Total	168
	receiving Pell Grants			- FTIC dual cred	lit cohort			in 4-yr or 2-yr	6.4%	Full-time faculty	89
	COMPLETION MEASURES		% persist		88.4%	(% employe	d & enrolled	0.4%	% full-time faculty	53.0%
	Average time to associate degree (yrs)	5.2		bacc. in 4 year			. ,			Student-faculty ratio	20:1
	Average SCH to associate degree	95	% earned in 4 years	bacc. or assoc. or fewer	. 35.2%						

Central Texas College

Total Enrollment: 10,737 COLLEGE INFORMATION City: Killeen Year founded: 1965 Website: www.ctcd.edu Peer group: Large Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,770		PERCENT S 100	1 8 45 0 18 25 Enrol to (10,
		3-year	
		4-year	
STUDENT CHARACTERISTICS		6-year	_
% enroll. change 2006–11 45.8%	-	Fall 2008,	3-уе
% part-time 73.9%		Dev. ed.	
% full-time 26.1%		Non-dev.	ed.
% academic program 71.1%		DUAL CRI	EDIT
% technical program 28.9%		Dual credi	t as %
% credit students 25.5% receiving Pell Grants		enrollmen	t
		Fall 2006	FTIC
COMPLETION MEASURES		% persist	1 yea
Average time to5.4associate degree (yrs)		% earned or fewer	
Average SCH to 94 associate degree		% earned in 4 years	bacc or fe

PERCENT S	TUDENT P	OPULATIO	N B	Y RACI	E/ETHN	ICITY
100 ——	1.0			1.0		
100	8.8		5	5.2		Intern
80 ——	45.8		4	3.7		Other
60 ——						White
	0.3		().1		_
40 —			2	0.0		Multir
	18.7					Hispa
20 —	25.5		3	0.0		Пэра
	25.5					Africa
0	11					
	Enrollmen [:] total		Deg	rees & es awa	u arded	*one of
	(10,737)			926)	liucu	Africar
GRADUA	TION RATE	s		GF		TE SUCCESS

(,,		,	- /	
GRADUATION	N RATES			GRADUATE SUCCESS	
	Full-time	Part-time		Academic programs	
3-year	4.8%	6.0%	_	% total academic	61.2%
4-year	15.7%	11.1%		employed and enrolled	
6-year	25.5%	20.4%		% employed	49.3%
Fall 2008, 3-y	ear cohort			% enrolled in 4-yr or 2-yr	8.3%
Dev. ed.	1.6%			% employed & enrolled	3.7%
Non-dev. ed.	9.8%			Technical programs	
DUAL CREDIT	MEASURE	S		% total technical	74.1%
Dual credit as	% of total	8.5%		employed and enrolled	
enrollment				% employed	66.1%
Fall 2006 FTIC	dual credi	t cohort		% enrolled in 4-yr or 2-yr	6.2%
% persist 1 ye	ar	86.8%		% employed & enrolled	1.8%
% earned bac or fewer	c. in 4 years	34.9%			
% earned bac in 4 years or fe		39.1%			

THNICITY		DEVELOPMENTAL EDUCA	TION
		Math	
 Internatio	onal	Below math standard	404
Other		TSI obligation met (% of total)	22.5%
White		Completed college course (% of total)	10.9%
Multiracia	sl*	Reading	
	LI	Below reading standard	246
Hispanic		TSI obligation met (% of total)	55.3%
African A	merican	Completed college course (% of total)	45.9%
ed *one of wh		Writing	
African Ar	nerican	Below writing standard	27
UATE SUCCESS		TSI obligation met	48.1%
mic programs		(% of total) Completed college course	18.5%
al academic yed and enrolled	61.2%	(% of total)	10.5 %
ployed	49.3%	TRANSFER STUDENTS	
olled in 4-yr or 2-yr	8.3%	All transfers	374
ployed & enrolled	3.7%	Transfer cohort	1,836
ical programs		Transfer rate	20.4%
al technical yed and enrolled	74.1%	FACULTY	
ployed	66.1%	Total	586
		Full there for sultain	450

	45.00/
Completed college course (% of total)	45.9%
Writing	
Below writing standard	27
TSI obligation met (% of total)	48.1%
Completed college course (% of total)	18.5%
TRANSFER STUDENTS	
TRANSFER STUDENTS All transfers	374
	374 1,836
All transfers	-
All transfers Transfer cohort	1,836
All transfers Transfer cohort Transfer rate	1,836
All transfers Transfer cohort Transfer rate FACULTY	1,836 20.4%

Student-faculty ratio

Institutional Profiles



Cisco College

 \overleftrightarrow Total Enrollment: 4,363 **COLLEGE INFORMATION** City: Cisco Year founded: 1909 Website: www.cisco.edu

Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,910

STUDENT CHARACTERIST	ICS
% enroll. change 2006–11	22.8%
% part-time	52.1%
% full-time	47.9%
% academic program	61.0%
% technical program	39.0%
% credit students receiving Pell Grants	39.8%
COMPLETION MEASURES	
A 11 1	1 2

chnical program	39.0%
edit students ving Pell Grants	39.8%
PLETION MEASURES	
ge time to iate degree (yrs)	4.3
ge SCH to	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY							
100 ——	2.5		3.1				
	13.6		4.5		International		
80 ——	54.7		61.9		Other		
60 —			-		White		
40 —			-		Multiracial*		
	0.9		0.2		Hispanic		
20 —	22.0		23.2		_ `		
0 —	6.3		7.1		African American		
	Enrollment total (4,363)		Degrees & ficates awa (449)		*one of which is African American		

GRADUATION RATES						
	Full-time	Part-time				
3-year	17.2%	12.3%				
4-year	20.6%	16.9%				
6-year	29.1%	36.6%				
Fall 2008, 3-ye	ear cohort					
Dev. ed.	10.7%					
Non-dev. ed.						
DUAL CREDIT	S					
Dual credit as ' enrollment	16.1%					
Fall 2006 FTIC	t cohort					
% persist 1 yea	88.9%					
% earned bacc or fewer	36.3%					
or fewer % earned bacc. or assoc. 42.6% in 4 years or fewer						

9	awarded	African A	merican
	GRADUATE SUC	CESS	
	Academic progra	ms	
	% total academic employed and en		84.7%
	% employed		33.9%
	% enrolled in 4-y	r or 2-yr	27.9%
	% employed & e	nrolled	22.9%
	Technical program	ns	
	% total technical employed and en	rolled	92.5%
	% employed		82.1%
	% enrolled in 4-y	r or 2-yr	7.5%
	% employed & e	nrolled	2.8%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	312
TSI obligation met (% of total)	32.1%
Completed college course (% of total)	9.6%
Reading	
Below reading standard	244
TSI obligation met (% of total)	63.9%
Completed college course (% of total)	41.4%
Writing	
Below writing standard	151
TSI obligation met (% of total)	60.9%
Completed college course (% of total)	40.4%
TRANSFER STUDENTS	
All transfers	423
Transfer cohort	1,199
Transfer rate	35.3%
FACULTY	
Total	195
Full-time faculty	88

% full-time faculty

Student-faculty ratio

45.1%

24:1

121

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.3
Average SCH to associate degree	90

Clarendon College

Tatal
Total
Enrollment:
1,341
COLLEGE INFORMATION
City: Clarendon
Year founded: 1898
Website:
www.clarendoncollege.edu
Peer group: Small Colleges
HSI/HBCU status: HSI
Degrees offered: Associate Degrees
& Certificates
Average tuition & fees: \$2,610

C											
	PERCENT	STUDENT P	OPL	JLATIO	N B	Y R	ACE	E/ETH	INIC	ITY	
	100 —	0.8			(0.0					
	100	11.0			2	2.7				I	nter
	80 —										Othe
		64.7			6	9.5				· · · · ·	Juie
	60 —									١	Whit
	10										Mult
	40 —										vione
	20 —	0.0).0 7 0				ł	Hispa
	20	18.8				7.9					Afric
	0 —	4.7			9	9.9					
	l	Enrollment total	t	Degrees			s &			*0	ne o
	(1,341)			certificates awarde (223)			liueu		A	frica	
	GRADUA	TION RATE	ç				GR		ΔΤΕ	suce	~FCC
	GIADOA	Full-time		Part-time			GRADUATE SUCCES				
			-			-	Aca	ademi	c pr	ogran	ns
	3-year	30.0		8.9				total a			
	4-year	34.2	%	6.0	%		em	ploye	u an	u eni	oned

52.0%

STUDENT CHARACTERISTICS % enroll. change 2006–11 22.0% % part-time 46.2% % full-time 53.8%

% academic program	77.3%
% technical program	22.7%
% credit students receiving Pell Grants	30.5%
COMPLETION MEASURES	
Average time to associate degree (yrs)	2.4
Average SCH to associate degree	75

20	18.8 4.7		17.9 9.9		African A	Americar
En	rollment total 1,341)	Deg certificat ()		awarded	*one of wł African A	
GRADUATIO	ON RATES			GRADU	ATE SUCCESS	
	Full-time	Part-time		Academi	ic programs	
3-year 4-year	30.0% 34.2%	8.9% 6.0%			academic d and enrolled	98.6%
6-year	44.7%	34.8%		% emplo		30.0%
Fall 2008, 3	-year cohort		_	% enroll	ed in 4-yr or 2-yr	41.4%
Dev. ed.	14.4%			% emplo	oyed & enrolled	27.1%
Non-dev. ed	l. 39.1%			Technica	al programs	
DUAL CRED	IT MEASURE			% total t employe	technical d and enrolled	95.7%
Dual credit a enrollment	s % of total	0.0%		% emplo		81.0%
Fall 2006 FT	Fall 2006 FTIC dual credit cohort			% enroll	14.7%	
% persist 1 y	/ear	87.2%	-	% emplo	oyed & enrolled	0.0%
% earned ba or fewer	acc. in 4 years	40.8%				

% earned bacc. or assoc. in 4 years or fewer

CITY	DEVELOPMENTAL EDUCATION					
	Math					
International	Below math standard	12				
Other	TSI obligation met (% of total)	47.9%				
White	Completed college course (% of total)	5.8%				
Multiracial*	Reading					
	Below reading standard	97				
Hispanic	TSI obligation met (% of total)	50.5%				
African American	Completed college course (% of total)	33.0%				

	Below main standard	
	TSI obligation met (% of total)	47.9%
	Completed college course (% of total)	5.8%
	Reading	
	Below reading standard	97
	TSI obligation met (% of total)	50.5%
	Completed college course (% of total)	33.0%
	Writing	
	Below writing standard	75
	TSI obligation met (% of total)	46.7%
-	Completed college course (% of total)	28.0%
	TRANSFER STUDENTS	
	All transfers	193
	Transfer cohort	487
_	Transfer rate	39.6%
	FACULTY	
	Total	94
	Full-time faculty	44
	% full-time faculty	46.8%
	Student-faculty ratio	17:1

TEXAS HIGHER EDUCATION COORDINATING BOARD

COMPARISONS CLOSING THE GAPS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

 \overleftrightarrow

Coastal Bend College

INTRODUCTION

	PERCENT STUDEN		ATION BY	RAC	E/ETHNIC	ITY		DEVELOPMENTAL EDUCA	TION
Total	100 3.1		0	.8				Math	
Enrollment:	4.0		2	.4		Internatio	onal	Below math standard	287
3,900	80 28.1	-		5.8	<u> </u>	Other		TSI obligation met (% of total)	22.3%
	60 — <mark>— 0.2</mark>	_		.1		White		Completed college course (% of total)	13.2%
City: Beeville	62.9	•	55	5.4		Multiraci	al*	Reading	
Year founded: 1965	40 —				- I	Multilaci	ai	Below reading standard	204
Website: www.coastalbend.edu	20 ——	_	_			Hispanic		TSI obligation met (% of total)	47.1%
Peer group: Medium Colleges HSI/HBCU status: HSI	01.7			4.4		African A	merican	Completed college course (% of total)	49.0%
Degrees offered: Associate Degrees & Certificates	Enrollm tota		Degr certificate	es aw		*one of wł African A		Writing	
Average tuition & fees: \$2,600	(3,90	0)	(7	36)		Antan A	mencan	Below writing standard	151
	GRADUATION RA	ATES		G	RADUATE	SUCCESS		TSI obligation met (% of total)	35.8%
	Fu	ll-time F	Part-time	Ad	ademic pro	ograms		Completed college course	25.2%
	3-year 2	23.9%	18.5%		total acad		93.8%	(% of total)	
	,	80.9%	16.0%		nployed an			TRANSFER STUDENTS	
STUDENT CHARACTERISTICS	,	84.4%	32.7%		employed		37.7%		272
% enroll. change 2006–11 20.6%	Fall 2008, 3-year					1 4-yr or 2-yr	27.4%	All transfers	372
% part-time 65.9%		7.2%		%	employed	& enrolled	28.8%	Transfer cohort	1,200
% full-time 34.1%	Non-dev. ed. 3	37.2%		Τε	chnical pro	ograms		Transfer rate	31.0%
% academic program 63.3%	DUAL CREDIT MI	EASURES			total techr		84.8%	FACULTY	
% technical program 36.7%	Dual credit as % o	of total	34.5%	er	nployed an	d enrolled			24.0
% credit students 41.6% receiving Pell Grants	enrollment				employed		71.4%	Total	218
receiving ren Grants	Fall 2006 FTIC du	al credit o	cohort	%	enrolled in	n 4-yr or 2-yr	10.9%	Full-time faculty	100
COMPLETION MEASURES	% persist 1 year		85.8%	%	employed	& enrolled	2.5%	% full-time faculty	45.9%
Average time to 4.2 associate degree (yrs)	% earned bacc. in or fewer	,	22.6%					Student-faculty ratio	18:1
Average SCH to 88 associate degree	% earned bacc. o in 4 years or fewe		28.8%						

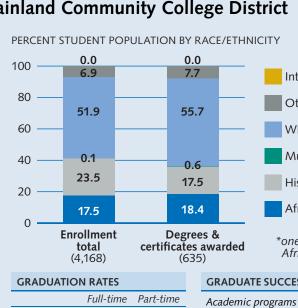
College of the Mainland Community College

Total 100 Enrollment:

COLLEGE INFORMATION
City: Texas City
District/System: College of the
Mainland Community College
District
Year founded: 1965
Website: www.com.edu
Peer group: Medium Colleges
Degrees offered: Associate Degree
& Certificates
Average tuition & fees: \$1,623

4,168

STUDENT CHARACTERIST	ICS
% enroll. change 2006–11	8.7%
% part-time	71.2%
% full-time	28.8%
% academic program	50.0%
% technical program	50.0%
% credit students receiving Pell Grants	21.9%
COMPLETION MEASURES	
Average time to associate degree (yrs)	5.2
Average SCH to associate degree	101



GRADUATION	RATES	
	Full-time	Part-time
3-year	14.9%	9.0%
4-year	21.5%	11.6%
6-year	23.7%	15.8%
Fall 2008, 3-ye	ear cohort	
Dev. ed.	13.0%	
Non-dev. ed.	22.0%	
DUAL CREDIT	MEASURE	S
Dual credit as ' enrollment	% of total	17.1%
Fall 2006 FTIC	dual credi	t cohort
% persist 1 yea	ar	91.3%
% earned bacc or fewer	: in 4 years	s 35.0%
% earned bacc in 4 years or fe	. or assoc.	43.1%

e Dist	trict
E/ETHNI	CITY
_	International
<u> </u>	Other
<u> </u>	White
	Multiracial*
	Hispanic
	African American

*one of which is African America

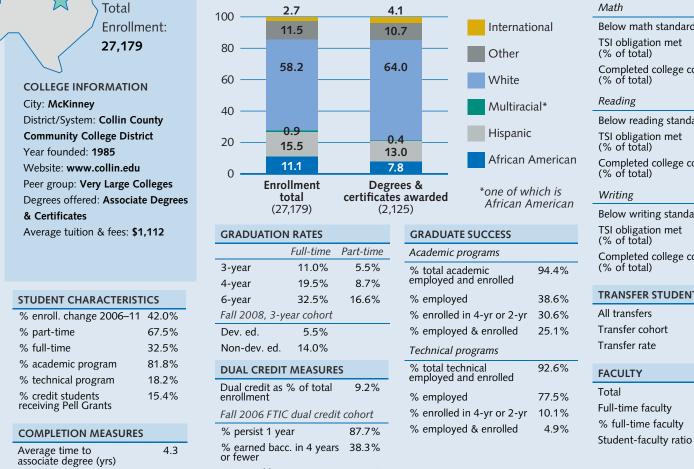
5)	AIIICall A	mencan	Belov
GRADUATE SU	CCESS		TSI c (% c
Academic progr	ams		Com
% total academ employed and e		90.8%	(% c
% employed		33.3%	TRA
% enrolled in 4	-yr or 2-yr	36.0%	All tr
% employed &	enrolled	21.6%	Trans
Technical progr	ams		Tran
% total technica employed and e		87.0%	FACU
% employed % enrolled in 4 % employed &	, ,	79.8% 5.5% 1.7%	Total Full-1 % fu Stude
			Stud

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	240
TSI obligation met (% of total)	27.9%
Completed college course (% of total)	10.0%
Reading	
Below reading standard	190
TSI obligation met (% of total)	53.2%
Completed college course (% of total)	20.0%
Writing	
Below writing standard	96
TSI obligation met (% of total)	53.1%
Completed college course (% of total)	18.8%
TRANSFER STUDENTS	
All transfers	83
Transfer cohort	533
Transfer rate	15.6%
FACULTY	
Total	230
Full-time faculty	78
% full-time faculty	33.9%
Student-faculty ratio	20:1



Collin County Community College District

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



% earned bacc. or assoc. in 4 years or fewer

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	1,641
TSI obligation met (% of total)	30.2%
Completed college course (% of total)	22.9%
Reading	
Below reading standard	787
TSI obligation met (% of total)	55.3%
Completed college course (% of total)	59.8%
Writing	
Below writing standard	509
TSI obligation met (% of total)	35.4%
Completed college course (% of total)	34.8%
TRANSFER STUDENTS	
All transfers	1,071
Transfer cohort	3,509
Transfer rate	30.5%
FACULTY	
Total	1,187
Full-time faculty	399
% full-time faculty	33.6%

21:1

491

Dallas CCCD—Brookhaven College

ρç

71.5%

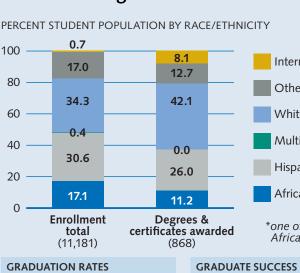
93

Total	
Enrollm	ent:
11,181	
COLLEGE INFORMATION	N
City: Dallas	
District/System: Dallas Co	unty
Community College Distri	ict
Year founded: 1978	
Website:	
www.brookhavencollege.	edu
Peer group: Very Large Co	olleges
HSI/HBCU status: HSI	
Degrees offered: Associate	e Degre
& Certificates	
Average tuition & fees: \$1	,350
STUDENT CHARACTERIST	ICS
% enroll. change 2006–11	16.1%
% part-time	82.2%
% full-time	17.8%

Average SCH to

associate degree

% technical program	28.5%
% credit students receiving Pell Grants	See District
COMPLETION MEASU	JRES
Average time to associate degree (yrs)	5.1
Average SCH to associate degree	101



45.6%

	(11,181)	3)	368)	Anican A
GRADUAT	ION RATES			GRADUATE SUCCESS
	Full-time	Part-time		Academic programs
3-year	8.0%	10.5%		% total academic
4-year	18.7%	14.4%		employed and enrolled
6-year	26.3%	22.1%		% employed
Fall 2008, .	3-year cohort		_	% enrolled in 4-yr or 2-yr
Dev. ed.	3.7%			% employed & enrolled
Non-dev. e	ed. 12.1%			Technical programs
DUAL CRE	DIT MEASURES	5		% total technical employed and enrolled
Dual credit enrollment	as % of total	4.7%		% employed
Fall 2006 F	TIC dual credit	cohort		% enrolled in 4-yr or 2-yr
% persist 1	year	91.7%		% employed & enrolled
% earned b or fewer	bacc. in 4 years	36.0%		
% earned b in 4 years c	pacc. or assoc. or fewer	41.9%		

CITY	
	International
	Other
	White
	Multiracial*
	Hispanic
	African American

*one of which is African American

90.4%

43.9%

20.5%

26.0%

90.6%

78.6%

7.6%

4.5%

TSI obligation met (% of total)	49.3%
Completed college course (% of total)	11.2%
Reading	
Below reading standard	392
TSI obligation met (% of total)	57.4%
Completed college course (% of total)	45.9%
Writing	
Below writing standard	297
TSI obligation met (% of total)	53.9%
Completed college course (% of total)	39.1%
TRANSFER STUDENTS	
All transfers	458
Transfer cohort	1,880
Transfer rate	24.4%
FACULTY	
Total	554
Full-time faculty	132
% full-time faculty	23.8%
Student-faculty ratio	19:1

DEVELOPMENTAL EDUCATION

Below math standard

Math

NATIONAL

% academic program

%

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

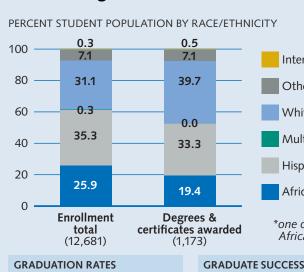
Dallas CCCD— C	edar Valley Colle	ge					
PERCENT STUDENT POPULATION BY RACE/ETHNICITY						DEVELOPMENTAL EDUCA	TION
Total	0.4	1	.0			Math	
Enrollment:	100 5.2	4	.2	Internation	nal	Below math standard	354
6,331	80 18.1	39	9.3	Other		TSI obligation met (% of total)	47.2%
COLLEGE INFORMATION	60 18.1	0	.0	White		Completed college course (% of total)	12.4%
City: Lancaster	40 57.7	23	3.5	Multiracia	*	Reading	
District/System: Dallas County	40 3/					Below reading standard	284
Community College District Year founded: 1977	20 ——	32	2.1	Hispanic		TSI obligation met (% of total)	46.1%
Website:	0			African An	nerican	Completed college course (% of total)	34.5%
www.cedarvalleycollege.edu Peer group: Very Large Colleges	Enrollment total		ees & s awarded	*one of whic		Writing	
HSI/HBCU status: HSI	(6,331)	(1,0	047)	African Am	ierican	Below writing standard	200
Degrees offered: Associate Degrees	GRADUATION RATES		GRADUAT	E SUCCESS		TSI obligation met (% of total)	42.5%
& Certificates	Full-time I	Part-time	Academic	programs		,	21.0%
Average tuition & fees: \$1,350	3-year 9.4%	21.6%	% total aca		85.3%	(% of total)	21.070
	4-year 14.9%	16.1%	, ,	and enrolled		TRANSFER STUDENTS	
STUDENT CHARACTERISTICS	6-year 24.2%	21.1%	% employe		51.0%		225
% enroll. change 2006–11 45.3%	Fall 2008, 3-year cohort			, ,	19.6%	All transfers Transfer cohort	225 987
% part-time 80.5% % full-time 19.5%	Dev. ed. 5.1%				14.7%	Transfer rate	22.8%
	Non-dev. ed. 19.0%		Technical p	0		Transier rate	22.070
% academic program 64.5% % technical program 35.5%	DUAL CREDIT MEASURES		% total tec	chnical 8 and enrolled	83.0%	FACULTY	
% credit students See District	Dual credit as % of total enrollment	15.5%	% employe		63.5%	Total	261
receiving Pell Grants	Fall 2006 FTIC dual credit	cohort			17.2%	Full-time faculty	64
COMPLETION MEASURES	% persist 1 year	88.5%		ed & enrolled	2.3%	% full-time faculty	24.5%
Average time to 4.3 associate degree (yrs)	% earned bacc. in 4 years or fewer					Student-faculty ratio	21:1
Average SCH to 97 associate degree	% earned bacc. or assoc. in 4 years or fewer	33.3%					

Dallas CCCD—Eastfield College

Enrollment: 12,681 **COLLEGE INFORMATION** City: Mesquite District/System: Dallas County Community College District Year founded: 1966 Website: www.eastfieldcollege.edu Peer group: Very Large Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,350

Total

STUDENT CHARACTERIST	ICS
% enroll. change 2006–11	38.0%
% part-time	78.9%
% full-time	21.1%
% academic program	69.4%
% technical program	30.6%
% credit students See receiving Pell Grants	e District
COMPLETION MEASURES	;
Average time to associate degree (yrs)	4.6
Average SCH to associate degree	94



((12,001) (1,))
GRADUATI	GRADUATION RATES			GRADUATE SUCCE
	Full-time	Part-time		Academic programs
3-year	6.6%	10.4%		% total academic
4-year	14.4%	11.8%		employed and enrol
6-year	24.4%	18.9%		% employed
Fall 2008, 3	Fall 2008, 3-year cohort			% enrolled in 4-yr c
Dev. ed.	3.3%			% employed & enro
Non-dev. e	d. 11.2%			Technical programs
DUAL CREE	DUAL CREDIT MEASURES			% total technical employed and enrol
Dual credit	11.1%			
enrollment			% employed	
Fall 2006 F	Fall 2006 FTIC dual credit cohort			% enrolled in 4-yr c
% persist 1	% persist 1 year			% employed & enro
% earned b or fewer	acc. in 4 years	41.2%		
% earned b in 4 years o	acc. or assoc. r fewer	45.9%		

NICITY	DEVELOPMENTAL EDUCATION			
	Math			
International	Below math standard	806		
Other	TSI obligation met (% of total)	52.6%		
White	Completed college course (% of total)	8.4%		
Multiracial*	Reading			
	Below reading standard	553		
Hispanic	TSI obligation met (% of total)	48.8%		
African American	Completed college course (% of total)	36.3%		
*one of which is	Writing			
African American	Below writing standard	497		

3) African A	merican	Below writing standard
GRADUATE SUCCESS		TSI obligation met (% of total)
Academic programs		Completed college course
% total academic employed and enrolled	91.0%	(% of total)
% employed	43.5%	TRANSFER STUDENTS
% enrolled in 4-yr or 2-yr	27.4%	All transfers
% employed & enrolled	20.1%	Transfer cohort
Technical programs		Transfer rate
% total technical employed and enrolled	95.3%	FACULTY
% employed % enrolled in 4-yr or 2-yr % employed & enrolled	78.5% 16.1% 0.6%	Total Full-time faculty % full-time faculty Student-faculty ratio
		Stadent lacally latto

INTRODUCTION

513

436

154

35.3%

22:1

2,132

24.1%

49.1%

27.2%



W

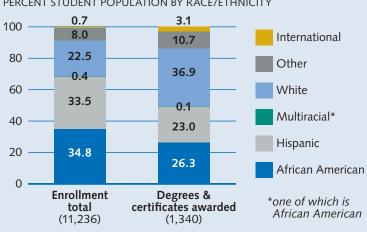
Dallas CCCD—El Centro College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Total

Enrollment:



N RATES	
Full-time	Part-time
8.0%	13.7%
12.4%	14.7%
22.3%	17.7%
ear cohort	
4.2%	
17.0%	
MEASURE	S
% of total	8.7%
C dual credit	t cohort
ar	86.6%
ar c. in 4 years	
	<i>Full-time</i> 8.0% 12.4% 22.3% <i>ear cohort</i> 4.2% 17.0% MEASURE % of total

awarded *one of wł 0)	
GRADUATE SUCCESS	
Academic programs	
% total academic employed and enrolled	89.7%
% employed	40.2%
% enrolled in 4-yr or 2-yr	32.2%
% employed & enrolled	17.2%
Technical programs	
% total technical employed and enrolled	96.0%
% employed	85.7%
% enrolled in 4-yr or 2-yr	6.3%
% employed & enrolled	3.9%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	454
TSI obligation met (% of total)	44.7%
Completed college course (% of total)	11.9%
Reading	
Below reading standard	312
TSI obligation met (% of total)	41.7%
Completed college course (% of total)	29.2%
Writing	
Below writing standard	290
TSI obligation met (% of total)	40.0%
Completed college course (% of total)	20.0%
TRANSFER STUDENTS	
All transfers	204
Transfer cohort	1,334
Transfer rate	15.3%
FACULTY	
Total	490
Full-time faculty	145
% full-time faculty	29.6%

Student-faculty ratio

DEVELOPMENTAL EDUCATION

Completed college course 13.9% (% of total)

Below math standard TSI obligation met (% of total)

Math

Reading

18:1

603

50.7%

Dallas CCCD—Mountain View College

$\land \$	Total
	Enrollment:
	8,365
5	

COLLEGE INFORMATION City: Dallas District/System: Dallas County **Community College District** Year founded: 1970 Website:

www.mountainviewcollege.edu Peer group: Very Large Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees

& Certificates	
Average tuition	& fees: \$1,350

STUDENT CHARACTERI	ISTICS
% enroll. change 2006-	11 23.6%
% part-time	75.3%
% full-time	24.7%
% academic program	69.0%
% technical program	31.0%
% credit students receiving Pell Grants	See District
COMPLETION MEASUR	RES
Average time to associate degree (yrs)	4.6
Average SCH to associate degree	98

	STUDENT P				CITY
	0.5	OPULATIC	3.9		CITT
100 —	6.2		7.0		1
80 —	12.9 0.3		17.8		
			0.0		
60 —	52.2		49.6		١
40 —	-				
20					ł
20 —	27.9		21.7		
0 —					
	Enrollmen	C	Degrees &	L	*0

certificates awarded (848) total (8.365)

(0	,505)	(0	540	,,	
GRADUATIO	N RATES			GRADUATE SUCCESS	
	Full-time	Part-time		Academic programs	
3-year	12.3%	9.6%		% total academic	91.0%
4-year	19.8%	10.8%		employed and enrolled	
6-year	20.6%	18.5%		% employed	42.1%
Fall 2008, 3-y	<i>ear cohort</i>		_	% enrolled in 4-yr or 2-yr	26.4%
Dev. ed.	7.3%			% employed & enrolled	22.4%
Non-dev. ed.	21.8%			Technical programs	
DUAL CREDIT	r measure	S		% total technical employed and enrolled	82.0%
Dual credit as	% of total	5.2%			64.00/
enrollment				% employed	64.0%
Fall 2006 FTI	C dual credi	it cohort		% enrolled in 4-yr or 2-yr	15.5%
% persist 1 ye	ear	86.4%		% employed & enrolled	2.5%
% earned bac or fewer	ic. in 4 year	s 29.1%			
% earned bac in 4 years or f		36.2%			

ICITY	
	International
	Other
	White
	Multiracial*
	Hispanic
	African America
*	one of which is

African American

	0	
	Below reading standard	475
	TSI obligation met (% of total)	47.4%
۱	Completed college course (% of total)	37.5%
	Writing	
	Below writing standard	392
	TSI obligation met (% of total)	49.5%
-	Completed college course (% of total)	28.6%
	TRANSFER STUDENTS	
	All transfers	240
	Transfer cohort	1,322
_	Transfer rate	18.2%
	FACULTY	
	Total	333
	Full-time faculty	101
	% full-time faculty	30.3%
	Student-faculty ratio	22:1

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Dallas CCCD—North Lake College

TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

INTRODUCTION

694

56.1%

9.1%

61

	Ŭ	
	PERCENT STUDENT POPULATION BY RACE/ETHNICITY	
Total	100 1.5	
Enrollment:	100 17.9 32.7 International	
10,983	80 — Other	
COLLEGE INFORMATION	60	
City: Irving	40 0.3 28.2 Multiracial*	
District/System: Dallas County Community College District	28.3 0.1 Hispanic	
Year founded: 1977		n
Website: www.northlakecollege.edu	0 11.6 Aincan American	
Peer group: Very Large Colleges HSI/HBCU status: HSI	Enrollment Degrees & total certificates awarded *one of which is African Americar	, .
Degrees offered: Associate Degrees	(10,983) (1,179) African African	
& Certificates	GRADUATION RATES GRADUATE SUCCESS	
Average tuition & fees: \$1,350	Full-time Part-time Academic programs	-
	3-year 14.0% 13.2% % total academic employed and enrolled 87.0% 4-year 17.1% 14.6% employed and enrolled 87.0%	-
STUDENT CHARACTERISTICS	4-year 17.1% 14.6% employed and enrolled 6-year 26.0% 20.7% % employed 36.0%	
% enroll. change 2006–11 24.4%	Fall 2008, 3-year cohort % employed 50.0% % enrolled in 4-yr or 2-yr 27.8%	
% part-time 76.4%	Dev. ed. 5.2% % employed & enrolled 23.2%	
% full-time 23.6%	Non-dev. ed. 20.1% Technical programs	
% academic program 73.4%	DUAL CREDIT MEASURES % total technical 86.3%	_
% technical program 26.6%	Dual credit as % of total 6.3%	
% credit students See District receiving Pell Grants	enrollment % employed 72.1%	
	Fall 2006 FTIC dual credit cohort% enrolled in 4-yr or 2-yr12.0%	
COMPLETION MEASURES	% persist 1 year 88.2% % employed & enrolled 2.2%	
Average time to 4.3 associate degree (yrs)	% earned bacc. in 4 years 40.2% or fewer	
Average SCH to 91 associate degree	% earned bacc. or assoc. 48.3% in 4 years or fewer	

Dallas CCCD—Richland College

JDENT POPULATION BY RACE/ETHNI

		0.010		-,	
100 —	1.3				
100	20.2		12.1		Intern
80 ——	-		20.5		Other
60 —	31.2				White
00	0.4		31.3		vviiite
40 —	0.4				Multir
40	24.8		0.0		
20 —			20.0		Hispa
20	22.1		16.0		Africa
0	F				
	Enrollmen		Degrees &		*one of

certificates awarded total

(17	,772)	(1	31	7)
GRADUATION	N RATES			GRADUATE S
	Full-time	Part-time		Academic pro
3-year	11.2%	11.2%		% total acade
4-year	19.3%	15.0%		employed and
6-year	30.0%	17.8%		% employed
Fall 2008, 3-y	ear cohort			% enrolled in
Dev. ed.	6.4%			% employed &
Non-dev. ed.	15.7%			Technical prog
DUAL CREDIT	MEASURE	S		% total techni employed and
Dual credit as	% of total	8.4%		
enrollment				% employed
Fall 2006 FTIC	. auai creait	conort		% enrolled in
% persist 1 ye	ar	92.9%		% employed &
% earned bac or fewer	c. in 4 years	46.4%		
% earned back in 4 years or fe	c. or assoc. ewer	49.1%		

ICITY		DEVELOPMENTAL EDUCA	TION
		Math	
Internati	onal	Below math standard	694
Other		TSI obligation met (% of total)	56.1%
White		Completed college course (% of total)	9.1%
Multiraci	ial*	Reading	
	iui	Below reading standard	65
Hispanic		TSI obligation met (% of total)	69.7%
African A	American	Completed college course (% of total)	55.5%
*one of wl		Writing	
African A	merican	Below writing standard	44
TE SUCCESS		TSI obligation met (% of total)	64.2%
programs		Completed college course	44.8%
ademic and enrolled	90.3%	(% of total)	
ed	36.8%	TRANSFER STUDENTS	
d in 4-yr or 2-yr	30.8%	All transfers	62
ed & enrolled	22.6%	Transfer cohort	2,38

a chionca	22.070	
ograms		Transfe
nical d enrolled	90.3%	FACULT
4-yr or 2-yr	65.2% 17.2%	Total Full-tim
& enrolled	7.9%	% full-t Student

DEVELOPMENTAL EDUCATION		
Math		
Below math standard	586	
TSI obligation met (% of total)	50.0%	
Completed college course (% of total)	9.7%	
Reading		
Below reading standard	473	
TSI obligation met (% of total)	57.5%	
Completed college course (% of total)	47.1%	
Writing		
Below writing standard	312	
TSI obligation met (% of total)	55.8%	
Completed college course (% of total)	33.0%	
TRANSFER STUDENTS		
All transfers	472	
Transfer cohort	1,789	
Transfer rate	26.4%	
FACULTY		

FACULIT	
Total	424
Full-time faculty	133
% full-time faculty	31.4%
Student-faculty ratio	23:1

Total	PERCENT S	TU
Enrollment: 17,772	100 — 80 —	
DALATION	60 ——	

COLLEGE INFORMATION City: Dallas District/System: Dallas County Community College District Year founded: 1972 Website: www.richlandcollege.edu Peer group: Very Large Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,350

Tã

STUDENT CHARACTE	RISTICS
% enroll. change 2006	5–11 29.0%
% part-time	77.9%
% full-time	22.1%
% academic program	74.9%
% technical program	25.1%
% credit students receiving Pell Grants	See District
COMPLETION MEASU	URES
Average time to associate degree (yrs)	4.4
Average SCH to associate degree	94

ow reading standard	650
obligation met of total)	69.7%
npleted college course of total)	55.5%
iting	
ow writing standard	444
obligation met of total)	64.2%
npleted college course of total)	44.8%
ANSFER STUDENTS	
transfers	620
nsfer cohort	2,385
nsfer rate	26.0%
CULTY	
al	803
-time faculty	178
full-time faculty	22.2%
dent-faculty ratio	21:1

Institutional Profiles

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

Del Mar College

Enrollment:

Total

12,022

COLLEGE INFORMATION

Website: www.delmar.edu

Peer group: Large Colleges

Degrees offered: Associate Degrees

Average tuition & fees: \$2,700

STUDENT CHARACTERISTICS

% enroll. change 2006–11 6.4%

City: Corpus Christi

Year founded: 1935

HSI/HBCU status: HSI

& Certificates

% part-time

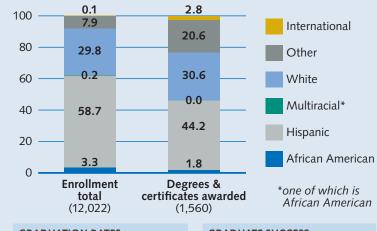
% full-time

% academic program

% technical program

% credit students receiving Pell Grants

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES							
	Full-time	Part-time					
3-year	11.7%	4.7%					
4-year	18.5%	10.0%					
6-year	24.2%	32.4%					
Fall 2008, 3-y	ear cohort						
Dev. ed.	10.0%						
Non-dev. ed.	14.2%						
DUAL CREDIT	MEASURE	S					
Dual credit as % of total 11.1% enrollment							
Fall 2006 FTIC dual credit cohort							
% persist 1 ye	ar	89.4%					
% earned bacc. in 4 years 32.7% or fewer							
% earned bac	38.4%						
in 4 years or fe	EVVEI						

awarded [^] One of WI 0) African A	
GRADUATE SUCCESS	
Academic programs	
% total academic employed and enrolled	93.3%
% employed	23.4%
% enrolled in 4-yr or 2-yr	30.9%
% employed & enrolled	39.1%
Technical programs	
% total technical employed and enrolled	89.8%
% employed	79.6%
% enrolled in 4-yr or 2-yr	6.4%
% employed & enrolled	3.9%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	639
TSI obligation met (% of total)	33.3%
Completed college course (% of total)	8.8%
Reading	
Below reading standard	397
TSI obligation met (% of total)	40.1%
Completed college course (% of total)	25.4%
Writing	
Below writing standard	363
TSI obligation met (% of total)	36.6%
Completed college course (% of total)	28.1%
TRANSFER STUDENTS	
All transfers	712
Transfer cohort	1,922
Transfer rate	37.0%
FACULTY	
Total	516
Full-time faculty	224
% full-time faculty	43.4%

Student-faculty ratio

22:1

COMPLETION MEASURES Average time to associate degree (yrs) 5.5 Average SCH to associate degree 105

El Paso Communit - 11

63.2%

36.8%

83.7%

16.3%

47.6%

5.0

99

70.8%

29.2%

55.0%

45.0%

35.2%

Total
Enrollment:
28,146
COLLEGE INFORMATION
City: El Paso
District/System: El Paso Community
College District
Year founded: 1969
Website: www.epcc.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associate Degrees
& Certificates
Average tuition & fees: \$2,310

STUDENT CHARACTERISTICS

% part-time

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

% enroll. change 2006–11 18.3%

ity	ty College District								
PERCENT STUDENT POPULATION BY RACE/ETHNICITY									
	100 ——	2.9			3.3).9				
		8.2			3.4			Internatio	
	80 —	0.0		(0.0	-		Other	
	60 —	84.9		8	5.3	-		White	
	40 —			-		-		Multiraci	
	20 —							Hispanic	
	0 —	2.1		2	2.1			African A	
		Enrollment total (28,146)	ficat	rees es av 729)	& /arded		one of wh African A		
	GRADUA	TION RATE	s		C	GRADUATE SUCCESS			
		Full-ti	me Part-t	ime	A	cademic	progra	ms	
	3-year	9.7	'% 6.'	1%		6 total a			
	4-year	16.6	5% 8.8	3%	e	mployed	and er	rolled	
	6-year	24.3	% 16.1	1%	%	6 employ	/ed		
	Fall 2008,	3-year coh	ort		%	6 enrolle	d in 4-y	/r or 2-yr	
	Dev. ed.	6.6	%		%	6 employ	/ed & e	nrolled	
	Non-dev.	ed. 15.5	%		Т	echnical	progra	ms	
		EDIT MEAS				6 total te mployed			
	Dual credi enrollmen	t as % of to t	otal 9.1	1%	%	6 employ	/ed		

Fail 2008, 5-year conort		% enrolled in 4-yr or 2-yr
Dev. ed. 6.6%		% employed & enrolled
Non-dev. ed. 15.5%		Technical programs
DUAL CREDIT MEASURES		% total technical
Dual credit as % of total enrollment	9.1%	employed and enrolled % employed
Fall 2006 FTIC dual credit	cohort	% enrolled in 4-yr or 2-yr
% persist 1 year	84.4%	% employed & enrolled
% earned bacc. in 4 years or fewer	21.7%	
% earned bacc. or assoc. in 4 years or fewer	29.2%	

CITY
International
Other
White
Multiracial*
Hispanic
African American
*one of which is African American

89.3%

23.9%

30.9% 34.4%

85.6%

70.8%

10.5%

4.3%

Below math standard	1,654
TSI obligation met (% of total)	23.9%
Completed college course (% of total)	19.3%
Reading	
Below reading standard	1,582
TSI obligation met (% of total)	67.1%
Completed college course (% of total)	62.7%
Writing	
Below writing standard	869
TSI obligation met (% of total)	56.4%
Completed college course (% of total)	38.0%
TRANSFER STUDENTS	
All transfers	949
Transfer cohort	4,511
Transfer rate	21.0%
FACULTY	
Total	1,225
Full-time faculty	428
% full-time faculty	34.9%
Student-faculty ratio	26:1

DEVELOPMENTAL EDUCATION

Math

INTRODUCTION

NATIONAL

STATEWIDE

	Frank Phillips C	ollege									
		PERCE	NT STI	JDENT PO	PULATIC	N BY R	ACE/ETH	NICITY		DEVELOPMENTAL EDUCA	TION
	Total	100 -		2.2		0.7	,			Math	
	Enrollment:	100 -		5.5		3.6		Internat	ional	Below math standard	103
\sim	1,031	80 -		63.4		65.0	D	Other		TSI obligation met (% of total)	51.5%
	COLLEGE INFORMATION	60 -	_	_				White		Completed college course (% of total)	23.3%
	City: Borger	40 -						Multirad	ial*	Reading	
	Year founded: 1948	40 -		0.0		0.0	,			Below reading standard	79
	Website: www.fpctx.edu Peer group: Small Colleges	20 -	_	24.7		26.3	3 —	Hispanio		TSI obligation met (% of total)	54.4%
	Degrees offered: Associate Degree	0 -	_	4.1		4.4		African .	American	Completed college course (% of total)	44.3%
	& Certificates Average tuition & fees: \$2,730			rollment total	certit	Degree ficates	es & awarded	*one of w		Writing	
	Average tuttion & rees. \$2,750			(1,031)	corti	(137		African A	American	Below writing standard	44
		GRA	JUATIO	ON RATES			GRADU	ATE SUCCESS		TSI obligation met	54.5%
				Full-time	e Part-ti	me	Academi	ic programs		(% of total) Completed college course	31.8%
		З-уеа		24.4%	19.0)%	% total a	academic d and enrolled	83.6%	(% of total)	51.0 /0
	STUDENT CHARACTERISTICS	4-yea 6-yea		24.3% 39.0%			% employe		29.1%	TRANSFER STUDENTS	
	% enroll. change 2006–11 -24.5%	,		year cohor-		/0		ed in 4-yr or 2-yr	34.6%	All transfers	60
	% part-time 56.0%	Dev.		10.1%				oyed & enrolled	20.0%	Transfer cohort	240
	% full-time 44.0%	Non-	dev. ed	l. 28.3%			Technica	al programs		Transfer rate	25.0%
	% academic program 76.3%	DUA	CRED	IT MEASU	RES		% total f		83.3%	FACULTY	
	% technical program 23.7%	Dual	credit a	as % of tota	l 32.8	%	1 2	d and enrolled		Total	61
	% credit students 36.7% receiving Pell Grants		ment				% emplo	,	70.5%	Full-time faculty	24
	0			TC dual cre				ed in 4-yr or 2-yr	11.5%	% full-time faculty	39.3%
	COMPLETION MEASURES		rsist 1 y	,	82.2		% empic	oyed & enrolled	1.3%	Student-faculty ratio	22:1
	Average time to2.6associate degree (yrs)	or fev	ver	acc. in 4 yea							
	Average SCH to75associate degree		rned ba rears or	acc. or asso fewer	c. 32.4	%					

Galveston College

		PERCENT S
Total		100 ——
Enrollm	ent:	
2,214		80 —
		C 0
COLLEGE INFORMATION	1	60 ——
City: Galveston		40 ——
Year founded: 1935		
Website: www.gc.edu		20 —
Peer group: Small College HSI/HBCU status: HSI	5	
Degrees offered: Associate	e Degrees	0 —
& Certificates	0	
Average tuition & fees: \$1	,900	
		GRADUA
		3-year
STUDENT CHARACTERIST		4-year
% enroll change 2006-11	18%	6-year Fall 2008
% enroll. change 2006–11 % part-time	4.8% 67.4%	Fall 2008,
% enroll. change 2006–11 % part-time % full-time	4.8% 67.4% 32.6%	
% part-time	67.4%	Fall 2008, Dev. ed. Non-dev.
% part-time % full-time	67.4% 32.6%	Fall 2008, Dev. ed. Non-dev. DUAL CR
% part-time % full-time % academic program % technical program % credit students	67.4% 32.6% 63.8%	Fall 2008, Dev. ed. Non-dev. DUAL CRI Dual credi enrollmen
% part-time % full-time % academic program % technical program % credit students receiving Pell Grants	67.4% 32.6% 63.8% 36.2%	Fall 2008, Dev. ed. Non-dev. DUAL CR
% part-time % full-time % academic program % technical program % credit students	67.4% 32.6% 63.8% 36.2% 36.8%	Fall 2008, Dev. ed. Non-dev. DUAL CRI Dual credi enrollmen Fall 2006 % persist
% part-time % full-time % academic program % technical program % credit students receiving Pell Grants	67.4% 32.6% 63.8% 36.2%	Fall 2008, Dev. ed. Non-dev. DUAL CR Dual credi enrollmen Fall 2006

103

Average SCH to associate degree

0	I	Enrollment total (2,214)		Degrees & icates awa (406)			one of which is African America
0		19.0		21.9			African America
20		28.9					Hispanic
40		0.3		32.3			Multiracial*
60				0.0			White
80		43.6		40.6			Other
100		0.2 8.0		0.2 4.9			International
PERC	ENT S	TUDENT P	OPULATIO		E/ETHN	NICITY	

GRADUATIO	N RATES		GRADUATE SUCCESS	
	Full-time	Part-time	Academic programs	
3-year	14.2%	9.3%	% total academic	92.3%
4-year	25.1%	13.5%	employed and enrolled	
6-year	27.6%	21.6%	% employed	37.4%
Fall 2008, 3-y	ear cohort		% enrolled in 4-yr or 2-yr	33.0%
Dev. ed.	9.2%		% employed & enrolled	22.0%
Non-dev. ed.	21.8%		Technical programs	
DUAL CREDIT MEASURES		% total technical 95 employed and enrolled		
Dual credit as % of total 9.7%		9.7%	1 3	
enrollment			% employed	85.9%
Fall 2006 FTIC	C dual credi	t cohort	% enrolled in 4-yr or 2-yr	7.1%
% persist 1 ye	ar	93.3%	% employed & enrolled	2.2%
% earned bac or fewer	c. in 4 years	s 40.3%		
% earned bac in 4 years or f		45.6%		

	DEVELOPMENTAL EDUCA	TION
	Math	
onal	Below math standard	17
	TSI obligation met (% of total)	58.8%
	Completed college course (% of total)	5.9%
al*	Reading	
a	Below reading standard	14
	TSI obligation met (% of total)	71.4%
American	Completed college course (% of total)	21.4%
nich is	Writing	
merican	Below writing standard	12
	TSI obligation met (% of total)	75.0%
92.3%	Completed college course (% of total)	41.7%
37.4%	TRANSFER STUDENTS	
33.0%	All transfers	58
22.0%	Transfer cohort	331
	Transfer rate	17.5%
95.2%	FACULTY	
85.9%	Total	125
7.1%	Full-time faculty	52
2.2%	% full-time faculty	41.6%
	Student faculty ratio	10.1

Student-faculty ratio

19:1



Grayson County College

Total

5,166

COLLEGE INFORMATION

Website: www.grayson.edu

Peer group: Medium Colleges

Average tuition & fees: \$1,909

STUDENT CHARACTERISTICS

% enroll. change 2006–11 36.8%

55.9%

44.1%

48.3%

51.7%

39.2%

Degrees offered: Associate Degrees

City: Denison

& Certificates

% part-time

% full-time

% academic program

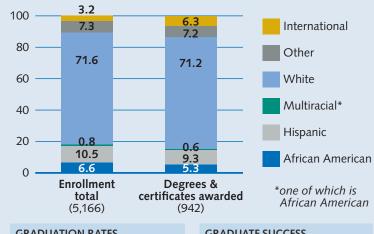
% technical program

% credit students receiving Pell Grants

Year founded: 1963

Enrollment:

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



<i>rt-time</i> 10.2% 16.3% 20.0%					
16.3%					
20.0%					
DUAL CREDIT MEASURES					
Dual credit as % of total 11.8% enrollment					
Fall 2006 FTIC dual credit cohort					
% persist 1 year 87.3%					
% earned bacc. in 4 years 30.5% or fewer					
14.8%					

2	2) Atrican A	mericar
	GRADUATE SUCCESS	
	Academic programs	
	% total academic employed and enrolled	86.7%
	% employed	45.1%
	% enrolled in 4-yr or 2-yr	22.3%
	% employed & enrolled	19.3%
	Technical programs	
	% total technical employed and enrolled	92.5%
	% employed	78.0%
	% enrolled in 4-yr or 2-yr	12.8%
	% employed & enrolled	1.8%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	210
TSI obligation met (% of total)	36.2%
Completed college course (% of total)	11.0%
Reading	
Below reading standard	132
TSI obligation met (% of total)	66.7%
Completed college course (% of total)	15.9%
Writing	
Below writing standard	120
TSI obligation met (% of total)	55.8%
Completed college course (% of total)	30.0%
TRANSFER STUDENTS	
All transfers	76
Transfer cohort	610
Transfer rate	12.5%
FACULTY	
Total	226
Full-time faculty	86
% full-time faculty	38.1%

COMPLETION MEASURES Average time to associate degree (yrs) 4.3 Average SCH to associate degree 92

Hill College

\overleftrightarrow	Total Enrollment:			
	4,307			
COLLEGE INFORMATION				

City: Hillsboro Year founded: 1923 Website: www.hillcollege.edu Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,830

PERCENT	STUDENT F	POPULATIC	N BY RA	ACE/ETHN	IICITY
100 ——	2.0		2.7		
100	3.9		14.7		Internatio
80 ——	71.3				Other
60 —			64.9	-	White
40 ——				_	Multiracia
20 —	0.7		1 2		Hispanic
	17.3 4.8		10.8 5.5		African A
0 —	Enrollmen total (4,307)		Degree	warded	*one of whi African An
GRADUA	TION RATE	S		GRADUA	TE SUCCESS
	Full-ti	me Part-ti	те	Academic	programs

(4,:	307)	(.	/4/)
GRADUATION	RATES			GRADUATE SUCCESS
	Full-time	Part-time	_	Academic programs
3-year	21.5%	12.6%		% total academic
4-year	27.6%	14.7%		employed and enrolled
6-year	33.9%	36.2%		% employed
Fall 2008, 3-ye	ear cohort		_	% enrolled in 4-yr or 2-yr
Dev. ed.	15.6%			% employed & enrolled
Non-dev. ed.	27.6%			Technical programs
DUAL CREDIT	MEASURE	S		% total technical employed and enrolled
Dual credit as	% of total	19.4%		1 3
enrollment				% employed
Fall 2006 FTIC	dual credi	t cohort		% enrolled in 4-yr or 2-yr
% persist 1 yea	ar	86.4%		% employed & enrolled
% earned bacc or fewer	. in 4 years	5 29.4%		
% earned bacc in 4 years or fe		40.5%		

/		DEVELOPMENTAL EDUCATION			
		Math			
Internatio	onal	Below math standard	198		
Other		TSI obligation met (% of total)	39.4%		
White		Completed college course (% of total)	16.2%		
Multiraci	al*	Reading			
		Below reading standard	166		
Hispanic		TSI obligation met (% of total)	48.2%		
African American		Completed college course (% of total)	28.3%		
*one of which is African American		Writing			
		Below writing standard	84		
CCESS		TSI obligation met (% of total)	42.9%		
ams		Completed college course	27.4%		
ic 87.6% prolled		(% of total)			
	36.4%	TRANSFER STUDENTS			
-yr or 2-yr	29.2%	All transfers	461		
enrolled	22.0%	Transfer cohort	1,048		
ams		Transfer rate	44.0%		
al enrolled	89.8%	FACULTY			
	77.6%	Total	214		
-yr or 2-yr	10.2%	Full-time faculty	120		
-yi 012-yr 10.2%		0/ full times fooulty	EC 10/		

% full-time faculty

Student-faculty ratio

2.0%

56.1%

19:1

Student-faculty ratio

27:1

% c rece	redit students iving Pell Grants	27.6%
CON	MPLETION MEASU	RES
Aver asso	rage time to ciate degree (yrs)	3.7
Aver asso	rage SCH to ciate degree	87

STUDENT CHARACTERISTICS

% part-time

% full-time

% academic program

% technical program

% enroll. change 2006–11 23.4%

59.6%

40.4%

73.8%

26.2%

STATEWIDE

CLOSING THE GAPS

Total

COLLEGE INFORMATION

District/System: Houston

City: Houston

 $\widehat{\mathbf{A}}$

Enrollment: 51,413

Houston Community College

DEVELOPMENTAL EDUCATION

Math

INTRODUCTION

20:1

203

80

39.4%

23:1

41.6%

	Community College Syste Year founded: 1971	m		20 —	30.3		
Website: www.hccs.edu Peer group: Very Large Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees		;	0	Enrollment total (51,413)	cert	De tific (
	& Certificates			GRADUAT	TION RATES	5	
	Average tuition & fees: \$2	,022			Full-tir	ne Part-	time
				3-year	11.3	% 6	.5%
				4-year	19.0	% 11	.2%
	STUDENT CHARACTERIST	ICS		6-year	28.2	% 19	.1%
	% enroll. change 2006–11	38.2%		Fall 2008,	3-year coh	ort	
	% part-time	76.4%		Dev. ed.	10.6	%	
	% full-time	23.6%		Non-dev.	ed. 17.6	%	
	% academic program	80.8%		DUAL CRI	EDIT MEAS	URES	
	% technical program % credit students receiving Pell Grants	19.2 <i>%</i> 31.5%		Dual credi enrollmen	t as % of to t	ital 4	.8%
	receiving reir drands			Fall 2006	FTIC dual c	redit coho	ort
	COMPLETION MEASURES			% persist	1 year	89	.3%
	Average time to associate degree (yrs)	4.9	•	% earned or fewer	bacc. in 4 y	ears 32	.0%
	Average SCH to associate degree	101		% earned in 4 years	bacc. or ass or fewer	oc. 34	.8%
	Howard C	ICD-	–Ho	ward	Colleg	A	
			110	- wind	CONCE		

0 —	Enrollment total	Degrees & certificates awarded	*one of which is
20 —	30.3	26.1	African American
20			Hispanic
40 —		25.2	Multiracial*
	30.9	0.4	
60 —	0.6	15.9	White
00	17.6	19.0	Other
80 —	12.8		
100 —	7.8	13.4	- International

cates awarded (5,256)

GRADUATION RATES					
	Full-time	Part-time			
3-year	11.3%	6.5%			
4-year	19.0%	11.2%			
6-year	28.2%	19.1%			
Fall 2008, 3-y	ear cohort				
Dev. ed.	10.6%				
Non-dev. ed.	17.6%				
DUAL CREDIT MEASURES					
Dual credit as % of total 4.8% enrollment					
Fall 2006 FTIC dual credit cohort					
% persist 1 ye	89.3%				
% earned bac or fewer	c. in 4 years	32.0%			
% earned back in 4 years or fe	34.8%				

GRADUATE SUCCESS	
Academic programs	
% total academic employed and enrolled	89.8%
% employed	34.7%
% enrolled in 4-yr or 2-yr	25.6%
% employed & enrolled	29.6%
Technical programs	
% total technical employed and enrolled	92.3%
% employed	76.7%
% enrolled in 4-yr or 2-yr	12.3%
% employed & enrolled	3.4%

/ / latin	
Below math standard	1,604
TSI obligation met (% of total)	55.9%
Completed college course (% of total)	12.2%
Reading	
Below reading standard	1,123
TSI obligation met (% of total)	69.9%
Completed college course (% of total)	41.5%
Writing	
Below writing standard	1,077
TSI obligation met (% of total)	67.3%
Completed college course (% of total)	35.1%
TRANSFER STUDENTS	
All transfers	826
Transfer cohort	3,148
Transfer rate	26.2%
FACULTY	
Total	2,202
Full-time faculty	509
% full-time faculty	23.1%

Student-faculty ratio

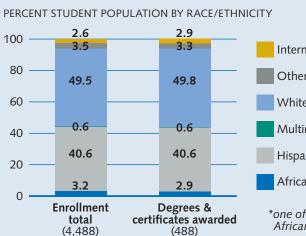
-Howard College Howard CJCD

Total					
Enrollment:					
4,488					
COLLEGE INFORMATION					
City: Big Spring					
District/System: Howard County					
Junior College District					
Year founded: 1945					
Website: www.howardcollege.edu					
Peer group: Small Colleges					
HSI/HBCU status: HSI					
Degrees offered: Associate Degrees					

Deg & Certificates

Average tuition & fees: \$2,012

STUDENT CHARACTERISTICS				
% enroll. change 2006–1	1 48.0%			
% part-time	68.0%			
% full-time	32.0%			
% academic program	57.8%			
% technical program	42.2%			
% credit students Se receiving Pell Grants	e District			
COMPLETION MEASURE	S			
Average time to associate degree (yrs)	4.3			
Average SCH to associate degree	87			



	(4,400) ((400)		
	GRADUATION			GRADUATE SUCCESS		
		Full-time	Part-time		Academic programs	
	3-year	20.1%	12.4%		% total academic	
	4-year	23.7%	17.5%		employed and enrolled	
	6-year	34.3%	35.4%		% employed	
	Fall 2008, 3-year cohort				% enrolled in 4-yr or 2-yr	
	Dev. ed.	12.2%			% employed & enrolled	
	Non-dev. ed.	29.2%			Technical programs	
	DUAL CREDIT MEASURES		S		% total technical	
	Dual credit as	% of total	34.6%		employed and enrolled	
	enrollment Fall 2006 FTIC dual credit o				% employed	
			t cohort		% enrolled in 4-yr or 2-yr	
	% persist 1 yea	ar	90.3%		% employed & enrolled	
	% earned bacc or fewer	. in 4 years	50.0%			
	% earned bacc in 4 years or fe		56.5%			

CITY		DEVELOPMENTAL EDUCATION			
		Math			
Internatio	onal	Below math standard 16			
Other White		TSI obligation met (% of total)	40.1%		
		Completed college course (% of total)	18.0%		
Multiraci	al*	Reading			
	a	Below reading standard 135			
Hispanic African American *one of which is African American		TSI obligation met 54.1% (% of total)			
		Completed college course (% of total)	45.2%		
		Writing			
		Below writing standard	97		
SUCCESS		TSI obligation met (% of total)	52.6%		
rograms		Completed college course	30.9%		
demic nd enrolled	89.6%	(% of total)			
d	32.1%	TRANSFER STUDENTS			
in 4-yr or 2-yr	29.8%	All transfers	341		
d & enrolled 27.6%		Transfer cohort 81			

27.6%	Transfer cohort Transfer rate
89.3%	FACULTY
72.8% 11.3% 5.2%	Total Full-time faculty % full-time faculty Student-faculty ratio



Howard CJCD—Southwest Collegiate Institute for the Deaf

Total Enrollment: 178

\sim
COLLEGE INFORMATION
City: Big Spring
District/System: Howard County
Junior College District
Year founded: 1981
Website:
www.howardcollege.edu/swcid
Peer group: Small Colleges
Degrees offered: Associate Degrees
& Certificates
Average tuition & fees: \$1.573

STUDENT CHARACTERIST	ICS
% enroll. change 2006–11	58.9%
% part-time	57.9%
% full-time	42.1%
% academic program	32.0%
% technical program	68.0%
% credit students See receiving Pell Grants	District
COMPLETION MEASURES	
Average time to	5.9

Average SCH to associate degree	112

	STUDENT P	OPULATIC	ON BY RAC	e/ethni	CITY
100 ——	9.0 5.1		13.0		International
80 ——	41.6		13.0		Other
60 —	41.0		56.5		White
40 ——	0.6				Multiracial*
20 —	36.0				Hispanic
0	7.9		0.0 13.0 4.3		African American
-	Enrollment total (178)		Degrees & ficates awa (23)	arded	*one of which is African American

GRADUATIO	N RATES				
	Full-time	Part-time			
3-year	14.3%	54.5%			
4-year	26.5%	60.0%			
6-year	31.3%	50.0%			
Fall 2008, 3-y	ear cohort				
Dev. ed.	0.0%				
Non-dev. ed.	100.0%				
DUAL CREDIT MEASURES					
Dual credit as enrollment	% of total	10.1%			
Fall 2006 FTI	C dual credi	it cohort			
% persist 1 ye	ear	N/A			
% earned bac or fewer	c. in 4 years	s N/A			
% earned bac in 4 years or f		N/A			

GRADUATE SUCCESS	
Academic programs	
% total academic employed and enrolled	100.0%
% employed	33.3%
% enrolled in 4-yr or 2-yr	66.7%
% employed & enrolled	0.0%
Technical programs	
% total technical employed and enrolled	75.0%
% employed	43.8%
% enrolled in 4-yr or 2-yr	31.3%
% employed & enrolled	0.0%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	3
TSI obligation met (% of total)	66.7%
Completed college course (% of total)	0.0%
Reading	
Below reading standard	2
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	0.0%
Writing	
Below writing standard	3
TSI obligation met (% of total)	66.7%
Completed college course (% of total)	0.0%
TRANSFER STUDENTS	
All transfers	2
Transfer cohort	40
Transfer rate	5.0%
FACULTY	
Total	17
Full-time faculty	13
% full-time faculty	76.5%
Student-faculty ratio	5:1

Kilgore College

Total
Enrollment:
6,355
OLLEGE INFORMATION
ty: Kilgore
ear founded: 1936
ebsite: www.kilgore.edu
er group: Medium Colleges
SI/HBCU status: HSI
egrees offered: Associate Degrees
Certificates
verage tuition & fees: \$1,590

PERCENT STUDENT POPULATION BY RACE/ETHNICITY							
100 ——	1.4		4.8				
100	3.5		5.0		International		
80 —	63.3		60.4	_	Other		
60 —			68.1	_	White		
40 ——	0.0				Multiracial*		

0.9

10.7

20.1

Enrollment **total** (6,355)

Full-time Part-time

15.9%

21.9%

32.1%

10.0%

DUAL CREDIT MEASURES

Dual credit as % of total 16.0% enrollment

Fall 2006 FTIC dual credit cohort

% earned bacc. in 4 years 36.7% or fewer % earned bacc. or assoc. 50.0% in 4 years or fewer

GRADUATION RATES

Fall 2008, 3-year cohort

Non-dev. ed. 22.4%

% persist 1 year

20

0

3-year

4-year

6-year

Dev. ed.

СС Cit Ye W Pe HS De & Av

				Other		(% of total)
	6	8.1		White		Completed colle (% of total)
				Multirac	ial*	Reading
						Below reading st
).8 3.6	<u> </u>	Hispanic	:	TSI obligation me (% of total)
	1	2.7		African /	American	Completed colleg (% of total)
	icat		varded	*one of wi African A		Writing
	(1,	397)	AIIICall A		Antencan	Below writing sta
		C	GRADUA	TE SUCCESS		TSI obligation me (% of total)
Part-ti	те	A	Academic programs			Completed colles
19.2 21.8			6 total academic 94.4% mployed and enrolled		94.4%	(% of total)
36.4		o	6 employ	ed	37.3%	TRANSFER STUE
	, 0			in 4-yr or 2-yr	32.8%	All transfers
				ed & enrolled	24.4%	Transfer cohort
		7	echnical	programs		Transfer rate
S			6 total te	chnical and enrolled	91.7%	FACULTY
16.0	%		6 employ		84.0%	Total
t cohor	t	0	6 enrolled	d in 4-yr or 2-yr	6.5%	Full-time faculty
96.7	%	9	6 employ	ed & enrolled	1.2%	% full-time facul

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	524
TSI obligation met (% of total)	28.6%
Completed college course (% of total)	10.1%
Reading	
Below reading standard	392
TSI obligation met (% of total)	56.6%
Completed college course (% of total)	39.3%
Writing	
Below writing standard	294
TSI obligation met (% of total)	47.6%
Completed college course (% of total)	24.8%
TRANSFER STUDENTS	
All transfers	377
Transfer cohort	1,333
Transfer rate	28.3%
FACULTY	
Total	310
Full-time faculty	147
% full-time faculty	47.4%
Student-faculty ratio	24:1

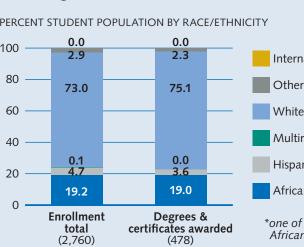
STUDENT CHARACTERIST	ICS
% enroll. change 2006–11	35.3%
% part-time	53.1%
% full-time	46.9%
% academic program	53.2%
% technical program	46.8%
% credit students receiving Pell Grants	37.0%
COMPLETION MEASURES	i
Average time to associate degree (yrs)	4.3
Average SCH to associate degree	97

 \overleftrightarrow

Γ	Lamar Institute o	f Technology						
		PERCENT STUDENT POPULA	TION BY	RACE/ETHN	ICITY		DEVELOPMENTAL EDUCA	TION
	Total	0.0		.0			Math	
	Enrollment:	100 7.2	5	.7	Internatio	onal	Below math standard	357
\sim	3,025	80 47.7	64	1.2	Other		TSI obligation met (% of total)	42.6%
	COLLEGE INFORMATION	60	_	_	White		Completed college course (% of total)	26.1%
	City: Beaumont	0.1 40 — 9.2 — —			Multiraci	al*	Reading	
	Year founded: 1995	40 9.2		.0	_		Below reading standard	230
	Website: www.lit.edu Peer group: LSC/TSTC	20 35.9	_	.7	Hispanic		TSI obligation met (% of total)	40.0%
	Degrees offered: Associate Degrees	0	22		African A	merican	Completed college course (% of total)	8.3%
	& Certificates Average tuition & fees: \$4,251	Enrollment total ce		ees & s awarded	*one of wh		Writing	
		(3,025)	(54	45)	African A	merican	Below writing standard	167
		GRADUATION RATES		GRADUAT	E SUCCESS		TSI obligation met (% of total)	46.1%
		Full-time Par	rt-time	Academic programs		Completed college course	32.3%	
		· , · · · · · · · · · · · · · · · · · · ·	1.3%	% total ac	ademic and enrolled	0.0%	(% of total)	
		j	2.5%			0.0%	TRANSFER STUDENTS	
	STUDENT CHARACTERISTICS	6-year 22.7% 2 Fall 2008, 3-year cohort	3.9%	% employ		0.0% 0.0%	All transfers	88
	% enroll. change 2006–11 25.6% % part-time 52.3%	Dev. ed. 9.6%	<u> </u>		l in 4-yr or 2-yr ed & enrolled	0.0%	Transfer cohort	686
	% part-time 52.3% % full-time 47.7%	Non-dev. ed. 30.0%		1 2		0.0 /6	Transfer rate	12.8%
	% academic program 0.0%	Non-dev. ed. 50.0 %		Technical µ	0			.2.0 /0
	% technical program 100.0%	DUAL CREDIT MEASURES		% total teo employed	chnical and enrolled	88.5%	FACULTY	
	% credit students 33.5%	Dual credit as % of total enrollment	6.2%	% employ	ed	77.7%	Total	200
	receiving Pell Grants	Fall 2006 FTIC dual credit col	hort	1 2	l in 4-yr or 2-yr	4.6%	Full-time faculty	87
	COMPLETION MEASURES	% persist 1 year	N/A		ed & enrolled	6.2%	% full-time faculty	43.5%
	Average time to 4.6 associate degree (yrs)	% earned bacc. in 4 years or fewer	N/A	. ,			Student-faculty ratio	18:1
	Average SCH to 91 associate degree	% earned bacc. or assoc. in 4 years or fewer	N/A					

Lamar State College–Orange

			PERCENT ST
	Total		100
_	Enrollment:		100
	2,760		80 ——
	COLLEGE INFORMATION		60 ——
	City: Orange		40 ——
	Year founded: 1971		40 —
	Website: www.lsco.edu		20 —
	Peer group: LSC/TSTC		
	Degrees offered: Associate Degree	5	0
	& Certificates		Ei
	Average tuition & fees: \$3,880		
			GRADUATI
			GRADOAN
			3-year
			4-year
	STUDENT CHARACTERISTICS		6-year
	% enroll. change 2006–11 37.2%		Fall 2008, 3
	% part-time 57.5%		Dev. ed.
	% full-time 42.5%		Non-dev. e
	% academic program 47.6%		DUAL CRE
	% technical program 52.4%		Dual credit
	% credit students 46.1% receiving Pell Grants		enrollment
			Fall 2006 F
	COMPLETION MEASURES		% persist 1
	Average time to5.0associate degree (yrs)		% earned b or fewer
	Average SCH to103associate degree		% earned b in 4 years c
-			



(2,	/00/	(-	Ŧ/ 0)	
GRADUATION	GRADUATION RATES			GRADUATE SUCCESS
	Full-time	Part-time		Academic programs
3-year	20.8%	15.3%		% total academic
4-year	33.0%	28.9%		employed and enrolled
6-year	34.9%	36.0%		% employed
Fall 2008, 3-ye	ar cohort			% enrolled in 4-yr or 2-y
Dev. ed.	20.3%			% employed & enrolled
Non-dev. ed.	24.4%			Technical programs
DUAL CREDIT	DUAL CREDIT MEASURES			% total technical employed and enrolled
Dual credit as a enrollment	% of total	16.1%		% employed and enrolled
Fall 2006 FTIC	dual credi	t cohort		% enrolled in 4-yr or 2-y
% persist 1 yea	87.7%		% employed & enrolled	
% earned bacc or fewer	. in 4 years	5 28.1%		
% earned bacc in 4 years or fe		35.1%		

HNICITY		DEVELOPMENTAL EDUCA	TION			
		Math				
 Internati	onal	Below math standard	22			
- Other		TSI obligation met (% of total)	46.2%			
- White		Completed college course (% of total)	6.8%			
Multirac	ial*	Reading				
	iai	Below reading standard 1				
Hispanic	:	TSI obligation met (% of total)	50.8%			
African /	American	Completed college course (% of total)	4.9%			
d *one of w		Writing				
* African A	merican	Below writing standard	8			
JATE SUCCESS		TSI obligation met (% of total)	50.6%			
nic programs		Completed college course	5.6%			
academic ed and enrolled	88.0%	(% of total)				
loved	20.5%	TRANSFER STUDENTS				
lled in 4-yr or 2-yr	22.9%	All transfers	5			
loyed & enrolled	44.6%	Transfer cohort	31			
al programs		Transfer rate	16.4%			
technical ed and enrolled	76.0%	FACULTY				
loyed	64.2%	Total	11			
lled in 4-yr or 2-yr	10.4%	Full-time faculty	58			
, , , , , , , , , , , , , , , , , , , ,		% full-time faculty	50 19			

		1
		2
	1	2

221 46.2%

6.8%

122

50.8%

4.9%

89

50.6%

5.6%

51

311

115

58

50.4%

22:1

16.4%

INTRODUC

% full-time faculty

Student-faculty ratio

1.4%



Average SCH to associate degree

Lamar State College–Port Arthur

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

0.0

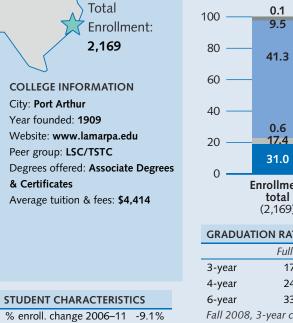
9.4

47.3

0.0

19.2

24.1



Total

		o jou.	.,.,,,
		4-year	24.5%
STUDENT CHARACTERIST	6-year	33.1%	
% enroll. change 2006–11	-9.1%	Fall 2008, 3	-year cohor
% part-time	50.7%	Dev. ed.	10.9%
% full-time	49.3%	Non-dev. ed	d. 19.1%
% academic program	57.3%	DUAL CREE	DIT MEASUR
% technical program	42.7%	Dual cradit	as % of tota
% credit students	31.0%	enrollment	as /0 01 101a
receiving Pell Grants		Fall 2006 F	TIC dual crea
COMPLETION MEASURES	;	% persist 1	year
Average time to associate degree (yrs)	4.6	% earned b or fewer	acc. in 4 yea
Average SCH to 99 associate degree		% earned b in 4 years o	acc. or assoc r fewer

to	llment otal 169)	certificat	rees aw es aw 27)
	I RATES		G
	Full-time	Part-time	Α
year	17.7%	10.8%	%
year	24.5%	16.7%	er
year	33.1%	17.6%	%
ll 2008, 3-y	ear cohort		%
ev. ed.	10.9%		%
on-dev. ed.	19.1%		Te
JAL CREDIT	MEASURE	S	%
al credit as rollment	% of total	10.4%	er %
II 2006 FTIC	dual credi	t cohort	%
persist 1 ye	ar	91.8%	%
earned baco fewer	c. in 4 years	5 34.0%	
earned bace 4 years or fe		42.3%	

-	awarded *one of wh African A	
	GRADUATE SUCCESS	
	Academic programs	
	% total academic employed and enrolled	86.0%
	% employed	48.0%
	% enrolled in 4-yr or 2-yr	16.0%
	% employed & enrolled	22.0%
	Technical programs	
	% total technical employed and enrolled	91.0%
	% employed	82.5%
	% enrolled in 4-yr or 2-yr	6.6%
	% employed & enrolled	1.9%

International

Multiracial*

African American

Other

White

Hispanic

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	204
TSI obligation met (% of total)	35.3%
Completed college course (% of total)	24.5%
Reading	
Below reading standard	124
TSI obligation met (% of total)	67.7%
Completed college course (% of total)	29.8%
Writing	
Below writing standard	80
TSI obligation met (% of total)	52.5%
Completed college course (% of total)	36.3%
TRANSFER STUDENTS	
All transfers	80
Transfer cohort	442
Transfer rate	18.1%
FACULTY	
Total	115
Full-time faculty	66
% full-time faculty	57.4%
Student-faculty ratio	19:1

Laredo Community

		PERCENT
Total		100 —
Enrollm	ient:	
10,046		80 —
COLLEGE INFORMATION	N	60 —
City: Laredo		40 —
Year founded: 1947		
Website: www.laredo.edu Peer group: Large College		20 —
HSI/HBCU status: HSI Degrees offered: Associate		0 —
& Certificates	Degrees	
Average tuition & fees: \$2	.706	
		GRADUA
		3-year
		4-year
STUDENT CHARACTERIST	ICS	6-year
% enroll. change 2006–11	25.1%	Fall 2008
% part-time	64.6%	Dev. ed.
% full-time	35.4%	Non-dev
% academic program	62.0%	DUAL CR
% technical program	38.0%	Dual crec
% credit students receiving Pell Grants	51.5%	enrollmer
receiving ren drants		Fall 2006
COMPLETION MEASURES		% persist
Average time to	4.1	% earned

College								
PERCENT STUDENT POPULATION BY RACE/ETHNICITY								
100 ——	1.1			1.7				_
	1.3 1.6		1	1.9 1.1				Internatio
80 —	0.0		_ C).1				Other
60 —	95.8		- 9	5.1				White
40 —			-					Multiraci
20 ——			_					Hispanic
0 —	0.1		C).1				African A
Ĭ	Degi ificate (1,	ree es a 160	awa	arded	÷	one of wh African A		
GRADUA	TION RATES	S			GR	ADUA	TE SU	CCESS
	Full-tii	me Part-	time		Ac	ademie	c progr	ams
3-year	20.1	% 6.	5.6% % total academic					
4-year 2'		3% 11.3%			employed and enrolle		nrolled	
6-year	36.4		2%		%	emplo	yed	
Fall 2008, 3-year cohort					%	enrolle	ed in 4-	yr or 2-yr
Dev. ed. 13.2%		%			%	emplo	yed &	enrolled
Non-dev. ed. 30.3%					Те	chnical	l progra	ams
DUAL CREDIT MEASURES							echnica and e	ıl nrolled
Dual credit as % of total 7.0% enrollment						emplo		

enrollment	7.0%
Fall 2006 FTIC dual credit	cohort
% persist 1 year	76.7%
% earned bacc. in 4 years or fewer	10.0%
% earned bacc. or assoc. in 4 years or fewer	13.3%

INICITY	
	International
	Other
	White
	Multiracial*
	Hispanic
	African American
*	one of which is African American

96.7%

21.2% 32.1% 43.4%

85.9%

60.4%

19.2%

6.3%

% enrolled in 4-yr or 2-yr

% employed & enrolled

InterviewBelow math standard802TSI obligation met (% of total)41.6%Completed college course (% of total)27.8%Reading27.8%Below reading standard647TSI obligation met (% of total)54.7%Completed college course (% of total)41.1%Writing52.7%Below writing standard693TSI obligation met (% of total)52.7%Writing52.7%Below writing standard693TSI obligation met (% of total)52.7%Completed college course (% of total)44.2%TI obligation met (% of total)52.7%All transfers359Transfer cohort Transfer rate1,294Transfer rate27.7%FACULTY329Full-time faculty210	Math	
TSI obligation met (% of total)41.6% (% 27.8% 210 <th></th> <th>802</th>		802
(% of total) Reading Reading 647 Below reading standard 647 TSI obligation met 54.7% (% of total) 54.7% Completed college course 41.1% (% of total) 41.1% Writing 8 Below writing standard 693 TSI obligation met 52.7% (% of total) 52.7% (% of total) 44.2% (% of total) 44.2% TRANSFER STUDENTS 344.2% All transfers 359 Transfer cohort 1,294 Transfer rate 27.7% FACULTY 329 Full-time faculty 210	TSI obligation met	41.6%
Below reading standard647TSI obligation met54.7%(% of total)41.1%Completed college course41.1%(% of total)41.1%Writing93Below writing standard693TSI obligation met52.7%(% of total)52.7%Completed college course44.2%(% of total)44.2%Completed college course44.2%(% of total)1,294Transfer cohort1,294Transfer rate27.7%FACULTY10Total329Full-time faculty210		27.8%
TSI obligation met (% of total)54.7% (% (% of total)Completed college course 	Reading	
(% of total)Completed college course (% of total)WritingBelow writing standardBelow writing standard52.7%(% of total)Completed college course (% of total)Completed college course (% of total)TRANSFER STUDENTSAll transfers359Transfer cohort1,294Transfer rate27.7%FACULTYTotal329Full-time faculty210	Below reading standard	647
(% of total)WritingBelow writing standard693TSI obligation met52.7%(% of total)52.7%Completed college course44.2%(% of total)44.2%TRANSFER STUDENTS44.2%All transfers359Transfer cohort1,294Transfer rate27.7%FACULTY529Total329Full-time faculty210	TSI obligation met (% of total)	54.7%
Below writing standard693TSI obligation met52.7%(% of total)52.7%Completed college course44.2%(% of total)44.2%TRANSFER STUDENTS14.2%All transfers359Transfer cohort1,294Transfer rate27.7%FACULTYTotal329Full-time faculty210		41.1%
TSI obligation met 52.7% (% of total) 52.7% (% of total) 44.2% (% of total) 700 FUDENTS 700 FUDENTS 700 FACULTY 700 FACULTY 2100 FUDENTS 700 FACULTY 2100 FUDENTS 700 FACULTY 700 FACULTY 700 FACULTY 700 FUDENTS	Writing	
(% of total)Data itsCompleted college course44.2%(% of total)44.2%TRANSFER STUDENTS1,294All transfer cohort1,294Transfer rate27.7%FACULTY1000Total329Full-time faculty210	Below writing standard	693
(% of total) TRANSFER STUDENTS All transfers 359 Transfer cohort 1,294 Transfer rate 27.7% FACULTY Total 329 Full-time faculty 210	TSI obligation met (% of total)	52.7%
All transfers 359 Transfer cohort 1,294 Transfer rate 27.7% FACULTY Total 329 Full-time faculty 210		44.2%
Transfer cohort 1,294 Transfer rate 27.7% FACULTY 329 Full-time faculty 210	TRANSFER STUDENTS	
Transfer rate 27.7% FACULTY 329 Full-time faculty 210	All transfers	359
FACULTY Total 329 Full-time faculty 210	Transfer cohort	1,294
Total329Full-time faculty210	Transfer rate	27.7%
Full-time faculty 210	FACULTY	
· · · · · · · · · · · · · · · · · · ·	Total	329
	Full-time faculty	210
% full-time faculty 63.8%		62 001

93

associate degree (yrs) Average SCH to associate degree

249 24.5%

168 46.4% 22.6%

100 41.0%

139 656 21.2%

69

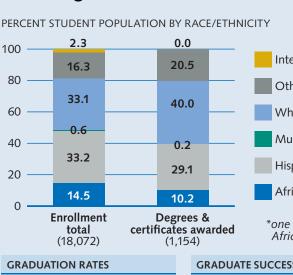
		PERCENT	STUDENT POPL	JLATION BY	RACE/ETHNI	CITY		DEVELOPMENTAL EDUCA	TION
Total		100	0.7	1	.1			Math	
Enrol	lment:	100 ——	3.9	3	.2	Internati	onal	Below math standard	249
6,416	5	80 —	44.9		7.9 —	Other		TSI obligation met (% of total)	24.5%
COLLEGE INFORMATI	ON	60 —			_	White		Completed college course (% of total)	5.6%
City: Baytown		40 ——	0.3	C).1	Multiraci	al*	Reading	
Year founded: 1934		40	32.2	2	6.6	_		Below reading standard	168
Website: www.lee.edu Peer group: Medium Co	olleges	20 ——	_			Hispanic		TSI obligation met (% of total)	46.4%
HSI/HBCU status: HSI	0	0	17.9		1.2	African A	American	Completed college course (% of total)	22.6%
Degrees offered: Associ & Certificates	ate Degrees		Enrollment total		ees & es awarded	*one of w		Writing	
Average tuition & fees:	\$1,602		(6,416)	(1,6	592)	African A	merican	Below writing standard	100
0		GRADUA	TION RATES		GRADUATI	E SUCCESS		TSI obligation met (% of total)	41.0%
			Full-time	Part-time	Academic p	programs		Completed college course	18.0%
		3-year	20.9%	25.0%	% total aca	demic	93.0%	(% of total)	1010 /0
		4-year	25.1%	26.2%	, ,	and enrolled		TRANSFER STUDENTS	
STUDENT CHARACTERI		6-year	35.8%	28.2%	% employe		29.2%		400
% enroll. change 2006–7	11 21.8%	Fall 2008,	, 3-year cohort			in 4-yr or 2-yr	30.8%	All transfers	139
% part-time	72.3%	Dev. ed.	15.6%		% employe	d & enrolled	33.1%	Transfer cohort	656
% full-time	27.7%	Non-dev.	ed. 27.7%		Technical p	orograms		Transfer rate	21.2%
% academic program	51.9%	DUAL CR	EDIT MEASURE	S	% total tec		88.9%	FACULTY	
% technical program	48.1%		it as % of total	13.9%	employed a	and enrolled			
% credit students	26.2%	enrollmen		13.270	% employe	d	76.5%	Total	357
receiving Pell Grants		Fall 2006	FTIC dual credi	t cohort	% enrolled	in 4-yr or 2-yr	10.0%	Full-time faculty	171
COMPLETION MEASUR	FS	% persist	1 vear	87.5%	% employe	d & enrolled	2.4%	% full-time faculty	47.9%
Average time to associate degree (yrs)	4.4	•	bacc. in 4 years					Student-faculty ratio	16:1
Average SCH to associate degree	97	% earned in 4 years	bacc. or assoc. or fewer	39.6%					

Lone Star CS—Cy Fair College

Enrollment: 18,072 **COLLEGE INFORMATION** City: Cypress District/System: Lone Star College System Year founded: 2003 Website: www.lonestar.edu/cyfair Peer group: Very Large Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: **\$1,320**

Total

		2
STUDENT CHARACTERIST	ICS	e
% enroll. change 2006–11	67.8%	F
% part-time	80.0%	[
% full-time	20.0%	1
% academic program	85.3%	
% technical program	14.7%	
	District	E
receiving Pell Grants		F
COMPLETION MEASURES		c ·
Average time to	4.6	, c
associate degree (yrs)		0
Average SCH to associate degree	100	i
ussociate degree		



	GRADUATION RATES			GRADUATE SUCCESS
		Full-time	Part-time	Academic programs
-	3-year	11.9%	7.5%	% total academic
	4-year	18.2%	10.7%	employed and enrolled
	6-year	35.8%	18.7%	% employed
	Fall 2008, 3-year cohort			% enrolled in 4-yr or 2-y
	Dev. ed.	3.1%		% employed & enrolled
	Non-dev. ed.	7.8%		Technical programs
	DUAL CREDIT MEASURES			% total technical employed and enrolled
	Dual credit as enrollment	% of total	9.7%	
		- 1 1 10		% employed
	Fall 2006 FTIC dual credit cohort			% enrolled in 4-yr or 2-y
1	1411 20001110		conore	, ,
	% persist 1 ye		95.6%	% employed & enrolled
		ar	95.6%	, ,

ACE/ETHNICITY		DEVELOPMENTAL EDUCATION		
		Math		
Intern	ational	Below math standard	1,03	
Other	r	TSI obligation met (% of total)	47.2%	
White	9	Completed college course (% of total)	22.3%	
۸ ۸ I + i	racial*	Reading		
	acial	Below reading standard	57	
Hispa	nic	TSI obligation met (% of total)	71.6%	
Africa	n American	Completed college course (% of total)	54.1%	
Warded	which is n American	Writing		
) Allical	American	Below writing standard	36	
GRADUATE SUCCESS		TSI obligation met (% of total)	58.3%	
Academic programs		Completed college course	44.4%	
% total academic employed and enrolled	91.0%	(% of total)		
% employed	34.8%	TRANSFER STUDENTS		
% enrolled in 4-yr or 2-		All transfers	68	
% employed & enrolled	,	Transfer cohort	2,15	
Technical programs	55.670	Transfer rate	31.5%	
% total technical employed and enrolled	91.2%	FACULTY		
% employed	75.4%	Total	80	
% enrolled in 4-yr or 2-	, .	Full-time faculty	14	
	,,.,.,.,.,.,,.,,.,,,,,,,,,,,,,,,,,,	% full time faculty	1760	

4.3%

th	
ow math standard	1,034
obligation met of total)	47.2%
npleted college course of total)	22.3%
nding	
ow reading standard	577
obligation met of total)	71.6%
npleted college course of total)	54.1%
iting	
ow writing standard	360
obligation met of total)	58.3%
npleted college course of total)	44.4%
ANSFER STUDENTS	
transfers	680
nsfer cohort	2,156
nsfer rate	31.5%
CULTY	

Total	805
Full-time faculty	142
% full-time faculty	17.6%
Student-faculty ratio	21:1



Total

Lone Star CS—Kingwood College

PER

Enrollme	ent:	1	00 —	10.3			
10,469		8	80 ——	50.5		-	
COLLEGE INFORMATION		(60 ——				
City: Kingwood District/System: Lone Star C	College	4	40 ——	0.6		-	
System Year founded: 1972		:	20 —	22.8		_	
Website:			0	14.7			
www.lonestar.edu/kingwoo Peer group: Very Large Coll Degrees offered: Associate	leges		E	nrollment total (10,469)		D certifi	
& Certificates		(GRADUAT	ION RATE	S		
Average tuition & fees: \$1,3	320			Full-tii	ne P	Part-tin	n
		3	3-year	15.2	%	13.6%	%
		4	4-year	18.0	%	10.9%	%
STUDENT CHARACTERISTIC	CS	(6-year	25.8	%	19.7%	%
% enroll. change 2006–11	49.9%	ŀ	Fall 2008,	3-year coh	ort		
% part-time 8	34.0%	I	Dev. ed.	2.9	%		
% full-time	16.0%	I	Non-dev.	ed. 8.9	%		
1 0	82.9%	ſ	DUAL CRE	DIT MEAS	URES		
% credit students See I	17.1% District	[e	Dual creditenrollment	t as % of to	otal	10.3%	6
receiving Pell Grants		ŀ	Fall 2006	FTIC dual c	redit d	cohort	
COMPLETION MEASURES		(% persist	1 year		92.5%	%
Average time to associate degree (yrs)	5.1	(or fewer	bacc. in 4 y		43.1%	
Average SCH to associate degree	102	i	% earned n 4 years	bacc. or ass or fewer	50C.	45.2%	6

PERCENT S	STUDENT P	OPULATIO	N BY RACI	E/ETHNI	CITY
100 ——	1.1		0.0		
100	10.3		14.4		International
80 ——	50.5		56.6		Other
60 —					White
40 —	0.6				Multiracial*
20 ——	22.8		0.0 15.1		Hispanic
0 —	14.7		13.9		African Americar
	Enrollment total (10,469)		Degrees & cates awa (742)	arded	*one of which is African American
		-			

GRADUATION RATES							
	Full-time	Part-time					
3-year	15.2%	13.6%					
4-year	18.0%	10.9%					
6-year	25.8%	19.7%					
Fall 2008, 3-y	ear cohort						
Dev. ed.	2.9%						
Non-dev. ed.	8.9%						
DUAL CREDIT	MEASURE	S					
Dual credit as enrollment	% of total	10.3%					
Fall 2006 FTIC dual credit cohort							
% persist 1 year 92.5%							
% earned bac or fewer	43.1%						
% earned bacc. or assoc. 45.2% in 4 years or fewer							

2)	African A	merican
	GRADUATE SU	CCESS	
	Academic prog	rams	
	% total academ employed and e		92.1%
	% employed		36.8%
	% enrolled in 4	-yr or 2-yr	29.2%
	% employed &	enrolled	26.1%
	Technical progr	ams	
	% total technic employed and e		95.6%
	% employed		82.8%
	% enrolled in 4	-yr or 2-yr	8.5%
	% employed &	enrolled	4.4%

DEVELOPMENTAL EDUCA	
Math	
Below math standard	462
TSI obligation met (% of total)	44.6%
Completed college course (% of total)	18.0%
Reading	
Below reading standard	252
TSI obligation met (% of total)	61.9%
Completed college course (% of total)	42.5%
Writing	
Below writing standard	166
TSI obligation met (% of total)	59.6%
Completed college course (% of total)	38.0%
TRANSFER STUDENTS	
All transfers	276
Transfer cohort	1,144
Transfer rate	24.1%
FACULTY	
Total	477
Full-time faculty	99

% full-time faculty

Student-faculty ratio

20.8%

19:1

n

Lone Star CS—Montgomery College

	CTUDENT	POPULATION	DV DACE	/ETUNICITY
ERCENT	STUDENT	POPULATION	DIKACE	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY							
100 ——	2.3	(0.0				
100	8.4	9	9.5		Internatio	onal	
80 —	58.2	6	6.0		Other		
60 —	50.2	Ŭ	0.0		White		
40 —		_			Multiraci	al*	
	0.5).3		Hispanic		
20 —	20.9	1	6.2				
0 —	9.8	8	3.0		African A	American	
•	Enrollment total (11,830)	certificat	rees & es awa	arded	*one of wł African A		
GRADUA	TION RATES		GF	RADUATE SU	CCESS		
	Full-time	Part-time	Ac	ademic progr	ams		
3-year	9.8%	9.2%		total academ		90.5%	
4-year	12.7%	5.8%	em	ployed and e	enrolled		
6-year	30.5%	16.3%	%	employed		40.0%	
Fall 2008, 3-year cohort			%	enrolled in 4	-yr or 2-yr	22.1%	

% earned bacc. or assoc. 49.6% in 4 years or fewer

Degrees offered: Associate Degrees	(11,830)
& Certificates	GRADUATION RATES
Average tuition & fees: \$1,320	Full-time Part-time
	3-year 9.8% 9.2%
	4-year 12.7% 5.8%
STUDENT CHARACTERISTICS	6-year 30.5% 16.3%
% enroll. change 2006–11 45.1%	Fall 2008, 3-year cohort
% part-time 77.8%	Dev. ed. 2.8%
% full-time 22.2%	Non-dev. ed. 4.2%
% academic program 84.7%	DUAL CREDIT MEASURES
% technical program 15.3% % credit students See District receiving Pell Grants	Dual credit as % of total 8.3% enrollment Fall 2006 FTIC dual credit cohort
COMPLETION MEASURES	% persist 1 year 92.9%
Average time to 5.1 associate degree (yrs)	% earned bacc. in 4 years 45.9% or fewer

Total Enrollment:

11,830

COLLEGE INFORMATION

District/System: Lone Star College

www.lonestar.edu/montgomery Peer group: Very Large Colleges

City: Conroe

Year founded: 1995

System

Website:

C	
COMPLETION MEASURES	
Average time to associate degree (yrs)	5.1
Average SCH to associate degree	99

	PROFI
INSTITUTIONAL	
	APPENDIX

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	724
TSI obligation met (% of total)	41.7%
Completed college course (% of total)	17.5%
Reading	
Below reading standard	316
TSI obligation met (% of total)	63.6%
Completed college course (% of total)	45.9%
Writing	
Below writing standard	232
TSI obligation met (% of total)	57.8%
Completed college course (% of total)	40.5%
TRANSFER STUDENTS	
All transfers	407
Transfer cohort	1,449
Transfer rate	28.1%
FACULTY	
Total	538
Full-time faculty	121
% full-time faculty	22.5%

Student-faculty ratio

21:1

28.5%

94.1%

80.5%

10.0%

3.6%

% employed & enrolled

Technical programs

% employed

% total technical employed and enrolled

% enrolled in 4-yr or 2-yr

% employed & enrolled

TEXAS HIGHER EDUCATION COORDINATING BOARD

	IEXAS		7
PUBLIC HIGHER	EDUCATION		
	ALMANAC	2	

Lone Star CS—	North Ha	rris Colle	ge					
	PERCENT	STUDENT POP	UI ATION B	Y RACE/ETHN	JICITY		DEVELOPMENTAL EDUCA	TION
Total		1.8		0.0			Math	
Enrollment:	100 —	12.6		15.8	Internati	onal	Below math standard	816
16,549	80 —	19.6			Other		TSI obligation met (% of total)	31.1%
COLLEGE INFORMATION	60 —	0.7		32.5	White		Completed college course (% of total)	9.6%
City: Houston	40 —	35.4		0.0	Multirac	ial*	Reading	
District/System: Lone Star College			4	-2.7	Llionania		Below reading standard	571
System Year founded: 1972	20 —	29.7	_	_	Hispanic		TSI obligation met (% of total)	61.1%
Website:	0 —			22.0	African /	American	Completed college course (% of total)	38.0%
www.lonestar.edu/northharris Peer group: Very Large Colleges		Enrollment total	Deg certificat	rees & es awarded	*one of w		Writing	
HSI/HBCU status: HSI		(16,549)		,442)	African A	merican	Below writing standard	388
Degrees offered: Associate Degree	es GRADU	ATION RATES		GRADUA	TE SUCCESS		TSI obligation met (% of total)	54.9%
& Certificates		Full-time	Part-time	Academic	programs		Completed college course	28.1%
Average tuition & fees: \$1,320	3-year	12.3%	11.8%	% total ag		88.0%	(% of total)	20.170
	4-year	19.6%	10.0%	employed	and enrolled			
STUDENT CHARACTERISTICS	6-year	25.0%	16.2%	% employ		34.7%	TRANSFER STUDENTS	
% enroll. change 2006–11 59.0%	Fall 200	8, 3-year cohort		-	d in 4-yr or 2-yr	23.3%	All transfers	328
% part-time 85.7%	Dev. ed.	2.2%		% employ	ed & enrolled	30.0%	Transfer cohort	1,700
% full-time 14.3%	Non-dev	v. ed. 11.9%		Technical	programs		Transfer rate	19.3%
% academic program 79.4%	DUAL C	REDIT MEASUR	ES	% total te		89.4%	FACULTY	
% technical program 20.6%		dit as % of total	9.3%		and enrolled		Total	641
% credit students See District receiving Pell Grants	00			% employ		70.1%	Full-time faculty	159
		6 FTIC dual cred			d in 4-yr or 2-yr		% full-time faculty	24.8%
COMPLETION MEASURES	% persis	-	90.8%	% employ	ed & enrolled	2.7%	Student-faculty ratio	20:1
Average time to5.0associate degree (yrs)	or fewer							20.1
Average SCH to100associate degree		d bacc. or assoc. s or fewer	35.9%					

andard 816 met 31.1% 9.6% lege course standard 571 61.1% met lege course 38.0% standard 388 54.9% met lege course 28.1% JDENTS 328 1,700 19.3% 641 159 ïγ culty 24.8% / ratio 20:1

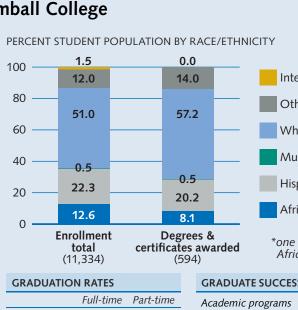
Lone Sta	ar CS—	-Tomball	College
----------	--------	----------	---------

Total	
Enrollm	ent:
11,334	
COLLEGE INFORMATION	N
City: Tomball	
District/System: Lone Star	College
System	
Year founded: 1988	
Website: www.lonestar.ed	du/tomball
Peer group: Very Large Co	olleges
Degrees offered: Associate	e Degrees
& Certificates	
Average tuition & fees: \$1	,320
STUDENT CHARACTERIST	ICS
% enroll. change 2006–11	46.3%
% part-time	84.1%

•	
% part-time	84.1%
% full-time	15.9%
% academic program	85.8%
% technical program	14.2%
% credit students receiving Pell Grants	See District

COMPLETION MEASURES

Average time to associate degree (yrs)	5.1
Average SCH to associate degree	104



GRADUATIO	N RATES		GRADUATE S
	Full-time	Part-time	Academic pro
3-year	6.4%	12.4%	% total acade
4-year	14.2%	8.0%	employed and
6-year	34.6%	18.4%	% employed
Fall 2008, 3-y	ear cohort		% enrolled in
Dev. ed.	0.4%		% employed &
Non-dev. ed.	4.7%		Technical prog
DUAL CREDIT	MEASURE	s	% total techni
Dual credit as	% of total	11.1%	employed and
enrollment			% employed
Fall 2006 FTIC	C dual credit	t cohort	% enrolled in
% persist 1 ye	ar	91.3%	% employed 8
% earned bac or fewer	c. in 4 years	44.4%	
% earned bac in 4 years or f		47.3%	

ACE/ETHNICITY		DEVELOPMENTAL	
			Math
)	Internatio	onal	Below math standa
—	Other		TSI obligation met (% of total)
·	White		Completed college (% of total)
	Multiraci	ial*	Reading
		iai	Below reading stand
2	Hispanic		TSI obligation met (% of total)
	African A	American	Completed college (%) of total)
s & awarded	*one of w		Writing
)	African A	merican	Below writing stand
GRADUATE	SUCCESS		TSI obligation met (% of total)
Academic pr	rograms		Completed college
% total acad employed ar		89.9%	(% of total)
% employed	ł	42.0%	TRANSFER STUDEN
1 3	n 4-yr or 2-yr	23.6%	All transfers
% employed	a & enrolled	24.3%	Transfer cohort
Technical pr	ograms		Transfer rate
% total tech employed ar		88.2%	FACULTY
% employed	4	79.0%	Total
1 2	n 4-yr or 2-yr	7.5%	Full-time faculty
% employed		1.6%	% full-time faculty

L EDUCA	TION	
ard	650	
t	44.9%	
e course	17.5%	
		_
ndard	318	
ŧ	67.3%	
e course	53.1%	
ndard	236	-
tuaru	250 55.5%	
	55.570	
e course	41.9%	

(% of total)	99.9%
Completed college course (% of total)	41.9%
TRANSFER STUDENTS	
All transfers	392
Transfer cohort	1,392
Transfer rate	28.2%
FACULTY	
Total	444
Full-time faculty	98
% full-time faculty	22.1%
Student-faculty ratio	22:1

APPENDIX

INSTITUTIONAL PROFILES: 2-YEAR



Ŵ

City: Waco

& Certificates

% part-time

% full-time

 \mathcal{W}

C

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Ρ

H D

% academic program

% technical program

% credit students receiving Pell Grants

COLLEGE INFORMATION

Website: www.mclennan.edu

Peer group: Medium Colleges

Average tuition & fees: **\$3,210**

STUDENT CHARACTERISTICS

% enroll. change 2006-11 31.4%

54.4% 45.6%

53.5%

46.5%

45.4%

Degrees offered: Associate Degrees

Year founded: 1965

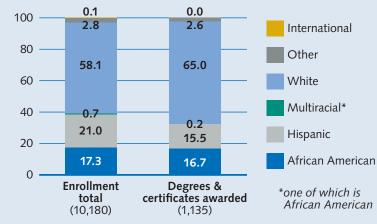
McLennan Community College

Total

10,180

Enrollment:

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES				
	Full-time	Part-time		
3-year	14.1%	8.7%		
4-year	20.0%	11.6%		
6-year	31.4%	20.0%		
Fall 2008, 3-y	ear cohort			
Dev. ed.	9.2%			
Non-dev. ed.	17.5%			
DUAL CREDIT MEASURES				
Dual credit as enrollment	% of total	11.3%		
Fall 2006 FTIC dual credit cohort				
% persist 1 ye	ar	91.2%		
% persist 1 ye % earned bac or fewer				

awarueu 5)	African A	mericar
GRADUATE SU	CCESS	
Academic progra	ams	
% total academic employed and e		91.2%
% employed		36.6%
% enrolled in 4-	yr or 2-yr	30.5%
% employed & e	enrolled	24.1%
Technical progra	ams	
% total technica employed and e	l nrolled	94.5%
% employed		84.2%
% enrolled in 4-	yr or 2-yr	7.3%
% employed & e	enrolled	3.0%

% enrolled in 4-yr or 2-y

% employed & enrolled

% enrolled in 4-yr or 2-yr

% employed & enrolled

86.7%

76.1%

8.3%

2.4%

Technical programs % total technical employed and enrolled

% employed

DEVELOPMENTAL EDUCA	
Math	
Below math standard	656
TSI obligation met (% of total)	45.7%
Completed college course (% of total)	11.4%
Reading	
Below reading standard	480
TSI obligation met (% of total)	61.9%
Completed college course (% of total)	36.5%
Writing	
Below writing standard	305
TSI obligation met (% of total)	52.5%
Completed college course (% of total)	24.3%
TRANSFER STUDENTS	
All transfers	277
Transfer cohort	1,310
Transfer rate	21.1%
FACULTY	
Total	490
Full-time faculty	213
% full-time faculty	43.5%
Student-faculty ratio	20.1

COMPLETION MEASURES Average time to associate degree (yrs) 4.6 Average SCH to 106 associate degree

Midland College

Total
Enrollment:
6,061
COLLEGE INFORMATION
City: Midland
'ear founded: 1969
Vebsite: www.midland.edu
eer group: Medium Colleges
ISI/HBCU status: HSI
Degrees offered: Bachelor's &
ssociate Degrees & Certificates
verage tuition & fees: \$2,160

PERCENT STUDENT POPULATION BY RACE/ETHNICITY								
100 ——	0.3		0.7					
100	10.5		5.2	2		Internat		
80 —	47.2		50.	1		Other		
60 —						White		
40 —	0.5		0.0)		Multira		
20 ——	36.5		37.	2		Hispani		
20						African		
0	5.1		6.8					
	Enrollment total (6,061)		Degree ficates (707	awarded	*	one of w African		
GRADUA	TION RATES	5		GRADU	ATE SU	CCESS		
	Full-tin	ne Part-ti	ime	Academ	ic progra	ams		
3-year	17.3	% 8.7	%	% total				
4-year	17.2	% 10.1	%	employe	d and e	nrolled		
6-year	29.1	% 28.8	8%	% emplo	oyed			

			4-year	17.2%	10.1%
STUDENT CHARACTERIST	ICS		6-year	29.1%	28.8%
% enroll. change 2006–11	% enroll. change 2006–11 4.5%		Fall 2008, 3-ye	ar cohort	
% part-time	71.6%		Dev. ed.	8.4%	
% full-time	28.4%		Non-dev. ed.	22.4%	
% academic program	72.4%		DUAL CREDIT	MEASURES	
% technical program	27.6%		Dual credit as 9		14.1%
% credit students	20.1%		enrollment	o or total	14.170
receiving Pell Grants			Fall 2006 FTIC	dual credit	cohort
COMPLETION MEASURES			% persist 1 yea	.r	85.3%
Average time to associate degree (yrs)	4.1		% earned bacc or fewer	. in 4 years	34.7%
Average SCH to associate degree	90		% earned bacc in 4 years or fe		41.0%

		DEVELOPMENTAL EDUCATION				
		Math				
ati	onal	Below math standard	320			
		TSI obligation met (% of total)	32.8%			
		Completed college course (% of total)	11.9%			
aci	al*	Reading				
ac		Below reading standard	202			
nic		TSI obligation met (% of total)	65.8%			
n American		Completed college course (% of total)	15.3%			
	nich is	Writing				
A	merican	Below writing standard	158			
		TSI obligation met (% of total)	55.7%			
	80.2%	Completed college course (% of total)	17.1%			
	28.6%	TRANSFER STUDENTS				
yr	28.6%	All transfers	539			
	23.1%	Transfer cohort	1,307			
		Transfor rate	11 70/			

1,307 Transfer rate 41.2% FACULTY Total 316 Full-time faculty 114 % full-time faculty 36.1% Student-faculty ratio 20:1

TEXAS HIGHER EDUCATION COORDINATING BOARD

Navarro College					
	PERCENT STUDENT POPULATION	BY RACE/ETHNICIT	Υ	DEVELOPMENTAL EDUCA	TION
Total	100 1.7	2.1		Math	
Enrollment:	1.6	1.7	International	Below math standard	726
10,383	80 — 58.0	67.2	Other	TSI obligation met (% of total)	52.5%
COLLEGE INFORMATION	60		White	Completed college course (% of total)	18.0%
City: Corsicana	40 — 0.3		Multiracial*	Reading	
Year founded: 1946	15.8	0.1		Below reading standard	522
Website: www.navarrocollege.edu Peer group: Medium Colleges	20	12.7	Hispanic	TSI obligation met (% of total)	66.9%
Degrees offered: Associate Degrees	0	16.2	African American	Completed college course (% of total)	37.0%
& Certificates Average tuition & fees: \$1,512	total certifi	egrees & ates awarded	*one of which is African American	Writing	
	(10,383)	(1,127)	/ mean / menean	Below writing standard	316
	GRADUATION RATES	GRADUATE SU	JCCESS	TSI obligation met (% of total)	58.5%
	Full-time Part-tin	e Academic prog	grams	Completed college course	28.5%
	3-year 20.0% 12.9%	/0 เป็นมี นั้นนั้นไ		(% of total)	
	4-year 23.0% 18.99			TRANSFER STUDENTS	
STUDENT CHARACTERISTICS	6-year 28.4% 20.0%		32.9%	All transfers	383
% enroll. change 2006–11 41.1%	Fall 2008, 3-year cohort	% enrolled in 4 % employed &		Transfer cohort	1,418
% part-time 52.4% % full-time 47.6%	Dev. ed. 12.2% Non-dev. ed. 27.1%	, ,		Transfer rate	27.0%
% academic program 64.4%		Technical prog			
% technical program 35.6%	DUAL CREDIT MEASURES	% total technic employed and	cal 90.2% enrolled	FACULTY	
% credit students 40.8%	Dual credit as % of total 17.9% enrollment		75.1%	Total	502
receiving Pell Grants	Fall 2006 FTIC dual credit cohort	% enrolled in 4		Full-time faculty	144
COMPLETION MEASURES	% persist 1 year 88.4%		, ,	% full-time faculty	28.7%
Average time to 3.9 associate degree (yrs)	% earned bacc. in 4 years 30.1% or fewer			Student-faculty ratio	25:1
Average SCH to 96 associate degree	% earned bacc. or assoc. 39.8% in 4 years or fewer				

North Central Texas College

	PERCENT ST
Total	100 —
Enrollment	:
9,831	80 ——
COLLEGE INFORMATION	60 ——
City: Gainesville	40
Year founded: 1924	40 —
Website: www.nctc.edu	20 —
Peer group: Medium Colleges	
Degrees offered: Associate De	- 0
& Certificates	En
Average tuition & fees: \$1,470	,
	GRADUATIO
	3-year
	4-year
STUDENT CHARACTERISTICS	6-year
% enroll. change 2006-11 34.0	0% Fall 2008, 3
% part-time 63.2	2% Dev. ed.
% full-time 36.	
% academic program 71.0	DUAL CREL
% technical program 29.0	Dual credit a
% credit students 22.2 receiving Pell Grants	emointent
-	Fall 2006 F1
COMPLETION MEASURES	% persist 1
Average time to associate degree (yrs)	4.3 % earned b or fewer
	% earned h

92

Average SCH to associate degree

as College							
PERCENT STUDENT POPULATION BY RACE/ETHNICITY							
100 —	0.8		0.3	- <u> </u>			
	6.3		7.3	International			
80 —	67.9	7	72.0	Other			
60 —	-			White			
40 —	_		_	Multiracial*			
20 —	0.9		0.6	Hispanic			
	15.8 8.3		14.2 5.6	African Amer			
0 —	Enrollment	t Deg	grees &	• *			
	total (9,831)	certificat	t es awarded 782)	*one of which African Ameri			
GRAD	UATION RATE	S	GRADU	ATE SUCCESS			
	Eull +i	ma Dart tima					

(9,83	31)	(782) African A	meri
GRADUATION F	RATES			GRADUATE SUCCESS	
F	ull-time	Part-time		Academic programs	
3-year	14.7%	7.6%		% total academic	88.
4-year	18.3%	17.3%		employed and enrolled	
6-year	30.7%	40.3%		% employed	31.4
Fall 2008, 3-yea	r cohort		_	% enrolled in 4-yr or 2-yr	24.
Dev. ed.	5.8%			% employed & enrolled	32.
Non-dev. ed.	18.5%			Technical programs	
DUAL CREDIT N	NEASURE	S		% total technical employed and enrolled	86.
Dual credit as %	of total	12.4%		1 3	
enrollment				% employed	77.
Fall 2006 FTIC d	lual credi	t cohort		% enrolled in 4-yr or 2-yr	4.4
% persist 1 year		91.5%		% employed & enrolled	4.4
% earned bacc. or fewer	in 4 years	42.3%			
% earned bacc. in 4 years or few		45.8%			

	DEVELOPMENTAL EDUCA	TION
	Math	
onal	Below math standard	495
	TSI obligation met (% of total)	46.1%
	Completed college course (% of total)	15.4%
ial*	Reading	
iai	Below reading standard	255
	TSI obligation met (% of total)	64.7%
American	Completed college course (% of total)	32.9%
nich is	Writing	
merican	Below writing standard	248
	TSI obligation met (% of total)	60.1%
	Completed college course (% of total)	30.6%
88.5%	(% 01 total)	
31.4%	TRANSFER STUDENTS	
24.9%	All transfers	819
32.2%	Transfer cohort	1,852
	Transfer rate	44.2%
86.1%	FACULTY	
77.3%	Total	415
4.4%	Full-time faculty	141
4.4%	% full-time faculty	34.0%
	Chudont fooulty ratio	22.4

INTRODUCTION

Student-faculty ratio

22:1



Total

3,324

COLLEGE INFORMATION City: Mount Pleasant

Year founded: 1984

& Certificates

% part-time

% full-time

Z

% academic program

% technical program

% credit students receiving Pell Grants

Website: www.ntcc.edu

Peer group: Small Colleges

Average tuition & fees: \$2,076

STUDENT CHARACTERISTICS

% enroll. change 2006–11 38.0%

49.1%

50.9%

63.6%

36.4%

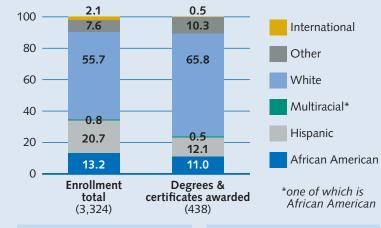
44.1%

Degrees offered: Associate Degrees

Enrollment:

Northeast Texas Community College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



	Full-time	Part-time
3-year	20.1%	11.6%
4-year	30.4%	15.8%
6-year	30.4%	30.2%
Fall 2008, 3-ye	ear cohort	
Dev. ed.	10.1%	
Non-dev. ed.	30.2%	
DUAL CREDIT	MEASURE	S
DUAL CREDIT Dual credit as enrollment		s 15.8%
Dual credit as	% of total	15.8%
Dual credit as enrollment	% of total <i>Cdual credi</i>	15.8%
Dual credit as enrollment Fall 2006 FTIC	% of total <i>dual credi</i> ar	15.8% t cohort 87.7%

8	awarded	African A	
	GRADUATE SUG	CCESS	
	Academic progra	ams	
	% total academi employed and e		90.3%
	% employed		36.0%
	% enrolled in 4-	yr or 2-yr	24.8%
	% employed & e	enrolled	29.6%
	Technical progra	ms	
	% total technica employed and end		86.1%
	% employed		79.9%
	% enrolled in 4-	yr or 2-yr	5.6%
	% employed & e	enrolled	0.5%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	198
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	23.7%
Reading	
Below reading standard	155
TSI obligation met (% of total)	64.5%
Completed college course (% of total)	46.5%
Writing	
Below writing standard	106
TSI obligation met (% of total)	59.4%
Completed college course (% of total)	27.4%
TRANSFER STUDENTS	
All transfers	170
Transfer cohort	630
Transfer rate	27.0%
FACULTY	
Total	180
Full-time faculty	65
% full-time faculty	36.1%
Student-faculty ratio	23:1

COMPLETION MEASURES Average time to associate degree (yrs) 4.3 Average SCH to associate degree 92

Odessa College

Total
Enrollment:
5,112
COLLEGE INFORMATION
City: Odessa
Year founded: 1946
Website: www.odessa.edu
Peer group: Medium Colleges
HSI/HBCU status: HSI
Degrees offered: Associate Degrees
& Certificates
Average tuition & fees: \$2,280

		OPULATION B		е/етым	Ιςιτν	
100	0.4		0.2			
100	16.1		10.0			International
80 —	26.0		36.6			Other
60 —	0.0		0.0	<u> </u>		White
40 —	55.0		18.7	<u> </u>		Multiracial*
20 —	-			<u> </u>		Hispanic
0 —	2.4		4.6			African Ameri
•	Enrollment total (5,112)	certificat	grees & t es aw 612)	arded		one of which is African Americ
GRADUA	TION RATE	s	G	RADUAT	TE SUC	CESS
		- · · · ·				

GRADUATION	I RATES		GRADUATE SUCCESS	
	Full-time	Part-time	Academic programs	
3-year	12.3%	4.9%	% total academic	8
4-year	14.3%	10.0%	employed and enrolled	
6-year	23.8%	27.9%	% employed	3
Fall 2008, 3-ye	ear cohort		% enrolled in 4-yr or 2-yr	2
Dev. ed.	8.3%		% employed & enrolled	2
Non-dev. ed.	15.5%		Technical programs	
DUAL CREDIT	MEASURE	S	% total technical employed and enrolled	9
Dual credit as '	% of total	19.1%	1, 2	_
enrollment			% employed	8
Fall 2006 FTIC	dual credi	t cohort	% enrolled in 4-yr or 2-yr	
% persist 1 yea	ar	85.7%	% employed & enrolled	
% earned bacc or fewer	c. in 4 years	34.5%		
% earned bacc in 4 years or fe		41.9%		

	DEVELOPMENTAL EDUCA	TION
	Math	
onal	Below math standard	330
	TSI obligation met (% of total)	37.0%
	Completed college course (% of total)	11.5%
al*	Reading	
~	Below reading standard	200
	TSI obligation met (% of total)	45.0%
merican	Completed college course (% of total)	13.5%
ich is	Writing	
merican	Below writing standard	159
	TSI obligation met (% of total)	47.8%
84.5%	Completed college course (% of total)	11.3%
33.6%	TRANSFER STUDENTS	
23.6%	All transfers	409
27.3%	Transfer cohort	1,182
	Transfer rate	34.6%
94.0%	FACULTY	
83.5%	Total	253
8.0%	Full-time faculty	124
2.5%	% full-time faculty	49.0%
	Student-faculty ratio	18:1

STUDENT CHARACTERIST	ICS
% enroll. change 2006–11	11.8%
% part-time	70.0%
% full-time	30.0%
% academic program	77.5%
% technical program	22.5%

% credit students receiving Pell Grants	28.0%
COMPLETION MEASURES	
Average time to associate degree (yrs)	4.9
Average SCH to associate degree	93

INTRODUCTION



INTRODUCTION

54 42.5%

20:1

		- · · · · · · · · · · · · · · · · · · ·		Completed college co
%	17.5%	% total academic	97.9%	(% of total)
%	31.8%	employed and enrolled		
%	32.0%	% employed	38.1%	TRANSFER STUDENT
ort		% enrolled in 4-yr or 2-yr	38.1%	All transfers
%		% employed & enrolled	21.6%	Transfer cohort
%		Technical programs		Transfer rate
URES		% total technical employed and enrolled	96.7%	FACULTY
tal	18.5%	% employed	88.1%	Total
redit (cohort	% enrolled in 4-yr or 2-yr	5.6%	Full-time faculty
	84.2%	% employed & enrolled	3.0%	% full-time faculty
ears	23.4%			Student-faculty ratio
cuis	2011/0			
oc.	36.8%			
		Y RACE/ETHNICITY		DEVELOPMENTAL E
JFUL				Math
		0.0 4.5		
		4.5 Internatio	onal	Below math standard
		79.8 Other		TSI obligation met (% of total)
				Completed college co (% of total)
				Ponding

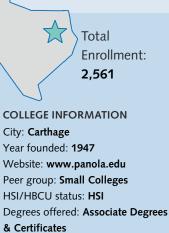
Other

GRADUATE SUCCESS

Academic programs

Ϋ́		DEVELOPMENTAL EDUCA	TION
		Math	
Internatio	onal	Below math standard	140
Other		TSI obligation met (% of total)	52.9%
White		Completed college course (% of total)	12.1%
Multiraci	al*	Reading	
_		Below reading standard	104
Hispanic		TSI obligation met (% of total)	76.9%
African A	American	Completed college course (% of total)	48.1%
*one of wł African A		Writing	
<i>ΑΠΓαΠ</i> Α	mencan	Below writing standard	66
UCCESS		TSI obligation met (% of total)	75.8%
grams		Completed college course	31.8%
mic enrolled	97.9%	(% of total)	
	38.1%	TRANSFER STUDENTS	
4-yr or 2-yr	38.1%	All transfers	92
& enrolled	21.6%	Transfer cohort	408
grams		Transfer rate	22.5%
cal enrolled	96.7%	FACULTY	
	88.1%	Total	127

Panola College



Average tuition & fees: \$2,010

STUDENT CHARACTERISTICS

% part-time

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

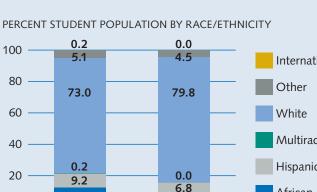
COMPLETION MEASURES

% enroll. change 2006-11 37.1%

	0			
e Degrees		total (2,561)	Deg certificat (3	awarded
	GRADUATI	ON RATES		GRADUA
		Full-time	Part-time	Academic
	3-year	26.1%	17.5%	% total a
	4-year	31.6%	31.8%	employed
ICS	6-year	33.6%	32.0%	% emplo
37.1%	Fall 2008, 3	<i>3-year cohort</i>		% enrolle
55.7%	Dev. ed.	12.3%		% emplo
44.3%	Non-dev. e	d. 34.1%		Technical
47.2%	DUAL CREE	DIT MEASURE	S	% total to
52.8% 35.0%	Dual credit enrollment	as % of total	18.5%	employed % employ
	Fall 2006 F	TIC dual credi	t cohort	% enrolle
	% persist 1	year	84.2%	% emplo
3.7	% earned b or fewer	acc. in 4 year	s 23.4%	
87	% earned b in 4 years o	acc. or assoc. r fewer	36.8%	

Total	ent:
\neg	
5,936	
COLLEGE INFORMATION	4
City: Paris	
Year founded: 1924	
Website: www.parisjc.edu	l i
Peer group: Medium Coll	eges
Degrees offered: Associat	e Degrees
Degrees offered: Associat & Certificates	e Degrees
•	C C
& Certificates	C C
& Certificates	C C
& Certificates Average tuition & fees: \$1	,560
& Certificates	,560
& Certificates Average tuition & fees: \$1	,560
& Certificates Average tuition & fees: \$1 STUDENT CHARACTERIST	,560 ICS
& Certificates Average tuition & fees: \$1 STUDENT CHARACTERIST % enroll. change 2006–11	,560 ICS 37.8%
& Certificates Average tuition & fees: \$1 STUDENT CHARACTERIST % enroll. change 2006–11 % part-time	,560 ICS 37.8% 51.3%
& Certificates Average tuition & fees: \$1 STUDENT CHARACTERIST % enroll. change 2006–11 % part-time % full-time	,560 ICS 37.8% 51.3% 48.7%
& Certificates Average tuition & fees: \$1 STUDENT CHARACTERIST % enroll. change 2006–11 % part-time % full-time % academic program	,560 ICS 37.8% 51.3% 48.7% 81.7%

% technical program % credit students receiving Pell Grants	18.3% 39.4%
COMPLETION MEASURI	ES
Average time to associate degree (yrs)	3.8
Average SCH to associate degree	90



PERCENT STUDENT POPULATION BY RACE/ETHNICITY

1.3

0.8

72.1

0.3 7.0

18.6

1.3

2.3

67.9

0.6 6.5

21.4

100

80

60

40

20

0

Enrollment Degrees & certificates awarded total

8.9

12.3

0

(!	5,936)	3)	385)	African A
GRADUATIC	ON RATES			GRADUATE S	UCCESS
	Full-time	Part-time		Academic pro	grams
3-year	21.5%	10.2%		% total acade	
4-year	26.1%	17.0%		employed and	enrolled
6-year	25.8%	34.2%		% employed	
Fall 2008, 3-	year cohort			% enrolled in	4-yr or 2-yr
Dev. ed.	9.7%			% employed &	& enrolled
Non-dev. ed	. 28.8%			Technical prog	grams
DUAL CRED	IT MEASURE	s		% total techni employed and	
Dual credit a enrollment	s % of total	19.1%		% employed and	entolied
Fall 2006 FT	IC dual credit	t cohort		% enrolled in	4-yr or 2-yr
% persist 1 y	'ear	83.1%		% employed &	& enrolled
% earned ba or fewer	.cc. in 4 years	29.6%			
% earned ba in 4 years or	.cc. or assoc. fewer	42.2%			

Y		DEVELOPMENTAL EDUCA	TION
		Math	
Internatio	onal	Below math standard	436
Other		TSI obligation met (% of total)	39.2%
White		Completed college course (% of total)	16.7%
Multiraci	al*	Reading	
		Below reading standard	272
Hispanic		TSI obligation met (% of total)	46.0%
African American		Completed college course (% of total)	39.0%
*one of which is African American		Writing	
AIIICAII A	merican	Below writing standard	250
JCCESS		TSI obligation met (% of total)	59.2%
rams		Completed college course	30.8%
nic enrolled	88.6%	(% of total)	
	29.2%	TRANSFER STUDENTS	
-yr or 2-yr	24.9%	All transfers	471
enrolled	34.5%	Transfer cohort	1,360
rams		Transfer rate	34.6%
al enrolled	94.7%	FACULTY	
	74.2%	Total	255
l-yr or 2-yr	18.3%	Full-time faculty	81
,		0/ full there for all the	24 00/

81
31.8%
29:1

% full-time

Student-fac

2.2%

Institutional Profiles

2 PUBLIC HIGHER EDUCATION ALMANAC

INTRODUCTION

STATEWIDE

COMPARISONS CLOSING THE GAPS

PROFILES: 4-YEAR

EAR

PROFILES:

APPENDIX

Ranger College

 \overleftrightarrow Total Enrollment: 1,736 **COLLEGE INFORMATION** City: Ranger Year founded: 1926 Website: www.rangercollege.edu Peer group: Small Colleges

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: **\$2,799**

STUDENT CHARACTERIST	ICS			
% enroll. change 2006–11	99.5%			
% part-time	47.9%			
% full-time	52.1%			
% academic program	77.5%			
% technical program	22.5%			
% credit students receiving Pell Grants	26.8%			
COMPLETION MEASURES				
Augua da tima ta	20			

Average time to associate degree (yrs) 2.9 Average SCH to associate degree 79

100 —	0.3	0.0		
100	5.2	13.8		International
80 —	67.9	 61.8		Other
60 —	-			White
40 —	-			Multiracial*
20 —	0.0	0.0		Hispanic
0	21.8 4.7	21.7 2.6		African American
3	Enrollment total (1,736)	Degrees & ficates awa (152)	arded	*one of which is African American

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

GRADUATION RATES					
	Full-time	Part-time			
3-year	24.4%	9.1%			
4-year	28.2%	25.0%			
6-year	33.3%	33.3%			
Fall 2008, 3-y	ear cohort				
Dev. ed.	6.6%				
Non-dev. ed.	23.2%				
DUAL CREDIT	MEASURE	S			
Dual credit as enrollment	% of total	18.5%			
Fall 2006 FTIC	C dual credi	t cohort			
% persist 1 ye	ar	87.7%			
% earned bac or fewer	c. in 4 years	33.5%			
% earned bac in 4 years or fe		39.2%			

s 52	awarded ^one of wr) African A	
	GRADUATE SUCCESS	
	Academic programs	
	% total academic employed and enrolled	91.7%
	% employed	27.8%
	% enrolled in 4-yr or 2-yr	33.4%
	% employed & enrolled	30.6%
	Technical programs	
	% total technical employed and enrolled	93.9%
	% employed	79.3%
	% enrolled in 4-yr or 2-yr	13.4%
	% employed & enrolled	1.2%

DEVELOPMENTAL EDUCATION			
Math			
Below math standard	108		
TSI obligation met (% of total)	35.2%		
Completed college course (% of total)	8.3%		
Reading			
Below reading standard	87		
TSI obligation met (% of total)	50.6%		
Completed college course (% of total)	28.7%		
Writing			
Below writing standard	58		
TSI obligation met (% of total)	43.1%		
Completed college course (% of total)	22.4%		
TRANSFER STUDENTS			
All transfers	74		
Transfer cohort	318		
Transfer rate	23.3%		
FACULTY			
Total	84		

Full-time faculty 33 % full-time faculty 39.3% Student-faculty ratio 21:1

San Jacinto CCD-

Total Enrollment: 15,238 COLLEGE INFORMATION City: Pasadena District/System: San Jacinto **Community College District** Year founded: 1961 Website: www.sjcd.edu Peer group: Very Large Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,470

_	Centra	l Cam	pus				
	PERCENT S	STUDENT P	OPULATIC	N BY RA	CE/ETHN	NICITY	
	400	2.0		2.0			
	100 ——	13.2		6.1		Internatio	onal
	80 —			46.4	-	Other	
	60 —	37.3				White	
	40 ——	0.4		0.5		Multiraci	al*
	40	41.2		39.5		Hispanic	
	20 —					African A	moric
	0 —	5.8		5.5		Amcan	Americ
		Enrollment total (15,238)		Degrees ficates av (2,052)	varded	*one of wł African A	
	GRADUA	TION RATE	s	(GRADUA	TE SUCCESS	
		Full-ti	me Part-ti	ime 🖌	cademic	programs	
	3-year	15.0	% 10.0		6 total a		93.8%
	4-year	22.2		//0		and enrolled	
	6-year	33.4			6 employ		30.7%
		, 3-year coh				d in 4-yr or 2-yr	26.8%
	Dev. ed.	9.5		0	6 employ	yed & enrolled	36.4%
	Non-dev.	ed. 19.8	%	7	echnical	programs	
		EDIT MEAS		— e	% total te mployed	echnical and enrolled	94.3%
	Dual credi	it as % of to	ntal 8.1	%			

89.4%

% persist 1 year

Dual credit as % of total 8.1% enrollment

Fall 2006 FTIC dual credit cohort

% earned bacc. in 4 years 27.4% or fewer % earned bacc. or assoc. 38.6% in 4 years or fewer

	DEVELOPMENTAL EDUCATION			
	Math			
ional	Below math standard	779		
	TSI obligation met (% of total)	41.8%		
	Completed college course (% of total)	12.1%		
cial*	Reading			
	Below reading standard	476		
2	TSI obligation met (% of total)	51.5%		
American	Completed college course (% of total)	16.4%		
hich is	Writing			
American	Below writing standard	299		
	TSI obligation met (% of total)	43.5%		
93.8%	Completed college course (% of total)	13.7%		
30.7%	TRANSFER STUDENTS			
26.8%	All transfers	456		
36.4%	Transfer cohort	2,319		
	Transfer rate	19.7%		
94.3%	FACULTY			
82.1%	Total	580		
8.9%	Full-time faculty	302		
3.1%	% full-time faculty	52.1%		
	Student-faculty ratio	22:1		

% employed

% enrolled in 4-yr or 2-yr

% employed & enrolled

STUDENT CHARACTE	RISTICS
% enroll. change 2006	-11 23.1%
% part-time	78.3%
% full-time	21.7%
% academic program	68.6%
% technical program	31.4%
% credit students receiving Pell Grants	See District

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.6
Average SCH to associate degree	103



San Jacinto CCD—	North Campus				
	PERCENT STUDENT POPULA	TION BY RACE/ET	HNICITY	DEVELOPMENTAL EDUCA	TION
Total	1.4	1.3		Math	
Enrollment:	100 10.1	4.2	International	Below math standard	446
7,015	80 22.2	24.2	Other	TSI obligation met (% of total)	37.7%
COLLEGE INFORMATION	60 — 0.5	0.0	- White	Completed college course (% of total)	11.4%
City: Houston	40 48.1	50.7	Multiracial*	Reading	
District/System: San Jacinto Community College District Year founded: 1973	20		Hispanic	Below reading standard TSI obligation met (% of total)	357 55.2 <i>%</i>
Website: www.sjcd.edu	0 17.9	19.7	African American	Completed college course (% of total)	19.9%
Peer group: Very Large Colleges HSI/HBCU status: HSI	Enrollment total ce	Degrees & ertificates awarde	d *one of which is	Writing	
Degrees offered: Associate Degrees	(7,015)	(981)	African American	Below writing standard	195
& Certificates	GRADUATION RATES	GRAD	UATE SUCCESS	TSI obligation met (% of total)	46.2%
Average tuition & fees: \$1,470	Full-time Pa	rt-time Acader	nic programs	Completed college course	15.4%
	3-year 17.0%		l academic 94.0%	(% of total)	
	,	12.270	/ed and enrolled	TRANSFER STUDENTS	
STUDENT CHARACTERISTICS	· , · · ·	19.0% % emp	,	All transfers	170
% enroll. change 2006–11 30.4%	Fall 2008, 3-year cohort		olled in 4-yr or 2-yr 26.1%	Transfer cohort	1,157
% part-time 74.6% % full-time 25.4%	Dev. ed. 6.9% Non-dev. ed. 21.1%		bloyed & enrolled 39.0%	Transfer rate	14.7%
% academic program 64.8%			cal programs		11.7 /0
% technical program 35.2%	DUAL CREDIT MEASURES	% tota employ	l technical 86.8% yed and enrolled	FACULTY	
% credit students See District	Dual credit as % of total enrollment	5.3% % emp		Total	294
receiving Pell Grants	Fall 2006 FTIC dual credit co		olled in 4-yr or 2-yr 16.7%	Full-time faculty	131
COMPLETION MEASURES			bloyed & enrolled 2.6%	% full-time faculty	44.6%
Average time to 5.0 associate degree (yrs)		14.6%		Student-faculty ratio	20:1
Average SCH to 101 associate degree	% earned bacc. or assoc. 2 in 4 years or fewer	20.1%			

San Jacinto CCD—South Campus

11 120
11,129
COLLEGE INFORMATION
City: Houston
District/System: San Jacinto
Community College District
Year founded: 1979
Website: www.sjcd.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associate Degree
& Certificates
Average tuition & fees: \$1,470

Total Enrollment:

HSI/HBCU status: HSI Degrees offered: Associate Degr	total (11,129)
& Certificates	GRADUATION RAT
Average tuition & fees: \$1,470	Full-
	3-year 12.
	4-year 24.
STUDENT CHARACTERISTICS	6-year 34.
% enroll. change 2006–11 29.6%	% Fall 2008, 3-year co
% part-time 74.8%	% Dev. ed. 6.
% full-time 25.2%	% Non-dev. ed. 17.
% academic program 82.8%	6 DUAL CREDIT MEA
% technical program17.2 %% credit students receiving Pell GrantsSee District	Dual credit as % of
COMPLETION MEASURES	% persist 1 year
Average time to 4. associate degree (yrs)	7 % earned bacc. in 4 or fewer
Average SCH to 10 associate degree	4 % earned bacc. or a in 4 years or fewer

	P				
PERCENT	STUDENT P	OPULATIO	N BY RA	CE/ETHN	CITY
100 —	3.4		5.9		
100	19.3		10.2		Interna
80 —	-				Other
60 —	33.9		41.7		White
40 —	0.5		0.3	-	Multir
20 —	32.6		28.4		Hispar
0 —	10.3		13.5		Africa
0	Enrollmen total (11,129)		Degrees icates a (1,143)	warded	*one of African
GRADUA	TION RATE	S		GRADUAT	E SUCCESS
	Full-ti	me Part-ti	me	Academic J	programs
•	10.0	· · · · · · · · · · · · · · · · · · ·	~ -		-

JATION RATES		GRADUATE SUCCESS	
Full-time I	Part-time	Academic programs	
12.6%	8.7%	% total academic	90.4%
24.3%	12.8%	employed and enrolled	
34.3%	19.8%	% employed	30.2%
08, 3-year cohort		% enrolled in 4-yr or 2-yr	28.7%
l. 6.6%		% employed & enrolled	31.6%
ev. ed. 17.7%		Technical programs	
CREDIT MEASURES		% total technical employed and enrolled	89.8%
edit as % of total	7.3%		
ent		% employed	74.2%
06 FTIC dual credit	cohort	% enrolled in 4-yr or 2-yr	12.0%
ist 1 year	91.4%	% employed & enrolled	3.6%
ed bacc. in 4 years er	36.9%		
ed bacc. or assoc.	47.4%		

HNICITY	DEVELOPMENTAL EDUCA	TION
	Math	
International	Below math standard	637
- Other	TSI obligation met (% of total)	51.8%
– White	Completed college course (% of total)	17.1%
Multiracial*	Reading	
	Below reading standard	362
Hispanic	TSI obligation met (% of total)	62.4%
African American	Completed college course (% of total)	22.1%
d *one of which is	Writing	
African American	Below writing standard	264
JATE SUCCESS	TSI obligation met (% of total)	52.7%
nic programs	Completed college course	17.4%
academic 90.4% ed and enrolled	(% of total)	

	Writing	
	Below writing standard	264
	TSI obligation met (% of total)	52.7%
	Completed college course (% of total)	17.4%
	TRANSFER STUDENTS	
1		
	All transfers	427
	Transfer cohort	1,678
	Transfer rate	25.4%
	FACULTY	
	Total	420
	Full-time faculty	218
	% full-time faculty	51.9%

22:1

Student-faculty ratio



South Plains College

Enrollment:

Total

10,505

COLLEGE INFORMATION

www.south plains college.ed u

Average tuition & fees: \$2,162

STUDENT CHARACTERISTICS % enroll. change 2006–11 16.2%

Degrees offered: Associate Degrees

Peer group: Large Colleges

HSI/HBCU status: HSI

& Certificates

% part-time

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

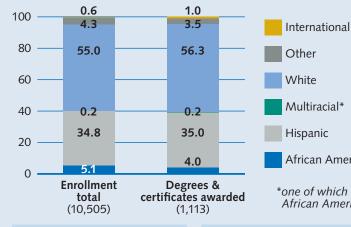
COMPLETION MEASURES

City: Lleveland

Website:

Year founded: 1957

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION	N RATES	
	Full-time	Part-time
3-year	18.9%	4.8%
4-year	21.8%	12.1%
6-year	32.4%	34.9%
Fall 2008, 3-y	ear cohort	
Dev. ed.	9.9%	
Non-dev. ed.	20.9%	
DUAL CREDIT	MEASURE	S
Dual credit as enrollment	% of total	19.3%
Fall 2006 FTIC	C dual credi	t cohort
% persist 1 ye	ar	89.4%
% earned bac or fewer	c. in 4 years	34.3%
OI IEWEI		

		African A	American
s & awa 3)	arded	*one of wł African A	
GF	RADUATE	SUCCESS	
Ac	ademic pr	ograms	
	total acac ployed ar	lemic nd enrolled	98.6%
%	employed	ł	32.9%
%	enrolled i	n 4-yr or 2-yr	30.3%
% employed & enrolled 35.4%			
Te	chnical pr	ograms	
	total tech ployed ar	nical nd enrolled	97.2%
%	employed	ł	85.9%
%	enrolled i	n 4-yr or 2-yr	7.1%
%	employed	& enrolled	4.2%

DEVELOPMENTAL EDUCA	
Math	
Below math standard	702
TSI obligation met (% of total)	39.6%
Completed college course (% of total)	14.4%
Reading	
Below reading standard	487
TSI obligation met (% of total)	58.7%
Completed college course (% of total)	26.9%
Writing	
Below writing standard	311
TSI obligation met (% of total)	45.0%
Completed college course (% of total)	18.6%
TRANSFER STUDENTS	
All transfers	1,057
Transfer cohort	2,418
Transfer rate	43.7%
FACULTY	
Total	402
Full-time faculty	262
% full-time faculty	65.2%

Student-faculty ratio

23:1

South Texas College

52.1%

47.9%

79.0%

21.0%

31.8%

4.2

98

	U				
		PERCENT S	TUDENT P	OPULATIO	ON BY RAC
> Total		100 —	0.2		0.4
Enrollment	t:	100	6.9 2.0		5.2 0.6
29,513		80 —	0.0		- 0.0
COLLEGE INFORMATION		60 ——	90.7		93.6
City: McAllen Year founded: 1993		40 ——			-
Website: www.southtexascollege.edu		20 —			-
Peer group: Very Large Colleg	ges	0	0.2		0.1
HSI/HBCU status: HSI			nrollment		Degrees &
Degrees offered: Bachelor's &	:		total (29,513)	certi	ficates aw (3.430)
Associate Degrees & Certifica			v = j = - v		(3,430)
Average tuition & fees: \$3,150	D	GRADUAT	ION RATE	-	G
			Full-tii		
		3-year	18.7		/0
STUDENT CHARACTERISTICS		4-year	24.9		5 /0
% enroll. change 2006–11 59	۹%	6-year Fall 2008,	30.6 3-vear.coh		5% % %
Ū	.9 %	Dev. ed.	14.2		%
•	.2%	Non-dev.			Te
% academic program 71	.8%	DUAL CRE	DIT MEAS	URES	%
% technical program 28	.2%		as % of to		er
% credit students 44 receiving Pell Grants	.9%	enrollment		Jiai 52	%
receiving reir Grants		Fall 2006 I	FTIC dual c	redit coho	
COMPLETION MEASURES		% persist 1	1 year	86.4	4% %
Average time to associate degree (yrs)	5.1	% earned or fewer	bacc. in 4 y		
Average SCH to associate degree	99	% earned in 4 years o	bacc. or ass or fewer	soc. 32.	3%

BY R	ACE/ETHN	IICITY		DEVELOPMENTAL
0.4				Math
5.2 0.6		Internatio	onal	Below math standa
0.6		Other		TSI obligation met (% of total)
93.6	5	White		Completed college (% of total)
	-	Multiraci	al*	Reading
				Below reading star
	-	Hispanic		TSI obligation met (% of total)
0.1		African A	merican	Completed college (% of total)
		*one of wh		Writing
,43		African A	merican	Below writing stan
	GRADUA	TE SUCCESS		TSI obligation met (% of total)
_	Academic	programs		Completed college
	% total ac employed	ademic and enrolled	95.3%	(% of total)
	% employ	red	34.3%	TRANSFER STUDE
		d in 4-yr or 2-yr	27.6%	All transfers
_	% employ	ed & enrolled	33.4%	Transfer cohort
	Technical	programs		Transfer rate
	% total te employed	chnical and enrolled	89.1%	FACULTY
	% employ	red	72.0%	Total
	% enrolle	d in 4-yr or 2-yr	14.2%	Full-time faculty
-	% employ	ed & enrolled	2.9%	% full-time faculty Student-faculty rat

DEVELOPMENTAL EDUCA	ATION
Math	
Below math standard	735
TSI obligation met (% of total)	40.0%
Completed college course (% of total)	18.4%
Reading	
Below reading standard	571
TSI obligation met (% of total)	57.4%
Completed college course (% of total)	28.9%
Writing	
Below writing standard	503
TSI obligation met (% of total)	56.7%
Completed college course (% of total)	27.6%
TRANSFER STUDENTS	
All transfers	499
Transfer cohort	2,253
Transfer rate	22.1%
FACULTY	
Total	964
Full-time faculty	607
% full-time faculty	63.0%
Student-faculty ratio	22:1

Average SCH to associate degree TEXAS HIGHER EDUCATION COORDINATING BOARD

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

Southwest Texas Junior College





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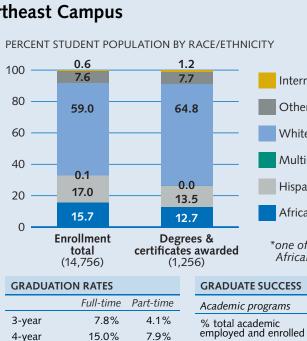
		PERCENT STU	DENT POPL	JLATION B	Y RAC	E/ETHNIC	CITY		DEVELOPMENTAL EDUCA	TION
Total		100	0.2	().4				Math	
Enrollr	nent:						Internatio	onal	Below math standard	413
5,664				-			Other		TSI obligation met (% of total)	42.4%
	N	60 —	32.7	8	2.6		White		Completed college course (% of total)	25.7%
City: Uvalde							Multiraci	al*	Reading	
Year founded: 1946		40 ——	_	_			///unitiaci	ai	Below reading standard	361
•		20 ——	-				Hispanic		TSI obligation met (% of total)	58.2%
HSI/HBCU status: HSI	C C	0			-		African A	merican	Completed college course (% of total)	48.8%
-	te Degrees								Writing	
	2 341					arucu	African A	merican	Below writing standard	217
werage tallion & rees. \$	2,341	GRADUATIO			G		SUCCESS		TSI obligation met	61.8%
		GRADOATIO		Part-time					·····,	
		3-vear					0	90.0%		42.4%
		,						89.0%		
STUDENT CHARACTERIS	TICS	6-year	30.7%	16.7%	%	employed	b	25.9%	TRANSFER STUDENTS	
% enroll. change 2006–1	1 13.6%	Fall 2008, 3-y	ear cohort		%	enrolled i	in 4-yr or 2-yr	34.8%	All transfers	169
% part-time	61.3%	Dev. ed.	14.8%		%	employed	d & enrolled	28.4%	Transfer cohort	873
% full-time	38.7%	Non-dev. ed.	30.2%		Те	chnical pi	rograms		Transfer rate	19.4%
% academic program	80.8%			s		,	0	84.2%	EA CHURN	
% technical program	19.2%			-						
% credit students	44.9%	enrollment	78 01 101ai	20.9 /0	%	employed	b	61.3%		223
receiving Pell Grants		Fall 2006 FTI	C dual credi	t cohort	%	enrolled i	in 4-yr or 2-yr	21.2%	,	127
COMPLETION MEASURE	S	% persist 1 ye	ear	84.1%	%	employed	d & enrolled	1.8%	,	57.0%
Average time to associate degree (yrs)	4.0	% earned bac or fewer	c. in 4 years	\$ 24.0%					Student-faculty ratio	24:1
Average SCH to associate degree	89			37.1%						
	Enrollr 5,664 COLLEGE INFORMATIC City: Uvalde Year founded: 1946 Website: www.swtjc.net Peer group: Medium Col HSI/HBCU status: HSI Degrees offered: Associa & Certificates Average tuition & fees: \$ STUDENT CHARACTERIS % enroll. change 2006–11 % part-time % full-time % academic program % technical program % technical program % credit students receiving Pell Grants COMPLETION MEASURE Average time to associate degree (yrs) Average SCH to	Enrollment: 5,664 Enrollment: 5,664 COLLEGE INFORMATION City: Uvalde Year founded: 1946 Website: www.swtjc.net Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,341 STUDENT CHARACTERISTICS % enroll. change 2006–11 13.6% % part-time 61.3% 61.3% % full-time 38.7% % % academic program 80.8% 8% % technical program 19.2% % % credit students 44.9% 44.9% COMPLETION MEASURES Average time to 4.0 associate degree (yrs) Average SCH to 89	Total Enrollment: 5,664100COLLEGE INFORMATION City: Uvalde Year founded: 1946 40 Website: www.swtjc.net Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,341 40 STUDENT CHARACTERISTICS % enroll. change 2006–11 % full-time $3.$ -year $4.$ -year $6.$ -year% enroll. change 2006–11 % full-time $3.$?% $3.$?% $3.$ $6.$ year $4.$ % 9 academic program 9.2% % credit students receiving Pell Grants 100 60 COMPLETION MEASURES Average time to associate degree (yrs) Average SCH to 4.0 89 9 % earned bac or fewer	Total Enrollment: 5,6641000.2COLLEGE INFORMATION City: Uvalde Year founded: 1946 Website: www.swtjc.net Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,3411000.2Completion ($5,664$)GRADUATION RATESFull-time 3-year $(5,664)$ Completion ($2,0,644$)Motion ($2,0,644$)Motion ($2,0,644$)O1.4O <tr< td=""><td>Total Enrollment:1000.2Stude5,664COLLEGE INFORMATIONCity: Uvalde Year founded: 1946Website: www.swtjc.net Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,341STUDENT CHARACTERISTICS $\%$ enroll. change 2006–11STUDENT CHARACTERISTICS $\%$ enroll. change 2006–11% part-time 38.7% $\%$ technical program receiving Pell GrantsCOMPLETION MEASURES Average time to associate degree (yrs) Average SCH to 89Average SCH to 89</td><td>Total Enrollment: 5,664100$0.2$$0.4$COLLEGE INFORMATION City: Uvalde Year founded: 1946$100$$2.0$$1.8$Website: www.swtjc.net Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,341$100$$0.2$$0.4$STUDENT CHARACTERISTICS % enroll. change 2006-11$13.6\%$ $\%$ part-time $\%$ technical program $\%$ cedit students $\%$ technical program 80.8% $\%$ technical program 80.8% $\%$ technical program 19.2% $\%$ credit students $\%$ credit students $\%$ earned bacc. in 4 years $24.0\%$$0.4$COMPLETION MEASURES Average time to associate degree (yrs) Average SCH to4.0 $89$$0.2$ $0.0$$0.2$ $0.0$$0.4$Average SCH to $\%$$4.0$ $\%$$0.2$ $0.0$$0.4$ $0.0$$0.2$ $0.0$$0.4$ 0.0Completion Measures $\%$ earned bacc. in 4 years $\%$ earned bacc. or assoc. $\%$ earned bacc. or assoc. $\%$ method action of four of</td><td>Total Enrollment: 5,664$100$$0.2$$0.4$COLLEGE INFORMATION City: Year founded: 1946$13.8$$12.7$ 0.0Website: www.swtjc.net Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Average tuition & fees: \$2,341$100$$0.2$$0.4$COLLEGE INFORMATION City: Website: www.swtjc.net Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Average tuition & fees: \$2,341$100$$0.2$$0.4$Continuent total (5,664)$1.8$ (2.7$1.8$ (2.7STUDENT CHARACTERISTICS % enroll. change 2006-11 % part-time % full-time % full-time % academic program % academic program % technical program % technical program % technical program % technical program % technical program % technical program % errolled formotiment % erroll change 2006-fill $2008, 3-year \ cohort$$0.4$ $30.2\%$$COMPLETION MEASURES$ <math>Mon-dev. ed.30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort30.2%<math>Cohort$30.2\%$$C$</math></math></math></math></math></math></math></math></math></math></math></math></math></math></math></math></math></math></math></math></math></math></math></math></math></math></math></math></math></td><td>Enrollment:0.00.15,66413.812.7COLLEGE INFORMATION13.80.0City: Uvalde946Year founded: 1946946Website: www.swtjc.net9Peer group: Medium Colleges40HSI/HBCU status: HSI20Degrees offered: Associate Degrees& CertificatesAverage tuition & fees: \$2,341STUDENT CHARACTERISTICS% enroll. change 2006-11% enroll. change 2006-11% tultime% tultime% academic program% academic program% academic program% academic program% academic program% technical program% technical program% technical program% credit students% technical program% credit students% technical program% technical program% credit students% technical program% credit students% credit degree (yrs)Average SCH to% careed bacc. or assoc.% careed bacc. or assoc.%</td><td>Total Enrollment: 5,6641000.20.4InternationalCOLLEGE INFORMATION City: Uvalde Year founded: 19460.00.00.00.00.0Website: www.swijc.net Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,3410.00.00.00.0CRADUATION RATES01.42.6$^{\circ}$ African AmericanCRADUATION RATES000.0$^{\circ}$ African AmericanSTUDENT CHARACTERISTICS % enroll. change 2006-1113.6% (5,664)7.8% (774)$^{\circ}$ CRADUATE SUCCESSStudentic program % technical program % credit students % technical program10.00.20Vereage SCH to werred externe method % earned back. in 4 years % earned back. in 3 year % earned back. in 4 years % earned back. in a syso. % earned back. in a years % earned back. in a syso. % earned back. in a syso. % earned back. in a years % earned back. in a syso. % earned back. in a syso. % earned back. in a syso. % earned back. in a years % earned back. in a years % earned back. in a years % earned back. in a year</td><td>Total Enrollment: 5,664 0.2 0.4 Math 00 2.0 1.8 1.27 0.4 13.8 12.7 0.0 0.0 0.0 COLLECE INFORMATION City: Uvalde Year founded: 1946 0.0 0.0 0.0 0.0 Year founded: 1946 0.0 82.7 82.6 White Reading Year founded: 1946 0.0 1.4 2.6 Multiracial* Below reading standard 151 obligation met (% of total) Pogress offered: Associate Degress & Certificates 1.4 2.6 African American Total STUDENT CHARACTERISTICS Full-time Part-time (5,664) CRADUATE SUCCESS Adath Writing Students program 82.7% 7.8% Agrican American Stobligation met (% of total) Completed college course (% of total) STUDENT CHARACTERISTICS Fall 2006, 3-year cohort 16.7% Agrican American Below writing standard % enrolled in 4-yr or 2-yr 34.8% Year or 2.5% Transfer rate Completed college course (% of total) % total acdemic program 80.8% Year or 2.5% Year or 2.7yr 34.8% Year or 2.7yr All transfers</td></tr<>	Total Enrollment:1000.2Stude5,664COLLEGE INFORMATIONCity: Uvalde Year founded: 1946Website: www.swtjc.net Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,341STUDENT CHARACTERISTICS $\%$ enroll. change 2006–11STUDENT CHARACTERISTICS $\%$ enroll. change 2006–11% part-time 38.7% $\%$ technical program receiving Pell GrantsCOMPLETION MEASURES Average time to associate degree (yrs) Average SCH to 89 Average SCH to 89	Total Enrollment: 5,664100 0.2 0.4 COLLEGE INFORMATION City: Uvalde Year founded: 1946 100 2.0 1.8 Website: www.swtjc.net Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,341 100 0.2 0.4 STUDENT CHARACTERISTICS % enroll. change 2006-11 13.6% $\%$ part-time $\%$ technical program $\%$ cedit students $\%$ technical program 80.8% $\%$ technical program 80.8% $\%$ technical program 19.2% $\%$ credit students $\%$ credit students $\%$ earned bacc. in 4 years 24.0% 0.4 COMPLETION MEASURES Average time to associate degree (yrs) Average SCH to 4.0 89 0.2 0.0 0.2 0.0 0.4 Average SCH to $\%$ 4.0 $\%$ 0.2 0.0 0.4 0.0 0.2 0.0 0.4 0.0 Completion Measures $\%$ earned bacc. in 4 years $\%$ earned bacc. or assoc. $\%$ earned bacc. or assoc. $\%$ method action of four of	Total Enrollment: 5,664 100 0.2 0.4 COLLEGE INFORMATION City: Year founded: 1946 13.8 12.7 0.0 Website: www.swtjc.net Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Average tuition & fees: \$2,341 100 0.2 0.4 COLLEGE INFORMATION City: Website: www.swtjc.net Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Average tuition & fees: \$2,341 100 0.2 0.4 Continuent total (5,664) 1.8 (2.7 1.8 (2.7STUDENT CHARACTERISTICS % enroll. change 2006-11 % part-time % full-time % full-time % academic program % academic program % technical program % technical program % technical program % technical program % technical program % technical program % errolled formotiment % erroll change 2006-fill $2008, 3-year \ cohort$ 0.4 30.2% $COMPLETION MEASURES$ $Mon-dev. ed.30.2\%Cohort30.2\%C$	Enrollment:0.00.15,66413.812.7COLLEGE INFORMATION13.80.0City: Uvalde946Year founded: 1946946Website: www.swtjc.net9Peer group: Medium Colleges40HSI/HBCU status: HSI20Degrees offered: Associate Degrees& CertificatesAverage tuition & fees: \$2,341STUDENT CHARACTERISTICS% enroll. change 2006-11% enroll. change 2006-11% tultime% tultime% academic program% academic program% academic program% academic program% academic program% technical program% technical program% technical program% credit students% technical program% credit students% technical program% technical program% credit students% technical program% credit students% credit degree (yrs)Average SCH to% careed bacc. or assoc.%	Total Enrollment: 5,6641000.20.4InternationalCOLLEGE INFORMATION City: Uvalde Year founded: 19460.00.00.00.00.0Website: www.swijc.net Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,3410.00.00.00.0CRADUATION RATES01.42.6 $^{\circ}$ African AmericanCRADUATION RATES000.0 $^{\circ}$ African AmericanSTUDENT CHARACTERISTICS % enroll. change 2006-1113.6% (5,664)7.8% (774) $^{\circ}$ CRADUATE SUCCESSStudentic program % technical program % credit students % technical program10.00.20Vereage SCH to werred externe method % earned back. in 4 years % earned back. in 3 year % earned back. in 4 years % earned back. in a syso. % earned back. in a years % earned back. in a syso. % earned back. in a syso. % earned back. in a years % earned back. in a syso. % earned back. in a syso. % earned back. in a syso. % earned back. in a years % earned back. in a years % earned back. in a years % earned back. in a year	Total Enrollment: 5,664 0.2 0.4 Math 00 2.0 1.8 1.27 0.4 13.8 12.7 0.0 0.0 0.0 COLLECE INFORMATION City: Uvalde Year founded: 1946 0.0 0.0 0.0 0.0 Year founded: 1946 0.0 82.7 82.6 White Reading Year founded: 1946 0.0 1.4 2.6 Multiracial* Below reading standard 151 obligation met (% of total) Pogress offered: Associate Degress & Certificates 1.4 2.6 African American Total STUDENT CHARACTERISTICS Full-time Part-time (5,664) CRADUATE SUCCESS Adath Writing Students program 82.7% 7.8% Agrican American Stobligation met (% of total) Completed college course (% of total) STUDENT CHARACTERISTICS Fall 2006, 3-year cohort 16.7% Agrican American Below writing standard % enrolled in 4-yr or 2-yr 34.8% Year or 2.5% Transfer rate Completed college course (% of total) % total acdemic program 80.8% Year or 2.5% Year or 2.7yr 34.8% Year or 2.7yr All transfers

Tarrant CCD—Northeast Campus

Degrees offered: Associate Degrees				

COMPLETION MEASURES

Average time to associate degree (yrs)	5.0
Average SCH to associate degree	101



	Full-time	Part-time
3-year	7.8%	4.1%
4-year	15.0%	7.9%
6-year	29.8%	17.5%
Fall 2008, 3-y	ear cohort	
Dev. ed.	5.0%	
Non-dev. ed.	10.1%	
DUAL CREDIT	MEASURE	S
Dual credit as enrollment	% of total	1.0%
Fall 2006 FTIC	C dual credi	t cohort
% persist 1 ye	ar	N/A
% earned bac or fewer	c. in 4 year	s N/A
% earned bac in 4 years or fe		N/A

ethnic	ITY	
		International
		Other
		White
		Multiracial*
		Hispanic
		African American

*one of which is African Americar

6) Anican	TAIIICIICaii	Below
GRADUATE SUCCESS		TSI obl (% of t
Academic programs		Comple
% total academic employed and enrolled	91.6%	(% of t
% employed	44.4%	TRANS
% enrolled in 4-yr or 2-	yr 20.1%	All tran
% employed & enrolled	27.1%	Transfe
Technical programs		Transfe
% total technical employed and enrolled	88.4%	FACUL
% employed	70.3%	Total
% enrolled in 4-yr or 2-	yr 11.6%	Full-tim
% employed & enrolled	6.5%	% full- Studen

DEVELOPMENTAL EDUCA	
Math	
Below math standard	1,019
TSI obligation met (% of total)	15.0%
Completed college course (% of total)	7.3%
Reading	
Below reading standard	657
TSI obligation met (% of total)	37.1%
Completed college course (% of total)	33.3%
Writing	
Below writing standard	455
TSI obligation met (% of total)	39.6%
Completed college course (% of total)	35.2%
TRANSFER STUDENTS	
All transfers	601
Transfer cohort	2,160
Transfer rate	27.8%
FACULTY	
Total	543
Full-time faculty	183
% full-time faculty	33.7%
Student-faculty ratio	28:1



 $\widehat{\mathbf{x}}$

City: Fort Worth

College District

& Certificates

Year founded: 1976

Website: www.tccd.edu

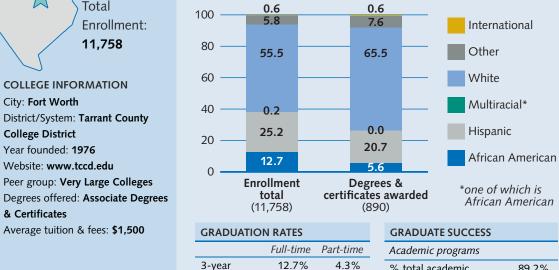
COLLEGE INFORMATION

Total

11,758

Tarrant CCD—Northwest Campus

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS				
% enroll. change 2006–11 55.8%				
% part-time 85.4%				
% full-time 14.6%				
% academic program 61.9%				
% technical program 38.1%				
% credit students See District receiving Pell Grants				
COMPLETION MEASURES				
Average time to 4.8 associate degree (yrs)				

Average time to associate degree (yrs)	4.8
Average SCH to associate degree	93

GRADUATION RATES				
	Full-time	Part-time		
3-year	12.7%	4.3%		
4-year	17.5%	7.9%		
6-year	24.7%	15.2%		
Fall 2008, 3-y	ear cohort			
Dev. ed.	7.4%			
Non-dev. ed.	17.7%			
DUAL CREDIT	MEASURE	S		
Dual credit as % of total 4.9% enrollment				
Fall 2006 FTIC	dual credi	t cohort		
% persist 1 ye	ar	N/A		
% earned bacc. in 4 years N/A or fewer				
% earned bacc. or assoc. N/A in 4 years or fewer				

С)) Anican i	AIIIEIICai
	GRADUATE SUCCESS	
	Academic programs	
	% total academic employed and enrolled	89.2%
	% employed	39.9%
	% enrolled in 4-yr or 2-yr	20.2%
	% employed & enrolled	29.1%
	Technical programs	
	% total technical employed and enrolled	90.4%
	% employed	77.2%
	% enrolled in 4-yr or 2-yr	8.6%
	% employed & enrolled	4.6%

DEVELOPMENTAL EDUCATION			
Math			
Below math standard	731		
TSI obligation met (% of total)	15.9%		
Completed college course (% of total)	9.8%		
Reading			
Below reading standard	479		
TSI obligation met (% of total)	39.0%		
Completed college course (% of total)	27.3%		
Writing			
Below writing standard	315		
TSI obligation met (% of total)	43.8%		
Completed college course (% of total)	41.6%		
TRANSFER STUDENTS			
All transfers	295		
Transfer cohort	1,266		
Transfer rate	23.3%		
FACULTY			
Total	377		
Full-time faculty	122		

% full-time faculty

Student-faculty ratio

32.4%

30:1

Tarrant CCD—South Campus

es

86.7%

13.3%

57.7%

42.3%

See District

Total
Enrollment:
10,813
COLLEGE INFORMATION
City: Fort Worth
District/System: Tarrant County
College District
Year founded: 1967
Website: www.tccd.edu
Peer group: Very Large Colleges
Degrees offered: Associate Degre
& Certificates
Average tuition & fees: \$1.500

PERCENT	STUDENT P	OPULATIC	ON BY RACI	E/ETHN	NICITY
100 —	0.5		1.4 5.0		Internetie
80 —	44.2		52.4		Internatio
60 —	44.2		52.4		White
40 ——	0.1		0.0		Multiracia
20	22.8		21.9		Hispanic
20	26.5		19.3		African Ar
0 —	Enrollment total (10.813)		Degrees & ficates awa (923)	arded	*one of whi African An

N/A

enrolled in 4-yr or 2-yr employed & enrolled

enrolled in 4-yr or 2-yr employed & enrolled

(10	,615)	(923)
GRADUATION	N RATES			GRADUATE SUCCESS
	Full-time	Part-time		Academic programs
3-year	7.4%	4.6%		% total academic
4-year	11.7%	7.7%		employed and enrolled
6-year	20.3%	15.0%		% employed
Fall 2008, 3-y	ear cohort		_	% enrolled in 4-yr or 2-
Dev. ed.	4.2%			% employed & enrolled
Non-dev. ed.	11.5%			Technical programs
DUAL CREDIT MEASURES				% total technical employed and enrolled
Dual credit as enrollment	% of total	3.3%		% employed and enrolled
Fall 2006 FTIC dual credit cohort				% enrolled in 4-yr or 2-
% persist 1 ye	ar	N/A	_	% employed & enrolled
% earned bac or fewer	c. in 4 years	s N/A		

% earned bacc. or assoc. in 4 years or fewer

	DEVELOPMENTAL EDUCA	TION
	Math	
ational	Below math standard	909
	TSI obligation met (% of total)	13.3%
	Completed college course (% of total)	8.5%
acial*	Reading	
	Below reading standard	625
lic	TSI obligation met (% of total)	36.8%
n American	Completed college course (% of total)	25.1%
which is	Writing	
American	Below writing standard	483
	TSI obligation met (% of total)	40.0%
90.8%	Completed college course (% of total)	32.1%
42.4%	TRANSFER STUDENTS	
vr 20.8%	All transfers	351
27.6%	Transfer cohort	1,786
	Transfer rate	19.7%
88.7%	FACULTY	
78.1%	Total	388
vr 6.9%	Full-time faculty	145
3.7%	% full-time faculty	37.4%
	Student-faculty ratio	26:1

COMPLETION MEASURES Average time to associate degree (yrs) 5.4 Average SCH to associate degree 108

STUDENT CHARACTERISTICS

% part-time

% full-time

% academic program

% technical program % credit students receiving Pell Grants

% enroll. change 2006–11 14.7%

INTRODUCTION

NATIONAL

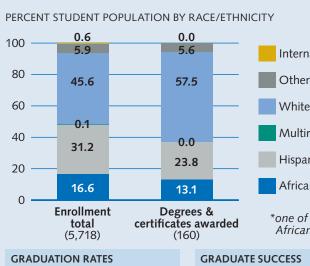
	Tarrant CCD—So	utheast Campus						
		PERCENT STUDENT POPU	JI ATION BY	/ RACE/ETHNI	CITY		DEVELOPMENTAL EDUCA	TION
	Total	1.1		.3			Math	
	Enrollment:	100 11.3	13	2.3	Internatio	onal	Below math standard	826
\sim	13,761	80 42.0			Other		TSI obligation met (% of total)	23.0%
		60 ——		3.4	White		Completed college course (% of total)	12.0%
	City: Arlington	0.2	0	.0	Multiraci	al*	Reading	
	District/System: Tarrant County	40 21.2		1.5		u.	Below reading standard	644
	College District Year founded: 1996	20	2	1.5	Hispanic		TSI obligation met (% of total)	46.3%
	Website: www.tccd.edu	0 24.1		9.5	African A	merican	Completed college course (% of total)	39.3%
	Peer group: Very Large Colleges Degrees offered: Associate Degrees	Enrollment total	certificate	rees & es awarded	*one of wh African A		Writing	
	& Certificates	(13,761)	(8)	97)	Anican A	mencan	Below writing standard	455
	Average tuition & fees: \$1,500	GRADUATION RATES		GRADUAT	E SUCCESS		TSI obligation met (% of total)	47.5%
		<i>Full-time</i>	Part-time	Academic	programs		Completed college course	43.1%
		3-year 12.1%	5.0%	% total aca	ademic and enrolled	90.4%	(% of total)	
		4-year 19.4%	8.0%			42.8%	TRANSFER STUDENTS	
	STUDENT CHARACTERISTICS % enroll. change 2006–11 47.3%	6-year 33.0% Fall 2008, 3-year cohort	15.9%	% employe	in 4-yr or 2-yr	42.8 % 19.7 %	All transfers	511
	% part-time 82.4%	Dev. ed. 7.9%			ed & enrolled	27.9%	Transfer cohort	1,767
	% full-time 17.6%	Non-dev. ed. 16.1%		Technical p			Transfer rate	28.9%
	% academic program 64.6%	DUAL CREDIT MEASURE	ς	% total tec	hnical	93.4%	FACULTY	
	% technical program 35.4%	Dual credit as % of total	11.8%	employed a	and enrolled		FACULTY	
	% credit students See District receiving Pell Grants	enrollment	11.070	% employe		77.0%	Total Full-time faculty	400 145
		Fall 2006 FTIC dual credit	t cohort		in 4-yr or 2-yr	8.2%	% full-time faculty	36.3%
	COMPLETION MEASURES	% persist 1 year	N/A	% employe	ed & enrolled	8.2%	Student-faculty ratio	32:1
	Average time to 4.6 associate degree (yrs)	% earned bacc. in 4 years or fewer						52.1
	Average SCH to 100 associate degree	% earned bacc. or assoc. in 4 years or fewer	N/A					

Tarrant CCD—Trinity River Campus

Tã Total Enrollment: 5,718 **COLLEGE INFORMATION** City: Fort Worth District/System: Tarrant County

College District Year founded: 2009 Website: www.tccd.edu Peer group: Very Large Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,500

STUDENT CHARACTERIST	ICS
% enroll. change 2006–11	N/A
% part-time	90.9%
% full-time	9.1%
% academic program	55.1%
% technical program	44.9%
% credit students receiving Pell Grants	N/A
COMPLETION MEASURES	
Average time to associate degree (yrs)	5.0
Average SCH to associate degree	99



GRADUATIO	N RATES					
Full-time Part-time						
3-year	N/A	N/A				
4-year	N/A	N/A				
6-year	N/A	N/A				
Fall 2008, 3-y	ear cohort					
Dev. ed.	N/A					
Non-dev. ed.	N/A					
DUAL CREDIT	MEASURI	S				
Dual credit as enrollment	% of total	1.8%				
Fall 2006 FTIC dual credit cohort						
% persist 1 year N/A						
% earned bac or fewer	c. in 4 year	s N/A				
% earned bac in 4 years or f		N/A				
,						

HNICIT	Y
	_
	International
	Other
-	White
-	Multiracial*
	Hispanic
	African American
-	

*one of which is

awarueu	African A	manulan	Thinking	
))	African A	merican	Below writing stand	lai
GRADUATE S	UCCESS		TSI obligation met (% of total)	
Academic pro	grams		Completed college	сс
% total acade employed and		90.4%	(% of total)	
% employed		40.4%	TRANSFER STUDEN	T٧
% enrolled in	4-yr or 2-yr	17.3%	All transfers	
% employed	& enrolled	32.7%	Transfer cohort	
Technical pro	grams		Transfer rate	
% total techn employed and		65.5%	FACULTY	
% employed % enrolled in		48.3% 3.4%	Total Full-time faculty	
% employed	, ,	13.8%	% full-time faculty Student-faculty ratio	0

DEVELOPMENTAL EDUCAT	ION
Math	
Below math standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A
Reading	
Below reading standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A
Writing	
Below writing standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A
TRANSFER STUDENTS	
All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A
FACULTY	
Total	162
Full-time faculty	40

24.7%

32:1

Institutional Profiles

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

Temple College

Total Enrollment: 5,692 **COLLEGE INFORMATION** City: Temple Year founded: 1926 Website: www.templejc.edu Peer group: Medium Colleges Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,640

STUDENT CHARACTERISTICS

% part-time

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

% enroll. change 2006–11 33.0%

59.0%

41.0%

77.7%

22.3%

42.7%

PERCENT	STUDENT P	OPULATIC	ON BY RAC	E/ETHM	NICITY
100 —	0.1		0.6		
100	5.4		5.8		International
80 —	52.8		56.8		Other
60 —	-				White
40 —	0.1		0.0		Multiracial*
20 —	20.8		21.1		Hispanic
0 —	20.9		15.6		African Ame
0	Enrollment total		Degrees &	arded	*one of which African Amei

(5,692) (616)

Full-time Part-time

5.3%

11.0%

23.6%

89.9%

8.7%

16.7%

32.2%

6.0%

GRADUATION RATES

Fall 2008, 3-year cohort

Non-dev. ed. 12.8%

% persist 1 year

DUAL CREDIT MEASURES

Dual credit as % of total 16.0% enrollment

Fall 2006 FTIC dual credit cohort

% earned bacc. in 4 years $\ 40.6\%$ or fewer % earned bacc. or assoc. 46.2% in 4 years or fewer

3-year

4-year

6-year

Dev. ed.

	African A	Americar					
s & warded	*one of wł African A						
GRADUATE SUCCESS							
Academic programs							
% total acad employed ar		83.9%					
% employed 43.5							
% enrolled i	6 enrolled in 4-yr or 2-yr 26.4						
% employed	14.0%						

Technical programs	
% total technical employed and enrolled	92.0%
% employed	85.5%
% enrolled in 4-yr or 2-yr	5.0%
% employed & enrolled	1.5%

DEVELOPMENTAL EDUCATION				
Math				
Below math standard	343			
TSI obligation met (% of total)	41.1%			
Completed college course (% of total)	12.2%			
Reading				
Below reading standard	255			
TSI obligation met (% of total)	56.9%			
Completed college course (% of total)	42.4%			
Writing				
Below writing standard	188			
TSI obligation met (% of total)	56.4%			
Completed college course (% of total)	33.5%			
TRANSFER STUDENTS				
All transfers	179			
Transfer cohort	745			
Transfer rate	24.0%			
FACULTY				
Total	286			
Full-time faculty	131			
% full-time faculty	45.8%			

Student-faculty ratio

21:1

COMPLETION MEASURES

COMILETION MEASURES	
Average time to associate degree (yrs)	4.9
Average SCH to associate degree	98

Texarkana College

Year Website: www.texarkanacollege.edu Peer group: Medium Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,712

% academic program

% technical program % credit students receiving Pell Grants

Average time to associate degree (yrs)

COMPLETION MEASURES

PERCENT STUDENT POPULATION BY RACE/ETHNICITY							
100 —	0.0		0.0				
100	6.0		2.1		International		
80 —	66.5		66.3		Other		
60 —	-				White		
40 —	_		0.2		Multiracial*		
	0.6		0.3 8.8		Hispanic		
20 —	5.0				rispanie		
	21.8		22.6		African America		
0 —	Enrollment total (4.484)	t certif	Degrees & ficates awa (729)	arded	*one of which is African Americal		

 $(1 \ 181)$ certificates aw

	(4,484)		(729)	Annean Annenica	
	GRADUATION	N RATES			GRADUATE SUCCESS		
		Full-time	Part-time	_	Academic programs		
	3-year	10.1%	8.4%		% total academic	82.7%	
	4-year	21.2%	18.2%		employed and enrolled		
	6-year	24.0%	32.1%		% employed	20.8%	
	Fall 2008, 3-y	ear cohort		_	% enrolled in 4-yr or 2-yr	33.5%	
	Dev. ed.	6.1%			% employed & enrolled	28.4%	
	Non-dev. ed.	24.5%			Technical programs		
	DUAL CREDIT	MEASURES	;		% total technical employed and enrolled	82.8%	
	Dual credit as enrollment	% of total	27.3%		% employed	73.6%	
		- J I			1 2		
	Fall 2006 FTIC	_ auai creait	conort		% enrolled in 4-yr or 2-yr	7.4%	
	% persist 1 ye	ear	86.5%		% employed & enrolled	1.9%	
	% earned bac or fewer	c. in 4 years	30.7%				
	% earned bac in 4 years or fe		45.3%				

	DEVELOPMENTAL EDUCA	TION
	Math	
onal	Below math standard	296
	TSI obligation met (% of total)	28.7%
	Completed college course (% of total)	12.5%
ial*	Reading	
	Below reading standard	239
	TSI obligation met (% of total)	33.1%
American	Completed college course (% of total)	38.1%
hich is	Writing	
merican	Below writing standard	162
	TSI obligation met (% of total)	27.2%
82.7%	Completed college course (% of total)	25.9%
20.8%	TRANSFER STUDENTS	
33.5%	All transfers	274
28.4%	Transfer cohort	1,075
	Transfer rate	25.5%
82.8%	FACULTY	
73.6%	Total	236
7.4%	Full-time faculty	90
1.9%	% full-time faculty	38.1%

Student-faculty ratio

21:1

COL City

IONAL : 2-YEAR

PROFILES:

APPENDIX

59.4%

40.6%

65.3%

34.7%

26.3%

5.0

102

									DEVELOPMENTAL EDUCA	
Tatal			PERCENT S	TUDENT POPU	Math					
	- Total	ment:	100 —	3.2 1.2		.4	Internati	onal	Below math standard	572
\checkmark	10,50		80 ——	3.7 0.0		8).0	Other	onai	TSI obligation met (% of total)	31.6%
		л	60 ——	91.5	9	3.5 —	White		Completed college course (% of total)	24.8%
	City: Brownsville	511	10				Multirac	al*	Reading	
	Year founded: 1926		40 ——				Waithac		Below reading standard	585
	Website: www.utb.edu Peer group: Large Colle	ØAS	20 ——	_	_	_	Hispanic		TSI obligation met (% of total)	42.2%
	HSI/HBCU status: HSI	0	0 —	0.4		.2	African A	American	Completed college course (% of total)	36.6%
	Degrees offered: Associate Degrees & Certificates		E	Enrollment total		ees & s awarded	*one of w		Writing	
	Average tuition & fees: 1	\$5,994		(10,503)	(9	97)	African A	merican	Below writing standard	545
	Ũ		GRADUAT	TION RATES		GRADUAT	E SUCCESS		TSI obligation met (% of total)	53.6%
				Full-time	Part-time	Academic J	programs		Completed college course	37.1%
			3-year	8.6%	3.5%	% total aca		93.0%	(% of total)	071170
			4-year	14.9%	7.0%	employed a	and enrolled			
	STUDENT CHARACTERIS	STICS	6-year	27.1%	20.3%	% employe	ed	28.1%	TRANSFER STUDENTS	
	% enroll. change 2006–1	1 -20.4%	Fall 2008,	3-year cohort		% enrolled	l in 4-yr or 2-yr	29.9%	All transfers	507
	% part-time	70.3%	Dev. ed.	3.5%		% employe	ed & enrolled	35.0%	Transfer cohort	1,456
	% full-time	29.7%	Non-dev.	ed. 11.9%		Technical p	orograms		Transfer rate	34.8%
	% academic program	79.6%		EDIT MEASURE	c	% total tec		89.8%		
	% technical program	20.4%			12.2%		and enrolled	021070	FACULTY	
	% credit students	38.5%	enrollment	t as % of total t	12.2 %	% employe	ed	65.2%	Total	531
	receiving Pell Grants		Fall 2006	FTIC dual credit	cohort	% enrolled	l in 4-yr or 2-yr	11.4%	Full-time faculty	92
	COMPLETION MEASUR	E C	% persist	1 vear	79.4%		ed & enrolled	13.1%	% full-time faculty	17.3%
	Average time to associate degree (yrs)	5.6		bacc. in 4 years					Student-faculty ratio	22:1
	Average SCH to associate degree	121	% earned in 4 years	bacc. or assoc.	22.7%					

Texas State Technical College—Harlingen

ees

60.7%

39.3%

57.6%

42.4%

49.5%

4.6

104

Tatal
Total
Enrollment:
5,807
RMATION
967
harlingen.tstc.ed
C/TSTC
ıs: HSI
: Associate Degr
& fees: \$4,571

STUDENT CHARACTERISTICS

% part-time

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

% enroll. change 2006–11 33.5%

110	cal Co	liege—	Hariir	igen		
	PERCENT S	STUDENT P	OPULATI	ON BY F	RACE/ETHN	IICITY
		0.1		1.6	5	
	100 ——	2.4 8.4		2.1 10.0		Internati
	80 —	0.0		- 0.0)	Other
	60 —	88.3		85.	4 —	White
	40 —			-		Multirac
	20 ——			_	_	Hispanic
	0 —	0.7		0.8	3	African A
		Enrollment total (5,807)		Degree ficates (618	awarded	*one of wl African A
	GRADUA	TION RATE	S		GRADUAT	TE SUCCESS
		Full-tii	me Part-i	time	Academic	programs
	3-year	19.5	% 9.	8%	% total ac	
	4-year	22.4	% 13.	6%	employed	and enrolled
	6-year	28.3	% 28.	8%	% employ	ed
	Fall 2008,	3-year coh	ort		% enrolled	d in 4-yr or 2-yr
	Dev. ed.	11.1	%		% employ	ed & enrolled
	Non-dev.	ed. 32.8	%		Technical	programs
		EDIT MEAS			% total te employed	chnical and enrolled
	Dual credi enrollmen	it as % of to t	otal 17.	8%	% employ	

enrollment			
Fall 2006 FTIC dual credit cohort			
% persist 1 year	N/A		
% earned bacc. in 4 years or fewer	N/A		
% earned bacc. or assoc. in 4 years or fewer	N/A		

	DEVELOPMENTAL EDUCATION			
	Math			
International	Below math standard	453		
Other	TSI obligation met (% of total)	35.8%		
White	Completed college course (% of total)	16.3%		
Multiracial*	Reading			
i i i i i i i i i i i i i i i i i i i	Below reading standard	388		
Hispanic	TSI obligation met (% of total)	48.7%		
African American	Completed college course (% of total)	25.0%		
one of which is	Writing			
African American	Below writing standard	71		
CESS	TSI obligation met (% of total)	54.9%		
nms	Completed college course	35.2%		
c 100.0% hrolled	(% of total)			
42.9%	TRANSFER STUDENTS			
yr or 2-yr 57.2%	All transfers	346		
enrolled 0.0%	Transfer cohort	1,421		
ms	Transfer rate	24.3%		
96.4%	FACULTY			

employed and enrolled	96.4 %	FACULTY	
% employed % enrolled in 4-yr or 2-yr % employed & enrolled	71.8% 20.0% 4.5%	Total Full-time faculty % full-time faculty Student-faculty ratio	

	572	
	31.6%	
se	24.8%	
	585	
	42.2%	
se	36.6%	
	545	
	53.6%	
se	37.1%	
	507	

INTRODUCTION

STATEWIDE

CLOSING THE GAPS

COMPARISONS

Transfer rate	34.8%
FACULTY	
Total	531
Full-time faculty	92
% full-time faculty	17.3%
Student-faculty ratio	22:1

206

113

25:1

54.9%



~~

Texas State Technical College—Marshall

CENT CTUDENT DODULATION BY DACE/ETHN

		I LINCLINI .
Total		100 ——
Enrollm 820	ient:	80 ——
COLLEGE INFORMATIO	N	60 —
City: Marshall Year founded: 1999		40 —
Website: www.marshall.t	stc.edu	20 —
Peer group: LSC/TSTC Degrees offered: Associat	e Degrees	0 —
& Certificates Average tuition & fees: \$4	l,200	
-		
		GRADUA
		3-year
		4-year
STUDENT CHARACTERIST	ICS	6-year
% enroll. change 2006–11	31.4%	Fall 2008
% part-time	53.3%	Dev. ed.

46.7%

30.1%

69.9%

37.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY					
100 —	0.4		0.5		
	3.9		2.3		International
80 ——	59.8		66.0		Other
60 —					White
40 —	0.0 8.7		0.0		Multiracial*
20 —			5.7		Hispanic
0	27.3		27.4		African American
	Enrollment total (820)		Degrees & ficates awa (215)	arded	*one of which is African American

GRADUATION	N RATES		
	Full-time	Part-time	
3-year	44.9%	12.5%	
4-year	47.2%	27.0%	
6-year	43.0%	26.0%	
Fall 2008, 3-y	ear cohort		
Dev. ed.	37.3%		
Non-dev. ed.	53.5%		
DUAL CREDIT MEASURES			
Dual credit as enrollment	% of total	25.4%	
Fall 2006 FTIC	C dual credi	t cohort	
% persist 1 ye	ar	N/A	
% earned bac or fewer	c. in 4 years	s N/A	
% earned bac in 4 years or fe		N/A	

_)	African A	merican
	GRADUATE SU	CCESS	
	Academic progr	rams	
	% total academ employed and e		0.0%
	% employed		0.0%
	% enrolled in 4	-yr or 2-yr	0.0%
	% employed &	enrolled	0.0%
	Technical progr	ams	
	% total technic employed and e		89.6%
	% employed		80.4%
	% enrolled in 4	-yr or 2-yr	8.0%
	% employed &	enrolled	1.2%

DEVELOPMENTAL EDUCA	
Math	
Below math standard	74
TSI obligation met (% of total)	47.3%
Completed college course (% of total)	29.7%
Reading	
Below reading standard	52
TSI obligation met (% of total)	44.2%
Completed college course (% of total)	30.8%
Writing	
Below writing standard	53
TSI obligation met (% of total)	60.4%
Completed college course (% of total)	37.7%
TRANSFER STUDENTS	
All transfers	25
Transfer cohort	174
Transfer rate	14.4%
FACULTY	
Total	52
Full-time faculty	34

% full-time faculty

Student-faculty ratio

65.4%

15:1

Average time to associate degree (yrs) 3.6 Average SCH to associate degree 87

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

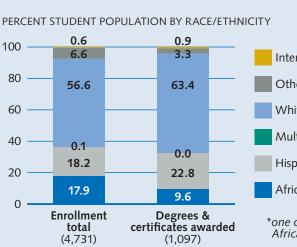
COMPLETION MEASURES

Texas State Technical College—Waco

% earned bacc. or assoc. in 4 years or fewer

Total Enrollm 4,731	
COLLEGE INFORMATION	4
City: Waco	
Year founded: 1917	
Website: www.waco.tstc.e	edu
Peer group: LSC/TSTC	
Degrees offered: Associate	e Degrees
& Certificates	
Average tuition & fees: \$4	,155
STUDENT CHARACTERIST	
% enroll. change 2006–11	10.5%
% part-time	22.3%
0/ full there	77 70/

% full-time	//./%
% academic program	4.4%
% technical program	95.6%
% credit students receiving Pell Grants	41.4%
COMPLETION MEASURES	
Average time to associate degree (yrs)	3.8
Average SCH to associate degree	103



0	17.9		9.6		African A
0 —	Enrollment total (4,731)	certifica	grees & Ites aw 1,097)	& arded	*one of wł African A
GRADUA	TION RATES		G	RADU	ATE SUCCESS
	Full-time	e Part-time	A	cademi	c programs
3-year	28.5%	15.3%			academic
4-year	29.7%	14.1%	er	nploye	d and enrolled
6-year	34.7%	20.9%	%	emplo	oyed
Fall 2008	, 3-year cohor	t	%	enroll	ed in 4-yr or 2-yr
Dev. ed.	19.7%		%	emplo	oyed & enrolled
Non-dev.	ed. 39.9%		Τe	echnica	l programs
DUAL CR	EDIT MEASUI	RES			echnical
Dual cred enrollmer	it as % of tota It	ıl 2.1%		employe	d and enrolled byed
Fall 2006	FTIC dual cre	dit cohort	%	enroll	ed in 4-yr or 2-yr
% persist	1 year	N/A	%	emplo	oyed & enrolled
% earned or fewer	l bacc. in 4 yea	ars N/A			

N/A

CITY
International
Other
White
Multiracial*
Hispanic
African American
*one of which is

frican American

0.0%

0.0%

0.0%

0.0%

92.0%

79.5%

11.4%

1.2%

Math	
Below math standard	485
TSI obligation met (% of total)	36.3%
Completed college course (% of total)	10.5%
Reading	
Below reading standard	336
TSI obligation met (% of total)	42.0%
Completed college course (% of total)	21.7%
Writing	
Below writing standard	405
TSI obligation met (% of total)	53.8%
Completed college course (% of total)	26.9%
TRANSFER STUDENTS	
All transfers	74
Transfer cohort	1,460
Transfer rate	5.1%
FACULTY	
Total	263
Full-time faculty	226
% full-time faculty	85.9%
Student-faculty ratio	17:1

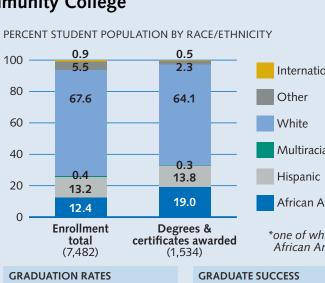
DEVELOPMENTAL EDUCATION

CLOSING THE GAPS

	PERCENT STUDENT POPULA	ON BY RACE/ETHN	NICITY	DEVELOPMENTAL EDUCA	ATION
Total	1000.1	0.3		Math	
Enrollment:	3.5	2.0	International	Below math standard	188
995	80 69.7	67.8	Other	TSI obligation met (% of total)	48.4%
	60 ——	_	White	Completed college course (% of total)	8.0%
City: Sweetwater	10		Multiracial*	Reading	
Year founded: 1901	40		Walthacia	Below reading standard	123
Website: www.westtexas.tstc.edu Peer group: LSC/TSTC	20 23.4	0.0 24.0	Hispanic	TSI obligation met (% of total)	48.0%
Degrees offered: Associate Degrees	0	5.9	African American	Completed college course (% of total)	22.8%
& Certificates Average tuition & fees: \$4,290	Enrollment total ce	Degrees &	*one of which is	Writing	
	(995)	(354)	African American	Below writing standard	124
	GRADUATION RATES	GRADUA	TE SUCCESS	TSI obligation met (% of total)	62.1%
	Full-time Pai	time Academic	c programs	Completed college course	25.0%
	3-year 29.6% 2	.4% % total a		(% of total)	23.070
	4-year 27.1% 3	.6% employed	and enrolled		
STUDENT CHARACTERISTICS	6-year 29.0% 3	.4% % employ	yed 0.0%	TRANSFER STUDENTS	
% enroll. change 2006–11 -33.1%	Fall 2008, 3-year cohort	% enrolle	ed in 4-yr or 2-yr 0.0%	All transfers	111
% part-time 84.8%	Dev. ed. 15.7%	% employ	yed & enrolled 0.0%	Transfer cohort	660
% full-time 15.2%	Non-dev. ed. 54.5%	Technical	l programs	Transfer rate	16.8%
% academic program 17.6%	DUAL CREDIT MEASURES	% total te		FACILITY	
% technical program 82.4%		.7% employed	and enrolled	FACULTY	
% credit students 45.7%	enrollment	% employ	yed 86.7%	Total	106
receiving Pell Grants	Fall 2006 FTIC dual credit co	ort % enrolle	ed in 4-yr or 2-yr 5.9%	Full-time faculty	46
COMPLETION MEASURES	% persist 1 year	N/A % employ	yed & enrolled 1.5%	% full-time faculty	43.4%
Average time to 4.3 associate degree (yrs)	% earned bacc. in 4 years or fewer	N/A		Student-faculty ratio	12:1
Average SCH to 90	% earned bacc. or assoc. in 4 years or fewer	N/A			

Trinity Valley Community College

~			PERCENT ST
	Total		100 —
\frown	Enroll	ment:	
	7,482		80 ——
COLLEGE	INFORMATIO	N	60 ——
City: Athe	ens		10
Year foun	ded: 1946		40 ——
Website: N	www.tvcc.edu		20 —
Peer grou	p: Medium Co	lleges	20
Degrees o	offered: Associa	ate Degrees	0
& Certific	ates		Er
Average t	uition & fees: S	\$1,920	
			GRADUATI
			3-year
CTUDENT		TICC	4-year
			6-year Fall 2008, 3
	hange 2006–1	1 33.4% 60.3%	Dev. ed.
% part-tim % full-time		80.3 % 39.7%	Non-dev. ed.
% academi		74.2%	
% technica	• -	25.8%	DUAL CREE
% credit st	1 0	32.7%	Dual credit enrollment
receiving P	ell Grants		Fall 2006 F
COMPLETI	ON MEASURI	Ξς	% persist 1
Average tin		4.3	% earned b
associate de		4.5	or fewer
Average SC		95	% earned b in 4 years o
associate d	egree		in + years 0



GRADUATIO	N RATES		GRADUATE SUCCESS	
	Full-time	Part-time	Academic programs	
3-year	21.5%	9.8%	% total academic	87.7%
4-year	27.8%	16.5%	employed and enrolled	
6-year	31.9%	34.9%	% employed	28.5%
Fall 2008, 3-y	ear cohort		% enrolled in 4-yr or 2-y	r 34.7%
Dev. ed.	14.9%		% employed & enrolled	24.5%
Non-dev. ed.	26.8%		Technical programs	
DUAL CREDIT	MEASURE	S	% total technical employed and enrolled	90.9%
Dual credit as	% of total	18.6%		
enrollment			% employed	78.5%
Fall 2006 FTIC	C dual credi	t cohort	% enrolled in 4-yr or 2-y	r 11.2%
% persist 1 ye	ar	83.2%	% employed & enrolled	1.3%
% earned bac or fewer	c. in 4 year	s 27.3%		
% earned bac in 4 years or f		41.9%		

	DEVELOPMENTAL EDUCA	TION
	Math	
onal	Below math standard	436
	TSI obligation met (% of total)	54.4%
	Completed college course (% of total)	15.4%
al*	Reading	
	Below reading standard	264
	TSI obligation met (% of total)	65.2%
American	Completed college course (% of total)	40.9%
nich is	Writing	
merican	Below writing standard	238
	TSI obligation met (% of total)	60.5%
87.7%	Completed college course (% of total)	34.5%
28.5%	TRANSFER STUDENTS	
34.7%	All transfers	505
24.5%	Transfer cohort	1,476
	Transfer rate	34.2%
90.9%	FACULTY	

FACULTY	
Total	255
Full-time faculty	143
% full-time faculty	56.1%
Student-faculty ratio	25:1

APPENDIX

85



Tyler Junior College

Total

11,540

COLLEGE INFORMATION

Peer group: Large Colleges

Average tuition & fees: \$2,262

STUDENT CHARACTERISTICS

% enroll. change 2006–11 22.5%

50.4% 49.6%

57.5% 42.5%

35.5%

Degrees offered: Associate Degrees

Year founded: 1926

Website: www.tjc.edu

City: Tyler

& Certificates

% part-time

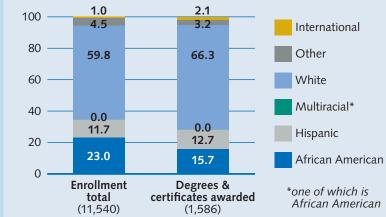
% full-time

% academic program

% technical program

Enrollment:

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION	N RATES	
	Full-time	Part-time
3-year	12.1%	19.2%
4-year	19.8%	24.4%
6-year	27.3%	37.9%
Fall 2008, 3-ye	ear cohort	
Dev. ed.	8.8%	
Non-dev. ed.	18.3%	
DUAL CREDIT	MEASURE	S
Dual credit as enrollment	% of total	11.2%
Fall 2006 FTIC	dual credi	t cohort
% persist 1 ye	ar	N/A
% earned back or fewer	c. in 4 years	s N/A
% earned bace in 4 years or fe		N/A

awarded 6)	African A	merican
GRADUATE SU	CCESS	
Academic progr	rams	
% total academ employed and e		93.7%
% employed		38.2%
% enrolled in 4	-yr or 2-yr	28.0%
% employed &	enrolled	27.4%
Technical progr	ams	
% total technica employed and e		90.8%
% employed		78.0%
% enrolled in 4	-yr or 2-yr	8.7%
% employed &	enrolled	4.0%

	TION
Math	
Below math standard	1,255
TSI obligation met (% of total)	46.5%
Completed college course (% of total)	14.9%
Reading	
Below reading standard	818
TSI obligation met (% of total)	65.8%
Completed college course (% of total)	24.9%
Writing	
Below writing standard	562
TSI obligation met (% of total)	56.2%
Completed college course (% of total)	22.6%
TRANSFER STUDENTS	
All transfers	851
Transfer cohort	2,535
Transfer rate	33.6%
FACULTY	
Total	566
Full-time faculty	355
% full-time faculty	62.7%
70 run time racuity	

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.2
Average SCH to associate degree	97

Vernon	College

Total
Enrollment:
3,247
OLLEGE INFORMATION

City: Vernon Year founded: 1970 Website: www.vernoncollege.edu Peer group: Small Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,730

STUDENT CHARACTERISTICS

% part-time

% full-time

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

% enroll. change 2006–11 16.3%

69.4%

30.6%

56.9%

43.1%

31.7%

4.4

94

PERCENT STUDENT POPULATION BY RACE/ETHNICITY					
100 —	0.0		0.2		
100	5.8		7.0		International
80 —	69.3		69.4		Other
60 —	-				White
40 —	-				Multiracial*
	0.5		0.0		Hispanic
20 —	16.1		14.3		
0 —	8.3		9.2		African Amer
	Enrollment total (3,247)	t certif	Degrees 8 ficates awa (546)	arded	*one of which African Ameri

(3	,247)	(:	046)
GRADUATIO	N RATES		GRADUATE SUCCESS
	Full-time	Part-time	Academic programs
3-year	32.5%	18.3%	% total academic
4-year	24.8%	15.3%	employed and enrolled
6-year	34.1%	36.4%	% employed
Fall 2008, 3-y	ear cohort		% enrolled in 4-yr or 2-yr
Dev. ed.	20.9%		% employed & enrolled
Non-dev. ed.	33.1%		Technical programs
DUAL CREDIT	MEASURE	S	% total technical
Dual credit as	% of total	17.6%	employed and enrolled
enrollment			% employed
Fall 2006 FTI	C dual credi	t cohort	% enrolled in 4-yr or 2-yr
% persist 1 ye	ear	N/A	% employed & enrolled
% earned bac or fewer	c. in 4 years	s N/A	
% earned bac in 4 years or f		N/A	

	DEVELOPMENTAL EDUCA	TION
	Math	
nal	Below math standard	94
	TSI obligation met (% of total)	60.6%
	Completed college course (% of total)	6.4%
ป*	Reading	
	Below reading standard	106
	TSI obligation met (% of total)	63.2%
merican	Completed college course (% of total)	40.6%
ich is nerican	Writing	
nencan	Below writing standard	67
	TSI obligation met (% of total)	70.1%
90.3%	Completed college course (% of total)	34.3%
33.3%	TRANSFER STUDENTS	
34.7%	All transfers	328
22.2%	Transfer cohort	785
	Transfer rate	41.8%
94.4%	FACULTY	
87.5%	Total	156
3.6%	Full-time faculty	86
3.3%	% full-time faculty	55.1%
	Student-faculty ratio	17:1

90

33

34

22

94

87

	% credit students receiving Pell Grants
	COMPLETION MEAS
	Average time to associate degree (yrs)
	Average SCH to associate degree

C

CLOSING THE GAPS

Total

4,514

COLLEGE INFORMATION

City: Victoria

Enrollment:

The Victoria College

INTRODUCTION

37

40.5%

119

45.6%

22:1

Year founded: 1925 Website: www.victoriacollege.edu Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,448	40 0.0 20 36.2 31 0 4.9 6: Enrollment Degre (4,514) certificates (54) GRADUATION RATES	Hispanic African American *one of which is African American
	Full-time Part-time	Academic programs
	3-year 20.8% 1.3%	% total academic 96.1%
	4-year 29.3% 12.5%	employed and enrolled
STUDENT CHARACTERISTICS	6-year 40.9% 10.9%	% employed 36.3%
% enroll. change 2006–11 12.0%	Fall 2008, 3-year cohort	% enrolled in 4-yr or 2-yr 23.5%
% part-time 68.8%	Dev. ed. 0.0%	% employed & enrolled 36.3%
% full-time 31.2%	Non-dev. ed. 9.4%	Technical programs
% academic program 56.7%	DUAL CREDIT MEASURES	% total technical 92.0% employed and enrolled
% technical program 43.3%	Dual credit as % of total 11.1%	
% credit students 30.3% receiving Pell Grants	enrollment	% employed 86.8%
	Fall 2006 FTIC dual credit cohort	% enrolled in 4-yr or 2-yr 3.4% % employed & enrolled 1.8%
COMPLETION MEASURES	% persist 1 year 92.6%	% employed & emolied 1.8 %
Average time to 5.0 associate degree (yrs)	% earned bacc. in 4 years 29.6% or fewer	
Average SCH to 106 associate degree	% earned bacc. or assoc. 39.7% in 4 years or fewer	
Weatherford Co	llege	
\sim	PERCENT STUDENT POPULATION BY	RACE/ETHNICITY
Total Enrollment:	100 0.7 1.	International
5,513	16.	
5,513	74.6 71.	8 Other
COLLEGE INFORMATION	60	White

COLL City: Weatherford Year founded: 1869 Website: www.wc.edu Peer group: Medium Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,170

	60 —			-	_	Wh
	40 —			-		Mu
	20 —	0.2		0.0		Hisp
	0 —	11.3 2.7		9.2 1.8		Afri
	0	nrollment total (5,513)		Degree ficates (848	awarded	*one Afric
	GRADUAT	TION RATES	5		GRADUA	
1		Full-tir	ne Part-t	ime	Academic	programs
	3-year	18.0	% 8.5	5%	% total ac	
	4-year	19.0	% 13.7	7%	employed	and enrolle
	6-year	24.5	% 20.0	0%	% employ	/ed
	Fall 2008,	3-year coh	ort		% enrolled	d in 4-yr or
	Dev. ed.	9.7	%		% employ	ed & enroll
	Non-dev.	ed. 24.1	%		Technical	programs
	DUAL CRI	DIT MEAS	URES		% total te	chnical and enrolle
	Dual credi enrollmen	t as % of to t	otal 16.0	0%	% employ	

83.2%

% enrolled in 4-yr or 2-yr

% employed & enrolled

Fall 2006 FTIC dual credit cohort

% earned bacc. in 4 years 29.7% or fewer % earned bacc. or assoc. 36.8% in 4 years or fewer

% persist 1 year

DEVELOPMENTAL EDUCATION		
Math		
Below math standard	473	
TSI obligation met (% of total)	29.8%	
Completed college course (% of total)	12.3%	
Reading		
Below reading standard	223	
TSI obligation met (% of total)	51.1%	
Completed college course (% of total)	25.1%	
Writing		
Below writing standard	188	
TSI obligation met (% of total)	55.9%	
Completed college course	23.9%	
(% of total)		
TRANSFER STUDENTS		
All transfers	187	
Transfer cohort	922	
Transfer rate	20.3%	
FACULTY		
Total	261	
	Math Below math standard TSI obligation met (% of total) Completed college course (% of total) Reading Below reading standard TSI obligation met (% of total) Completed college course (% of total) Completed college course (% of total) Writing Below writing standard TSI obligation met (% of total) Completed college course (% of total) Transfer cohort Transfer rate FACULTY	

9.0 /0	FACULTY
2.2%	Total
5.0%	Full-time faculty
2.4%	% full-time faculty
2.7/0	Student-faculty ratio

DEVELOPMENTAL EDUCATION Math Below math standard 54 TSI obligation met (% of total) 42.6% Completed college course 14.8% (% of total) Reading Below reading standard 47 TSI obligation met (% of total) 40.4% Completed college course 25.5% (% of total)

Writing

Below writing standard

TSI obligation met (% of total)

Completed college course (% of total)	29.7%
TRANSFER STUDENTS	
All transfers	136
Transfer cohort	695
Transfer rate	19.6%
FACULTY	
Total	218
Full-time faculty	111
% full-time faculty	50.9%
Student-faculty ratio	17:1

	STUDENT P			ΔCE/ΕΤΗΝ	
CLIVI .	0.7	OF OLAHO	1.2		liciti
)	10.4		16.0)	Inter
)	74.6		71.8	3	Othe
)					Whit
) ——					Mult
					Hispa
,	0.2 11.3 2.7		0.0 9.2 1.8		Afric
)	Enrollment total (5,513)		Degree icates (848	awarded	*one o Africa
RADUA	TION RATE	s		GRADUA	TE SUCCESS
	Full-tii	me Part-ti	me	Academic	programs

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

0.9

4.1

57.8

International

Multiracial*

Other

White

0.2

5.4

52.9

0.3

100

80

60

40

STUDENT CHARACTERISTICS % enroll. change 2006–11 25.9% % part-time 53.1% %

% full-time	46.9%		
% academic program	77.7%		
% technical program	22.3%		
% credit students receiving Pell Grants	24.6%		
COMPLETION MEASURES			

COMPLETION MEASORES	
Average time to associate degree (yrs)	4.3
Average SCH to associate degree	93



X

Western Texas College

67.6%

Total Enrollment: 2,286	
COLLEGE INFORMATION City: Snyder	

City: **Snyder** Year founded: **1969** Website: **www.wtc.edu** Peer group: **Small Colleges** HSI/HBCU status: **HSI** Degrees offered: **Associate Degrees & Certificates** Average tuition & fees: **\$2,850**

PERCENT STUDENT POPULATION BY RACE/ETHNICITY					
100 —	3.6		4.3		
100	2.5		1.6		International
80 —	58.8		48.7		Other
60 —	-				White
40 —			0.0		Multiracial*
40			33.4		
20 —	27.1		55.4		Hispanic
0 —	6.9		12.0		African American
Ĵ	Enrollment total (2,286)		Degrees & certificates awarded (374)		*one of which is African American

(2,.	200)	(574	
GRADUATION RATES				
	Full-time	Part-time		
3-year	26.6%	49.1%		
4-year	28.0%	42.0%		
6-year	37.2%	52.9%		
Fall 2008, 3-ye	ear cohort		_	
Dev. ed.	17.1%		-	
Non-dev. ed.	36.0%			
DUAL CREDIT	MEASURE	S		
Dual credit as ' enrollment	% of total	26.5%		
Fall 2006 FTIC dual credit cohort				
% persist 1 yea	ar	83.8%		
% earned bacc or fewer	. in 4 years	35.1%		
% earned bacc in 4 years or fe	. or assoc. wer	42.8%		

4) Anican	Americar
	GRADUATE SUCCESS	
	Academic programs	
	% total academic employed and enrolled	93.5%
	% employed	26.0%
	% enrolled in 4-yr or 2-yr	53.3%
	% employed & enrolled	14.3%
	Technical programs	
	% total technical employed and enrolled	95.8%
	% employed	73.9%
	% enrolled in 4-yr or 2-yr	[.] 17.6%
	% employed & enrolled	4.2%

DEVELOPMENTAL EDUCA	
Math	
Below math standard	167
TSI obligation met (% of total)	56.9%
Completed college course (% of total)	12.6%
Reading	
Below reading standard	125
TSI obligation met (% of total)	73.6%
Completed college course (% of total)	48.8%
Writing	
Below writing standard	95
TSI obligation met (% of total)	72.6%
Completed college course (% of total)	42.1%
TRANSFER STUDENTS	
All transfers	341
Transfer cohort	767
Transfer rate	44.5%
FACULTY	
Total	91

FACULIY	
Total	91
Full-time faculty	46
% full-time faculty	50.5%
Student-faculty ratio	21:1

% full-time32.4%% academic program87.2%% technical program12.8%% credit students
receiving Pell Grants13.6%COMPLETION MEASURESAverage time to
associate degree (yrs)Average SCH to
associate degree74

STUDENT CHARACTERISTICS % enroll. change 2006–11 15.7%

% part-time

INTRODUCTION



INTRODUCTION

STATEWIDE

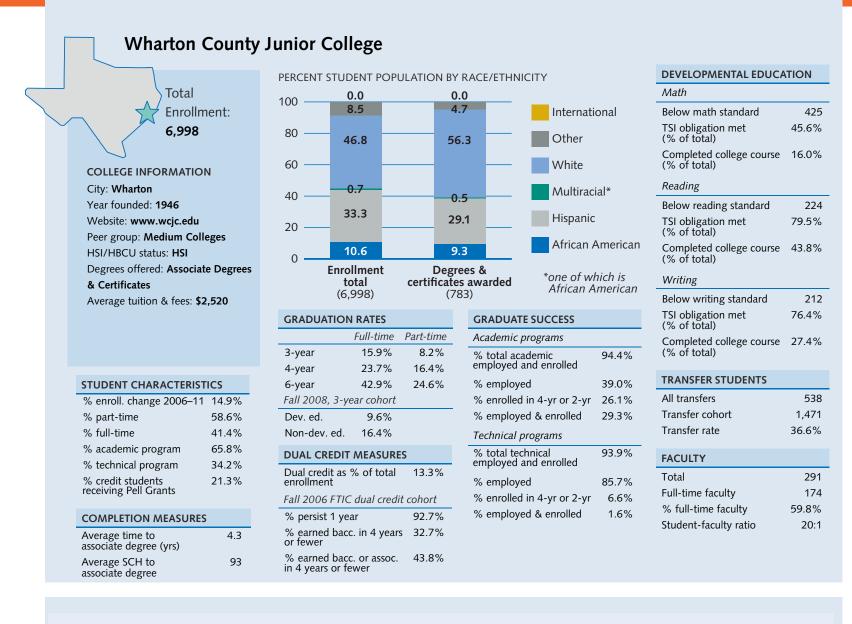
CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX



CLOSING THE GAPS

NATIONAI

STATEWIDE

Sources of Data

National Context Data

Graduation rates at four-year institutions are from the U.S. Department of Education (http://nces.ed.gov). NOTE: Figures show the proportion of first-time, full-time, degree-seeking undergraduates who entered four-year institutions in the fall of 2003 and graduated within six years.

Educational attainment data are from the U.S. Census Bureau using the American Community Survey for 2008–10, Educational Attainment for Population Age 25 or Older, report S1501.

Educational appropriations per FTE are from the State Higher Education Executive Officers (SHEEO) State Higher Education Finance (SHEF) survey for FY 2011.

Tuition and fees data are from the U.S. Department of Education (http://nces. ed.gov), 2009–10. NOTE: The figures cover undergraduate charges and are weighted by full-time-equivalent undergraduate enrollment. The figures for public institutions represent charges to state residents. Median household income data are from the U.S. Census Bureau using the American Community Survey for 2008–10, median household income by state, report S1903.

Test scores are from SAT and ACT summary reports, 2011. SAT scores are at: http://professionals.collegeboard.com/ data-reports-research/sat/cb-seniors-2011. ACT scores are at: www.act.org/newsroom/ data/2011/states.html.

Faculty data are from NCES IPEDS Data Center, 2010 collection instructional staff/salaries average salaries of full-time instructional faculty members equated to nine-month contract average salary all ranks.

Federally financed academic research and development obligation data are from the National Science Foundation WebCASPAR database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY 2008.

Statewide Overview Data

Total enrollment by international population, language, income, educational attainment, and educational participation data are from the U.S. Census Bureau using the American Community Survey 2010 American Community Survey 1-Year Estimates.

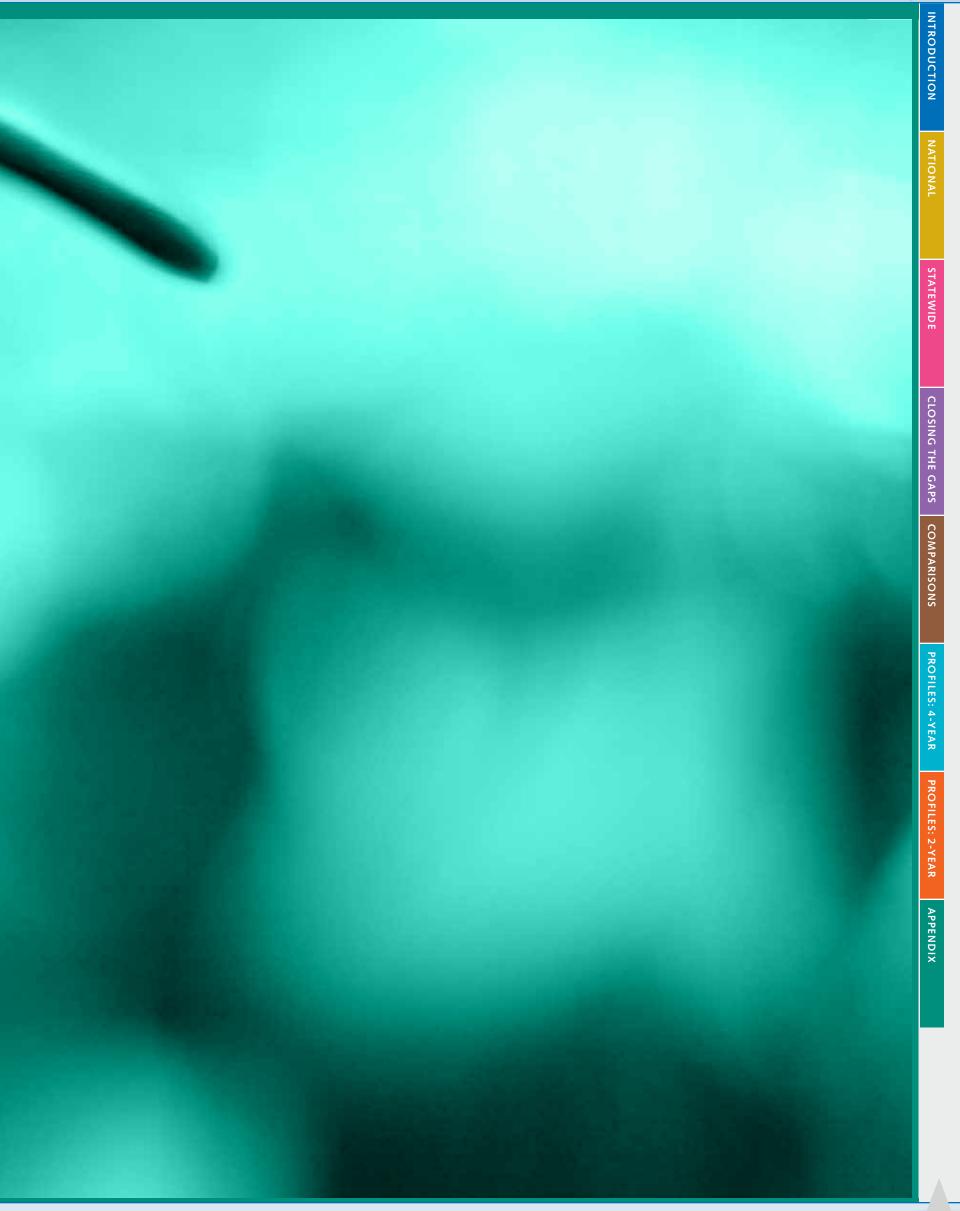
Texas population data are from Texas State Data Center, 2010 Age, Sex, and Race/ Ethnicity Estimates for the State of Texas and All Texas Counties.

Other THECB Data

Dual credit data are available at: www.txhighereddata.org/Interactive/ HSCollLink2.CFM.

Revenues per full-time student equivalents (FTSE) and uses per FTSE data come from THECB's *Sources and Uses* publication available on the Coordinating Board's website, www.thecb.state.tx.us.







TEXAS HIGHER EDUCATION COORDINATING BOARD

This document is available on the Texas Higher Education Coordinating Board website: www.thecb.state.tx.us

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